

**Eastern Oregon University  
Course Syllabus**

**Number of Course:** HIST 112

**Name of Course:** World History Since 1500

**Catalog Description:** Surveys world history from the Columbian Exchange to the present. Includes the development of modern nation states and economies; the effects of European colonialism and imperialism; revolution and change in Africa and Asia; the global development of science and technology; and the issue of war in the modern world.

**Credit Hours:** 5

**Required Texts or Suggested Materials:**

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

**Prerequisites:** None

**Learning Outcomes:**

- 1) Identify and state problems of historical analysis.
- 2) Communicate the solutions to the above in words.
- 3) Understand the difference between fact and interpretation.
- 4) Recognize the contested nature of evidence and the value of historical scholarly debate.
- 5) Show awareness of change over time.
- 6) Be able to place the present in a historically based context.
- 7) Demonstrate information retrieval skills required for historical research.

**Course Requirements:**

Essay	100 points
Weekly Responses	100 points
Cold War History Project	200 points
Discussion participation	100 points
Final	200 points

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**Total Points:** **700 points**

**Grading Policies:**

**Means of Assessment:**

Weekly Responses: You are required to write **8** weekly responses out of the 10-week quarter. These responses should be two **full** double spaced pages in length and should address the week's lecture, any documentaries viewed in class, and the week's readings. The purpose of

these responses is for students to show their understanding of how lecture, films, and readings come together. Responses should reflect on the major themes of the week. These are due Thursday nights to give students an opportunity to collect their thoughts on the week's information prior to Friday discussions.

Discussion: We will have weekly class discussions on the course readings and lecture. Discussion points cannot be made up so you must be present and prepared to earn these points.

1. Discussion days will consist of small group discussion followed by a large class discussion.
2. To receive the full points for discussion days your group will turn in a written account of your group's discussion. These must have full sentences and convey your group's conversation effectively. These are graded so make sure to put in the effort. These should include direct references to both the week's readings as well as tie in lecture material to demonstrate understanding of the materials. If it appears that that some students are not contributing, they will not receive discussion points for that day. Discussion day points **cannot** be made up.

Essay: This essay will be 4 full pages in length. The prompt and instructions for the essay will be distributed 2 weeks prior to the deadline.

Cold War History Research Project: Students will complete a 5-6-page research paper on the Cold War based on their own family history and academic research. To complete this research paper, you will need to conduct **oral history interviews with two family members** (over the age of 50). Questions are for you to decide, but they need to be focused and respectful of the interviewee's privacy. Questions must seek to ascertain the interviewees experience and memories of the Cold War period. Interviews may be done in person or by phone, NOT by email. Students will use **2** academic secondary sources, lecture material, and the two interviews.

Final Exam: The take home exam will consist of material covered in the second half of class. The exam is worth 200 points. The prompt and requirements will be distributed two weeks prior to the deadline.

### **Brief Outline of Course:**

Week 1 Exploration and Conquest  
Week 2 Exploration and Conquest  
Week 3 Plantation, Slavery and Trade  
Week 4 New Ideologies and Revolution  
Week 5 Empires of Asia  
Week 6 Empires of Europe  
Week 7 World War  
Week 8 The Interwar Period & World War II  
Week 9 The Postwar World

## General Education Category and Outcomes: SSC

### University Writing Requirement: N/A

Writing Center Statements:

#### ***For on-campus courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to [eou.mywconline.com](http://eou.mywconline.com) to schedule an appointment in the Writing Center (Loso Hall 234).

#### ***For online or on-site courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

#### ***For graduate courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

## Classroom Decorum:

### **Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

### **Accommodations/Students with Disabilities policy:**

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

### **Disclaimer:**

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

## Date: