Landa Barra Branca Branca				1
Learning Recovery Emergency Block Grant				
000 0 1 1000				
Status: Submitted	000 0 1 0040000440000			
LEA: River Springs Charter	CDS Code: 33103300110833			
LEA ALLOCATION				
LEA Name	LEA Allocation			
River Springs Charter	\$7,360,441			
	INTERIM EXPENDITURE REPORT			
	FY 2022–23 Expenditures	FY 2023–24 Expenditures		
Allowable Uses of Funds	(Performance Period: 7/1/2022 – 6/30/2023)	(Performance Period: 7/1/2023 – 6/30/2024)	Total	
(A) Instructional learning time for the 2022–23 through 2027–28 school years by:	,			
increasing the number of instructional days or minutes provided during the school				
lyear,				
• providing summer school or intersessional instructional programs,	\$0	\$0	\$0	
or taking any other action that increases or stabilizes the amount of instructional time	ΨΟ	ΨΟ	Ψ0	
or services provided to pupils,				
or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.				
(B) Accelerating progress to close learning gaps through the implementation, expansion,				
or enhancement of learning supports, such as:				
Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.				
Learning recovery programs and materials designed to accelerate pupil academic				
proficiency or English language proficiency, or both.	4-			
Providing early intervention and literacy programs for pupils in preschool to grade 3,	\$0	\$0	\$0	
inclusive, including, but not limited to, school library access.				
Supporting expanded learning opportunity program services pursuant to Section				
46120.				
Providing instruction and services consistent with the California Community Schools				
Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of				
grantee status.				
(C) Integrating pupil supports to address other barriers to learning, and staff supports				1
and training, such as:				
the provision of health, counseling, or mental health services,	\$0	\$0	\$0	1
access to school meal programs, before and after school programs,	ΨΟ	ΨΟ	φυ	1
or programs to address pupil trauma and social-emotional learning,				
or referrals for support for family or pupil needs.				<u> </u>
(D) Access to instruction for credit-deficient pupils to complete graduation or grade	#0	¢0	\$0	
promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and	Φ0	# 0	***	
benchmark assessments of pupil learning.	\$0	\$0	\$0	
Total Budget Amount	\$0	\$0	\$0	
REPORT SUMMARY				
LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Total Combined Expenditures	Cash Balance
\$7,360,441	\$0	\$0	\$0	\$7,360,441