

Teaching Strategies

Positive Behavior

Teaching Strategies- Promote Positive Classroom Behavior

Direct Instruction*
 Modeling*
 Incidental Teaching*
 Practice opportunities*
 Natural opportunities*
 Role-play*
 Verbal reminders*
 Non-verbal reminders*
 Verbal rehearsal*
 Visual strategies*
 Prompting*
 Errorless learning*
 Behavioral learning games
 Use of manipulatives*
 Curricular integration*
 Teaching interaction*
 Integrate curriculum into music*
 Monitoring checklist* (Tier 2)
 Task analysis* (Tier 2)
 Stimulus cueing* (Tier 2)
 Scripts* (Tier 2)
 Social stories/Comic book conversations* (Tier 2)
 Self-management* (Tier 2)
 Social skills training* (Tier 2)

Reinforce Positive Behavior (Tier 1 and 2)

Specific verbal praise*

Social interactions

1:1 conversations with certain people
 Talking about their interests
 Social time with friends
 Being able to talk during lunch

Appropriate touch

High five
 Pat on the back
 Hug – if appropriate

Materials/Tangible items

Stickers
 Toys
 Books
 Pencils
 Notebooks
 Edibles (e.g., food)
 Home-school reinforcement system*
 Mystery motivator*
 Token economy*

Activities

Computer time
 Assist with morning announcements
 Extra 5 minutes of recess

Privileges

Line leader
 Visit a teacher or school personnel
 Run office errands
 No homework pass
 Positive referrals*
 School-wide recognition
 Leadership roles/Responsibility

Goal setting*

Group reinforcement contingency* (Tier 2)
 Individualized reward system* (Tier 2)
 Premack Principle* (Tier 2)

Teaching Strategies to Decrease Inappropriate Behavior

(Tier 1 and 2)

Prompts/Redirection

Redirection*

Verbal prompt*

Visual reminder (sign or picture)

Gestural prompt (pointing or using a hand signal)*

Physical prompt (slight touch on the shoulder, gentle guidance)

Corrective feedback*

Teacher restates expectations to the student

Verbal rehearsal*

Rules Review*

Contingent observation*