Subject: Kindergarten and Transitional Kindergarten
Effective Date: TBD
Approved By: Board of Directors
Policy: 5023.1

Enrollment in Kindergarten:

Pursuant to EC 48000(a), a child is eligible for kindergarten if the child will have his or her fifth birthday by September 1.

Enrollment in Kindergarten (KN) for Transitional Kindergarten (TK) eligible students:

Pursuant to EC 48000(b), if a child will have his or her fifth birthday between September 2 and December 2, he or she may enroll in KN after his or her fifth birthday on a case-by-case basis. Determination for enrollment into the school will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for Kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.

Enrollment in Transitional Kindergarten:

Pursuant to EC 48000(c), a child is eligible for TK if the child will have his or her fifth birthday between September 2 and December 2.

Enrollment in Transitional Kindergarten for students who miss the cutoff dates:

Pursuant to AB 104, EC 48000(c)(3)(B)(i), if a child will have his or her fifth birthday between December 3 and the end of the first term, he or she may enroll in TK after his or her fifth birthday, on a case-by-case basis. Determination for enrollment into the school will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for

TK. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.

Enrollment for students who are age-eligible for Kindergarten in Transitional Kindergarten:

A child who will have his or her fifth birthday by September 1, may enroll in TK on a case-by-case basis. Determination for enrollment into the school will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for TK. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.

In all of the above:

Parents and guardians will be provided with copies of the assessment results, upon request. In the event that a parent or guardian disagrees with the enrollment recommendations of staff, they may appeal the decision in accordance with the school's complaint procedures.

This policy adheres to all non-discrimination laws and is subject to the same enrollment processes as all otherwise qualified students as outlined in the school's New Student Enrollment Handbook. Placement into one of the charter's programs will be consistent with all other enrollment guidelines, including placement on a programs pending list, etc.

Source:
California Department of Education