

Eastern Oregon University
Course Syllabus

Number of Course: COM 111

Name of Course: Interpersonal Communication

Catalog Description: A games and theory approach to communication between individuals and in small groups. Emphasis is on meaningful interaction with employment of theory as needed.

Credit Hours: 3

Required Texts or Suggested Materials:

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

Prerequisites: None

Course Description

This is a 100% online Canvas course. For details please go to our Canvas course.

The purpose of this course is to provide students with a theoretical foundation and the practical skills to examine and alter their interpersonal communication. To accomplish this, students will master three areas central to effective communication. First, we use communication theory to view relationships in ways we may never have considered before. Second, we learn to observe, identify, and describe human behavior accurately. Finally, we learn when to use the right communication skill when needed most.

Learning Outcomes:

- 1 Examine the role of language and communication. Describe how it reflects and affects cultures and individuals.
- 2 Use communication skills to create a shared understanding among people from diverse cultures, settings, and viewpoints.
- 3 Use communication and linguistic theory to view relationships in ways we may never have considered before.
- 4 Observe, identify, and describe human behavior accurately.
- 5 Reduce misunderstandings; manage conflicts effectively; get others to support ideas and follow instructions; increase social attraction; listen more effectively to increase information retention and increase relationship satisfaction; describe and apply fundamental language concepts to change work performance.

Course Requirements and Grading Policies:

ORIENTATION QUIZ (10 points possible): Review the course syllabus carefully. Browse our Canvas course. This quiz assesses your knowledge of the course policies and procedures. Students must score 100% before continuing the course. When you believe you are knowledgeable about the workings of this online Canvas course please take this quiz.

CHAPTER QUIZZES (11 tests @ 15 points each = 165 points possible): This is where you read each chapter in the textbook and answer a true/false or multiple choice test. Chapter Tests are open book with the highest of three attempts recorded. These are scored 0-15 points.

ESSAY QUIZZES (6 tests @ 140 points total): Some chapters have an essay quiz. These must be completed after finishing the reading and passing a Chapter Test for the same chapter. Students may attempt an essay quiz three times. After three attempts the highest score is recorded. Not all chapters have an essay quiz.

INTERPERSONAL COMMUNICATION CHANGE PROJECT (65 points possible): This project represents an organized program to improve a communication goal of your choice. Taking several weeks to complete, students use direct instruction, written practice, model observation, visualization, and rehearsal before implementing a communication goal.

DISCUSSION BOARD (20 points possible): Please read the discussion board prompt then respond in 200-300 words.

GRADING TABLE: Final grade for this course is based on a total of 400 points calculated as follows:

GRADE	POINTS
A.....	400-360
B.....	359-320
C.....	319-280
D.....	279-240
F.....	239 and below

Means of Assessment:

Learning Outcomes	Means of Assessment	Gen Ed GTW Outcomes
Examine the role of language and communication. Describe how it reflects and affects cultures and individuals.	Canvas quizzes Textbook Ch. 1-3, 5-6 Canvas Written Practice. Essay Quizzes, ICCP	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Use communication skills to create a shared understanding among people from diverse cultures, settings, and viewpoints.	Canvas Quizzes. Textbook Ch. 1-3, 5-6. Canvas Written Practice Essay Quiz, ICCP	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Use communication and linguistic theory to view relationships in ways we may never have considered before.	Canvas quizzes. Textbook Ch. 1-3, 5-6. Canvas Written Practice Essay Quiz, ICCP	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
Observe, identify, and describe human behavior accurately.	Canvas quizzes. Textbook Ch. 1-3, 5-6. Canvas Written Practice Essay Quiz, ICCP	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.

Reduce misunderstandings; manage conflicts effectively; get others to support ideas and follow instructions; increase social attraction; listen more effectively to increase information retention and increase relationship satisfaction; describe and apply fundamental language concepts to change work performance.	Canvas quizzes. Textbook Ch. 7-8,10-11. Canvas Written Practice. Essay Quizzes.	Learn and use the vocabulary, content, and conceptual knowledge in a variety of disciplines.
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GATEWAY (GTW) Justification: COM 111 provides students with beginning theory, academic content, and the opportunity to enhance their general academic skills.

Brief Outline of Course:

During this course students will master several outcomes that include the ability to: reduce misunderstandings, manage conflicts effectively, understand others better, get others to follow and support instructions, control a critic, raise hot topics with hotheads, listen so others know it, and become a more successful manager. How will students accomplish this? We review salient communication theory, use written and behavioral practice, and observe, describe, and evaluate interpersonal communication.

General Education Category and Outcomes: Gen Ed Core-Gateway

University Writing Requirement Outcomes: N/A

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU’s undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU’s eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU’s eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a

combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: