

Eastern Oregon University
Course Syllabus

Number of Course: ECON 202

Name of Course: Principles of Macroeconomics

Catalog Description: This course introduces the fundamentals of macroeconomics. Unlike microeconomics, which focuses on the behavior of individual consumers and firms, the macroeconomic approach takes a bird's-eye view of the structure and dynamics of the economy as a whole. Thus we will investigate such topics as aggregate output and employment, national income, inflation and deflation, recessions and depressions, the role of government and economic policy, money and the banking system, budget deficits, growth, and the international economy. Throughout the course we will discuss alternative theoretical insights into the operations of the macroeconomy, as well as the proposed policy solutions. Now is an exciting time to study macroeconomics!

Credit Hours: 5

Required Texts or Suggested Materials: [EOU Bookstore Link](#)

Learning Outcomes:

The goals of this course are: 1) to acquaint students with economic aspects of society; 2) to familiarize students with models and techniques for analyzing economic problems; and 3) to enable students to develop critical skills for evaluating economic policy and institutions. This course is the first step in addressing all three of those goals within a macroeconomic framework. To successfully complete this course, students should have a thorough understanding of the following topics:

- 1) the *history of economic ideas*, as well as an understanding that the economic insights created by economists rest on different assumptions and often lead to opposing worldviews and policy recommendations
- 2) *economic terminology* for media literacy
- 3) Monetary and Fiscal Policy
- 4) Supply and Demand
- 5) The Business Cycle
- 6) Inflation and Deflation
- 7) GDP and CPI
- 8) Unemployment
- 9) Money, Banking and the Federal Reserve
- 10) The Financial System and Financial Instruments
- 11) Aggregate Demand and Aggregate Supply
- 12) Economic Crises, including the Great Recession
- 13) The European Union and the Euro
- 14) connections between economic theory and policy

Course Requirements:

1) Writing Assignments	30%
2) Exam 1	15%
3) Exam 2	15%
4) Exam 3	15%
6) Quizzes (5-7)	15%
7) Homework/In-class work	10%
8) Professionalism and Participation	5%

1. The writing assignments will include critiques of current events as assigned throughout the course, data analysis reports and one 1,000 word paper that will be a chapter summary of assigned chapters from an assigned work.
2. There will be four major examinations that will include true/false, multiple choice, short answer and essay questions
3. ----
4. ----
5. ----
6. Quizzes will assess weekly comprehension via true/false, multiple choice, fill-in, and short answer questions
7. Homework/In-class work will consist of end-of-chapter questions and in-class group exercises developed by your instructor
8. Professionalism and Participation: This is important, as college is a professional environment and should be treated as such. This includes treating everyone in class with respect, attending class on time, not interrupting class (including cell phone use), and active listening and participation during class time.

Grading Policies:

Grading will follow the standard scale as follows:

100-94=**A**, 93-90=**A-**, 89-87=**B+**, 86-84=**B**, 83-80=**B-**, 79-77=**C+**, 76-74=**C**, 73-70=**C-**, 69-67=**D+**, 66-64=**D**, 63-60=**D-**, 60-less=**F**

Exams and quizzes will consist of true/false, multiple choice, fill-in, short answer and essay questions, including the interpretation and development of graphs, tables, and calculations. In-class assignments are generally group work and will be graded upon participation and completion. The paper will be graded upon an assigned rubric that is available on blackboard and will be distributed in class.

Means of Assessment:

Quizzes – Outcomes 1-13

Exam 1 – Outcomes 1-4

Exam 2 – Outcomes 4-8

Exam 3 – Outcomes 8-11

Writing Assignments – Outcomes 15-16
Homework/In-class work – 1-16

Brief Outline of Course:

**General Education Category and Outcomes:
(SSC):**

- 15) Content Knowledge – Social Sciences: Demonstrate reflective knowledge and analytical judgments about the self, other cultures and human behavior
- 16) Critical Thinking: Identifies and explains issues, recognizes contexts and assumptions, acknowledges multiple perspectives, evaluate evidence to reach conclusions

University Writing Requirement Outcomes:

Econ 202 is a UWR course

Outcomes for lower-division UWR Writing Intensive Courses:

- Students will produce at least 3,000 words (including drafts, in-class writing, informal papers, and polished papers); 1,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism.
- Students will be introduced to the discourse forms appropriate to the discipline the course represents.
- Students will write at least one paper integrating information from at least one source, employing the appropriate documentation style for the discipline represented by the course.
- Students will draft, revise, and edit their formal written work.
- Students will seek assistance from a Writing Tutor in the Writing Center when needed and when referred by the instructor.

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

Canvas

Canvas is our Learning Management System at EOU and will be used for all interactivity and as the majority of content delivery via videos, lectures and discussion boards.

DROP OR WITHDRAWAL POLICY (FROM THE COURSE):

A student may drop from a course for any reason with no record on the student's transcript before the end of the 4th week of the term. Thereafter, a student must withdraw from the course.

A student may withdraw from the 5th week of the term through the 7th week of the term with a grade of "W" indicated on the transcript.

No withdrawals will be issued after the 7th week. A student making adequate academic progress during the term and needing to withdraw after the 7th week may request an incomplete from the instructor.

*note: the course outline supplied by the instructor on Blackboard is tentative and subject to revision at any time.

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Date: February 2018

"This standard syllabus provides only general information on the course. A detailed syllabus will be provided by the Instructor. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information."