



## **Title I, Part A School-Parent Compact 2024**

This is the Title I, Part A school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways Springs and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- Springs's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

Springs engages Title I, Part A parents in meaningful interactions with Springs. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, Springs has established the following practices:

Springs provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Springs provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

With the assistance of Title I, Part A parents, Springs educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Springs coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Springs distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents

understand (ESSA Section 1116[e][5]).

Springs provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Springs provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

This Compact was adopted by the Springs Charter on June 8, 2023, and will be in effect for the period ending June 30, 2024.

Springs will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: August 31, 2023.

**Name and Title of Authorized Official:**

**Signature of Authorized Official** Laura Banda **Date** 6/12/23