

Eastern Oregon University
Course Syllabus

Number of Course: COM 112

Name of Course: Public Speaking

Catalog Description: Theory of and practice in techniques of informing and presenting information to an audience, emphasizing the use of visual aids. Topics include informative, persuasive, extemporaneous and group speeches.

Credit Hours: 3

Required Texts or Suggested Materials:

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

Prerequisites: None

Learning Outcomes:

- 1 Analyze and demonstrate basic understanding of communication theory, vocabulary, and concepts that govern effective public speaking
- 2 Apply public speaking theories by conducting an accurate audience analysis then adjust rhetorical structures, elements, and delivery methods to meet the needs of the subject, occasion, audience, and purpose.
- 3 Use visual aids and symbolic representations to convey the speaker's meaning using a variety of technological systems and methods.
- 4 Use collaborative techniques to develop and deliver messages and listen actively to understand other's beliefs in diverse situations, and settings.
- 5 Use public speaking theory and skills to move a student from a listener and speaker to an analytical reader and academic writer.
- 6 Students gather information sources for support, develop, write effective arguments and deliver persuasive messages that contain three persuasive structures and Aristotelian logic. These work samples contain: logical forms of an argument, syllogistic reasoning, inductive and deductive structures, problem – solution format and rhetorical elements patterned after the claim-warrant- support model. Students are able to analyze information, evaluate other student's messages, and give opinions regarding the ethical and logical nature of other's arguments.

Course Requirements:

ORIENTATION TEST (10 points possible): This is a multiple choice quiz that assesses your knowledge of the course policies and procedures. Students must score 100% before continuing the course.

INFORMATIVE SPEECHES (3 @ 180 points total): You will need to give three informative speeches. There is detailed information on each speech in the workbook.

Getting Ready.....1-3 minutes.....5 points
Gripe..... 2-3 minutes.....75 points
Description/Explanation..... 3-4 minutes.....100 points

PERSUASIVE SPEECH (5-6 minutes, 100 points): This is where you call your listeners to action.

SPEECH OUTLINES: Each speech requires a typed outline that follows the outline model exactly. The only exception is the *Getting Ready* speech. To help develop your first outline I have included a helpful exercise in the course video. The outline is worth ten percent (10%) of the total points available for each speech. For example, the persuasive speech is worth 100 points: you can receive 10 points for the outline and 90 points for the delivery.

CHAPTER QUIZZES (10 @10 to 20 points = 120 points possible): All are open book, non-proctored, three attempts with the highest score recorded.

Grading Policies:

GRADING TABLE: Final grade for this course is based on a total of 400 points as calculated below:

GRADE	POINTS
A.....	400-360
B.....	359-320
C.....	319-280
D.....	279-240
F.....	239 & below

WANT MORE POINTS AND A BETTER GRADE: Any speech assignment can be revised and resubmitted for a better grade. I know that I usually do a better job the second time around. However, students can revise and resubmit a speech only once and only with instructor permission. The highest score is recorded. Before revising a speech wait until you have completed all speech assignments then call your instructor for guidance

Means of Assessment:

Learning Outcomes	Means of Assessment	Gen Ed Outcomes
Analyze and demonstrate basic understanding of communication theory, vocabulary, and concepts that govern effective public speaking.	Canvas quizzes. All Speeches.	<p>CONTENT KNOWLEDGE</p> <p>Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.</p>
Apply public speaking theories by conducting an accurate audience analysis then adjust rhetorical structures, elements, and delivery methods to meet the needs of the subject, occasion, audience, and purpose.	Informative Speeches. Speech Outlines. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Use visual aids and symbolic representations to convey the speaker's meaning using a variety of technological systems and methods.	Informative Speeches. Persuasive Speeches.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Use collaborative techniques to develop and deliver messages and listen actively to understand other's beliefs in diverse situations, and settings.	Informative Speeches. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Use public speaking theory and skills to move a student from a listener and speaker to an analytical reader and academic writer.	Speech Outlines.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
Students gather information sources for support, develop, write effective arguments and deliver persuasive messages that contain three persuasive structures and Aristotelian logic. These work samples contain: logical forms of an argument, syllogistic reasoning, inductive and deductive structures, problem – solution format and rhetorical elements patterned after the claim-warrant-support model.	Persuasive Speeches. Speech Outlines. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines

Students are able to analyze information, evaluate other student's messages, and give opinions regarding the ethical and logical nature of other's arguments.	Persuasive Speeches. Canvas quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines
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GATEWAY (GTW) Justification: COM 112 provides students with the beginning theory, academic content and the opportunity to enhance their academic skills.

Brief Outline of Course:

This course is a 100% online individualized course where students can tailor a speaking assignment to best meet their needs. Students are encouraged to combine any school, community, or work related speaking opportunities with this course.

If you are a working professional, a student looking toward that first entry level position, or planning a career change, you'll find the majority of your speaking opportunities are organizing and describing information, issues, or projects for small work groups. Working together, you'll develop those public speaking skills shown to assist you most in your career and in daily situations. To accomplish this, students learn to conduct an accurate audience analysis, organize information using proven rhetorical structures, and be able to deliver a clear message convincingly.

General Education Category and Outcomes: Gen Ed Core-Gateway

University Writing Requirement Outcomes: N/A

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: