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From the Executive Director: Kathleen Hermsmeyer



Homeschooling is Teamwork

Did you know that you and your family are part of the River Springs Team? In a recent parent satisfaction survey, homeschool parents overwhelmingly listed the support of their Education Specialist (ES) as their most valued benefit of enrollment at River Springs Charter School. Our students have the advantage of a team of caring adults supporting them. ESes, school counselors, specialists and most importantly, you, their parents work with River Springs' students to plan and implement their education.

When considering your homeschooling priorities, do they include teaching and building teamwork within your family? If not, I encourage you to add it. Here's why I think teamwork should be one of the top five goals for River Springs' families:

- Teamwork is the key workplace skill, one that is not taught in traditional classrooms. Employees with good teamwork skills will be much more successful in their careers.
- Every child strives to be valuable. Value is reinforced when children help their families in meaningful ways and when they are involved in real decision making.
- Whether we want to admit it or not, each child is already in charge of his or her own learning. (Thus the expression, "You can lead a horse to water, but you can't make him drink.") Since your kids are already part of your "learning team," formalizing the arrangement and getting them to help with the planning, implementing and revising can only benefit students. Why should you do all the heavy lifting? Share the load!
- Teamwork provides opportunities for natural rewards and building collaboration skills.
- Teamwork brings families together in positive ways, including reinforcing the idea that everyone's unique talents add to the greater good.

Three Ways to Build Teamwork

Understand the goal of teamwork: Teamwork isn't doing everything together as a group. Teamwork is understanding each person's roles and responsibilities in working toward a common goal. A key factor in student success is learning the skills to become a capable, knowledgeable adult. That desire should be a guiding force in schooling decisions. Before every activity, parents should ask, "Is my child capable of doing this work him/herself yet? Can my child complete this task without undue frustration?" If the answer is "yes", allow the child to proceed. If the answer is "no", then the goal should be to assist your child only as much as is needed until they can work independently. If your student is capable of making suggestions about how he/she wants to learn and what types of assignments to do to demonstrate learning, allow your student that opportunity. If students understand that the team's goal is for them to be able to do most of their schoolwork independently and they understand how that independence will benefit them personally, they'll have a better attitude toward the hard work involved.

Freedom with Boundaries: No one likes to be micro-managed, even students. Allow children as much control over their schedule for chores and tasks as possible, but make sure there are consequences for not meeting agreed-upon deadlines. The most common complaint college professors have about their previously homeschooled students is their disregard for deadlines. Give your kids some experience working under deadlines.

Collaboration: Even with older, mostly independent students, significant time should be spent each day in team discussion to review what was learned in order to help your child process and reinforce the learning, as well as to help you understand any areas that may need reinforcement or reteaching. Your child should be encouraged to analyze his/her level of understanding and work with you to revise the teaching as needed.

Involving your children as the central contributors to their own learning team takes a great deal of work at the beginning, but the benefits are exponential. You can start building or strengthening your team by taking small steps such as collaborating with your children to plan an upcoming unit. As Rosabeth Kanter states, good teamwork produces a "Self-reinforcing upward spiral: performance stimulating pride stimulating performance." So, Go Team!

TEAMWORK – IT'S A FAMILY AFFAIR!

.....
Nancy Branchaud, Sr. Director of Homeschool

At RSCS we recognize that homeschooling is a huge sacrifice, making for a very busy life – KUDOS to you for accepting the challenge!

I don't know if this applies to all of you, but one of my biggest struggles was keeping the books and educational materials from taking up all of our living space, and ensuring that the house looked decent when someone dropped in for a visit. Getting the kids to pitch in was the key – teaching them that they were an important part of Team Branchaud!

The Home & School Connection provides some hints for making family teamwork happen in their 2011 Resources for Educators:

PITCHING IN

Would you like your child to be more responsible, hardworking, and persistent? Here are ideas for working as a family to help your youngster develop these important traits.

A Group Approach Thinking of herself as a “team player” can encourage your child to be responsible. Explain that your family operates as a team. Everyone must play a part to get things done. Example: You take her shopping for her clothes and sports equipment. She chooses her outfit each morning and keeps track of her bat and glove.

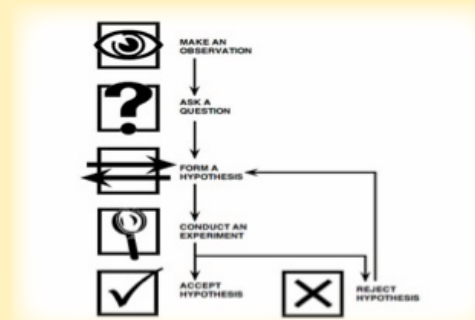
Hard Workers Wanted Your youngster probably has regular chores to do. You can motivate her to work extra hard by placing “want ads” on the refrigerator. Choose a challenging job, and offer a benefit. Example: Wanted – a hardworking family member to clean out a corner of the basement. Reward – a place for your child and her friends to play.

Sticking It Out Working toward small goals can make it easier to complete a big task. Perhaps your family room needs a fresh coat of paint. Write down the steps (move furniture, lay down drop cloths, prepare walls, roll paint on walls, paint trim). Tell your child you'll take a fun break after each step is done (go to the playground, take a bike ride). ■

SCIENCE ISN'T JUST FOR SCIENTISTS PART 2

.....
**By April Jacoby, Homeschool Director of
Teacher Support & Development**

Let's revisit the Scientific Method, and continue demystifying its steps. We previously discussed the importance of teaching kids to use all their senses to make good observations. So what comes next? Let's look at our handy dandy chart:



As students develop their observation skills, their innate curiosity will cause them to start asking questions. The purpose of questions is merely to focus our attention on a specific inquiry. It doesn't take a scientist to ask scientific questions. What causes a leaf to change color? Why does the moon change shape? What was the main cause of the Civil War? Encouraging your kids to form their own questions, rather than just finding the answers to someone else's question, will nurture their curiosity in all subjects, keep them engaged in their studies, and foster a love of learning. Once they have learned the difference between fact and opinion, they can learn a few more terms: inference, educated guess, and hypothesis. There is a hole in the apple (fact).

The apple is spoiled (opinion). The hole was made by a worm (inference).

Questions can come in any shape or size, but they all have one thing in common. All questions beg to be answered. And searching for that answer is what true learning is made of. So, as parents, we need to resist the urge to show our kids how much we know. Even if we know why the sky is blue, or why worms come out of the grass in the rain, we need to encourage kids to find their own answers, not simply regurgitate ours. Learn the phrase (say it with me) “Let's find out.”

Encourage kids to come up with their own theories, no matter how fanciful they may seem. And then teach them how to investigate their theories. This is science. ■

A MATH MOMENT

.....
**By Virginia Arvizu-Calvillo, Education
Specialist**

Would you believe my Kindergartener is solving one step equations in her head?! I would like to think she is a super genius, but in truth she is pretty average. The only difference is we play games that develop algebraic thinking. Since I believe all children can learn to love math, I am sharing my secrets with you. The activities are fun, any elementary aged students will enjoy them, and with slight variations your older children can enjoy them as well.

Variables and one step equations Grades K-3

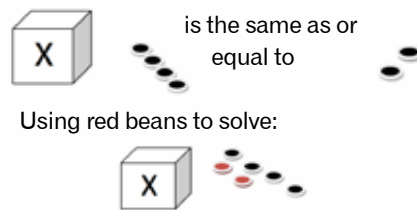
Grab some beans from your pantry. Have your little mathematician count out 3 to 10 beans (the total depends on the grade level/and or their ability to add) Lets use the number 4 for our example. Together, count out the four beans. Grab some of the beans and hide them in your hand. Ask your child, “How many beans are left on the table?” They respond with a number, let's use 2. You then ask them, “If there were 4 beans total and there are two left on the table, how many beans must there be in my hand?” Two! They just solved $x + 2 = 4$, in their head!!! Just with 4 beans you can practice several equations, $x + 1 = 4$, $x + 3 = 4$. Always ask how they got their answer. With time, I would draw an x on my hand, explain variables, and have them write the equation as well.

Grades 4 to 5 With this age group I would continue using the activity above but I would

add a twist. Let's use 9 beans. Instead of counting out the beans together, you keep the total a secret, for now. Leave some beans in your hand and 6 on the table. Let them know there are 9 beans total, but that they have to write the equation using a variable and a subtraction sign. They could come up $9-x=6$ or $9-6=x$. If they use the latter ask them if it is also true to write it as $9-x=6$? Once they write it down ask for the number of beans in your hands, ask them how they got their answer. Try this several more times. Once they are comfortable with writing an equation as subtraction, challenge their thinking. Let's stick with 9 beans. Grab some and keep 4 on the table. Ask them to write two equations, one using subtraction and a variable and another using addition and a variable. $9-x=4$ or $x+4=9$, ask them why you can write out the situation as both subtraction and addition. Remember, the how and the why questions are very powerful and produce good mathematical thinking.

Grades 5 to 6 With this age group we can throw integers into the mix!!! We can stick with beans or get two different colored tiles. If we use the beans, I would paint some red to indicate negative numbers and paint some black to indicate positive numbers. The activity is the same, but with negative numbers the thinking gets more complicated and instead of using your hand, we need to find a small box. Throw some beans in the box, seal it and draw a big X on it. You can make several boxes and paint a Y on one or an S so that students understand that X is not the only letter used as a variable. By this point they should understand that the variable represents some number, just like your hand, it is hiding a number that completes the equation. To be successful with this activity your child needs to understand adding and subtracting integers and the idea that a negative and a positive cancel out each other, leaving a zero.

Get the box out and 4 black beans, tell them the box (x) and 4 black beans (4 positives) is equal to or that same as 2 black beans or 2 positives, $(x + 4 = 2)$. What number has to be in the box? If you answered -2, you were correct. Because your known number (4) is larger than the final total of 2, you can assume that the box must contain a number that will decrease the 4; it must be a negative number. If your child needs to use the red beans or the negative manipulatives to help them solve the problems, let them use it. For example, a student may pair up a black bean and a red bean to create a zero, then another red bean to cancel out another black bean, leaving her with 2 black beans.



The answer is negative 2 because we needed two negatives to cancel out two positives so that we are left with two positives.

Remember to keep the numbers small and to continuously ask how they got their answer. Next newsletter, I will write about my second grader solving algebraic functions. ■

GREAT STUDENTS FROM THE KEYS PROGRAM

Cathy Hanson, Keys ES Advisor

In the Keys program, we have many fine students who are excelling and making contributions to the community. A few of them are as follows:

Summer Knapp's student, Sarah Ham, was in a play over Christmas and enjoyed being part of the ensemble. Mikala Wilson has been doing modeling and was a model in a community event last week. Seth Amaya is in the firefighter explorer program where he is learning how to do fire safety and what to do in an emergency.

Sarah Behney's student, Camille Abordo, recently sang the national anthem at an Angels baseball game. She is in the process of recording her own record, in which she is the main singer. She has also recorded many music videos to go with her music. She is in the process of trying to get signed with a big record label, all the while managing her school work.

Tara Wuehler's student, Anthony Diaz, is an amazing pianist. He was recently asked by the activities director of a local retirement home to play for special occasions. His first gig was to play for Valentine's Day. He had to put together a play list of songs that would be along the lines of the holiday. He was planning to include a jazzy version of Somewhere Over

The Rainbow and Claire de Luna.

These are just a few of the amazing students that are a part of the KEYS program. ■

WORDS AROUND YOU

By Stephanie Parshall

Reading is one of those skills that is often thought of as a set task—something you do for a certain amount of time with a book in your lap. However, reading is a natural part of our everyday life. There should certainly be time scheduled into each day's learning plan for read-alouds, instructional reading strategies, and pleasure reading. It does not have to end there, though. It is important for students to see the real-world connection to reading, which can oftentimes be a strong motivator for reluctant readers. Encouraging your learner to read the world that surrounds him can help to improve fluency and word recognition, build vocabulary, and provide opportunities to reinforce learning. When you open the door to reading outside the walls of your home or the classroom, you increase the quantity of available reading materials. The community is full of a wide range of printed resources that can introduce your student to different styles and purposes of writing. Here is a very short list of ideas:

- Restaurant menus
- Maps at shopping centers or amusement parks
- Item descriptions in museums
- Grocery store mailers
- Brochures from local agencies or businesses
- Street signs and billboards
- Flyers for community events

Small children may need encouragement to read words in their environment. One idea is to create a scrapbook, mini book using paper and sheet protectors, or a poster with words your child often recognizes. These may include favorite cereals, local stores or restaurants, or movie titles. Be sure to include the logo or picture that is associated with the words. These can be cut out of magazines or advertisements to create your book.

It is easy to forget that we are surrounded by words! It does take more time to allow your child to linger at a shopping center map or read the entire restaurant menu cover to cover, but the extra time is well worth the benefits. ■

Homeschool Corner

Super Sheba Dog Faces Evil Dr. Cat

Written by Joshua Thomas 3rd Grade

"Crash", Evil Dr. Cat strikes again. Two minutes later Super Sheba dog arrives and all the people in the bank are asleep. Evil Dr. Cat has escaped back to his lab. Super Sheba Dog flies all over using her x-ray vision to look for Evil Dr. Cat. She looks in the Empire State Building, the subway and the New York City Bank. Nothing there! Super Sheba Dog goes to the bank on the other side of town. Using her x-ray vision, she sees Evil Dr. Cat hiding with his magic crystal. Super Sheba dog goes into the bank. Uh Oh! Evil Dr. Cat sees him. She uses her crystal to try to put him to sleep. Super Sheba Dog uses her shield to bounce the sleep ray back at Evil Dr. Cat. Evil Dr. Cat falls asleep. Super Sheba Dog takes Evil Dr. Cat to jail. The New York banks were never robbed again. Super Sheba goes back to her secret lair. The End - "Maybe"



River Springs Charter School has now entered the realm of social media. We have created Facebook and Twitter pages! You can "LIKE" us at www.facebook.com/RiverSpringsCharter. You can follow our "Tweets" at www.twitter.com/RiverSpringsCS.

Our goal is to use social media as an opportunity for students, parents, staff, and friends to engage one another, to reflect in public about the experience at River Springs Charter School and to spread the word about our awesome school!

We will be posting news, resources, tips, events, announcements, etc. to help you stay connected in our school community. If you want to create a discussion for our students or staff to respond to, please feel free. Please share our page with everyone you know on Facebook so we can build our social networking efforts and join the conversation!

- Hanssie Trainor, Education Specialist



SPELLING BEE 2011

What's the BUZZZZ? River Springs held its fourth annual schoolwide Spelling Bee! A special thanks goes out to all of our students that participated in our Spelling Bee on January 28, 2011. Each one of our students worked very hard and did a fantastic job! The following "super spellers" attended:

NAME	GRADE	NAME	GRADE
Amanda Allbert	4	Jessica McGiniss	6
Jeremiah Bratene	4	Ashley McMichael	5
Zachary Burroughs	7	Jaiden Ng	5
Olivia Cardwell	6	Rebecca Olivas Bartels	4
Maxwell Chan	6	Aidan Parker	4
Megan Chan	7	Rebekah Pendleton	6
Chace Cirilo	7	Matthew Reed	5
Hosanna Collier	7	Kevan Rentz	8
Brianna Frodin	5	Josiah Saatzer	4
Saul Gomez	8	Rachel Todd	6
Justin Greene	8	Brooke Twyman	6
Raechyl Henson	4	Hannah Van Patten	8
Charity Hernandez	5	Natalie Warner	5
Mira Larsen	6	Joshua Mincio	6

Congratulations to 4th grader Aidan Parker, first place winner! Aidan will represent the school at the Riverside County Spelling Bee on March 23rd. Go Aidan! Congratulations also go out to 8th grader Hanna Van Patten, second place winner, and 5th grader Ashley McMichael, third place winner!

GO SLIM

Service Learning Infused Multiculturalism (better known as SLIM) is a club designed to help students K-12 understand the value of civic responsibility, social awareness and diversity consciousness.

On Feb 3rd, we met with our high school students to give them information on the benefits of the club and what they have to offer their community. The high school students will serve as mentors and will model behavior for the middle and elementary-age kids in the very near future.

Service-learning, multicultural awareness and mentorships have all been shown in various significant studies to improve standardized test scores, self-actualization, and social consciousness among those who participate in quality programs.

This is just one more piece to the awesome River Springs puzzle. If you would like more information, please contact Ariel Jackson at the Magnolia Student Center 951-225-7200 or at ariel.jackson@riverspringscharter.org.

S.P.R.E.E. FALL 2011

"GO FOR THE GOLD"!

Our students had a great time "Going for the Gold" during our fall SPREE events! In accordance with our Go for the Gold Multi Age Unit program this semester, students ages K-8 did the same projects but at their individual grade level. For example, all students made a Chinese lantern. The younger students used Do-A-Dot paints and crayons, while the older students used acrylic paint and markers! Our students practiced Chinese lettering and words and looked at samples of Chinese lanterns before completing their projects. Two other projects rounded out the student program that helped them to learn while having fun! Our kids wrote a "Letter from a 49er" and designed their own gold coin. One of the greatest things about our SPREE program is that students really seem to love getting together and sharing their work with their peers!

Let's not forget our wonderful parents! Besides the delicious bagels, we truly strive to make our SPREE parent program informative and well worth getting out of their jammies! Executive Director, Dr. Kathleen Hermsmeyer, presented her course in Temecula "Motivating Your Child". Now, we all know that this is not an easy thing to do, but Kathleen provided the information and insight get this job done! Our Curriculum Support Specialist, Gina Wickwire, offered up two excellent workshops, one in Orange County and one in Riverside, "Multi-Age Units" and "Brain Rules". Our Multi-Age Unit program was developed and has grown due to our parents wanting an educational environment to homeschool their children that are at different age levels. Our Brain Rules program has been developed to understand how we teach as parents and how it is perceived by our children. Gina's experience with homeschooling her own children, as well as teaching in a traditional public school, has given her the knowledge and enthusiasm to pass on some great experience and information to our parents!

Thank you to all families and staff that participated in our Spring 2001 SPREE program!

Spring Test Dates

April 26, 27, 28 - STAR Testing
May 10 & 11 - CAHSEE make-ups (grades 10, 11, 12)

2010-2011 GOVERNING BOARD CALENDAR

MONTH	TIME	LOCATION
April 13, 2011	2:00 PM	Temecula Administrative Offices 43448 Business Park Drive, Temecula, CA 92590
May 11, 2011	2:00 PM	Murrieta Student Center Multipurpose Room 41866 Kalmia Street, Murrieta, CA 92562
June 8, 2011	2:00 PM	Temecula Administrative Offices 43448 Business Park Drive, Temecula, CA 92590



Education Specialist **Colette Bozek** and family welcomed new baby **Timothy Patrick Bozek** on Monday, February 2. Here he is with his sister Ashlyn, (his other sister Keira was a little shy with him at first).



RSCS Library is proud to announce: Our New Location!

43397 Business Park dr D-10, Temecula, Ca 92590

Many thanks to our Facilities Department, as well as: Kerri Hodak, Ann Schuster, Kathy Crudo, and Brittany Cathey for all of their extra time and help with the move! We are so excited to have a new home!

Days of operation: Tuesday & Thursday
Time: 10 a.m. to 3 p.m.

If you have reservation requests and/or questions, please send your emails to: library@riverspringscharter.org. We are conveniently located across the street from our RSCS Administrative offices.

From our Administrative offices, head southeast on Business Park Dr. We are located on the right side of the street (no farther than 400 feet). We are in the white office complex labeled 43397. When you come into the driveway, turn right and head down to the end. We are in Suite 10D, which is the last suite on the left.

FIELD TRIPS



Stellar STAR Students

Boomers, Mulligan's, Fiesta Village

Being a STAR student has it's perks. This school year a total of 672 students and parents were able to choose to attend Boomers, Mulligan's or Fiesta Village as a reward for their fantastic STAR scores. Students were also given STAR pins to show their friends and family their great achievements. Way to go Stellar STAR Students, keep up the good work!



Knott's Berry Farm

A day at Knott's doesn't always have to leave your stomach doing flip flops. This year Homeschool students visited the true amusement park locals...the Blacksmith, the Toymaker, the Spinner and the Candlestick maker. Each craftsman taught students the basics of their trade and demonstrated what their very important role was in a typical small town. As an added bonus, the students were treated to some all time favorites, condensed versions of The Gift of the Magi and A Christmas Carol. It truly was a different side to see of Knott's and a whole new way to enjoy a local attraction.



FIELD TRIPS



Colonial Farm Life, Civil War Adventure and Revolutionary War Adventure

What better way to teach history than to be apart of it? Riley's Farm in Oak Glen does this for students in such a unique way. Students are able to learn all about American history by trying their hands at living the colonial farm life, debating the important issues that faced a young America and of course participating in some good old fashion homemade games. Basket weaving, butter churning, etiquette, eating a miner's ration, marching in formation, participating in mock battles, and so much more can be enjoyed at Riley's Farm. One student said "It was like a dream come true". If you missed any of these trips be sure to join us at the next Riley's event, The Gold Rush Adventure March 2nd, 3rd or 4th.



The **Living Desert Field Trip** is now open for registration, please check the website for full details.

Kudos to KIDS



Robert Tyo, 6th grader, scored a perfect score of 600 on his 5th grade Math STAR exam last year- the second year in a row! Way to go Robert!

Ian Phillips, (no photo) 4th grader, placed 2nd and 3rd in his age group and weight class at a wrestling tournament in Mission Hills. He wrestles for the Outlaw Wrestling Club in Lake Arrowhead. Way to go Ian!



Six of our super-talented, RSCS students will be performing in theater productions School House Rock Live! and CATS through Valverde School of Performing Arts (VSPA), located in Rancho Cucamonga. River Springs extends huge congratulations to **Lindsay Bettencourt, Natalie Burr, Nyssa Jacobs, Lexi Packer, and Sequoia Valverde**. These five young ladies will sing, dance, and tumble to School House Rock songs such as "Conjunction Junction," "Just a Bill," "Interjanet Planet," and many more. River Springs' next rising star is **Makayla Jacobs**, who will play the feline character Tumblebruta in VSPA's production of CATS. Makayla is most looking forward to dancing and singing several solos in "The Jellicle Ball".

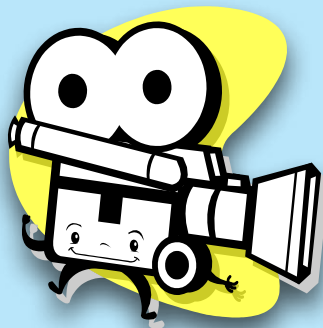
Come support these homeschool gals, this awesome Performing Arts school, and the rest of its cast at Steelworkers Auditorium in Fontana on March 25-27 (CATS) and April 9-10 (School House Rock Live!). Break a leg, girls!



After seven years of training, 6th grade homeschool student, **Elizabeth Bucaro**, earned her Black Belt in Traditional American Karate (TAK) on December 18th. Not only does she attend classes three days per week year round, she is an assistant instructor (Sempai) in four classes each week. Additionally, she was awarded the title of "Student of the Year" at the dojo she attends. Congratulations to Elizabeth on her well-deserved Black Belt title and award!

RSCS IS PROUD TO PRESENT!

The Inspired Learner Expo and Talent Show



Date: April 15, 2011

Location: Temeku Hills Master Association Banquet Room, 41687 Temeku Drive, Temecula, CA

Time: 1:00-4:00 PM

Event Description:

The Inspired Learner Expo is an event, combining a Talent Show with the "Meet the Expert" event. This is for all grade levels and is a chance for students to "show off" a special talent or a completed project! Students may participate in one or both areas of the Expo.

View and enjoy the projects from our parents that have completed the "Parent Certification" program! Please visit our website at www.riverspringscharter.org for more information and registration.

GUIDANCE INFO

Graduation Speech and Song Competition

Winners will perform at the 2011 graduation ceremony!

We are searching for a few talented graduating seniors to perform at the 2011 RSCS Graduation Ceremony. If you or someone you know would like to participate, start planning now!

Speakers are encouraged to write a 3-5 minute speech regarding their experiences in high school and their plans for the future. High school is so much more than textbooks and exams; what did you learn that will help with your future? What advice do you have for your fellow graduates?

Music is an ideal way of expressing what can be difficult to put into words. Do you know the perfect song to inspire and congratulate your fellow classmates and their families? Singers, make a recording of your vocal performance and send it to our administrative office.

We look forward to hearing from the talented seniors of River Springs!

Graduation 2011

Important Graduation Ceremony Information

- Date/Time:** Saturday, June 11, 2011
Time: 4 p.m. (Grads must arrive ready by 3:00 for rehearsal)
Location: Murrieta Mesa High School Football Stadium
24801 Monroe Avenue, Murrieta, CA 92562
Cap & Gown: Order through Jostens at (877) 475-7027
or www.jostens.com by April 23, 2010.
Senior Portraits: Contact Quick Shots Studios at (951) 682-3535
to set an appointment.
Registration: Seniors must register online as a prospective
graduate between Feb 21st and March 26th
whether they plan to participate in the
ceremony or not. This will ensure receipt of a
diploma.
Go to www.RiverSpringsCharter.org to register.
Tickets: Tickets are not required for friends and family
to attend.
Performers: If any graduates would like to sing or speak at
the graduation ceremony, contact
KylaShofner@RiverSpringsCharter.org.



John Walker's Spanish students will be completing an exciting project this semester. In groups of up to four people, in Spanish, students will research and write about the history of a Latin American or Spanish dance, write a fictional story about a dancer, and conduct an interview with

a dance instructor or an advanced or intermediate one and video tape it. In addition, they will learn the basic steps of the dance that they are researching and videotape the group dancing it. Then it will all be put together in a PowerPoint presentation with the embedded videos. We look forward to seeing some of these presentations in the future and getting a glance into the world of dance.

Save the Date...

Mardi Gras Magic



Date: May 14, 2011

Location: South Coast Resort

Time: 7:30- 11:30

Cost: \$65 if purchased before 4/4/11
\$70 if purchased before 5/9/11 ** Cash Only

For more information or to purchase tickets
please contact

Darlene.painter@riverspringscharter.org

Or

Visit our website at

<http://www.riverspringscharter.org/events-main/student-events/prom-2011>

Calling all 8th graders:

Are you getting ready for high school?

Ready? Set? Let's go...to high school! This is an exciting time for our 8th grade students as they gear up for the big changes ahead. The transition from 8th to 9th grade presents many changes, questions, and sometimes fears for our adolescent students. The RSCS Guidance Department is ready to help.

School guidance counselors will be providing an interactive overview of the transition process so that our students and their families can prepare to make a smooth transition into the high school program of their choice. Counselors will explain what makes high school different from middle school and what courses are required to graduate in 2012. Counselors will provide in-class presentations for our 8th grade Academy students in late March; 8th grade home school students will receive the interactive presentation in late March from their ES. Information regarding 8th grade transition is also available on the guidance department section of the school website.

Homeschool Students Wanted For RSCS ROBOTICS TEAM



ROBOTICS AT RSCS



FLL Middle School Teams F.I.R.S.T. LEGO LEAGUE



Lake Elsinore Da Vinci Academy & past Home School Student Jacob Morris (L) participates on BIONIC BRAIN FLL Team—Won Championship



Riverside and Hemet middle school FLL teams are open for home school students



Sponsors have provided \$16,000 to Cyborg Zombies 3470 of Temecula and engineering mentors from Abbott Laboratories, CBU, & CPP

JCPENNEY Execs visit CZ3470



FRC High School Teams F.I.R.S.T. Robotics Competition

ROBOKONG 2493



Magnolia SC
& Home School

CYBORG ZOMBIES

3470



Temecula SC
& Home School

CODE ORANGE

3476



Orange County
Home School



Look for YouTube videos of their recent competition at the San Diego Sports Arena March 11-12, 2011

Websites: <http://www.cyborgzombies3470.com> and usfirst.org

Contacts: marlene.kent@riverspringscharter.org, rsisk101@gmail.com, snordman@cox.net, cynthia.fuentes@riverspringscharter.org, darlene.painter@riverspringscharter.org, skmorris@yahoo.com, michellebianco@msn.com

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