



Dear Springs Charter Schools Stakeholders,

The 2016-17 Local Control Accountability Plan (LCAP) survey is now open for responses through April 7, 2017.

The LCAP requires schools to develop annual goals and specific actions to achieve those goals for ongoing school improvement and better support for every student. Springs Charter Schools have developed multiple resources and programs to address the 2016-17 goals. In order to evaluate the effectiveness of these resources, we need to hear from you! We hope that all stakeholders will use this opportunity to have a voice in the way our schools will hold themselves accountable. Results of the survey will be used to help drive the LCAP review and set priorities for the coming school year. Your participation will help the schools get the clearest picture of our strengths, as well as the widest range of ideas to enhance the opportunities provided to Springs students. Please take a few minutes to complete this survey by clicking the link below. All parents, students, and staff are encouraged to participate.

Click below to take our annual school survey. Haga click más abajo para participar en la encuesta anual de la escuela.

PARENT & STUDENT SURVEY

2017 LCAP Survey – **English:** https://goo.gl/forms/q0GTyo35r68uO5Wp2 2017 LCAP Survey – **Español:** https://goo.gl/forms/OvleRiBN5fdRPcrs1

STAFF SURVEY

2017 LCAP Survey for Staff: https://goo.gl/forms/DvzfbeYz4npWGZzU2

Thank you in advance for your continued support for our schools. We appreciate you!

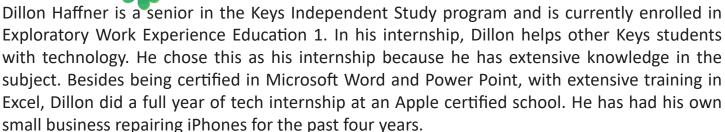


On March 5th-7th, many CTE Teachers, CITE Leadership, the Assistant Superintendent of Education - Academies, the Director of Guidance, and River Springs Charter School Board Vice Chair, Carl Burke, attended the Educating for Careers Conference in Sacramento. The conference is an annual event for those involved in Career Technical Education (CTE), where attendees visit multiple workshops on best practices and engage in productive discussions to enhance their work with CTE students CITE Leadership encourages other SCS Leaders and Board Members to venture north for next year's conference on March 4th-6th, 2018!









Dillon says working in the tech industry has always come naturally to him and has been an incredible asset to his success as a student, especially in independent study. Says Dillon, "I feel as though my internship has helped me further my knowledge in problem solving and providing useful solutions for a business environment, this has been extremely helpful to me as I am planning to go to school for my business degree. I have applied to SDSU and California State University San Marcos." When asked what advice he would give to other students interested in Work Experience, Dillon replied, "I would tell other students to follow their passion when deciding on an internship, follow a path that is familiar to you but keep in mind that this is something you will be doing for a long time, so make sure you will enjoy it as well."







On February 16, 2017, the Murrieta Chamber of Commerce High School Student of the Month Program was held and the students shown above were recognized. Shown sitting left to right are: **Dillon Haffner**, Blake LaFever-Jackson, Serena Teolis, Emily Johnson, Edric Gagui and Nathan Magana. Standing from left to right are: Sally Myers, SOM Founder; Patrick Ellis, Murrieta Chamber of Commerce CEO; and Margaret Jones, SOM Chair. Photo credit: Kip A. Cothran.

Springs Charter School Senior **Dillon Haffner** is a self-motivated student who has been in the Keys College and Career Prep program. In addition to his assignments, Dillon spends several hours a week teaching other students how to use technology. He also serves as a technology intern at his school. Dillon is certified in Microsoft, in Word, and PowerPoint and he has had extensive training in Excel. Dillon has been accepted to Cal State San Marcos where he plans to pursue a degree in business and technology.



Step right up and join the carnival! Homeschool students and parents joined in the fun as they played many exciting, hands-on math games together! This event continues to get better each year as we added our new STEM corner for older students that included a project called "Floating Babies". They loved it! New Math Fluency projects and games were added for the younger students. "Music Notes" ended the evening with an awesome, hip hop Math musical adventure.

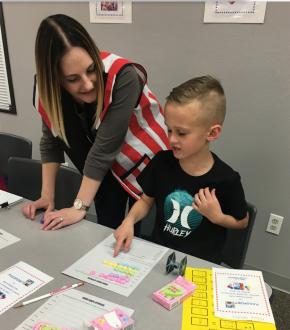


Never a dull moment at this fun event for the entire Family!









Science and Engineering.

Fair





Grade Division 9-12:

1st - Kayla Tamayo-Flabob
 2nd - Adrian Angulo-Magnolia SC
 3rd - Britain Baxter-Flabob

Grade Division 6-8:

1st - Brian Chu-Corona SC
 2nd - Emma Sanchez-Corona SC
 3rd - Abigail Hagman-Homeschool

Grade Division 4-5:

1st - Sophia Checkos-Homeschool
 2nd - Ande Westphal-Homeschool
 3rd - Adin Milligan-Magnolia SC



We are very proud to announce that three of our students will be moving forward to the History Day State competition in May.

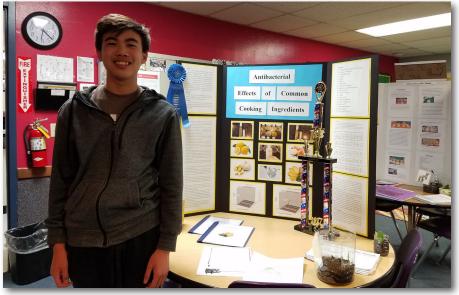
1st Place - Individual Website - Senior Division: **Israel Coronado** from Magnolia SC Student Center

1st Place - Individual Documentary - Senior Division: **Rafael Ibarra** from Temecula Student Center

3rd Place - Individual Poster - Elementary Division: **Dallin Bennett** from Homeschool







Our students did an awesome job on their 2016/2017 Science Fair projects. We started early in the school year working to make this year's entries the best! The judges said that this definitely was a stellar year and that the quality of the projects was quite outstanding. We are excited to show off our students' work at our PBL Life Science Showcase.

1st: Brian Chu -This is the first year that Brian has placed in our Science Fairs; he was extremely excited.

2nd: Brieanna Caporrimo and Emma Sanchez - These two exceptional young ladies seem to place every year! STEM, here they come!

3rd: Lian Perry - Lian was so excited that he could hardly contain himself-first time he has ever participated in a Science Fair!





Noah Perez Ruiz conducting his oral presentation to teach us about JFK.





(951) 225-7550 510 West Second Street Corona, CA 92882





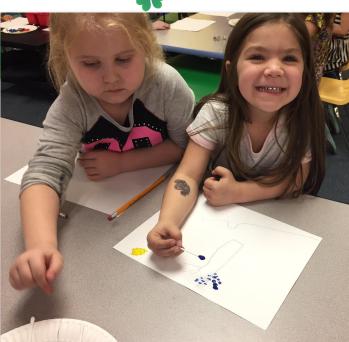






Mrs. Shafor's TK/K/1st grade multiage class learned about the post-Impressionism art used by George Seurat called Pointillism. Students then created their own landscape picture inspired by his works.















SPRINGS CHARTER SCHOOLS CHARTER SCHOOLS S T U D E N T C E N T E R

We have made it a tradition that on the 100th day of school we all dress up as if we were 100 years old. We love this tradition and encourage anyone who might be coming to our site on the 100th day of school to dress up with us! This year Mrs. Shafor's TK/K/1st grade multiage class counted 100 items they brought into class by sorting them into groups of 10 and counting by 10's and 1's.











Lila, Naomi, and Ivy constructed a village located in Deli El Bahari as their chosen history project. They also conducted an oral presentation that featured research about India.



The Happy Tree Pandas exploring how corn starch, water, and food coloring mixed together forms both a solid and a liquid called Oobleck. After listening to a read-aloud story by Dr. Seuss, "Bartholomew and the Oobleck," the students made this green slime mixture as a science experiment.









Owen McConnell shows off his costume inspired by the popular Dr. Seuss book, Green Eggs and Ham.

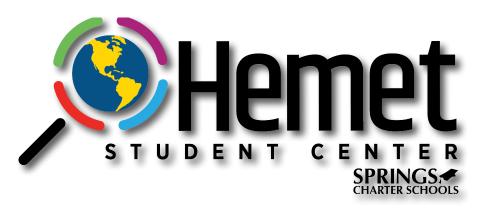


Ava Vallez and Londyn McNeal have fun learning about Dr. Seuss while playing bingo.



Students and teachers alike have fun dressing up for Seuss Day!





Our students vs. staff basketball game rematch was held on March 8th. Our fantastic student athletes dominated staff with a WIN 33-18. Both teams are tied 1-1 and will face off in the final game of the year on May 18th. Good luck to all! Go Eagles!





(951) 225-7150 105 N Girard St. Hemet, CA 92544







SPRINGS. CHARTER SCHOOLS



Mrs. Fetterhoff's 1st graders and Ms. Camp's 2nd graders experienced Fun Town during their classroom town simulation. They created a town with many businesses including a pet store, a garden store, a music store, a grocery store, and even a movie theater. They then went on a field trip to learn how businesses were run. They were able to go behind the scenes and make pizzas, see how businesses were run, visit the library, and even watch a movie! Seeing the way the businesses at the mall treated customers helped them return to their classroom town simulation with better customer service skills.









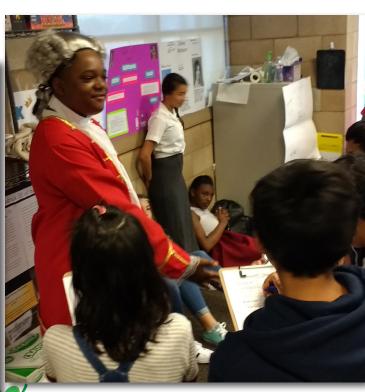
(951) **225**-7690 1615 Mater Dei Drive Chula Vista, CA 91913



Middle School students researched and made costumes to represent different important figures from history. On our "Wax Museum" presentation day, K-5 students came and 'interviewed' famous people like: Abigail Adams, Albert Einstein, Jane Goodall, Walt Disney, King George, and Joan of Arc.

SPRINGS. CHARTER SCHOOLS









ACADEMY FOR THE

The 7th and 8th grade classes went on a field trip to the Balboa Park Museums: Reuben H. Fleet Science Museum & Natural History Museum. Here Mr. Coomber plays with a magnetic pendulum with a pair of students.





have partnered We with St. Paul's Plaza in Chula Vista to create intergenerational events and activities for students and the elderly who participate in seniors programs at St. Paul's. During one recent event, 5th grade students spoke with veterans to learn their life stories and return to school and write essays about what they had learned.



Site Closed: April 25 - May 12 for CAASPP Testing.

There will be no learning center classes held during this time.

In honor of Dr. Seuss' birthday, teachers and students had a wonderful time dressing up as one of the characters from his many books.











100 days of school already!!! To celebrate this achievement, students had a great time dressing up like they were 100 years old.





An exciting World Geography Fair was hosted at the Riverside Learning Center. Each student chose a country and showcased their research on a presentation board. Guests enjoyed sampling snacks from each country. Some students also included artifacts, crafts, and written reports to round out their display.







Our Lego League team, and coach after competing at Legoland in the FIRST Lego League Cup.



NAVI-PALE 194

Students in the 1st & 2nd grade Magic Tree House class show off their polar bear masks they made during our reading of Polar Bears Past Bedtime.

James, a 4th grader explores the splatter paint technique in his version of The Great Wave during our study of Japanese artist Hokusai.



Haruki Yokoyama is a senior with Venture Online. He is the son of Ken and Tomoko Yokoyama and is originally from Saitama, Japan. He currently lives in Rosamond, California.

Haruki started riding motorcycles in Japan at the age of four and began racing shortly after. Being the top rider in Japan, his family moved to the United States so that he could race against the fastest racers in the world. Currently he rides a KX250F for Simi Valley Kawasaki "Team Green". He is starting the 2017 race season as a 250A and Open Pro Sport rider. Haruki hopes to earn his AMA Pro card this year so he can beginning racing as a professional.

Venture Online has helped him achieve his goal of studying English and earning his high school diploma. Haruki was one of the original students who began with Venture Online in 2014 and is set to graduate in 2018. After graduation he will venture into the world as a professional motocross rider. With Venture he has honed his skills in math, English, and photography. When he's not studying he likes to ride BMX bikes, going to the gym, and hanging out with friends he has met in the United States.

To learn more about Venture Online please reach out to the Program Facilitator, Michelle Lomas at michelle.lomas@springscs.org or Program Director, Andrea Leib at andrea.leib@springscs.org





