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|---|---|---|------------------------------------|---------------------|
| <b>Learning Recovery Emergency Block Grant</b>  |   |   |                                    |                     |
| <b>Status: Submitted</b>  |   |   |                                    |                     |
| <b>LEA: Pacific Springs Charter</b>   |   | <b>CDS Code: 37103710138016</b>   |                                    |                     |
| <b>LEA ALLOCATION</b>   |   |   |                                    |                     |
| <b>LEA Name</b>   |   | <b>LEA Allocation</b>   |                                    |                     |
| Pacific Springs Charter   |   | \$558,302   |                                    |                     |
| <b>INTERIM EXPENDITURE REPORT</b>   |   |   |                                    |                     |
| <b>Allowable Uses of Funds</b>  | <b>FY 2022–23 Expenditures<br/>(Performance Period: 7/1/2022 – 6/30/2023)</b> | <b>FY 2023–24 Expenditures<br/>(Performance Period: 7/1/2023 – 6/30/2024)</b> | <b>Total</b>                       |                     |
| (A) Instructional learning time for the 2022–23 through 2027–28 school years by:<br><ul style="list-style-type: none"> <li>increasing the number of instructional days or minutes provided during the school year,</li> <li>providing summer school or intersessional instructional programs,</li> <li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>  | \$0   | \$0   | \$0                                |                     |
| (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:<br><ul style="list-style-type: none"> <li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul> | \$0   | \$0   | \$0                                |                     |
| (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:<br><ul style="list-style-type: none"> <li>the provision of health, counseling, or mental health services,</li> <li>access to school meal programs, before and after school programs,</li> <li>or programs to address pupil trauma and social-emotional learning,</li> <li>or referrals for support for family or pupil needs.</li> </ul>  | \$0   | \$0   | \$0                                |                     |
| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.  | \$0   | \$0   | \$0                                |                     |
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.  | \$0   | \$0   | \$0                                |                     |
| <b>Total Budget Amount</b>  | <b>\$0</b>  | <b>\$0</b>  | <b>\$0</b>                         |                     |
| <b>REPORT SUMMARY</b>   |   |   |                                    |                     |
| <b>LREBG Allocation</b>   | <b>FY 2022–23 Expenditures</b>  | <b>FY 2023–24 Expenditures</b>  | <b>Total Combined Expenditures</b> | <b>Cash Balance</b> |
| \$558,302   | \$0   | \$0   | \$0                                | \$558,302           |