



CONGRATULATIONS

On December 13, 2017, the Murrieta Chamber of Commerce High School Student of the Month Program was held and the students shown above were recognized. Shown standing from left to right are: Sally Myers, SOM Founder; Linda Lunn, MVUSD Board Member; John Hunneman, Communications Director for Senator Jeff Stone; Jonathan Ingram, Mayor, City of Murrieta; Ken Dickson, MVUSD Board Member, Mary Walters, MVUSD Executive Director of Secondary Education and SOM Emcee and Pat Kelley, MVUSD Superintendent. Shown sitting left to right are: Brendan Stratton, Murrieta Mesa High; **Zachary Thomas, Springs Charter Schools**; Kaitlyn Carpenter, Murrieta Canyon Academy; Amber Newman, Calvary Christian High School; Taylor Shimono, Murrieta Valley High School and Parker Ennis, Vista Murrieta High School.

Springs Charter Schools Senior **Zachary Thomas** is an exemplary student who maintains straight A's. He started out as a volunteer member of the City of Menifee's youth advisory board and he now works for the City of Menifee. Zach is known for being kind and caring and he has a great work ethic. Zach said the biggest life lesson he has learned is that hard work pays off. In addition to completing his last year of high school, Zach is also taking classes at Mt. San Jacinto College. By the time he graduates, he will have completed seven college courses. Zach plans to go to CBU and major in sports medicine.



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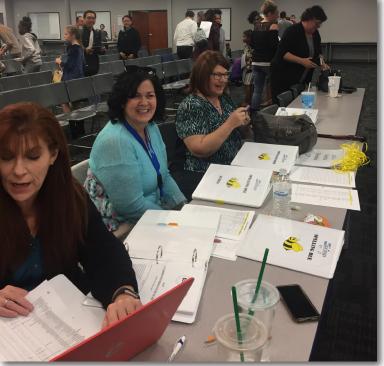
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Hannah Dela Cruz, an 8th grade Homeschool student, won Springs' school-wide spelling bee on January 12. Forty-eight students participated in the spelling bee.





(951) 225-7550

Our yearly Winter Wonderland day is a fun-filled day of crafts, fun music, movies and pajama day. All staff, students, and parents get involved. We love this day and find that this is a great way to send the kiddos off for winter break. Thank you to all of our staff and amazing parents who make this day possible. We love our parents and students!



















EXIT

Our staff would always have an unofficial day planned during the holiday season for ugly sweaters, and this year, our students joined the staff. The day was filled with laughter because of the parent and student creative minds for ugly sweaters. We want to send a huge heartfelt THANK YOU to the parents for making fantastic sweaters and showing the coyote pride spirit! The best part about this day was hearing the kids say how they created some of the sweaters, for example, "My mom took some of your flower branches and attached them when I got to school."











ATCH EM





(951) 225-7600

This month's Safety Monitors get a refresher on their duties before our monthly fire drill. Miss RaeAnn is our fearless Safety Monitor Leader!





Henet STUDENT CENTER SPRINGS

(951) 225-7150

We welcomed our first winter storm of 2018. Students returned from break to a chilly and rainy few days, and although we were on inclement weather, we embraced the elements and appreciated Mother Nature's little blessing.







At iShine, we care about those in need. We celebrated the holiday season by partnering with Project Touch to help provide food, clothing, and shelter to the homeless in our local area. Each classroom collected hundreds of items, and several student leaders donated their time before school each morning to help with donation collection and loading trucks to take donations to the warehouse. We have the heart for service! Our school collected so many donations of non-perishable foods, bedding, and toiletry items that it took two trucks to transport the goods. The organization was incredibly grateful for the outpouring of generosity from the iShine family. We are grateful to make a difference!









Our community held our monthly "Dining with the Stars" event at a local ice rink. We laced up our skates and became "iShine on Ice." There were all ranges of experience & abilities, providing adventure and just plain fun. We smiled and laughed and had a great night together.











Just before the break, visitors stopped by our campus for a photo shoot. There was an amazingly huggable polar bear and the "actual" Grinch! Students posed for photos and interacted with our visitors. Even our ACEs got in on the fun, wearing matching pajamas for their photo shoot! Our visitors made us laugh, gave big bear hugs, and helped us create iShine memories that will last a lifetime.











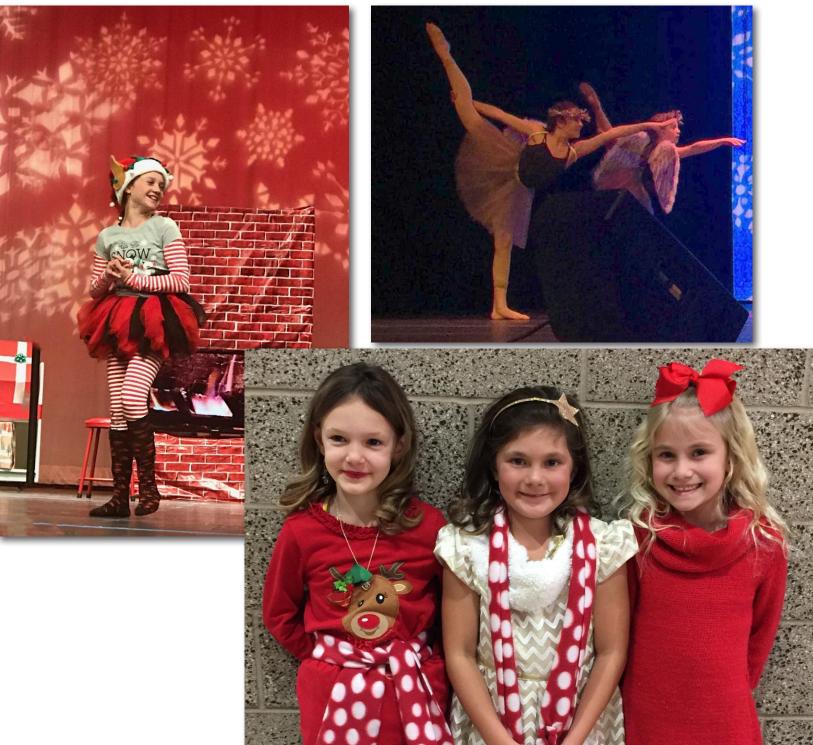








The culmination of our holiday festivities was our 9th annual Holiday Showcase on December 14. Each one of our classes had worked tirelessly preparing unbelievably great performances! We rented one of the largest theaters in the area and invited our parents and community leaders. There was singing, dancing, speaking, juggling, a string quartet, reindeer, elves and Santa Claus; but most importantly, there were hundreds of students with proud smiles beaming. What a marvelous celebration!





SPRINGS CHARTER SCHOOLS CHARTER SCHOOLS STUDENT CENTER



CTE Game Design — Our high school students learn the vital inner workings of a computer that they will use to build and design their games.

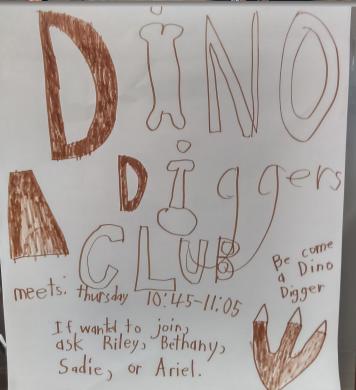






Flag Protocol – Thank you to Mr. Roberts who donated a beautiful flag for our new facility! He even taught our 6th graders how to raise, lower, and fold the flag. It is now the students' responsibility to fly the flag at our school.







Dino Club - The BIG - B is for Belong! Student-led clubs are forming for all ages.









TK-6th Grade Winter Performance – With over 400 parents, friends and family in the audience, our students gave a wonderful performance of songs of the season. Thank you to Mr. Varona for the donation of the sound system for the evening!



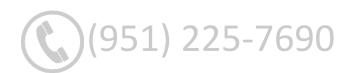










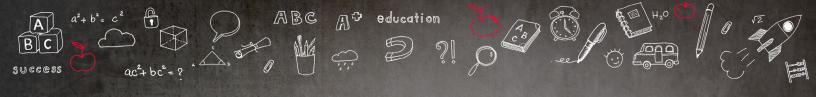




During Studio Week in January, Otay Ranch Academy for the Arts had over 160 students attend our ELA and Math I Can Camps to get a jump start on preparing for the State ELA and Math exams! Our four-day camp created individual and group plans to enhance learning and reinforce study skills. Students had the opportunity to focus on time management, problem-solving, reading and writing, and they worked on developing the best test-taking strategies.





















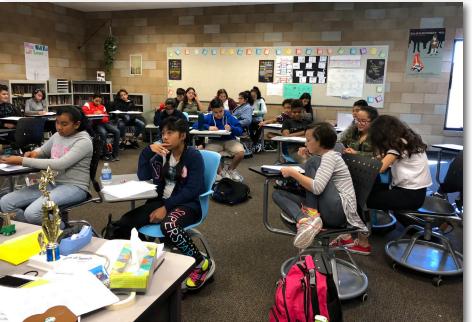
ACADEMY FOR THE

















RANCHO CUCAMONGA











In STEM Science students had to research an actual volcano and present with a poster or google slides. The next step was to design, construct and assemble a model of their volcano and choose a recipe to have it erupt. They learned by researching, designing, modeling, mixing, volume, managing their time, and about making sure they tested their volcanoes before presenting! These fantastic kids have a blast with Mrs. Woodruff at the Rancho Cucamonga Learning Center!





RANCHO CUCAMONGA























SPRINGS CHARTER SCHOOLS VELSI S T U D E N T C E N T E R (951) 225-7350

Students returned from Winter Break with their Animal Farm Museum project at hand. Hosted by our first and second-grade teachers, each student completed a report on their chosen animal and came to class ready to present the display they created. The Animal Farm Museum gave students a hands-on experience on learning about new animals and their environments.











Our Student Center came together to collect and distribute toys and food to our local families. Principal Jared McLeod and Vice Principal Sherrie Hodges paused for a minute to smile for the camera. With the help and support of our families and local businesses, we were able to extend some holiday cheer to the community.





SPRINGS CHARTER SCHOOLS IVERSICE S T U D E N T C E N T E R

Students gathered for a Polar Express Talent Show Day. They came to school in their pajamas and had the opportunity to demonstrate their special talents. What a way to encourage self-confidence, school spirit, and motivation for continued learning!









The Acting & Improv students participated in a fun Improv exercise called "Freeze Frame." The students were shown various Norman Rockwell paintings to study the faces depicted. His paintings are full of emotion and character. Students were given a scenario and when the teacher called out "Freeze Frame" students had to freeze and overemphasize an emotion just like a Norman Rockwell painting.

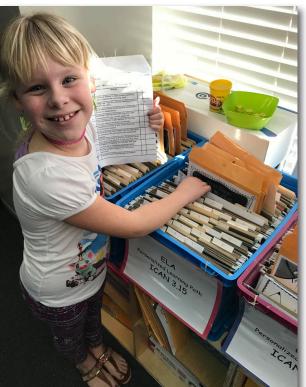








We interviewed teachers about Personalized Learning. Here is what they shared.



TSC: "What does Personalized Learning look like in your class?"

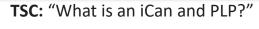
TEACHER: "We use iReady diagnostic tests along with other assessment information to form groups for a different subject. We also use (PLP) Personalized Learning Paths to drive instruction and give students a choice. Students set goals for each particular iCan and work to achieve mastery through a variety of activities."



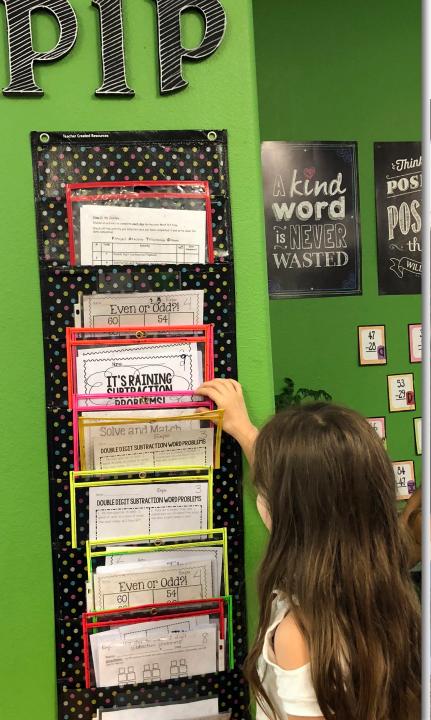








TEACHER: "iCans are kid-friendly standards that students own and identify as daily objectives. A PLP is a Personalized Learning Path developed by teachers as a way to help them achieve short and long-term learning goals. These plans are based on the belief that students will be more motivated to learn, achieve and feel a stronger sense of ownership over their education. They decide what they want to learn, how they are going to learn it, and why they need to learn it to achieve their personal goals."









TSC: "What Do PLPs Look Like?"

TEACHER: "Students choose how they want to work towards mastery of a concept. Choices include using manipulatives or other activities based on their learning styles and learning goals. Other choices include games, videos, crafts, passion projects and computer programs. Each activity is given a specific icon that indicates whether the activity is tailored towards kinesthetic, visual, or auditory learners. Students make choices based on what type of learner they are."

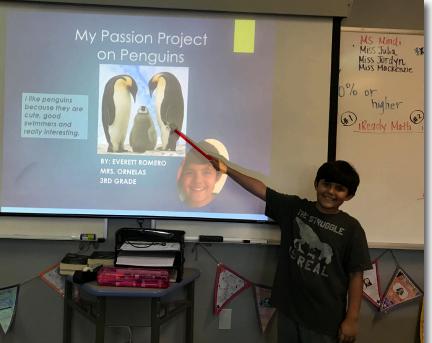


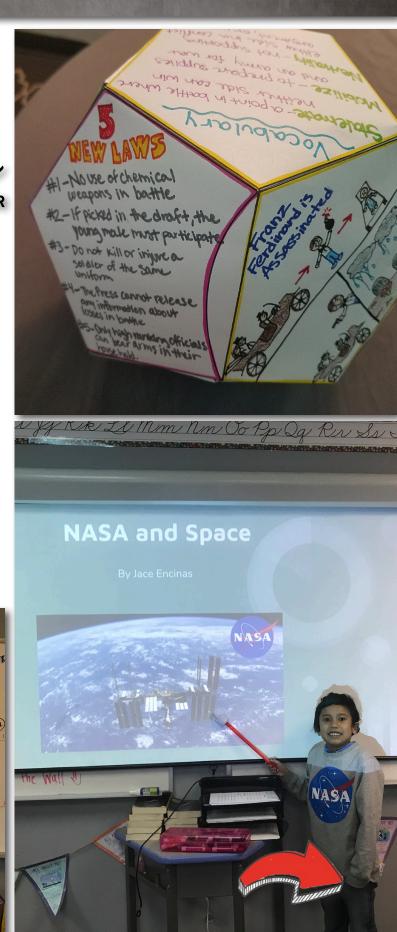




TSC: "What are Learning Styles and Passion Projects?"

TEACHER: "We teach about the different styles of learning beginning in Kindergarten. Students begin to identify how they learn best. Either they are auditory, visual, kinesthetic or tactile. This is useful when it's time to choose their work. Throughout the week we work on Passion Projects. Students choose to research a topic of their choice and select a problem they want to solve. Then they can choose to represent their learning in a multitude of ways, based on their learning style and preference. Some choices include making a newscast, picture book, digital presentation or a model. Students love the opportunity to learn about what interests them while being creative."



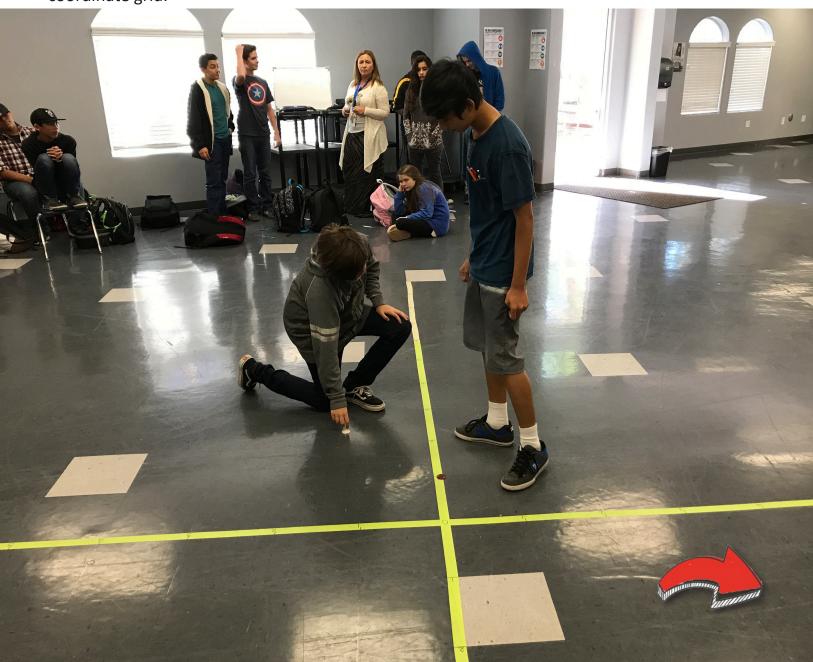




Mrs. Keel 8th Grade TOR: "I use Personalized Learning Paths that allow students to choose how they prefer to learn the concept being taught. Some may choose technology while others may choose worksheets or projects. I also try to create activities that engage students based on their learning styles.



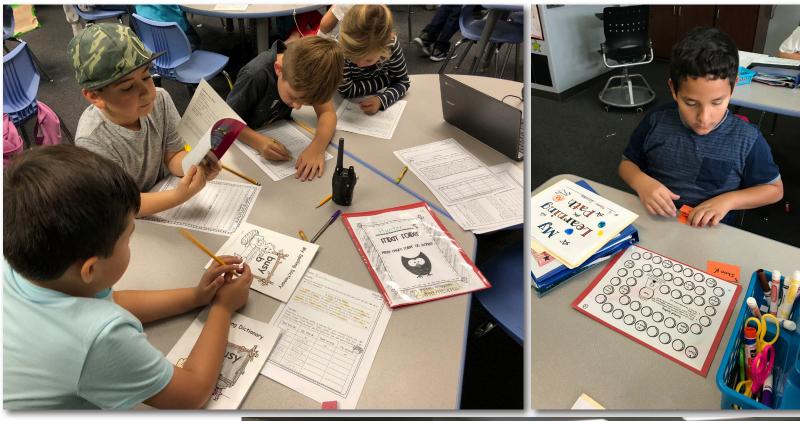
While teaching the concept of slope-intercept form students had the choice to graph lines with pencil and paper, use spaghetti noodles to graph lines for another option, or we created a large coordinate plane on the floor of the MPR and students worked in pairs to graph lines on the coordinate grid.





Mr. Kerby HS TOR: "One of the ways I personalize is by giving students plenty of voice and choice with their projects/ assignments. Students in World History and US History can pick almost any type of history project to complete to show content mastery, such as creative writing, newscast, bloom-ball, board game, models, Textbook Remix, and A to Z Books. These are just a few of the many projects available to students."

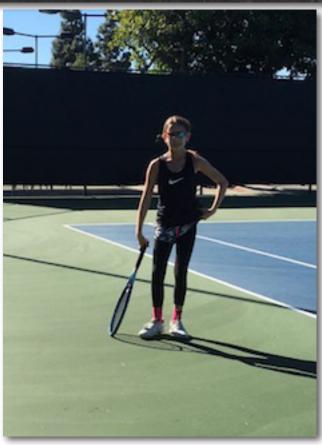




Ms. Gear's 12th-grade government class: Seniors took sides on a mock murder trial - prosecutors, defense teams, judges, and a jury who deliberated for almost an hour!













Venture Online student, Charly Saltz, is possibly one of the most energetic, hard-working 6th graders that you'll meet! Charly came to Venture last year to have more flexibility in her competitive tennis schedule. Training 3-4 hours daily at her Dad's tennis program in Los Angeles, she is currently ranked in the top 90 of Girl's 12-year-old division.

Not only is she a hard-working athlete, but Charly is a very focused learner. She meets with her teacher three days a week, works hard on being thorough and creative on each assignment, and is enthusiastic about meeting challenges head-on. We're lucky to have the opportunity to work with Charly and support her academic needs while she pursues her competitive passion!







This SNB edition was made possible by the following people:

Corona: Mynde McDermott

Hemet Quest Student Center: Sydelle Allington

Hemet Student Center: Theresa Rodriguez

• iShine: Alyson Belden

Santa Ana Learning Center: Marla Martindale

Magnolia Student Center: Beverly Voechting

Otay Ranch Academy for the Arts: Tami Foster

Riverside Student Center: Joanna Porraz

Student of the Month: Amber Zielinski

Temecula Student Center: Naomi Del Rio

Venture: Michelle Lomas





Please share it with your family and friends who may be interested in any of our programs serving TK-12th grades across SoCal. For more info contact parent.support@springscs.org

951.252.8888