



Title I, Part A School-Parent Compact 2027

This is the Title I, Part A school-parent compact (Compact). The Compact, which has been jointly developed with parents/guardians, outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways Springs and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents/guardians of Title I, Part A students:

- Springs' responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- The ways parents/guardians will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents/guardians and teachers through, at a minimum, annual parent-teacher conferences, during which the compact will be discussed as it relates to the child's achievement; frequent reports on student progress; access to staff; opportunities for parents/guardians to volunteer and participate in their child's class; and opportunities to observe classroom activities and ensuring regular two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Springs engages Title I parents/guardians in meaningful interactions with the Charter School. The Charter School supports a partnership among staff, parents/guardians, and the community to improve student academic achievement. To help reach these goals, Springs has established the following practices:

- Springs provides Title I parents/guardians with assistance in understanding challenging state academic standards, state and local assessments, and how to monitor and work with educators to improve the achievement of their children.
- Springs provides Title I, Part A parents/guardians with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement, to help them work with their children to improve their children's achievement.
- With the assistance of Title I, Part A parents/guardians, Springs educates staff members in the value of parent contributions and in how to work with parents as equal partners.
- Springs coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent/guardian resource centers, to encourage and support parents/guardians in more fully participating in the education of their children.
- Springs distributes Information related to school and parent/guardian programs, meetings, and other activities to Title I, Part A parents/guardians in a format and language that the parents understand.
- Springs provides support for parental involvement activities requested by Title I, Part A parents/guardians.

Accessibility

- Springs provides opportunities for the participation of all Title I, Part A parents/guardians, and family members, including parents/guardians with limited English proficiency, parents/guardians/family with disabilities, and parents/guardians/family of migratory students. Information and school reports are provided in a format and language that parents understand by automated electronic translation.
- This Compact was adopted by the Springs Charter Schools on June 11, 2026 and will be in effect for the period ending June 30, 2027.

Springs will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: August 31, 2026.

Name and Title of Authorized Official: Laura Banda, Director of Assessment and Accountability

Signature of Authorized Official Laura Banda **Date** 6/11/26