

Eastern Oregon University
Course Syllabus

Number of Course: ANTH 203

Name of Course: Introduction to Cultural Anthropology

Catalog Description:

Cross-cultural overview of human society and organization. Concept of culture, language and society, subsistence strategies, cultural ecology, kinship, religion and worldview.

Credit hours: 5

Required Texts or Suggested Materials:

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

Prerequisites: None

Learning Outcomes:

1. Develop a cross-cultural understanding of human society and organization.
2. Understand concepts of culture, language and society.
3. Knowledge of subsistence strategies and cultural ecology.
4. Knowledge of kinship practices.
5. Knowledge of religion and worldview.

Course Requirements:

Quizzes: There are 7 quizzes; you are only required to take 6 of the seven quizzes. If you should take all 7 quizzes, I will use your best 6 scores in determining your final grade. No make-up quizzes will be offered. Quizzes will be on any material covered as part of the class (lectures, book, websites, films and guest lectures). They are in a multiple choice and true/false format. (CLO 1-5) (SSC 1-5)

Exams: There are 4 exams, including the one given during Finals week. Exam 1 covers the material presented during Weeks 1-3 and Exam 2 covers information presented during Weeks 4-6 and Exam 3 covers material presented during Weeks 7-10. Exam 4 is comprehensive and covers material covered during Weeks 1-10. You are only required to take 3 exams. If you should decide to take all 4 exams, I will use your best 3 exam scores in the determination of your final grade for the class. No make ups are available for exams. If you should miss either Exam 1, 2 or 3, you will be required to take Exam 4. The exams will include true/false and multiple choice questions. Exams are on any material covered as part of the class (lectures, book, films, websites and guest lectures). (CLO 1-5) (SSC 1-5)

Group Discussion Days:

Every Thursday is reserved for group discussion regarding class materials. Any material discussed during the group discussions is eligible for inclusion on the quizzes and exams. (CLO 1-5) (SSC 1-5)

Attendance: You are required to come to class each day it is held unless due to a documented emergency.

Grading Policies:

A = 90% or higher, B = 80 to 89%, C = 70 to 79%, D = 60 to 69% and F = below 60%. Some instructors assign + or - to their grades and will list in their individual course syllabi the percentages needed to achieve those grades.

Means of Assessment:

Grading:

60 points	Quizzes (each quiz is worth 10 points) (Best 6 scores) (CLO 1-5) (SSC 1-5)
300 points	Exams (each exam is worth 100 points) (Best 3 exam scores) (CLO 1-5) (SSC 1-5)
<u>20 points</u>	Participation on Thursdays (2 points each Thursday) (CLO 1-5) (SSC 1-5)
380 points	Total number of points possible

**All grades will be posted in Canvas.

Brief Outline of Course:

<u>Week 1</u>	What is Anthropology and Culture?
<u>Week 2</u>	Research, Theory, and Methods
<u>Week 3</u>	Language and Learning Culture
<u>Week 4</u>	Making a Living and Economic Systems
<u>Week 5</u>	Kinship, Marriage, and Family
<u>Week 6</u>	Gender, Equality, and Inequality
<u>Week 7</u>	Political Systems and Conflict
<u>Week 8</u>	Religion
<u>Week 9</u>	The Arts
<u>Week 10</u>	Culture Change and Living in a Global World

FINALS WEEK

General Education Social Sciences (SSC): Reflective knowledge and analytical judgments about the self, other cultures, and human behavior. Assigned the Content Knowledge category of Communication.

1. The course surveys a major discipline in the social sciences. ANTH 203 is a core course in the discipline of anthropology.
2. The course provides instruction in methods for and evaluation of identification, evaluation and synthesis of primary and secondary information sources appropriate for research topic in subject discipline. ANTH 203 relies on lectures, textbooks, guest lecturers, and audiovisual information in order to convey detailed information about cultures throughout the world.

3. The course requires assessment and critical evaluation of social, economic and/or political institutions. This is a critical component of ANTH 203, which includes a detailed discussion of societies throughout the world. Human economic practices are highlighted, which include hunting and gathering, horticulture, pastoralism, and agriculture. Finally, there is discussion of the complex political institutions of band, tribes, chiefdoms and states.
4. The course requires students to make compelling and reasoned arguments based upon appropriate evidence in written and/or oral format specific to the discipline. Students are required to take a number of quizzes and exams which requires their use of appropriate evidence in a written manner as well as to participate in class discussions using the material learned in class.
5. Communication is the intellectual skill that supports the Content Knowledge category identified for this class. The focus is on discerning how different cultures convey information about their beliefs and practices. In addition, students have the opportunity to compare and contrast different cultures.

General Education Category and Outcomes: Social Sciences

General Education Social Sciences (SSC): Reflective knowledge and analytical judgments about the self, other cultures, and human behavior.

1. The course surveys a major discipline in the social sciences. ANTH 202 is a core course in the discipline of anthropology.
2. The course provides instruction in methods for and evaluation of identification, evaluation and synthesis of primary and secondary information sources appropriate for research topic in subject discipline. ANTH 202 relies on lectures, textbooks, guest lecturers, and audiovisual information in order to convey detailed information about human evolution, biology, and variation.
3. The course requires assessment and critical evaluation of social, economic and/or political institutions. ANTH 202 delves into topics the development of human social behaviors as seen in the modern living primates and through the study of human biological and cultural evolution.
4. The course requires students to make compelling and reasoned arguments based upon appropriate evidence in written and/or oral format specific to the discipline. The hands-on lab work included in this course requires students to participate directly in the research tasks associated with the discipline. The outcome from these practical exercises is a written and/or verbal presentation which includes explanation of the procedures and results of the exercises.
5. Inquiry is the intellectual skill that supports the Content Knowledge category identified for this course. ANTH 202 introduces students to the scientific method and its proper use in exploring the natural world across many topics including human biological evolution, human social behaviors, and modern human variation & the race concept.

University Writing Requirement Outcomes: N/A

EOU Related Travel:

You **must** inform me if you participate in EOU activities (such as sports) that will require you to miss class.

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Instruction is the most valuable function at Eastern Oregon University. To assure that all students gain full benefit of instruction, the University insists that appropriate classroom decorum be maintained. Minimum elements of appropriate classroom decorum include: punctuality, courtesy, civility, purposefulness, and integrity. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 3/22/2018 – Linda Jerofke