



DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC)

Meeting Location: Virtual Meeting

Date: May 17, 2022

Time: 5:30-6:30 PM

Minutes

- I. The meeting was called to order at 5:30PM
Attendees: Sonia Franco (River), Gricelda Rodriguez (River), Erandy Hernandez (River), Irma Sanchez (River), Valentina Alvarez (River), Teresa Nieto (River), Andrea Calderon (River), Maria Tejeda (River), Tetyana Sheverova (River), Mayte Calderon (Pacific), Keila Cruz (Citrus), Manuel Rendon (River), Kim Bagby, Anna Ornelas, Katherine Van Leeuwen, Lilly Miranda, Ana Celis

II. Purpose of District English Learners Advisory Committee (DELAC)

- Roles and Responsibilities of DELAC

To advise on:

X	1.	Development or revision of a district master plan of education programs and services for English learners.
	2.	Conducting a district-wide needs assessment on a school-by-school basis.
X	3.	Establishment of district programs, goals, and objectives for programs and services for English learners (e.g., parental exception waivers, funding, LCAP).
	4.	Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.
	5.	Administration of the annual language census (e.g., procedures and forms).
	6.	Review and comment on the district's reclassification procedures.
	7.	Review and comment on the written notifications required to be sent to parents and guardians.
x	8.	Review EL data and LCAP Actions and Services

- III. Reports - Minutes of last meeting
Anna Ornelas approved and Kat Van Leeuwen second. Motion carried

IV. New Business

- Master Plan Revision - English Learners with specific learning disabilities will be able to reclassify if they can show that their English acquisition is equivalent to that of non-English Learners with similar disabilities.
Motion carried
- ELD Program Goals and Objectives for 22-23
 - LCAP review
The LCAP is a plan that defines the school's major goals and efforts for the year in order to address all accountability measures and links them to funding. There are 3 goals that are specific to English Learners. Goal #1 is to continue to provide resources to EL students. This includes Mifi (Portable Wifi service) for those that do not have access to internet. Goal #2 is to continue to monitor all EL's through MTSS, ensure that ELD time is on all master calendars, and continue providing professional development for teachers of EL's. Goal #3 is to provide specified intervention materials for ELA for teachers in grades 1-4 and Mathematics intervention materials for teachers in grades 5-8. As well as

continue to train and support Assistant Classroom Educators (ACES)/Instructional aides to support all students.

Parent Feedback listed below.:

Parents expressed appreciation of the Assistant Classroom Educators (ACEs) that work in academy classrooms to support the teacher and student subgroups (specifically English Learners). Parents reported witnessing the difference this additional support makes and expressed the desire to see this effort continue. Additional conversation brought up by parents focused on ELD and parent communication. Parents inquired about the timeline for communication to know when they would receive assessment results and a plan of what the student is working on (specific to ELD) and how the parent can support the process.

V. CAASPP Data

- Empire and Rancho have a high percentage of EL's at grade level. What they found works for the students is when working on Reading and Math they choose one program for the student to work on and monitor their progress every week. This has been very successful in the students' progress.

VI. Public Comment

Bilingual ACEs who are able to translate or communicate in a student's primary language is incredibly beneficial and should be prioritized in hiring.

Parents agree that working on multiple online programs is overwhelming to their kids. They suggest seeing what program works best for each student and have them focus on that one.

VII. Questions, Comments, Recommendations, Sharing Best Practices at Sites

Parent asked if they need to re enroll their child into the EL program? No, students will remain in the EL program until they reclassify. Once they reclassify we will still monitor them to make sure they are doing well without the program. Parent asked

VIII. Parent Education/Resources and Announcements

- [Google Doc](#) with Youtube videos for math

IX. Closing

Motion (Teresa Nieto) and second (Andrea Calderon) to adjourn the meeting. Meeting adjourned at 6:22PM

**Next Meeting:
October 4, 2022
5:30 P.M.
Zoom Meeting**