

**Eastern Oregon University
Course Syllabus**

Number of Course: ANTH 201

Name of Course: Introduction to Archaeology

Credit Hours: 5

Course Description:

The study of past cultures and societies through their material remains. We will explore different varieties of archaeology and examine theory, methods, and techniques for investigating, reconstructing, interpreting, preserving, and learning from the past.

Required Texts or Suggested Materials:

<http://eou.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=87851>

Learning Outcomes (CLO):

1. Students will be able to describe basic archaeology skills,
2. demonstrate good communication skills,
3. discuss professional ethics and values in archaeology,
4. describe the processes and methods of stewardship, and discuss archaeology's social relevance.

General Education Social Sciences (SSC): Reflective knowledge and analytical judgments about the self, other cultures, and human behavior.

1. The course surveys a major discipline in the social sciences.
2. The course provides instruction in methods for and evaluation of identification, evaluation and synthesis of primary and secondary information sources appropriate for research topic in subject discipline.
3. The course requires assessment and critical evaluation of social, economic and/or political institutions.
4. The course requires students to make compelling and reasoned arguments based upon appropriate evidence in written and/or oral format specific to the discipline.

Course Requirements:

Reaction Papers: (PLO 1) (CLO 1-4)

This is your chance to provide your opinion regarding the assigned reading for the week. Pick a quote from any part of the assigned reading and provide your reaction to the information contained in the quote. Each reaction paper must be between 400-500 words. Any paper below or above the required word count will lose a letter grade. You can find the reaction

paper rubric in Course Documents within the Blackboard shell for the class. All papers must be in 12-point type and double-spaced. Make sure to include your name, date and class on all papers. Please submit all your papers through the assignment link in Blackboard.

Group Discussions: (PLO 1) (CLO 1-4)

Each Thursday one group will be leading the discussion for 20-30 minutes regarding the assigned reading for the week. You can use multi-media to assist in the discussions, a handout or even group work as needed. Be creative and have fun discussing archaeology! See the group discussion rubric in Blackboard under Course Documents.

Archaeology Site Presentation: (PLO 1) (CLO 1-4)

This is your chance to research a well-known archaeological site from any location in the world. You will be working as a team with another class member. You are encouraged to be thoughtful and creative with the goal to inform your classmates about your site. The presentations should be 20 minutes long and include a handout (paper or Power Point). Links to possible archaeological sites to explore are located in Blackboard. See the archaeological site presentation rubric in Blackboard under Course Documents. I also have a number of links that can assist you in your choice located in Course Documents under Archaeology Sites.

Field Trip and Reflection: (PLO 1) (CLO 1-4)

We are participating in a research project in cooperation with the U.S. Forest Service. The focus of our research is to conduct archaeological research at a known gold mining town and placer pit. The research weekend is scheduled for October 8-9, 2010. We will leave the Ackerman parking lot at 8am and will return by approximately 5pm each day. Please do not be late. You are required to wear sturdy shoes (hiking boots preferred), backpack, lunch/snacks, water, and notebook pad and pencil for taking notes. Make sure to wear warm clothes and layers, including gloves. No firearms or knives allowed. Smoking is prohibited during the field trip due to the high fire danger in the forest. We will be taking a short hike into the site. It is important to note that all information you learn about this archaeological site be kept confidential in accordance with state and federal laws. You are required to participate in the fieldtrip on either Saturday or Sunday. Due to the size of our class I can only accommodate half at a time. You will be writing a reflection paper regarding what you learned about archaeology during the field trip.

Attendance:

It is highly recommended that you attend class. You never know what you'll miss, plus it

counts toward your final grade.

Grading Policies:

A = 90% or higher, B = 80 to 89%, C = 70 to 79%, D = 60 to 69% and F = below 60%. Some instructors assign + or - to their grades and will list in their individual course syllabi the percentages needed to achieve those grades.

Means of Assessment:

40 points	Research presentation on arch. site (PLO 1) (CLO 1-4)
50 points	Reflection paper on Camp Carson (PLO 1) (CLO 1-4)
50 points	Group Facilitation (PLO 1) (CLO 1-4)
40 points	Reaction papers (PLO 1) (CLO 1-4)
<u>99 points</u>	Class participation (assigned each week) (PLO 1) (CLO 1-4)
279 points	Total points

Brief Outline of Course:

- Week 1: Introduction and History of Archaeology
- Week 2: Contemporary Approaches to Archaeology
- Week 3: How Archaeology Works
- Week 4: Fieldwork
- Week 5: Analyzing and Dating the Past
- Week 6: Reconstructing the Past
- Week 7: Understanding the Past
- Week 8: Archaeology Today
- Week 9: Archaeology Site Presentations
- Week 10: Archaeology Site Presentations
- FINALS WEEK: Summary discussion of class

General Education Category and Outcomes: Social Science (SSC)

University Writing Requirement Outcomes: N/A

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:

Instruction is the most valuable function at Eastern Oregon University. To assure that all students gain full benefit of instruction, the University insists that appropriate classroom decorum be maintained. Minimum elements of appropriate classroom decorum include: punctuality, courtesy, civility, purposefulness, and integrity. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 3/23/2018

Linda Jerofke