



Subject: Graduation Requirements

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Approved By: Board of Directors

Policy: 5018.1

Graduation Requirements

- English – 4 years (40 units)
- World History – 1 year (10 units)
- US History – 1 year (10 units)
- Economics – 1 semester (5 units)
- American Government – 1 semester (5 units)
- *Mathematics – 3 years (30 units)
- Physical/Earth Science – 1 year (10 units with lab)
- Biological/Life Science with Health – 1 year (10 units with lab)
- Physical Education – 2 years (20 units)
- Post-Secondary Connections (60 units) - must include 10 units of the same course in Foreign Language, Visual/Performing Arts, or College and Career Technology AND an additional 50 credits that result in completion of a combination of
 - Career Technical Education (CTE) Pathway
 - or University of California or California State University a-g Subject Admissions Requirements
 - or approved college courses with a C- or better
 - or other Springs approved courses that lead toward completion of CDE College and

Career Indicators.

- and other approved electives

* Math requirement includes at least one year of algebra content.

NOTE: Students will be expected to be continuously enrolled as full time students in the core courses required for graduation until they have met all the requirements listed.

Eligibility for a State Defined Minimum High School Diploma – Intervention, 504, or Special Education

A student who qualifies for a state defined minimum high school diploma will be awarded a diploma if the student has met the all of the following requirements:

1. Has attempted to meet Springs High School Graduation Diploma requirements with the support of an MTSS, IEP, or 504 Intervention and Support Plan to address academic gaps.
2. Satisfactorily completed all state requirements to receive a diploma.
3. Is a student who has an academic history that significantly impacts their ability to access a cohesive learning environment causing the student to become identified as at risk of not graduating with their cohort (within 4 years of entering high school as a freshman student).
4. The student needs extensive, direct instruction and/or substantial support to achieve measurable gains to achieve mastery of all Springs Graduation Requirements.

Students that meet requirements as listed above, must also be identified as a student in one of the following categories:

- a. Foster Youth
- b. Homeless
- c. Former Juvenile Court Student
- d. Child of a Military Family
- e. Child of a Migrant Family
- f. Newcomer (English Learner or Immigrant)
- g. Student with a Tier 3 Intensive MTSS Intervention Plan
- h. Student with a 504 Plan
- i. Student with an Individualized Education Plan (IEP)

5. All Minimum High School Diploma Course of Study plans must be verified by Student Services Administrative Staff

Eligibility for a State Defined Alternate High School Diploma – Special Education

A student with moderate-severe disabilities who has an IEP will be awarded an alternate high school diploma if the student has met the following requirements:

1. Satisfactorily completed all state requirements to receive a diploma.
2. Is identified as a Student with Significant Cognitive Disability.
3. Coursework is aligned with the State Alternate Common Core Standards in Reading, Writing, Math, and Science.
4. The student needs extensive, direct individualized instruction and substantial support to achieve measurable gains in the grade-level and age-appropriate curriculum.
5. Alternate Course of Study is verified by Student Services Administrative Staff

Transfer Students

When students transfer into Springs and are at risk of not graduating with their cohort. Their prior transcripts will be evaluated by the counselor and an alternate graduation plan with reasonable adjustments to the program and documented through a Tier 3 MTSS intervention plan that will permit students to complete and graduate from the district will be made.

Additional Considerations and Guidance for State Minimum or Alternate Diploma Plans:

All students who are at risk of not graduating within four years of enrollment into high school will receive additional interventions and support through one or more of the school's MTSS, 504, or IEP process.

*Students can not be forced to attend an alternate program, such as independent study, even if they are behind in credits and/or have discipline problems

Additional considerations for State Defined Minimum or Alternate Diploma Plans include, but are not limited to:

- To the degree possible, students will remain in their existing program in order to stabilize their sense of connections to staff, classmates, systems, and curriculum.
- Receive all partial or full academic credits and course grades as posted on their school transcript.

- Will be provided the option to retake any class in order to meet college freshman admissions requirements for California State University, University of California, and other four year colleges.
- Will be eligible for consideration during their 10th grade year and based on the qualifying factors as listed within this policy.