

Eastern Oregon University
Course Syllabus

Number of Course: PSY 202

Name of Course: General Psychology

Catalog Description:

An examination of fundamental processes of human behavior with emphasis on development, abnormal behavior, and assessment of individual differences.

Credit Hours: 4

Required Texts or Suggested Materials:

Are available at: <http://eou.bncollege.com/>

Prerequisites:

Learning Outcomes:

Upon completion of this course, students will be able to:

1. Understand the components of the scientific method and experimental methodology and how they apply to the study of behavior and mental processes.
2. Describe the history of intelligence testing and the controversies that have surrounded it and have an appreciation for current conceptualizations of intelligence.
3. Understand the development of human intellect across the lifespan.
4. Understand the development of language and be familiar with the various theoretical perspectives on human linguistic capabilities.
5. Describe the process of social development across the lifespan.
6. Convey an appreciation for the factors that contribute to attitude and value formation and understand how these factors are influenced by cultural socialization.
7. Describe the effects of social influences on behavior in areas such as compliance, obedience, and conformity.
8. Delineate the various theories of personality and personality development, including trait theory, psychoanalytic theory, and social learning theory.
9. Understand the major types of mental disorders and their suspected causes.
10. Understand the various forms of therapy to treat psychological disorders including psychoanalysis, behavior therapy, client-centered therapy, and drug therapy.
11. Identify the key figures in social, personality, and behavioral psychology and discuss their major contributions to the discipline.
12. Think critically about psychology and exercise a degree of skepticism in considering ideas related to behavior and mental processes.

Course Requirements:

Your progress and final grade in this course will be assessed by the points you accumulate from the following sources: in-class exams, article reviews & course participation, in-class quizzes and optional extra-credit opportunities.

Grading Policies:

Course grades will be based upon the percentage of total points earned throughout the quarter on the exams, article reviews, quizzes, and optional extra credit. There will be 250 points available from exams, 75 points available from quizzes, 50 points available from article review assignments, and 25 participation points, earned by grading articles reviews in class, for a total of 400 points over the course. Extra-credit points are added in addition to the total points available for the course. Grades will be assigned based on the following scale:

A	372- 400 pts	(~93% or greater of available points)
A-	360 - 371	(~90 to 92.5%)
B+	348 - 359	(~87 to 89.5%)
B	332 - 347	(~83 to 86.5%)
B-	320 - 331	(~80 to 82.5%)
C+	308 - 319	(~77 to 79.5%)
C	292 - 307	(~73 to 76.5%)
C-	280 - 291	(~70 to 72.5%)
D+	268 - 279	(~67 to 69.5%)
D	252 – 267	(~63 to 66.5%)
D-	240 – 251	(~60 to 62.5%)
F	0 - 239	(below 60% of total points)

Policy on Missed Exams, Missed Quizzes, Late Assignments, and Missed Course Participation Days:

One missed in-class exam can be “made up” through the optional comprehensive exam during Finals week. I will use your top five exam scores to compute your final grade; if you miss an in-class exam, for whatever reason, you must take the comprehensive final exam. The missed exam’s “0” will be the low score I drop, and I will use the score on the comprehensive final in its place.

Missed quizzes cannot be “made up.” There will be approximately twenty opportunities to earn quiz points throughout the quarter. I will use your best 15 quizzes to calculate your total quiz points.

Late Article Review assignments will be accepted; however, 1 point a day will be deducted from the graded assignment for each day after the due date.

Missed Course Participation days can be “made up” ONLY if approval to do so has been granted by the professor BEFORE the participation day arrives.

Means of Assessment:

Examinations: Program learning outcomes 1 – 12 and GEC outcomes 1 – 3 will be assessed through in-class exams. There will be 5 in-class exams and an optional comprehensive final. Exams will be worth 50 points. Your best five exam scores will be utilized in computing your final grade. The exam format will consist of multiple choice and essay questions. The exams will cover both in-class discussions and text readings. It is your responsibility to attend class and read the textbook! The optional comprehensive final exam will be available during the final exam period to “make up” a missed exam.

Article Reviews: Program learning outcome 1 and GEC outcome 2 will be assessed through writing projects totaling 10 points per unit. A detailed description of the article reviews and the point distribution for grading can be found in the Article Review folder under the Course Materials tab on Blackboard. These reviews will be graded in class by your fellow students on the Participation days.

The review and summary of the article will be written in your own words. If the summary is not written in your own words, you will not earn full credit for your review. “Written in your own words” means to paraphrase the author’s words. If you must take phrases or sentences directly out of the article text, you need to use quotations marks around those particular phrases or sentences. Changing one word in a sentence or phrase is NOT paraphrasing! In order to prevent plagiarism, you need to place the author’s ideas into your own words. Plagiarism is a serious offense in college — DON’T DO IT! Academic dishonesty can result in failing the course, suspension, or even expulsion from the university

Course Participation: Program learning outcomes 1 & 12 and GEC outcome 2 will be assessed through participation in the grading of article review assignments. Five days in the quarter have been designated as Course Participation Days – Thursday, January 19; Wednesday, February 1; Wednesday, February 15; Wednesday, March 1; Wednesday, March 15. Class participation on these days is mandatory. Students will grade article reviews in groups of two or three. Course participation points (up to five points per designated day) are awarded to group members for accuracy and thoroughness of grading.

In-class quizzes: Program learning outcomes 1 – 12 and GEC outcomes 1 & 3 will be assessed through in-class quizzes. Several in-class quizzes will be administered throughout the quarter over information we are currently covering in class (including reading assignments). These quizzes will be worth 5 points each, and will be unannounced. Your best fifteen quiz scores will be used in determining your final grade.

Extra-credit: You may earn a maximum total of 10 points of extra credit. Extra credit can be earned in a variety of ways. There will be extra-credit questions on the exams covering previous section material. Occasionally opportunities to engage in psychological research for extra credit are available over the quarter. These opportunities will be announced in class and on Canvas. You may choose to write up to two article reviews for five extra-credit points each. Information regarding article reviews is available on Canvas.

Brief Outline of Course:

The purpose of this course is to introduce students to the major theoretical perspectives and fundamental principles of the science of psychology. An emphasis is placed on developing an understanding of the relationship between these principles and life in contemporary society. Students will be expected to develop an understanding of the scientific method as it applies to psychology and will also be expected to begin developing the critical thinking skills necessary to analyze scientific research.

Students will be exposed to a variety of competing paradigms on topics related to behavior (e.g., intelligence, development, social behavior, personality, and psychological disorders and their treatment) and required to think critically about each.

Psychology 202 is the second part of a two-course, 8-credit sequence in Introductory Psychology designed to challenge students to examine human behavior from a range of diverse perspectives. Psychology 201 covers primarily research methods, biological bases of behavior, learning, and memory. Psychology 202 focuses on intelligence, cognition, social aspects of psychology, personality, and mental disorders and their treatment.

General Education Category and Outcomes:

Upon completion of this course, students will be able to:

1. Content Knowledge: Demonstrate increased vocabulary, content, and conceptual knowledge in a breadth requirement.
2. Inquiry: Demonstrate the ability to employ approaches to inquiry from a variety of disciplines.
3. Cultural & Behavioral Knowledge (SSC): Demonstrate reflective knowledge and analytical judgments about the self, other cultures, and human behavior.

University Writing Requirement Outcomes:

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 2018