



# SPRINGS

CHARTER SCHOOLS

February/March 2019 • Volume 3 • Issue 5

FAPA Groundbreaking Ceremony  
Field Trips & Events  
News From Around Our Locations





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The Support Staff Meeting was held in the event center on Feb. 15. We had approximately 150 in attendance. This Support Staff Meeting theme was focused on communication. The day also included presentations about diversity from Cheryl Buettner, peer to peer communication, frontline information, IT information, what can Springs do better, and our very own *Kickin' It With Kathleen*, that included an open forum of questions from the group. The group really enjoyed the Muay Thai Stretch/Demo from Brigada Elite, where the group had the chance to test out their Muay Thai skills.



**List of attendees:** Monika Adkins, Ron Adkins, Cindy Alaniz, Monica Alarcon Ramon, Shayla Albini, Saul Alfaro, Mayra Angel, Blake Archiquette, Lynne Arnold, Elva Arteaga, Kimberly Bambach, Kyle Beach, Darlene Blackman, Taylor Broome, Diana Cardiel, Susie Carpenter, Marie Casas, Ernestina Castillo, Marisela Castillo, Stacy Castonguay, Barry Caudle, Eloisa Chavez, Tracy Chavira, Autumn Christensen, Christie Christensen, Monica Cordero, Jamie Cornejo, Jessica Cosgrove, Leah Davidson, Ricardo Davila, Paige Davis, Shawna Davis, Christina Dedmon, Shana Diallo, Thomas Essel, Ilene Fava, Jaime Ferguson, Jackie Fischer, Roberto Flores, Morgan Ford, Archie Dixon, Andrea Fox, Albert Freeman, Nathan Fuhrmann, Cecilia Galvan, Chris Garcia, Tiffany Glover, Danielle Gomez, Cassandra Gonzales, Drea Gonzales, Ayesha Gonzalez, Pamela Goodwin, Ginger Green, Sam Hamill, Alicia Hansen, Rich Hanson, Tammy Hodges, Kristen Holley, Julianna Hubbell, Lisa Huber, Danique Hughes, Hillary Hurd, Cindy Jackson, Clark James, Jessica Jeffers, Dontae Jelks, Aria Johnson, Lisa Jones, Erika Juarez, Amber Kilman, Nancy Koch, Norrairie Lagrimas, Jacqueline Laro, Darrell LaSane, Ramona Lawson, Sierra Leuty, Robin Litterst, Michelle Lomas, Donna Loquet, Krista Loy, Cole Lyall, Afton MacDonald, Veronica Macias, Michelle MacLachlan Snow, Mia Mahoney, Jazlin Mares, Linda Martinez, Nikki McAdoo, Katrina McCall, Marissa McGinty, Amy McKee, Maria Medina, Lilly Miranda, Tasha Montes, Angelica Morales, Steve Morales, Deanda Moss, Kelsey Nelson, Carole Newman, Brittany Nora, Loretta Palacios, Patrick Parker, Debbie Peinado, Aida Polanco, LaShawnda Polk, Joanna Porraz, Jorge Ramos, Stephanie Ratliff, Marie Rhodes, Charlotte Riddle, Lindsay Robson, Theresa Rodriguez, Melissa Romo, Laura Rosales, Marcella Roseberry, Stacia Salassa, Janet Samuel, Joana Sandoval, Jenn Santangelo, Renée Santos, Sally Segura, Terry Shaw, Shelly Shepherd, Shannon Shurance, Peter Southward, Trisha Speir, JodyLynn Stuppy, Jenna Sundbeck-Strolin, Melissa Sweney, Ciera Teeple, Lisa Templeman, Cynthia Torres, Jennifer Trochowski, Carly Turner, Sheila Urlaub, Eliza Villareal, Jessica Watson, Charlene Weismantel, Michale Whaley, Jennifer Wiersma, David Williams, Thomas Williamson, Jan Willie-Szykowski, and Suzanne Wood.

## Event Photography.



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Career Internship Technical Education

On February 21<sup>st</sup>, students in the CTE Design, Visual, and Media Arts pathway at the Pathfinder Student Center were visited by the photographer and Magnolia Student Center alumnus, Daniel Rubio. Since graduating in 2017, Daniel has been photographing concerts and events, family portraits, commercial portraits, products, and lifestyle photography for brands and companies.

Daniel presented a slideshow portfolio of his professional work to the students and shared useful advice and insight into getting started as a photographer in the real world. He emphasized having a strong social media presence and not being afraid to reach out to businesses and people that interest you. Daniel's visit demonstrated to the CTE students that hard work and commitment could lead to a career following their passion.



Students attending the CTE Human Services pathway at the Magnolia Student Center visited residents of the local Senior and Rehabilitation Center on February 28<sup>th</sup> as a part of their study on Community Service. The students were placed in pairs, and each group visited residents throughout the facility, offering companionship and assistance. As students prepare for careers in the Human Services profession, this excursion gave them an opportunity to practice working with different populations, understand the aging process, and recognize the impact of social interaction on the physical, mental, and emotional well-being of humans. Students were also able to practice the skill of offering the patients dignity and respect, despite their physical and mental limitations.

Sophomores Ashlyn Hirt and Kayla Tamayo assisted one resident with organizing his belongings while spending time visiting with him. Resident Jim was impressed and touched by the student's willingness and compassion to help. Resident Ellen commented on "how good she felt" after speaking with the students and imparted words of wisdom regarding their career choices. Students spoke with some of the employees who also offered great advice for pursuing careers in Human Services.

All residents visited by the students commented on how grateful they were for the visit, and how impressed they were with the kindness and compassion the students displayed. After the visit, the students shared their individual experiences, and some reported how much better they felt by being able to help others, which further supported their goal in pursuing careers in the field. Others said they gained clarity on where specifically they would like to focus in the field and how this exposure allowed them to discover interests and also eliminate some options.



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# FIELD TRIPS

On January 24, 1848, gold was discovered by James W. Marshall at Sutter's Mill. On January 24, 2019, Springs students caught themselves some gold fever and became a Forty-Niner for the day. There was gold in them "thar" hills, and they set out to find it.

Throughout the day, students learned about a 49er's life, lessons on supply and demand, and how to buy low, sell high. At the end of the day, they counted their currency and participated in an auction where fortune-seekers bid on prizes for their hard work. It was a great, fun way for students to learn about how the discovery of gold shaped the history of California.



# EVENTS

On Saturday, March 16<sup>th</sup>, we advanced seven students to the National History Day competition for Riverside County: Agatha McIntyre, Rafael Ibarra, Macy De Jong, Paisley Isley, Ryann Sell, Zandra Smith, and Alexis Smith. Agatha and Rafael advanced to the state competition in May.

Rafael (first from the left), and Agatha (fourth from the left) are pictured below with Dr. Judy White (first from the right), Riverside County Superintendent of Schools, along with winners from other schools.



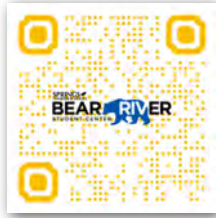
# EVENTS

We had a wonderful showing at both the Homeschool and Schoolwide Science and Technology Fair in February. Megan Bunnell, our Science ES Specialist, looks forward to seeing many of our finalists continue to the RCOE program in April!

Our recent Reading Extravaganza, “Camp Out With a Great Book,” included art projects and activities, a snack station where students could build cute campfire snacks, yummy roasted smores, and an opportunity to hear from the new author, Sherlette Hope-King. What a memorable event!







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# BEAR RIVER

STUDENT CENTER



Ms. Collins' class creating a shirt for their penguin, Tacky. And with their river and bears in their homeroom at Bear River!



Spirit Day!



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**BEAR RIVER**  
STUDENT CENTER



Our TK/K class went to Fingerprints Youth Museum, where they were able to have interactive learning to promote educational experiences for children.

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**BEAR RIVER**  
STUDENT CENTER



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# BEAR RIVER

STUDENT CENTER

Our 2<sup>nd</sup> graders got to explore the domestic, agricultural, and cultural heritage of Colonial America with hands-on workshops.



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# BEAR RIVER

STUDENT CENTER



Kindness Challenge  
Week at Bear  
River!



To align with the PBL project “Create a Mars Colony,” students attended the Mt. SAC Randall Planetarium. Students were able to learn more about space. The Kindergarten through 3<sup>rd</sup> grade students watched, “The Changing Skies” in the Planetarium. They learned about the changes in the sky, the phases of the moon, and how the sun and stars move. They also learned many fun facts about constellations. Our 4<sup>th</sup>-8<sup>th</sup> grade students watched, “Voyage of the Planets.” They blasted off from the surface of the Earth to learn about the location of all the planets. They all got a better understanding of the earth, the sun, and our solar system. In addition to watching the movies, all students were able to build rockets and watch them launch several feet into the air!



We are known for our 50<sup>th</sup>, 80<sup>th</sup>, and 100<sup>th</sup> day of school celebrations. This year, our students and our staff did not disappoint. Our spirit days get the students excited about something different at school while they are learning basic math skills and language skills. Students did compare & contrast activities on 1980s vs. today. If you ever stop by the Corona Student Center on the 50<sup>th</sup>, 80<sup>th</sup>, or 100<sup>th</sup> day of school, you'll be in for a real treat!

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# Corona

STUDENT CENTER





FLABOB AIRPORT PREPARATORY ACADEMY

COMING SOON



The groundbreaking ceremony for FAPA's new facilities at the Flabob Airport was on March 18<sup>th</sup>. Once completed, the school will have an office and ten classrooms surrounding a hangar. We had a wonderful turnout of Springs families and staff, local elected officials, and other friends of the school.







FAPA's math and chemistry teachers are working together on a collaborative lesson involving catapults. They will utilize knowledge from both classes, mathematical practices, as well as science and engineering practices to design a catapult that will launch Mentos into Diet Coke.

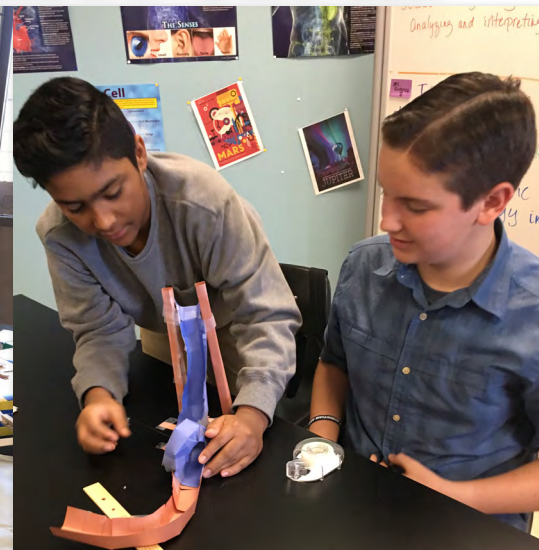




At FAPA, students are able to design their own student clubs. Students come up with a club idea, find a group to co-lead, complete a student club application (stating the mission and vision of the club), and meet with administration to define their club. This past week's clubs included Dr. Davis playing Uno with students as part of our weekly Student Game Club, and also students in our RC club working on fixing an engine.



Middle school students are creating and building, using Science and Engineering Practices through NGSS lessons. Here are some of their creations from this month.



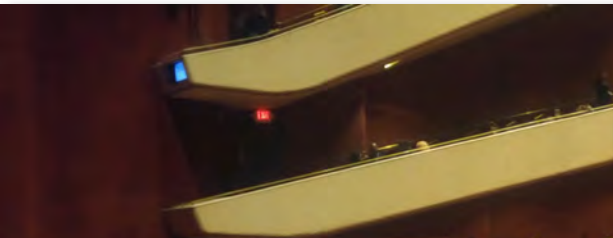
Boys and Girls make playoffs! We are very proud of their success this season. Although our athletic program is in its 3<sup>rd</sup> year, this is the first year our teams were eligible for playoffs as we come out of freelance. Both teams did not make it past the first round of playoffs, but are ready to move on and prepare for next season. A summer league will be available for both male and female athletes to help prepare for our next season. See Coach Garcia for more information.







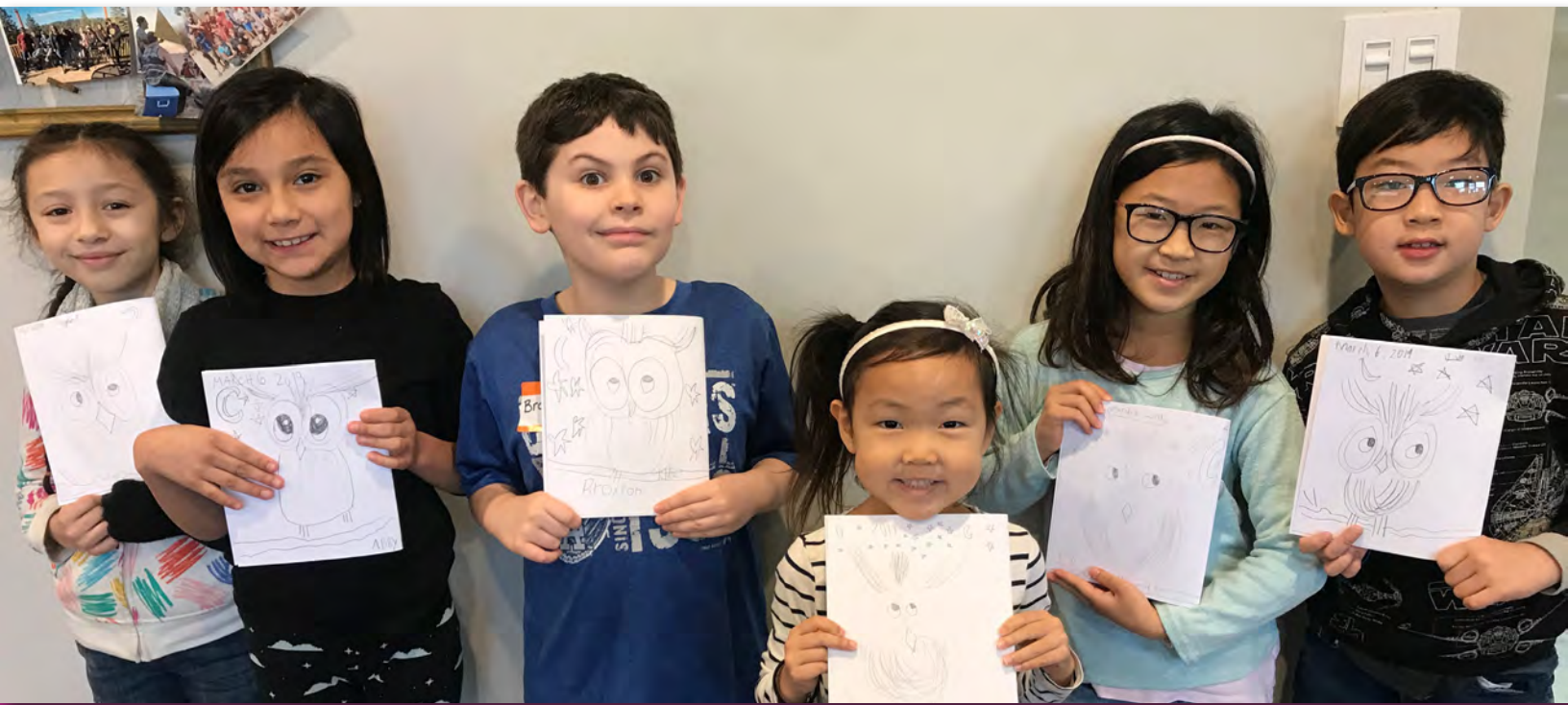
Our high school students enjoyed an exciting performance of "Rigoletto" at the San Diego Opera House. Thank you, Mr. Green, for organizing this amazing field trip for our fantastic students.





Happy to be in La Mirada! Today, we met these delightful eager artists on the first day of the new La Mirada Enrichment Center. They were introduced to famous paintings with

animals; then they learned how to draw an owl with a graphite pencil. The students were all too eager to pose for a photo with their owl. And finally, they sat down to use another medium to draw a colorful owl with colorful soft pastels. They turned out amazing! Our kiddos left excited that they could take home their art and share with their family what a great day they had as the first students in this new center.



Our program was invited to join in the fun at Cal Baptist University's Men's Basketball game. Our intramural basketball team was invited to high five the team. Joseph Collins delivered the game ball.



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# Magnolia

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# Magnolia

STUDENT CENTER

Spirit Days are so much fun! Our students strutted their Disney apparel and Olaf came to visit.



# FALCONS



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# Magnolia

STUDENT CENTER

Our high school basketball teams finished out their seasons. We celebrated our season by honoring our seniors, Cheyanne and Jacob!

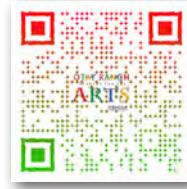




Our students and staff are celebrating National School Choice Week. This special week highlights the choices our families have to find a school that meets the needs of their child.



As part of Kindness Week, students and staff at ORAA created a paper chain of kindness!



# OTAY RANCH ACADEMY FOR THE ARTS

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# OTAY RANCH ACADEMY FOR THE ARTS

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# OTAY RANCH

ACADEMY FOR THE

# ARTS

To wrap up on the 1<sup>st</sup> and 2<sup>nd</sup> grade Kid Town Unit, Miss O'Grady, Mrs. Fetterhoff, and Miss Nguyen took their classes on a field trip to the Otay Ranch Town Center Mall!

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Ms. O'Grady, Ms. Nguyen, and Mrs. Fetterhoff's first and 2<sup>nd</sup> grade students enjoyed their town simulation culminating field trip to Otay Ranch Town Mall. One activity the students had fun with was a scavenger hunt where they were given clues to find certain businesses like the Chula Vista Police Store Front. All the classes visited the Public Library, where the librarians involved the students in an interactive read-aloud of *Falling For Rapunzel* by Leah Wilcox. Another highlight on the trip was getting to watch *Mary Poppins Returns* in a theater full of classmates and friends.

# OTAY RANCH ACADEMY FOR THE ARTS SPRINGS CHARTER SCHOOLS







# OTAY RANCH ACADEMY FOR THE ARTS

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Kites are the main symbol in Mrs. Santana's 6<sup>th</sup> grade class novel study, *Iqbal*, which is about child slave labor in Pakistan. Kites represent freedom and childhood, both of which the main characters can only dream. The students made kites for Studio Day and flew them at school to celebrate childhood.



The 5<sup>th</sup> graders at Otay Ranch Academy of the Arts went back in time on their recent field trip. They boarded the Star of India and role played as Colonial Sailors in 1774. They learned how to chart their voyage for molasses cargo, fire a cannon in under 30 seconds, and move cargo with pulleys. These mates did a great job and learned a lot about the start of the revolutionary war.



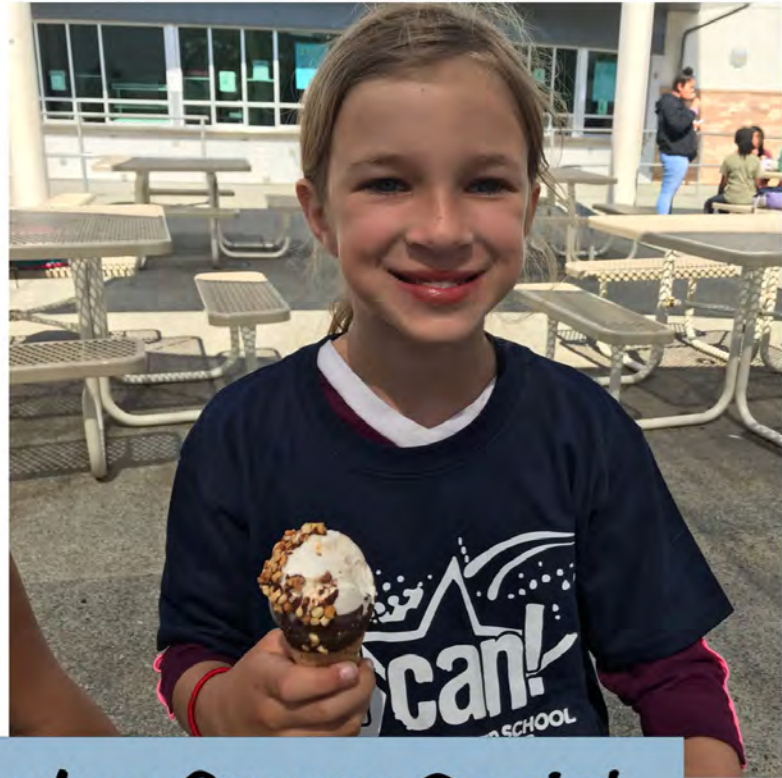
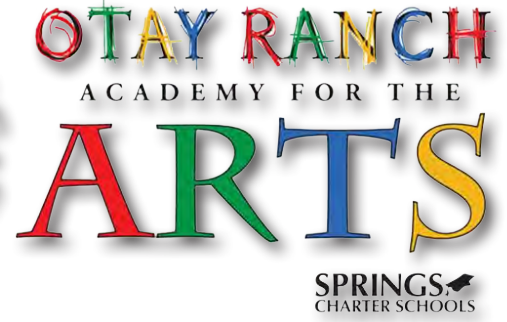
Otay Ranch Learning Center students took a delicious and educational trip to In-N-Out Burger. They learned about the history of the company, the special ways they prepare their food, and even got to indulge in hamburgers and fries, specially made for them! Thank you, In-N-Out!



IN N OUT BURGER



Otay Ranch Learning Center students and their ESs celebrated the hard work of their ICAN! Mastery in Language Arts and Math with a delicious ice cream party. We all scream for ice cream!



*Otay Ranch I Can Ice Cream Social*



Otay Ranch Learning Center hosted an amazing Open House. Students displayed work from writing, Spanish, science, art, music, computer classes, and shared with their parents all they have learned about this year at the learning center. It was a great celebration of learning!



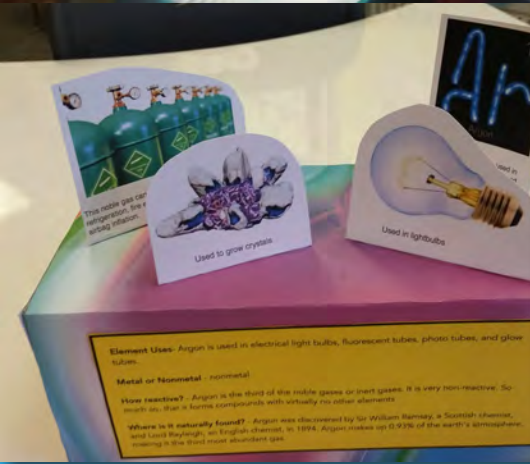
## Otay Ranch Learning Center Open House



Students in Adventures in Chemistry are well into their studies of the periodic table, researching and completing a "Tissue Box Element Project," and Bohr Models of elements showing the electron shell configurations.



**RANCHO CUCAMONGA**  
PERSONALIZED LEARNING CENTER





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# Riverside

S T U D E N T C E N T E R



Riverside Student Center's first field trip of 2019 was a huge success! Students and families got to get up close with life at sea at Aquarium of the Pacific.

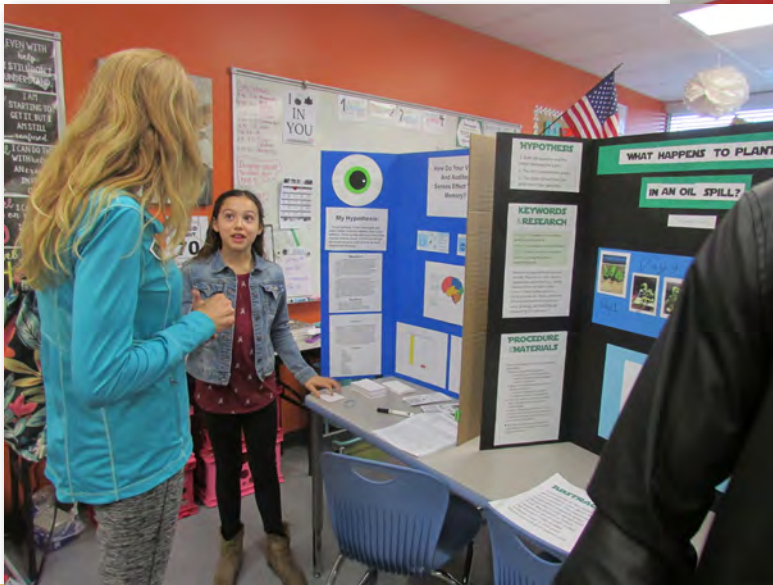


6<sup>th</sup> grade class, led by Ms. Devincenzo, held presentations on testing a hypothesis. Students were able to incorporate hands-on learning by demonstrating their hypothesis on presentation boards and giving an oral presentation to classroom volunteers, staff, and other students.

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# Riverside

S T U D E N T C E N T E R





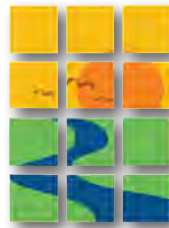
Father-Daughter Winter Wonderland Dance was an evening to remember!

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# Riverside

S T U D E N T C E N T E R





SPRINGS  
CHARTER SCHOOLS

# Riverside

S T U D E N T C E N T E R

We recognize Global Playday by building and maintaining a positive school culture. That's why students and teachers stopped, and just played!







Mary Hering, the Art teacher at the Santa Ana Learning Center, looks for opportunities to inspire her art students. So when she met Mr. Noah Elias, she knew she had to invite him to be a guest speaker. He is a partner with Disney, where many of his artworks are displayed and sold at Disneyland and Disneyworld. On his visit to her classroom, he shared three paintings with our homeschool students. His most recent is modeled after his son, who attends our learning center. The students were engaged and inspired by his visit!

<https://noahfineart.com/>







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Temecula  
STUDENT CENTER



Science and Engineering Fair Winners! Teacher, Cheryl Buettner, provided mentorship, encouragement, guidance, and most of all, fun. Students learned to dig deep, explore, make mistakes, collaborate, and do their best work. Students displayed their Science and Engineering projects while other student and staff judges came through and discussed each sample. Parents were also engaged with this wonderful event.





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Temecula

STUDENT CENTER

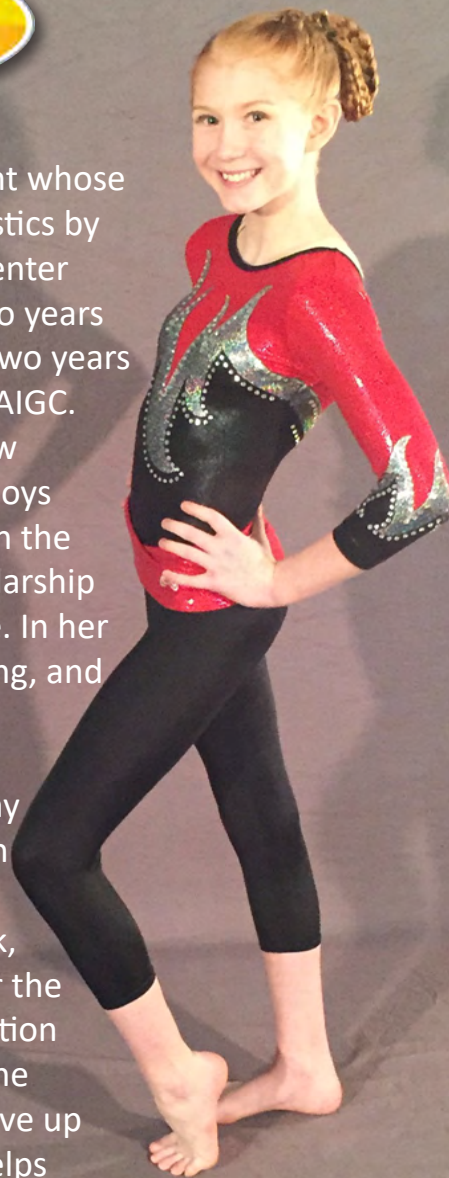
You're never too old to be kind!  
Students and staff dressed for the  
occasion during Spirit Week.







Erika DeVore is a 7<sup>th</sup>-grade Venture student whose passion is gymnastics. She started gymnastics by participating in a local park's recreation center gymnastics program in 2<sup>nd</sup> grade. After two years in that program, she spent an additional two years with AAU gymnastics, and is now with USAIGC. She loves her gym, her coaches, and fellow team members. In her spare time, she enjoys assisting at the center for her first coach in the beginning class. She hopes to earn a scholarship and continue with gymnastics into college. In her free time, she loves writing stories, drawing, and reading.



“Venture Online is wonderful! Between my personal life and gymnastics, it offers both the flexibility and accessibility for me to focus on gymnastics as well as schoolwork, meaning I don't have to sacrifice one over the other. Of course, if I had to choose, education would have to be the one to stay, but at the same time, I couldn't imagine having to give up gymnastics- it's my life! Venture Online helps me to be able to travel to different states for competitions and also keep up with my education. In short, Venture Online is the best choice for me, and hopefully, it is for you, too.”





Rowan Bullock has been able to take advantage of educational opportunities that she would otherwise have missed by being part of the Venture Online program. Last spring, and again this spring, she had the opportunity to travel to London, England, where her mother taught a study abroad semester for college students. Because of the flexibility and support of Venture, she has been able to follow her interests to have real-world, hands-on experiences that take advantage of the rich educational opportunities in London. Along with her mother who teaches art, Rowan visited museums as part of her learning experience. Rowan has copied paintings she loves (such as Waterhouse's "Lady of Shallot" pictured below) on site in the National Gallery and Tate Britain museums. When she read Papa Piccolo for her Venture kindergarten literature curriculum, she was also to identify paintings of Venice in the National Gallery. The family tries to integrate various site visits with reading and experiential learning. When she was interested in pirates, they read Treasure Island and visited a replica of the Golden Hinde. Also, she studied maps of Sir Francis Drake's routes of exploration, learned about the Spanish Armada, and visited portraits of Drake and Queen Elizabeth I in the National Portrait Gallery. They made a treasure map and buried coins in the back garden. This year, Rowan has focused on science and natural history taking advantage of the many hands-on exhibits and artifacts at the Science and Natural History museums. When she spotted a parakeet out her living room window, they researched how these non-native birds arrived in London, learned about how they survive in the city, and about native predators that now use them as a food source. Rowan has done drawings of the birds and their new ecosystem. They also added world-class performing arts education into this year's mix. Rowan takes dance and musical theater classes at home. While in London, she studies singing, acting, and dance at the Pineapple Performing Arts Academy in Covent Garden. Her teachers are West-End professionals.



This SNB edition was made possible by the following people:

- Bear River Student Center: *Shelly Shepherd*
- CITE: *Maureen Wilson & Judy Adair*
- Corona Student Center: *Morgan Ford*
- FAPA: *Shawna Lewis*
- Hemet Student Center: *Theresa Rodriguez*
- Homeschool Field Trips & Events: *Kathy Crudo & Jennifer Wiersma*
- HR: *Monica Cordero*
- Learning Centers: *Marla Martindale*
- Magnolia Student Center: *Beverly Voechting*
- Otay Ranch Academy for the Arts: *Tami Foster*
- Riverside Student Center: *Joana Porraz*
- Temecula Student Center: *Christie Christensen*
- Venture Online: *Jessica Regies*

