

IN-CITE-FUL CONNECTIONS

Connecting Students to the *Real World*



May, 2018



SPRINGS  
CHARTER SCHOOLS

Career Internship Technical Education



CTE *Systems Diagnostics, Service and Repair* pathway students hard at work at the *Flabob Airport*!

*Students in this pathway are currently disassembling a 1940's Franklin aircraft engine! Our plan is to inspect all of the components, replace what is necessary, and then reassemble. If all goes well, we will actually try to run the engine on a stand when we are done!*

*-Pathway Teacher, Keith Clark*





# STUDENT SPOTLIGHT: CTE BUSINESS PATHWAY - MARKETING AND ADVERTISING

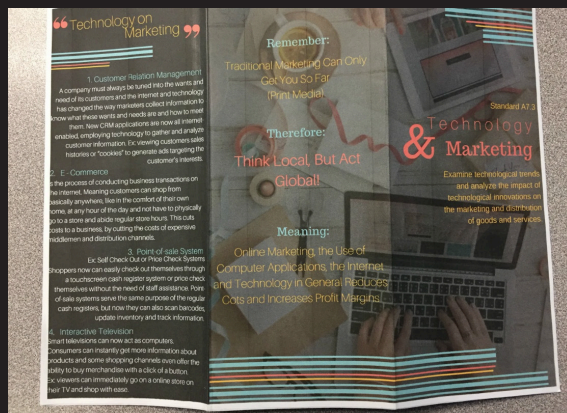
CTE *Marketing and Advertising* student, *Jazmin Contreras* (12th) of Hemet Girard Student Center, has continually impressed her teacher and peers this school year with her incredibly creative, innovative, and well-delivered projects.

Jazmin, presenting a Kahoot game to accompany her slide-show presentation. (left)

A dynamic website she built to demonstrate mastery of several content standards. (right)



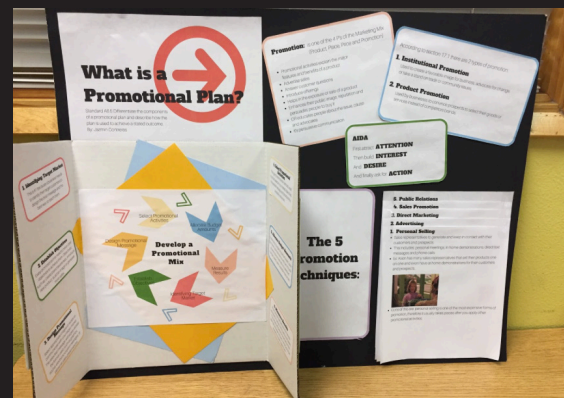
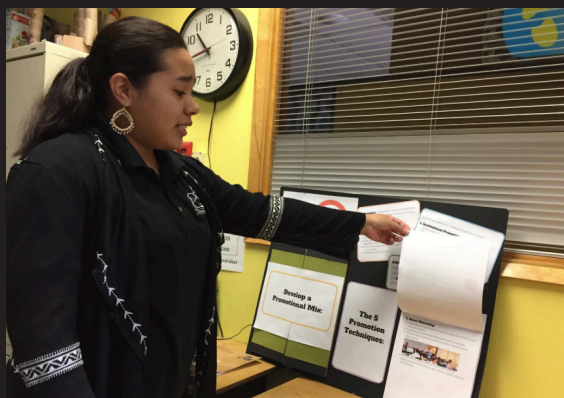
As an *aspiring graphic designer*, Jazmin is highly skilled in creating visually stunning print and web publications, and multimedia presentations. *Jazmin not only shows true mastery of the marketing concepts, but prepares presentations with a keen attention to detail, in addition to engaging her audience.* Some examples of her work are pictured here.



A trifold, full-color brochure she designed to illustrate the use of technology in marketing (left).

A four-page mini-newspaper she wrote and designed using her page layout experience and software (right).

A promotional board she arranged about the "Promotional Plan," with interactive features (both images).



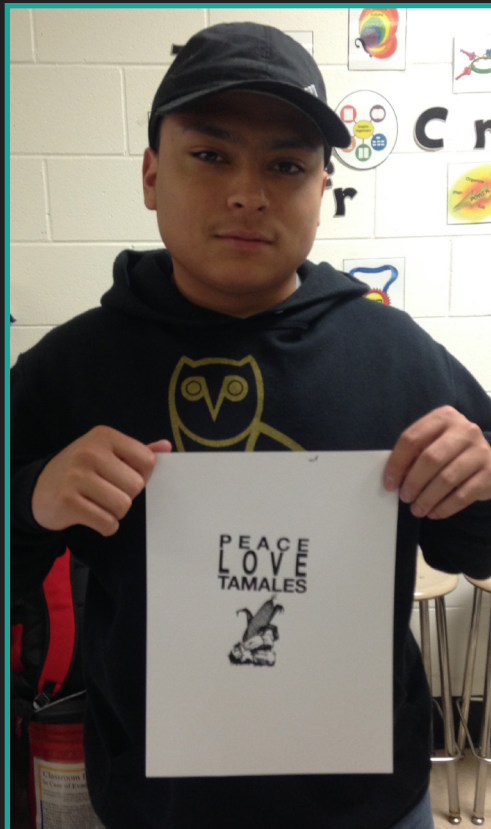
Through her excellent body of work in the *CTE Business Management Pathway*, Jazmin has demonstrated her multitude of marketing and graphic design knowledge and skills this school year. Her meticulous and detail-oriented nature, combined with her technical and creative skill-set are sure to benefit her in her future career. As she completes the CTE Marketing course, we are so proud to send her out to seek real job opportunities in industry. *Ms. Contreras truly exemplifies what a student can accomplish in our CTE programs. We wish her the best as she graduates from Springs Charter this June!*



## DESIGN, VISUAL, AND MEDIA ARTS PATHWAY: VISITING ARTIST TEACHES STUDENTS THE SCREEN PRINTING PROCESS!



On May 3rd, CTE *Design, Visual, and Media Arts* students from FAPA and Magnolia Student Center enjoyed a visit from local artist, *C. Matthew Luther*, who demonstrated the *silkscreen printing process*. Students were all able to screen print small posters from various designs that Matt brought to share. Some students even printed on t-shirts and backpacks! *Riverside area students who enroll in CTE Digital Art and Design next school year can look forward to printing their own graphic designs and logos!*



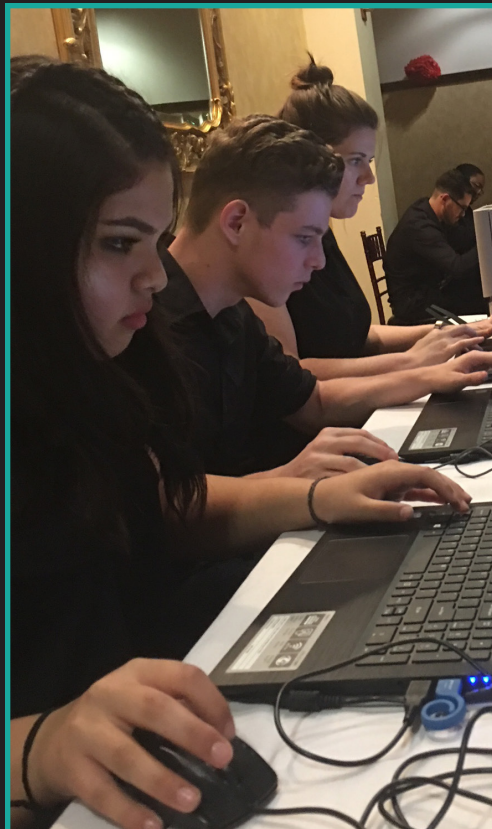


## DESIGN, VISUAL, AND MEDIA ARTS PATHWAY:

### TEAM OF TALENTED PHOTOGRAPHY STUDENTS ROCK THE PROM!



A talented team of five CTE *Design, Visual, and Media Arts* pathway students in *Introduction to Photography* took the lead in helping to make this year's *Prom* a huge success! *Nerely Chavez*, *Melanie Maradiaga*, *Jakob Schnekenberger*, *Alyssa Teer*, and *Gisselle Villegas* (all *10th graders* at the *Magnolia Student Center*) spent the evening setting up and operating a special red carpet welcome portrait area and a photo booth area, as well as using Adobe Photoshop to arrange and layout and print the photographs on the spot. *The students did a fantastic job and helped to make this event a truly special night to remember!*





## ALEXIS ROMERO NORIEGA

*Internship at Wings & Rotors Academy*



**Alexis Romero Noriega**, a senior at the **Temecula Student Center**, is an intern with **Wings and Rotors Academy at the French Valley Airport**. For her internship, she assists professional pilots with teaching classes about aviation to children 5-14 years old and works special events. Alex recently applied for, and has been offered, **scholarships** to both California Baptist University and Embry-Riddle Aeronautical University in Daytona, Florida. **After graduation, Alex would like to work for a commercial airline**, such as American Airlines. She is very excited to work as a commercial airline pilot so she can **see new places, and travel all over the world!** We wish you the best of luck Alex!



## SABRINA NERI

*Standout Student in the CTE Public Safety Pathway!*



Sabrina Neri is enrolled in the **CTE Public Safety** pathway and is currently a senior at River Springs. She has attended River Springs since her sophomore year of high school and is enrolled at FAPA.

Sabrina recently completed and became **certified** to be ready for **natural disaster preparedness** through a local community program named **LISTOS**.

Sabrina has been accepted into the **National Honor Society** and is the current **president**.

Sabrina's current goal is to join the **FBI** after attending college. Sabrina states to overcome obstacles in life, you must **never give up**, have **integrity**, **discipline**, and **resilience**.



## CITE STUDENTS ARE CAREER READY!

*Hospitality, Tourism, and Recreation Pathway students research and prepare for jobs in the industry!*

*Hospitality, Tourism, and Recreation* students from the *Temecula Student Center* visited *East Coffee* to observe customer service interaction and how the company maintains long-term guest relationships. After ordering our coffees and sitting at the table we noticed that the coffee shop does not offer WI-FI to their customers. This is done purposefully so that customers aren't just sitting at tables on their phones, instead they are talking and interacting with each other. Each table even had games for us to play! One student got to experience how fast and efficient a worker solved their problem with their coffee order. Customer service was prompt and *students realized just how important the role of customer service plays in the success of the hospitality industry.*



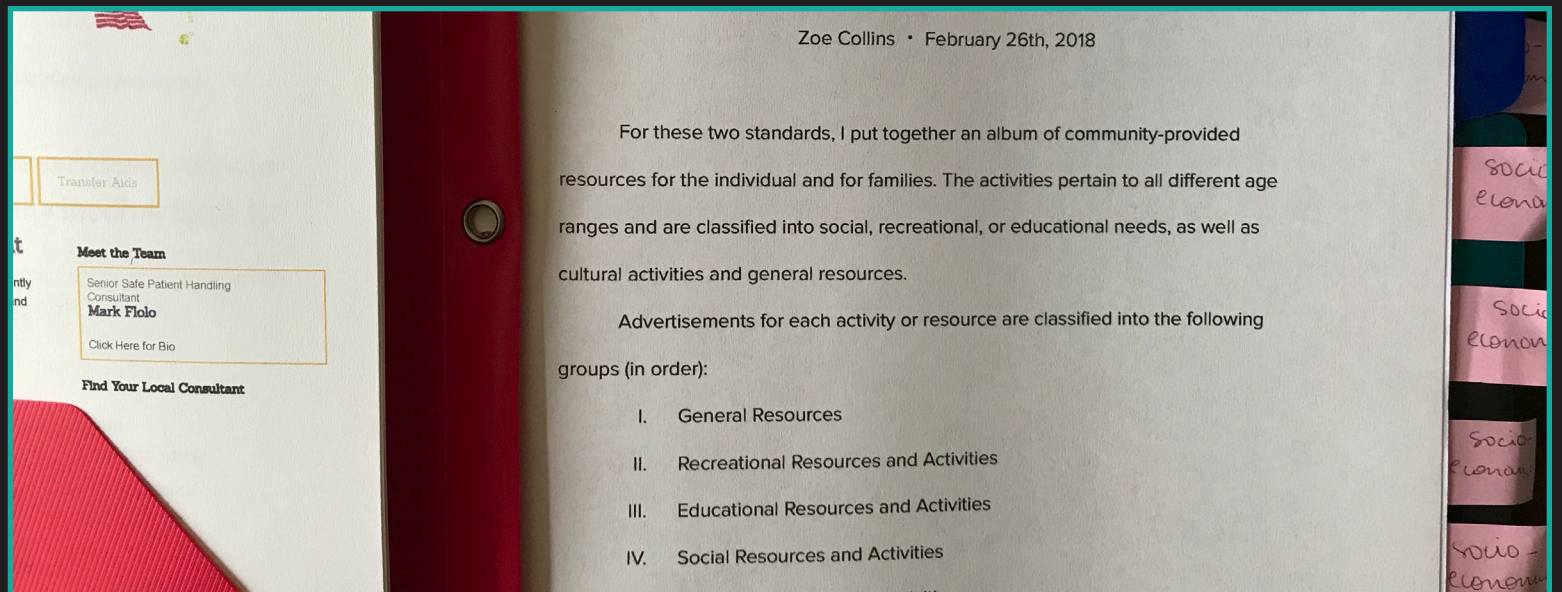
Student, *Merrick Alcock*, went above and beyond to *dress for success* in delivering his presentation for standard 3.0 - I CAN Apply the knowledge and skills essential for effective guest services in the hospitality, tourism, and recreation industry sector. *Way to go Merrick!*



# COMMUNITY AS THE CLASSROOM: PUBLIC SAFETY - AND FAMILY AND HUMAN SERVICES - IN ACTION!



CTE **Public Safety** students at the **Temecula Student Center** had the opportunity to listen and ask questions of two members of the **Murrieta Police Department** on May 2nd. **Officer Jennifer Metoyer** spoke about the qualifications a person needs to be successful in the law enforcement application process and the dangers of distracted driving. **Ms. Julie Shannon is the lead dispatcher for Murrieta PD**. Ms. Shannon spoke about a career in being an emergency operations dispatcher. **Both Officer Metoyer and Ms. Shannon provided valuable information that students used towards mastering the Public Safety Industry Standards.**



CTE **Family and Human Services** class at **Temecula Student Center** visited the **Community Recreation Center** to study the standard “Plan, conduct, and evaluate social, recreational, and educational activities appropriate to the physical, psychological, cultural, and socioeconomic needs of individuals and families.” We gathered information and brochures on all the resources and programs available to meet the needs of different populations in the area. The students then produced a binder of resources categorized by subject and population served. After the CRC, we stopped by the Public Library and found the educational resources available there as well. **We had so much fun learning all the city has to offer community members of different ages, cultures, and socioeconomic groups.**



## SPRINGS STUDENT INTERN - MARISSA ROGERS

*Intern to Holly Hungerford Cocking in the Business Department at Springs Charter Schools*



Just recently, I went on a trip to **Sacramento** to see the **State Board of Education** meetings with my mom and other staff at Springs. **We were there to speak at a hearing over Vista Springs Charter Schools being established** after being denied by the San Diego County Board of Education several times. Many different staff members from Springs traveled to Sacramento to petition the State to allow the establishment of Vista Springs and supervise the school.

While in Sacramento, **I was given the opportunity to discuss different aspects of why the school should be allowed to function with Springs staff.** Two families from La Fuente were also brought with us and made public comments about why the Vista Springs should be allowed to take place. **Ultimately, the Board made the decision to allow Vista Springs to establish under the supervision of the California State Board.**

I learned so much from this trip. **I was given the opportunity to see how decisions are made, both in education and funding.** Seeing and understanding how decisions are made in the government was a riveting experience that demonstrated why it's so important to be aware of how the government functions in order to be the citizen I want to be within it. **This experience left me better understanding what my internship at Springs in the business department entails and how much work goes into bringing these schools to life.**

*Photo taken by Marissa Rogers during her trip to Sacramento.*



## CYBORG ZOMBIES ROBOTICS TEAM COMPETES!

*Student Robotics Team Competes at Orange County Regionals*

Temecula Student Center's **FIRST** (For Inspiration and Recognition of Science and Technology) robotics team, Cyborg Zombies, participated in the Orange County Regional Competition during March 22nd through March 24th. *This was the first year since the team's inception that they went to competition without a working robot and there were a lot of tasks that needed to be completed before the team could compete.* The various mechanisms had to be completed so that they were operational and then the robot needed to pass inspection so that the team could compete.

The Cyborg Zombies robotics team is in a transitional phase. During the last two years, most of our team has graduated and moved on to pursue engineering and mathematics degrees. *We are looking for the next generation Zombies to continue our tradition as an award winning FIRST robotics team.* All Springs students are welcome to join our robotics program. Please don't hesitate to contact **Coach Derrick** ([derrick.essel@springscs.org](mailto:derrick.essel@springscs.org)) for more information.

