No Prep Math & Literacy Activities

Third Grade Review

80 Page Printable Packet



Created by Sara Jonckheere 2014

Summer Review or Back to School Refresher

Name_____Date_____

What time will it be in 2 hours?



_____

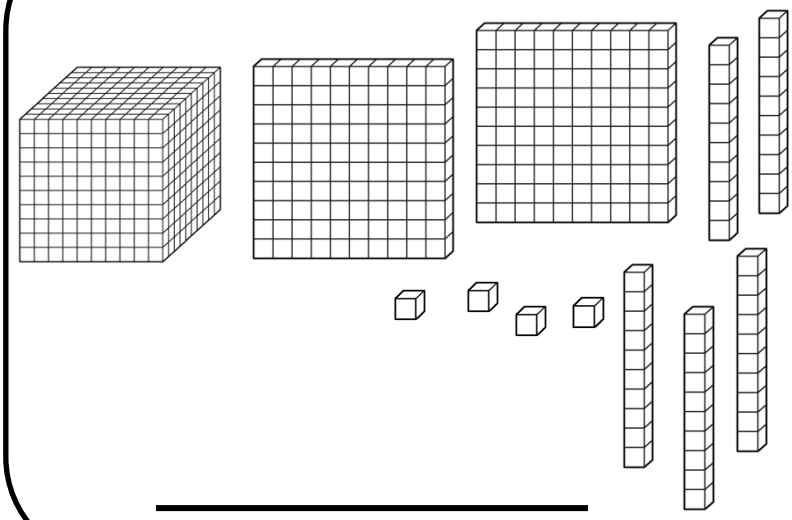


If you added another quarter, how much money would you have altogether?



_____

What is this number?



_____

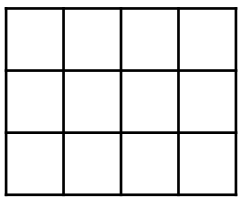
Write this number in

2,736

Expanded Form:

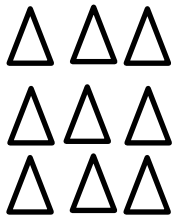
Word Form:

What is the area of this shape?



_____

Write a multiplication sentence to match the picture.



_____

638

+281

_____

Created by Sara Jonckheere © 2014

Name_____Date_____

What time was it three hours ago?



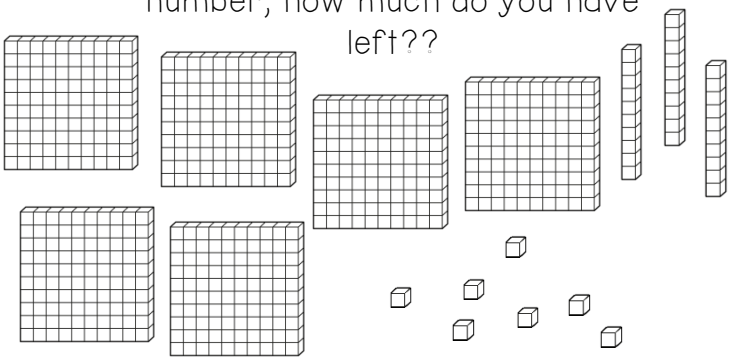
_____

How much more money do you need to make $1.00?



_____

If you subtract 120 from this number, how much do you have left??



_____

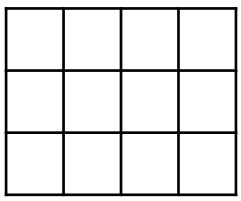
Write this number in

893

Expanded Form:

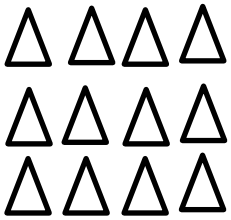
Word Form:

What is the perimeter of this shape?



_____

Write a multiplication sentence to match the picture.



_____

$$\begin{array}{r} 2{,}341 \\ +\ 362 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

What time was it five hours ago?



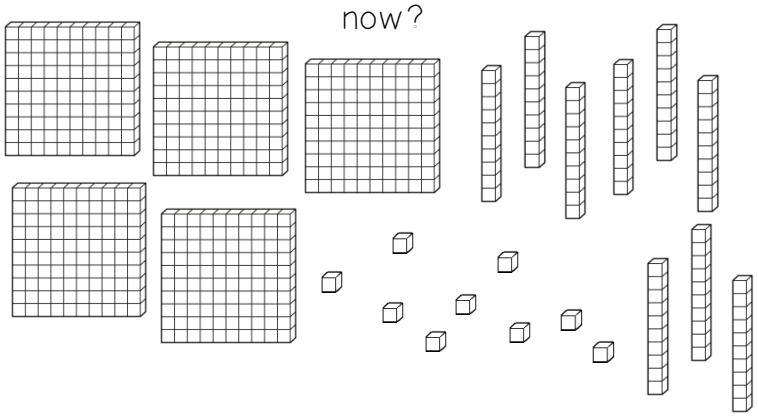
_____

If you add a dime and a quarter, how much money would you have??



_____

Add 200. What number do you have now?



_____

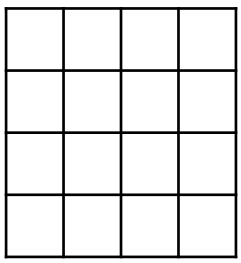
Write this number in

6,125

Expanded Form:

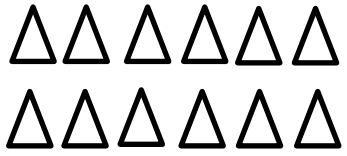
Word Form:

What is the perimeter of this shape?



_____

Write a multiplication sentence to match the picture.



_____

541

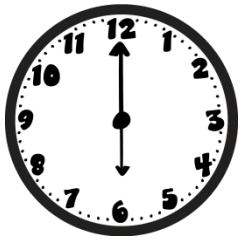
+529

_____

Created by Sara Jonckheere © 2014

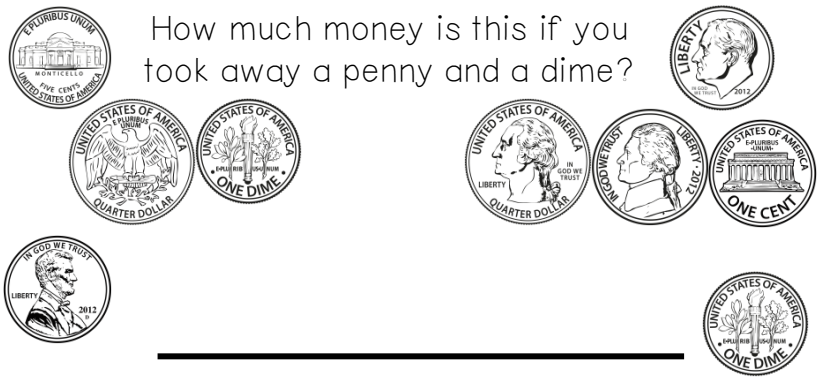
Name_____Date_____

Practice is at 7:30. How much longer to you have to wait?



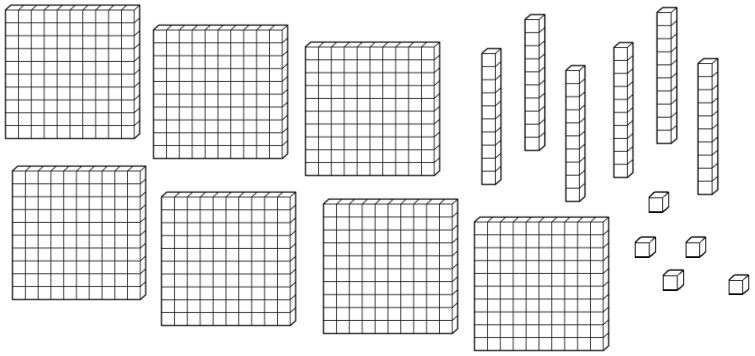
_____

How much money is this if you took away a penny and a dime?



_____

Take away 222. What do you have left?



_____

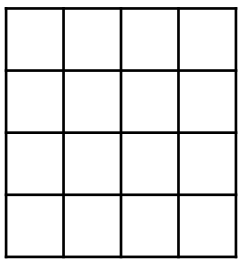
Write this number in

3,541

Expanded Form:

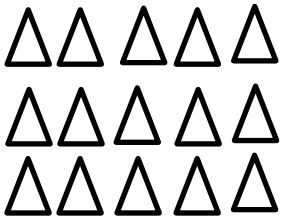
Word Form:

What is the area of this shape?



_____

Write a multiplication sentence to match the picture.



_____

$$\begin{array}{r} 6,183 \\ +\ \ 196 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

What time will it be in 5 hours?



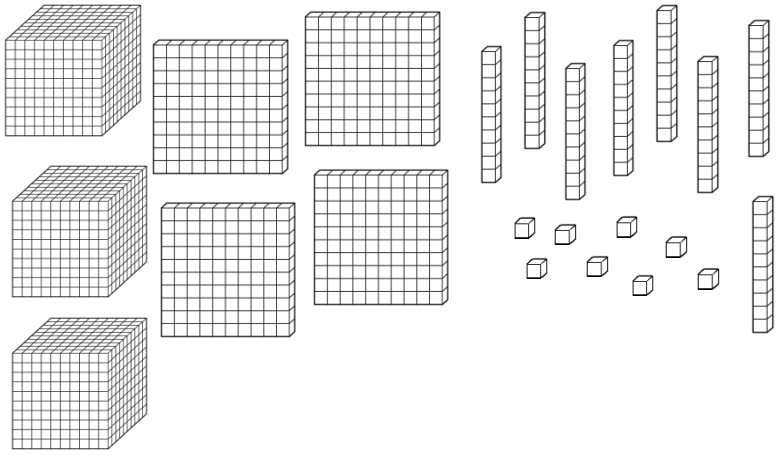
_____

How much more money do you need to make $2.50?



_____

What is this number?



_____

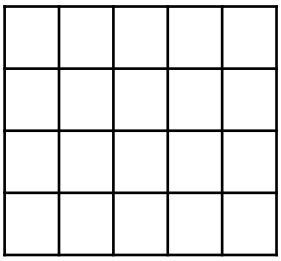
Write this number in

qqq

Expanded Form:

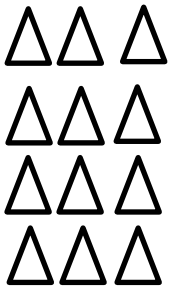
Word Form:

What is the perimeter of this shape?



_____

Write a multiplication sentence to match the picture.



_____

$$\begin{array}{r} 6{,}314 \\ +\,1{,}248 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

Write the fraction for each shape. Then use <, > to compare.

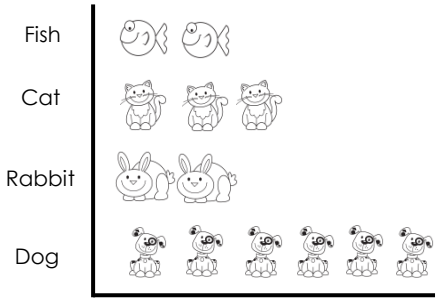


___ ◯ ___

At the zoo we saw lots of animals. There were 8 bears, 3 giraffes, 4 elephants, 5 lions, 6 tigers and 8 alligators. How many animals did we see altogether?

_____

Favorite Pets



Key
Each picture equals 5 animals

How many people liked dogs the best?

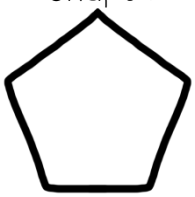
_____

Write this number in
2,000+600+40+3

Standard Form:

Word Form:

How many line segments are in this shape?



_____

Find the missing numbers.

$3 + \square = 17$

$10 + \square = 30$

$15 - \square = 8$

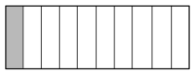
$$\begin{array}{r} 657 \\ -272 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

Write the fraction for each shape. Then us <, > to compare.





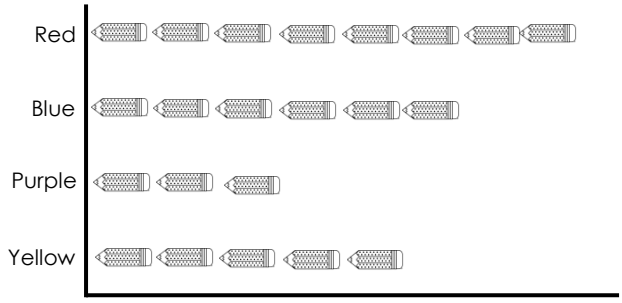
_____ ◯ _____

My mom was baking cookies for a picnic. She baked 23 chocolate chip cookies. She baked 15 oatmeal raisin cookies and 35 sugar cookies. My sister and I ate 10 cookies. How many cookies were left?

_____

Favorite Colors

Key = 5 people



How many people like yellow? _____

How many people like red and blue? _____

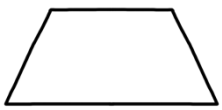
Write this number in

900+60+6

Standard Form:

Word Form:

How many line segments does this shape have?



_____

Find the missing numbers.

3 + □ = 19

11 + □ = 36

20 - □ = 2

1,821

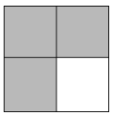
- 218

_____

Created by Sara Jonckheere © 2014

Name_____Date_____

Write the fraction for the unshaded part.



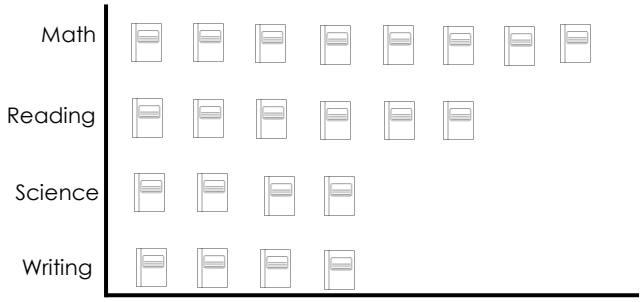
_____

When I went on vacation I took lots of pictures. I took 342 pictures. When I got home, I deleted 188 blurry pictures. How many pictures did I have left from my vacation?

_____

Favorite Subjects

Key = 2 people



What subject do people like the most?_____

How many people like reading best?_____

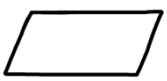
Write this number in

$3{,}000+400+90+9$

Standard Form:

Word Form:

How many angles does this shape have?



_____

Find the missing numbers.

$3 \times \square = 21$

$5 \times \square = 30$

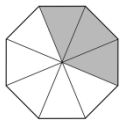
$2 \times \square = 20$

$$\begin{array}{r} 641 \\ -\ 194 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

Write the fraction for the shaded part.



_____

I went outside to play with my friend at 1:30. My mom said I could play for 2 and a half hours. What time do I have to be home?

_____

what did you drink for lunch?

Key = 10 people



What did people drink the least? _____

How many more people drank milk than water?

_____

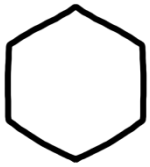
Write this number in

800+1

Standard Form:

Word Form:

How many angles does this shape have?



_____

Find the missing numbers.

$3 + \square = 18$

$3 \times \square = 18$

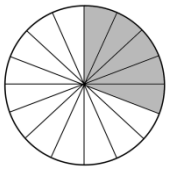
$18 - \square = 3$

$$\begin{array}{r} 360 \\ -\ 251 \\ \hline \end{array}$$

Created by Sara Jonckheere © 2014

Name_____Date_____

Write the fraction for the unshaded part.



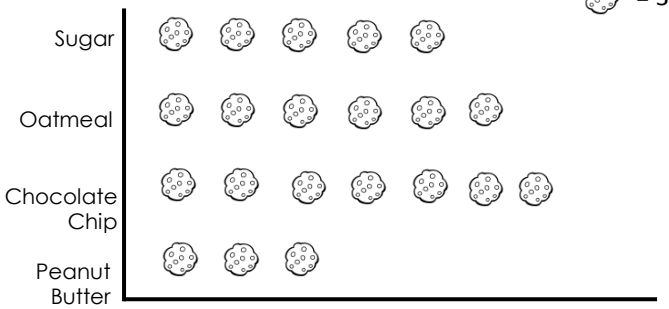
_____

I'm thinking of a number. It has 8 tens. It has four hundreds. It was nine ones. There is a 2 in the thousands place. What number am I thinking of?

_____

Favorite Cookies

Key = 3 people



What cookie did people like the most? _____

How many people liked sugar cookies?

_____

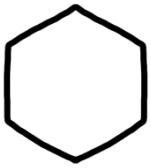
Write this number in

1,000+600+50+9

Standard Form:

Word Form:

How many line segments in this shape?



_____

Fill in the blanks.

150, 250, 350, ___, ___, ___

486
- 199
_____

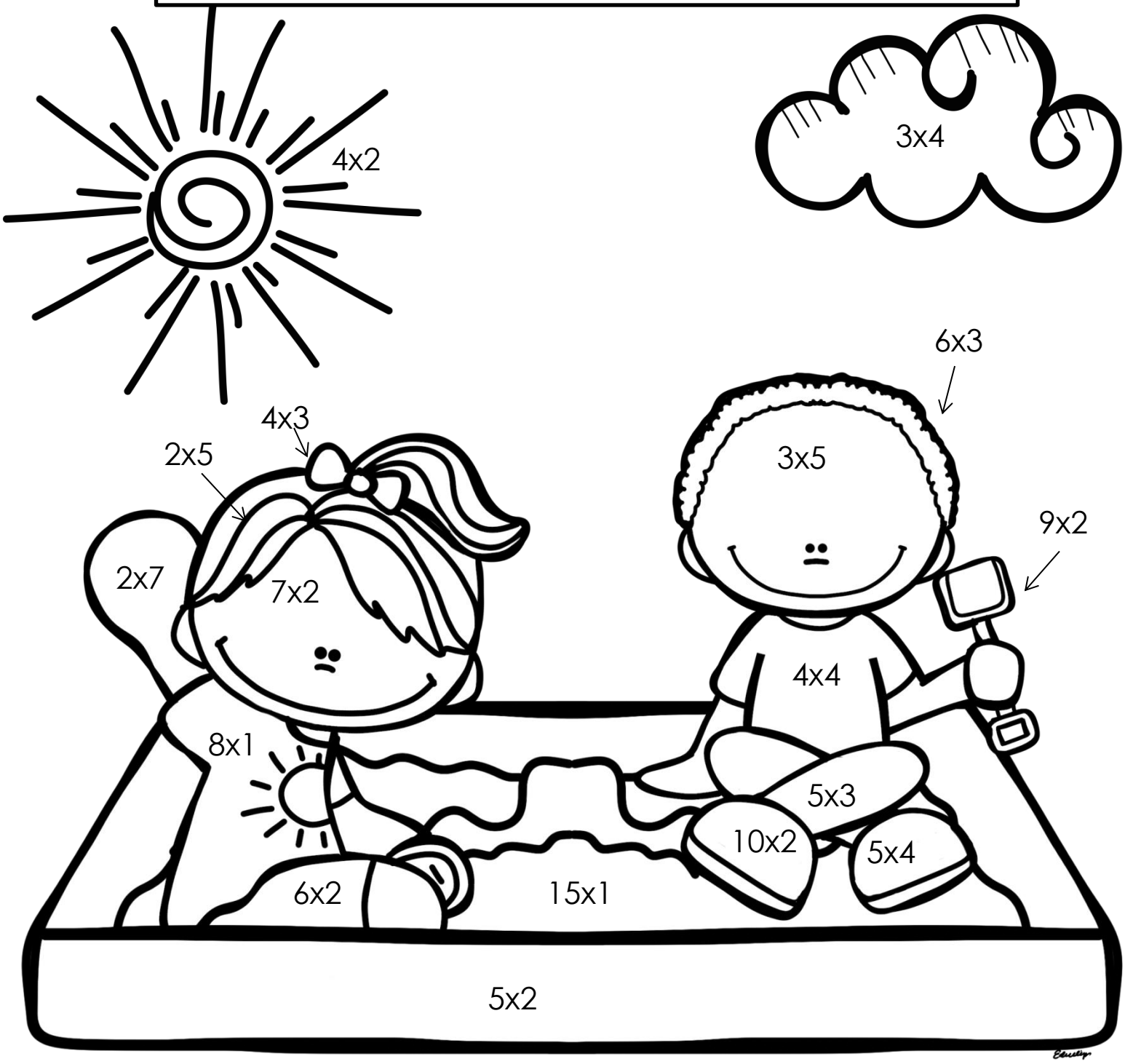
Created by Sara Jonckheere © 2014

Name_____ Date_____

multiply and color

Solve the problems. Write the answer near the problem. Color using the key below.

yellow = 8	peach = 14	black = 18
brown = 10	light brown = 15	green = 20
blue =12	red = 16	



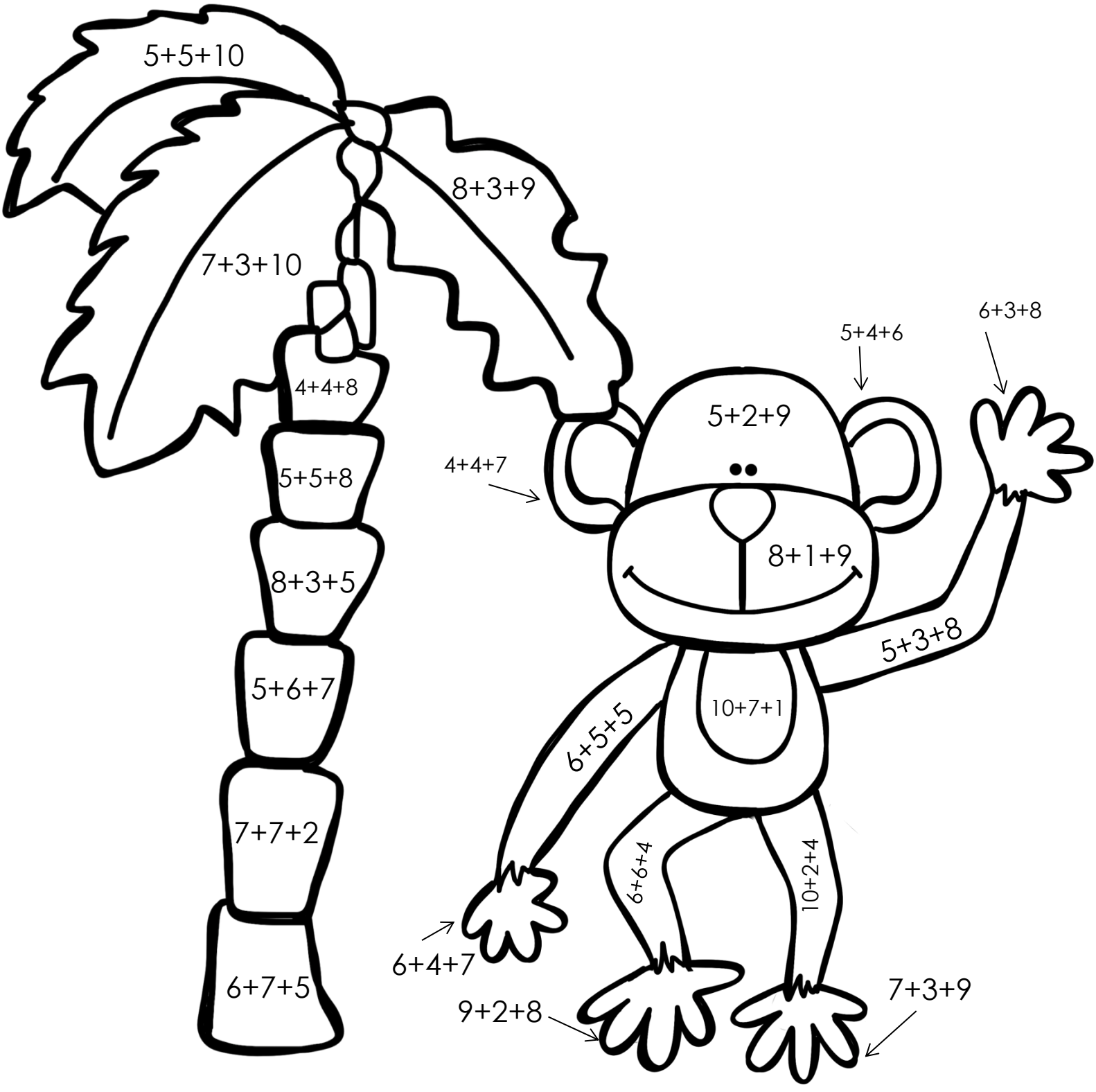
Created by Sara Jonckheere © 2014

Name_____ Date_____

add and color

Solve the problems. Write the answer near the problem. Color using the key below.

pink = 15	peach = 17	black = 19
brown = 16	light brown = 18	green = 20



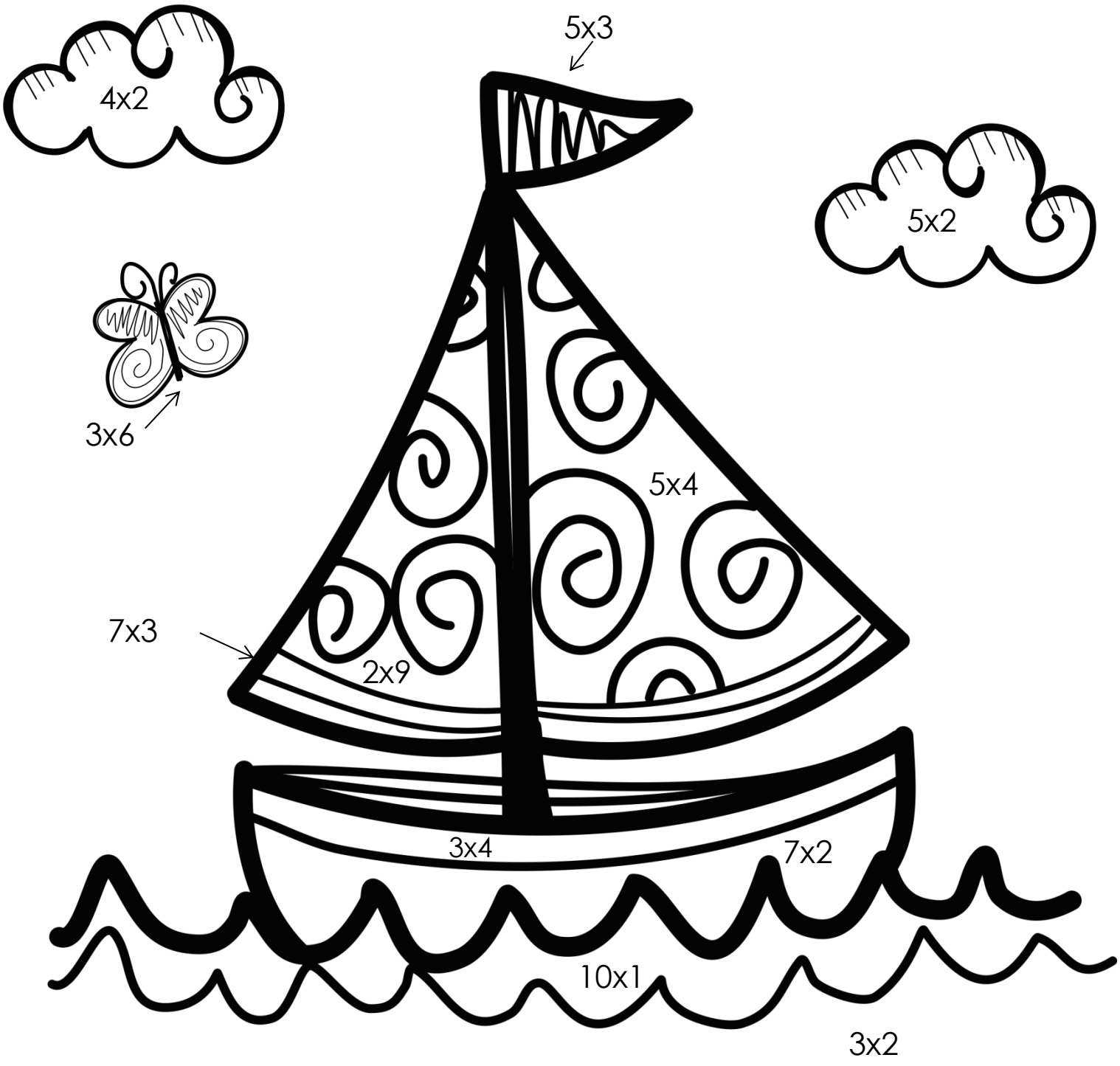
Created by Sara Jonckheere © 2014

Name_____ Date_____

multiply and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 10 or less	red = 15-17	black = more than 20
brown = 11-14	purple = 18-20	



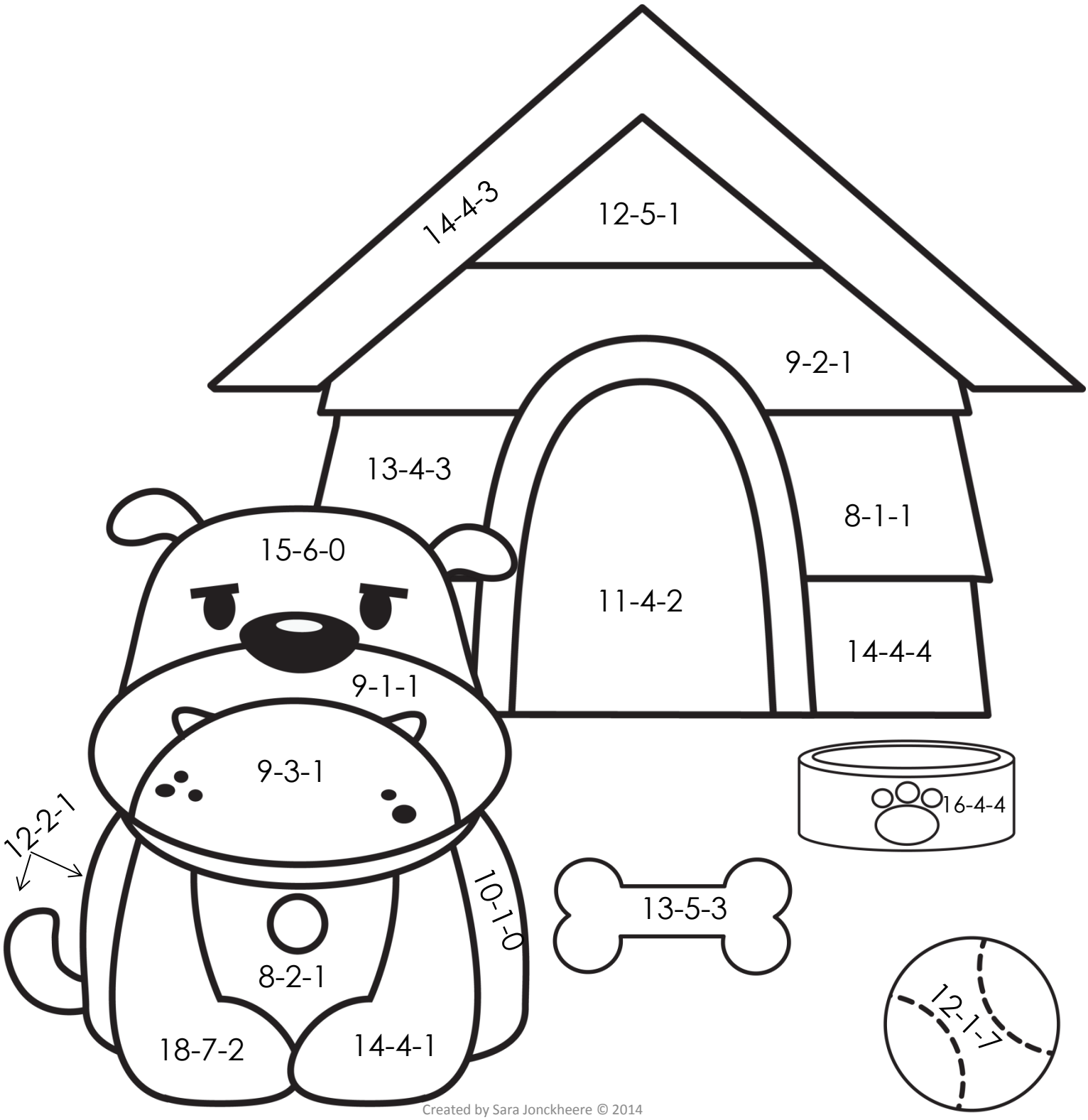
Created by Sara Jonckheere © 2014

Name_____ Date_____

subtract and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	black = 7
brown = 9	beige = 5	green = 4



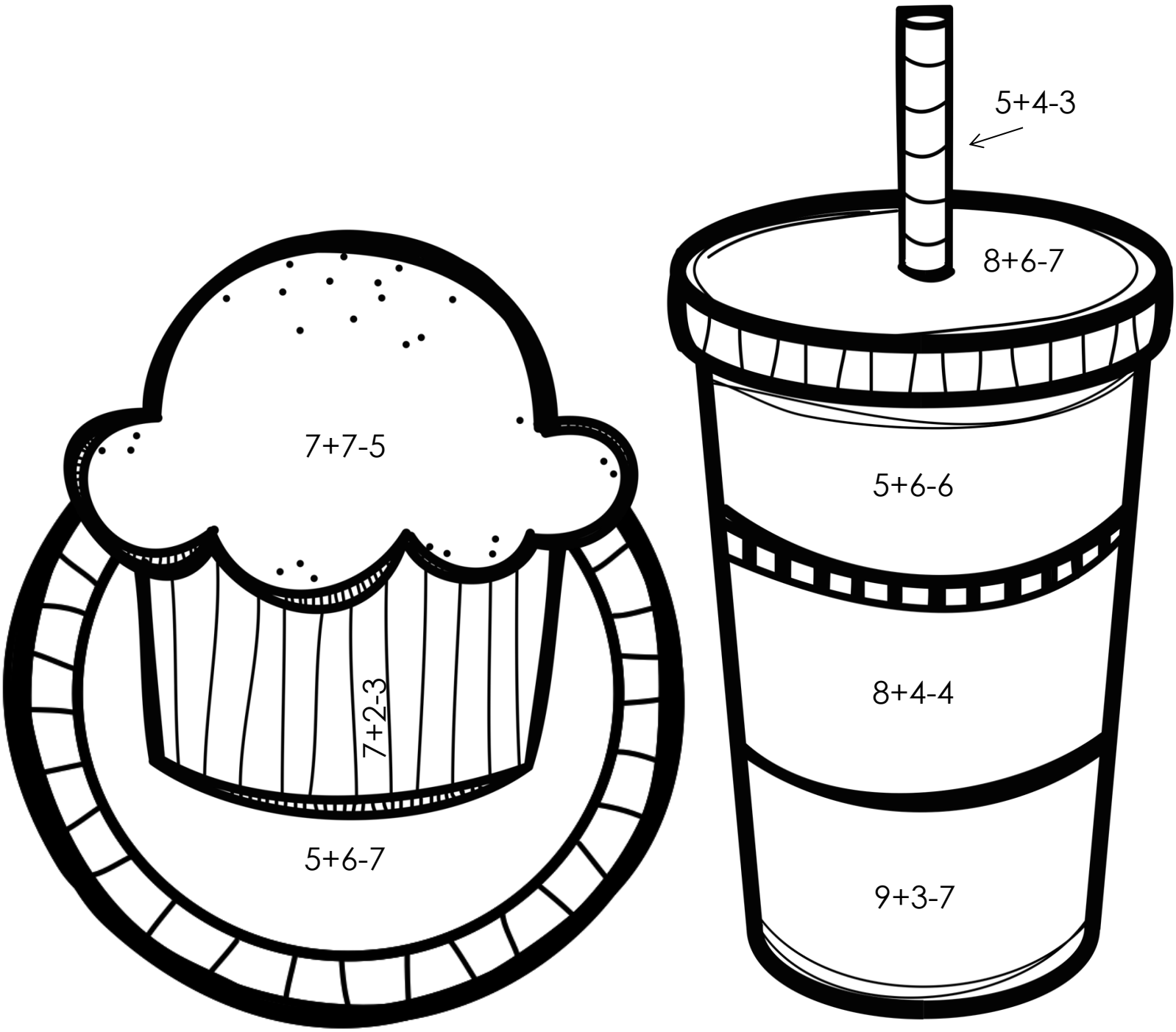
Created by Sara Jonckheere © 2014

Name_____ Date_____

add, subtract and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	yellow = 7
brown = 9	pink= 5	green = 4



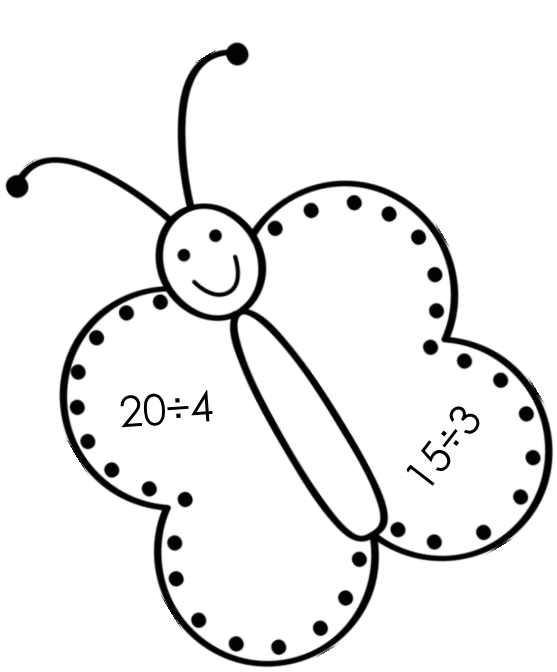
Created by Sara Jonckheere © 2014

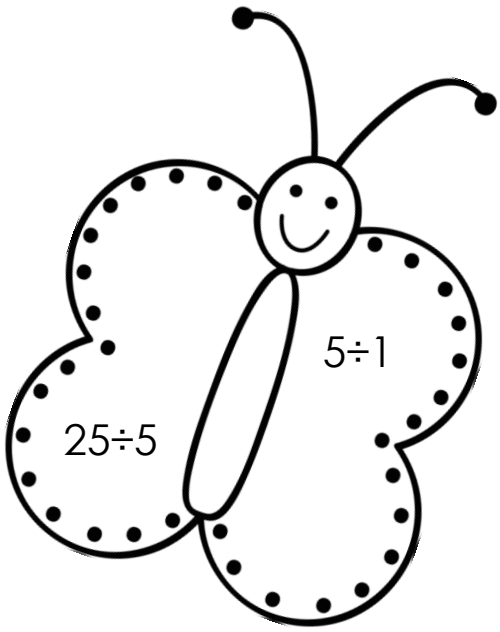
Name_____ Date_____

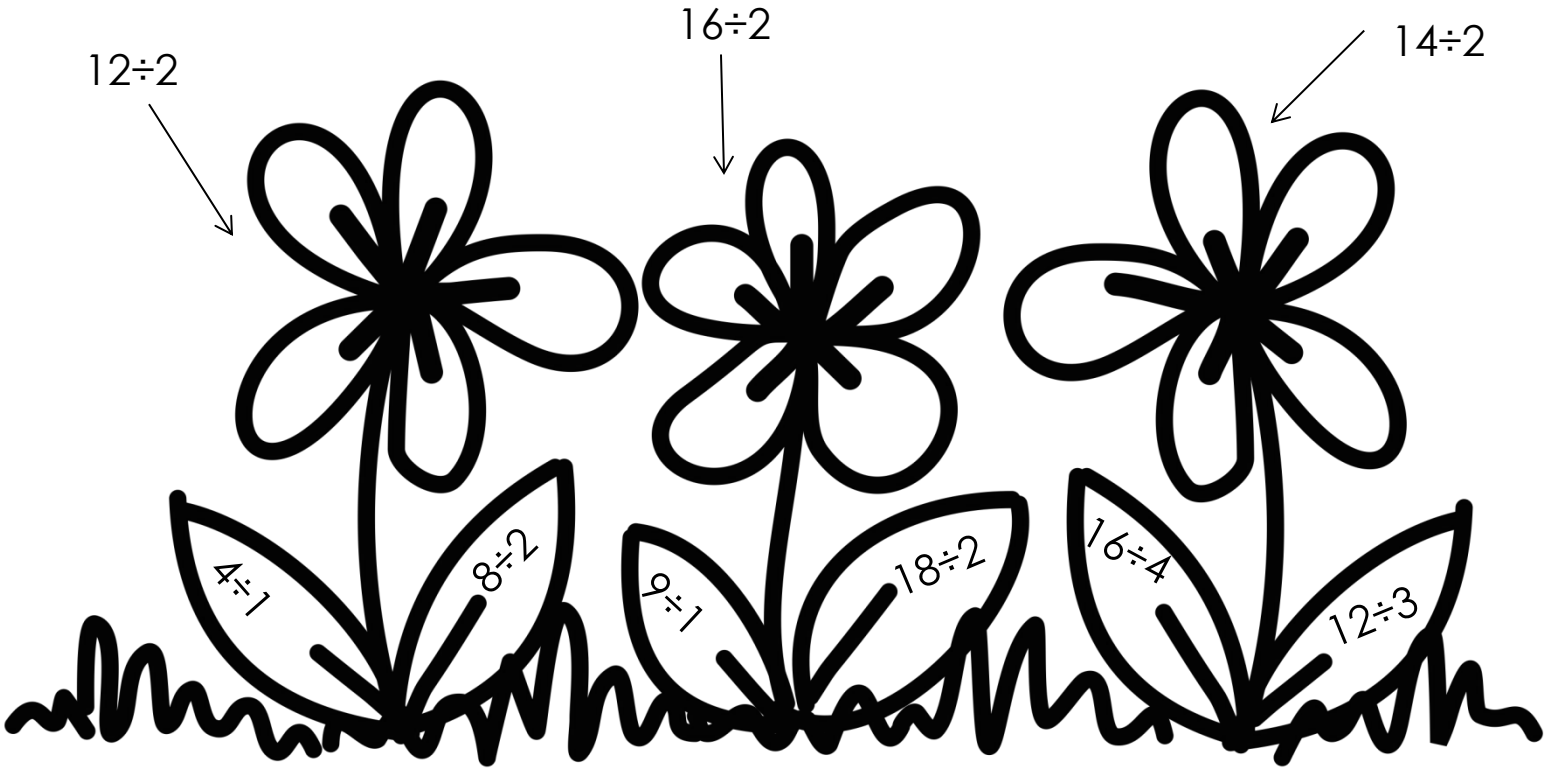
Divide and Color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	yellow = 7
light green = 9	pink= 5	green = 4







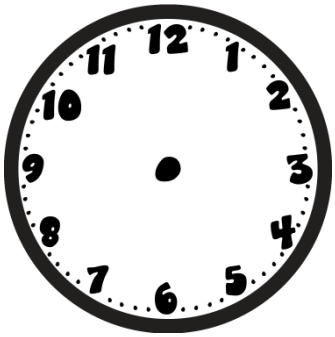
16÷4

Created by Sara Jonckheere © 2014

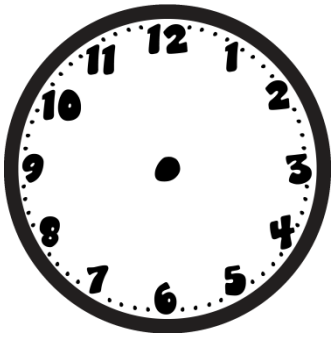
Name_____ Date_____

Telling Time

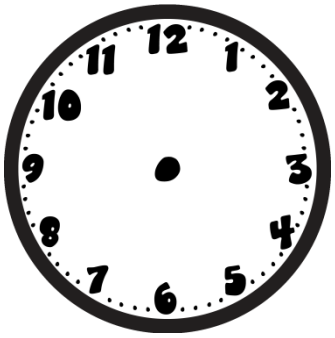
Directions: Draw the hands on the clock to make the times shown below.



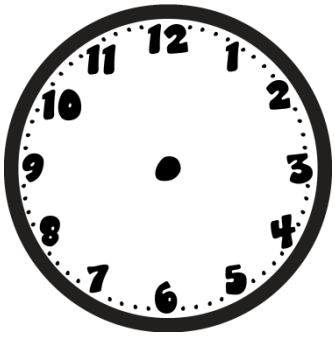
2:31



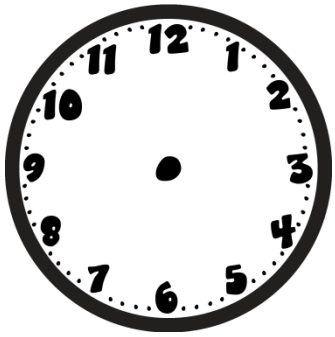
6:25



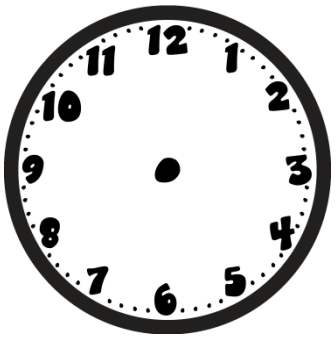
10:46



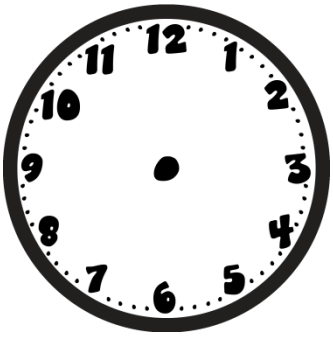
11:03



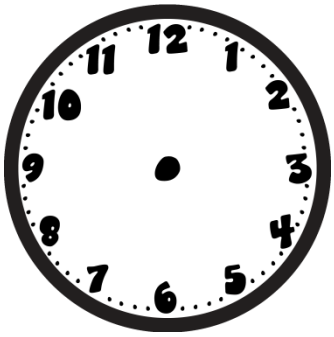
7:15



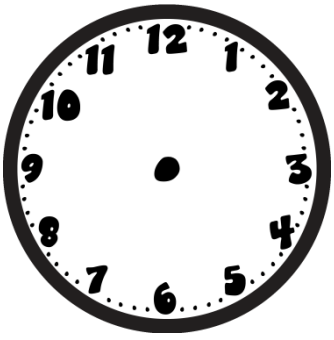
3:57



5:42



12:03



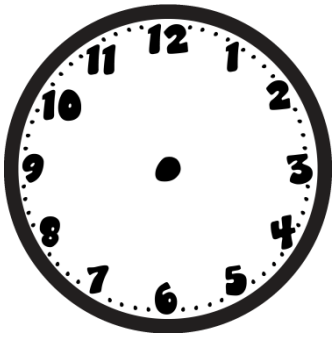
1:14

Created by Sara Jonckheere © 2014

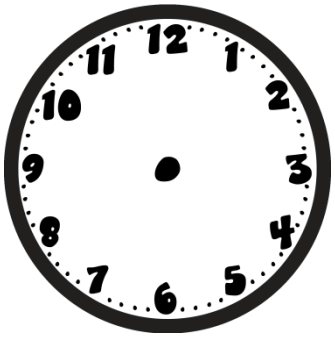
Name_____ Date_____

Telling Time

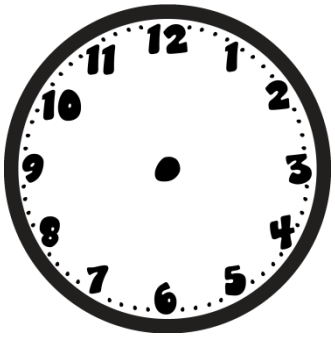
Directions: Draw the hands on the clock to make the times shown below.



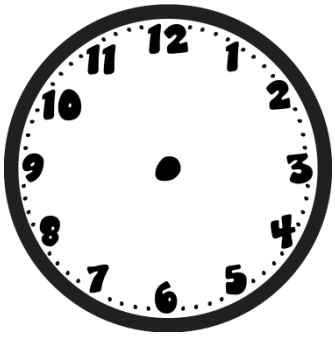
9:26



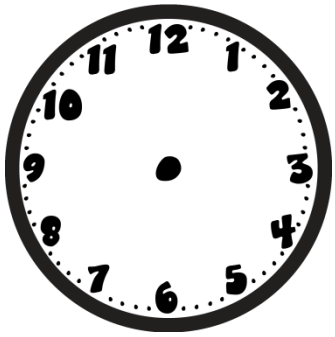
7:34



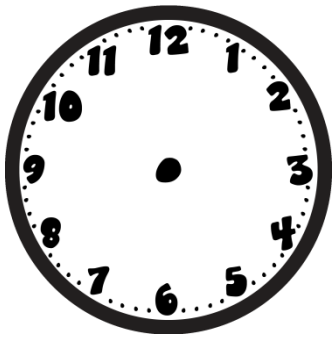
1:52



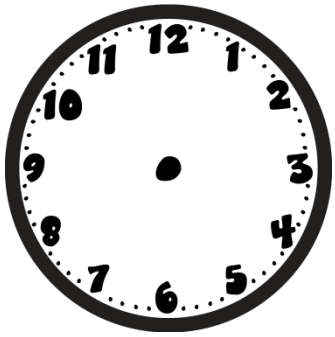
2:02



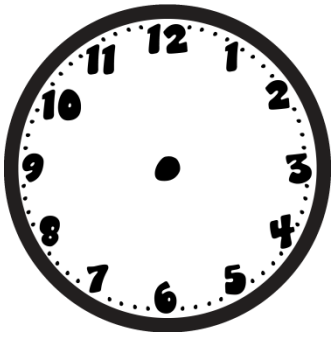
6:50



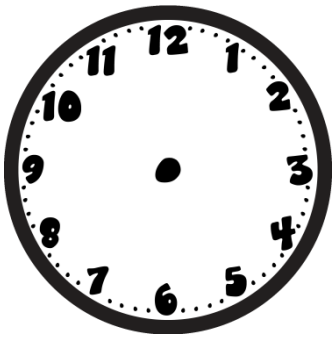
3:32



8:49



4:07



10:13

Created by Sara Jonckheere © 2014

Name_____ Date_____

fact families

Directions: Write the two multiplication and two division sentences for each group of numbers.

3
5 15

____x____=____
____x____=____
____÷____=____
____÷____=____

9
6 54

____x____=____
____x____=____
____÷____=____
____÷____=____

4
8 32

____x____=____
____x____=____
____÷____=____
____÷____=____

5
9 45

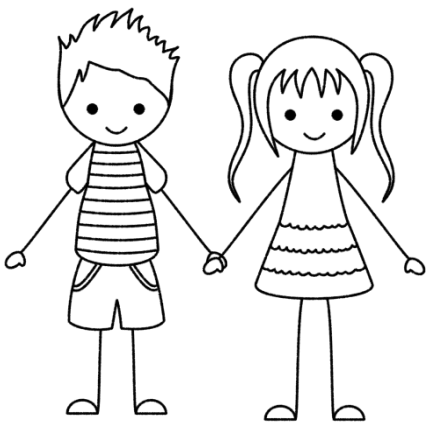
____x____=____
____x____=____
____÷____=____
____÷____=____

28
7 4

____x____=____
____x____=____
____÷____=____
____÷____=____

48
6 8

____x____=____
____x____=____
____÷____=____
____÷____=____



6
7 42

____x____=____
____x____=____
____÷____=____
____÷____=____

Created by Sara Jonckheere © 2014

Name_____ Date_____

fact families

Directions: Write the two multiplication and two division sentences for each group of numbers.

2
6 12

___x___=___
___x___=___
___÷___=___
___÷___=___

9
3 27

___x___=___
___x___=___
___÷___=___
___÷___=___

3
8 24

___x___=___
___x___=___
___÷___=___
___÷___=___

5
8 40

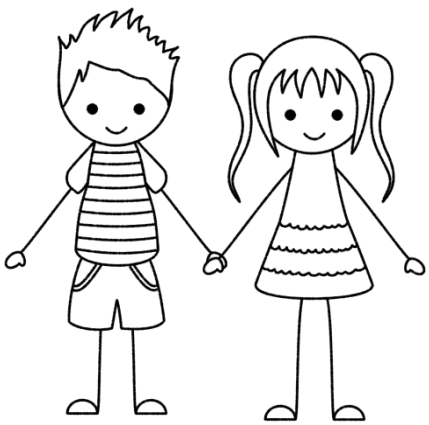
___x___=___
___x___=___
___÷___=___
___÷___=___

35
7 5

___x___=___
___x___=___
___÷___=___
___÷___=___

16
2 8

___x___=___
___x___=___
___÷___=___
___÷___=___



4
7 28

___x___=___
___x___=___
___÷___=___
___÷___=___

Created by Sara Jonckheere © 2014

Name_____Date_____

spin that number

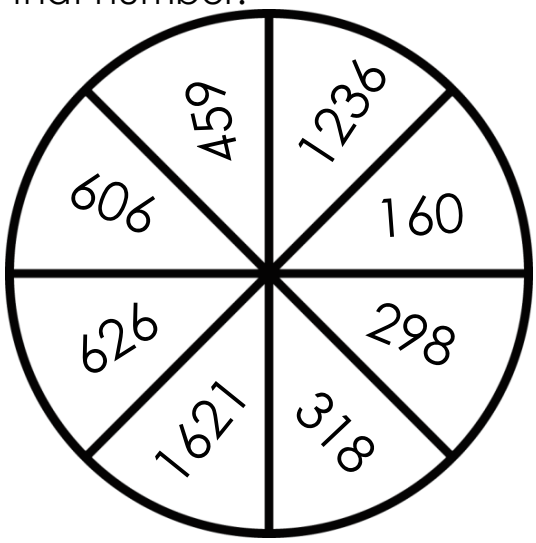
Directions: Use a paperclip and pencil to spin and choose a number.
Then fill out all the different forms of that number.

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

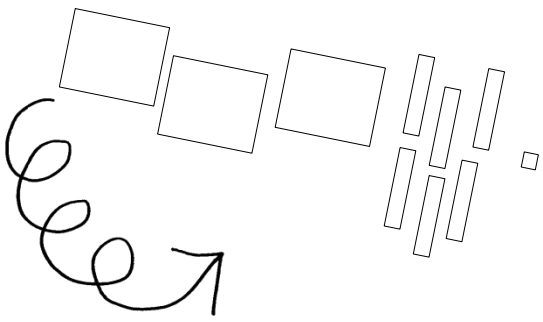


WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:



Created by Sara Jonckheere © 2014

Name_____Date_____

spin that number

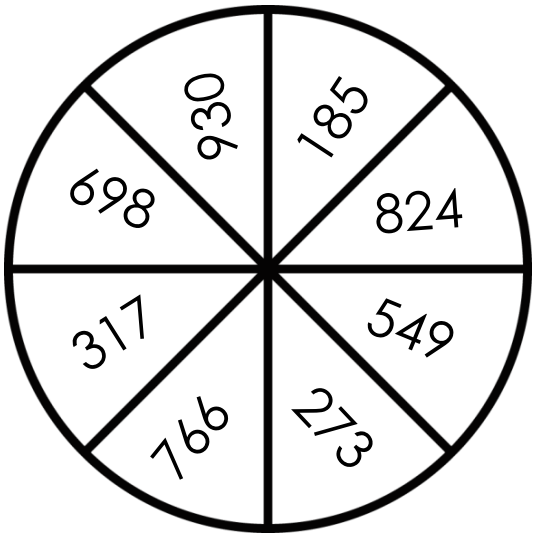
Directions: Use a paperclip and pencil to spin and choose a number.
Then fill out all the different forms of that number.

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

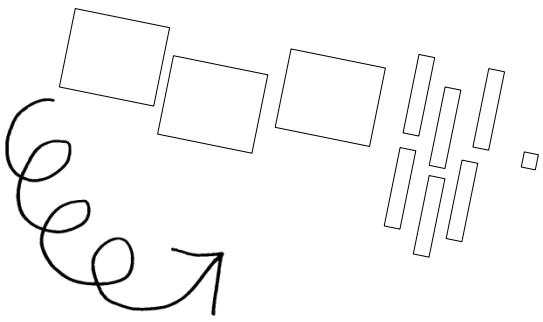


WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:



Created by Sara Jonckheere © 2014

Name_____Date_____

Count that money

Directions: Count the money and write the total in the box next to the coins.




























Created by Sara Jonckheere © 2014



Name_____Date_____

money madness



Directions: Draw two different ways to make the amount shown.

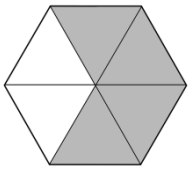
$1.45		
$2.38		
$3.71		
$1.63		
$1.80		
$2.57		

Created by Sara Jonckheere © 2014

Name_____Date_____

fraction action

Directions: Write the number of equal parts in the whole. Then write the fraction for the shaded part.



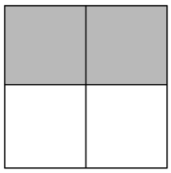
_____ equal parts

_____



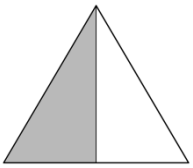
_____ equal parts

_____



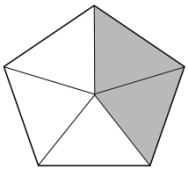
_____ equal parts

_____



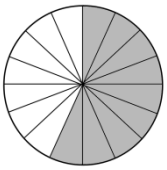
_____ equal parts

_____



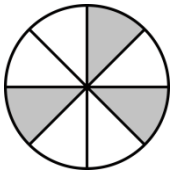
_____ equal parts

_____



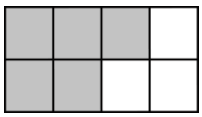
_____ equal parts

_____



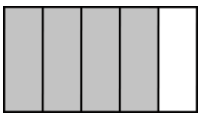
_____ equal parts

_____



_____ equal parts

_____



_____ equal parts

_____

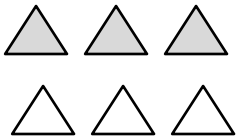
Name_____Date_____

fraction action

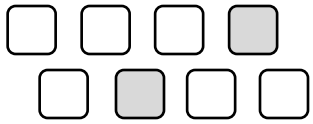
Directions: What fraction of the group is shaded?



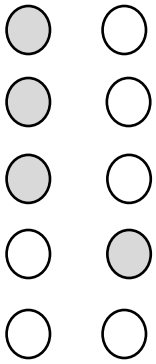
_____



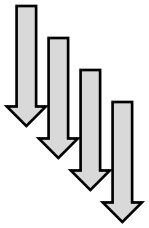
_____



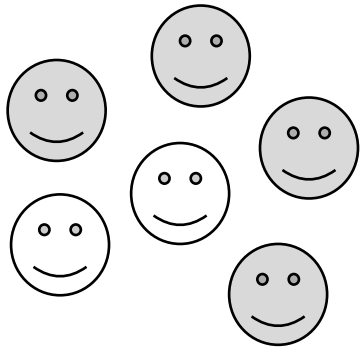
_____



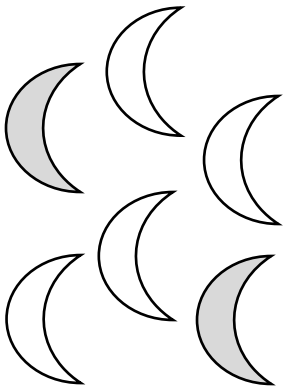
_____



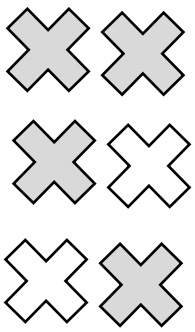
_____



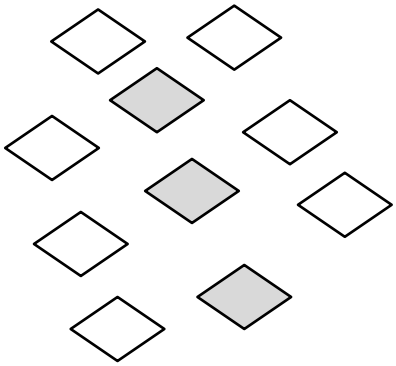
_____



_____



_____



_____

Name_____Date_____

Draw It, Solve It

Directions: Draw a picture to help solve each story problem.

Story Problem	Draw It	Solve It
The strawberry jelly jar is ¾ full. The grape jelly jar is ¼ full. What type of jelly do we have the most of?		
My school is 1/3 of a mile from my house. The park is ½ of a mile from my house. Which place is the shortest distance from my house?		
I was making banana bread. I used ¼ cup of sugar and 1 cup of flour. Which ingredient did I use more of?		
2/8 of my buttons are blue. 5/8 of my buttons are green. 1/8 of my buttons are pink. What color buttons do I have the least amount of?		



Name_____ Date_____

even or odd

Directions: Solve the problem. Color the even numbers blue and the odd numbers red.

7x8

6x8

1x9

6x5

10x4

3x8

7x7

8x8

9x6

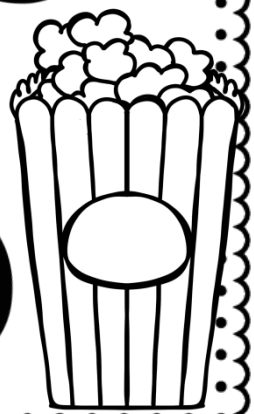
5x8

7x9

4x7

8x9

3x9



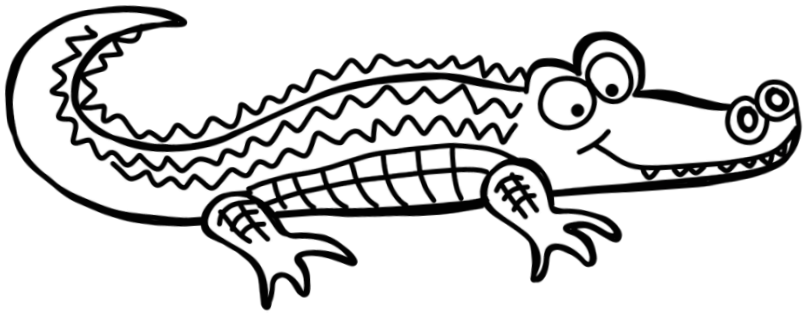
Created by Sara Jonckheere © 2014

Name_____ Date_____

Compare those fractions

Directions: Use <, >, or = to make the number sentences complete.

$\frac{4}{6}$ ◯ $\frac{2}{6}$	$\frac{1}{3}$ ◯ $\frac{2}{3}$	$\frac{4}{8}$ ◯ $\frac{3}{8}$
$\frac{1}{2}$ ◯ $\frac{1}{2}$	$\frac{6}{8}$ ◯ $\frac{3}{8}$	$\frac{2}{4}$ ◯ $\frac{1}{4}$
$\frac{3}{10}$ ◯ $\frac{5}{10}$	$\frac{4}{8}$ ◯ $\frac{5}{8}$	$\frac{1}{5}$ ◯ $\frac{2}{5}$
$\frac{4}{4}$ ◯ $\frac{2}{4}$	$\frac{1}{6}$ ◯ $\frac{6}{6}$	$\frac{0}{3}$ ◯ $\frac{2}{3}$
$\frac{2}{8}$ ◯ $\frac{7}{8}$	$\frac{9}{10}$ ◯ $\frac{8}{10}$	$\frac{2}{5}$ ◯ $\frac{2}{5}$



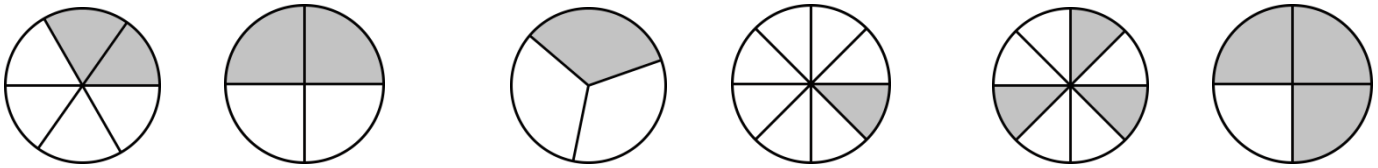
Created by Sara Jonckheere © 2014

Name_____ Date_____

Same Numerators

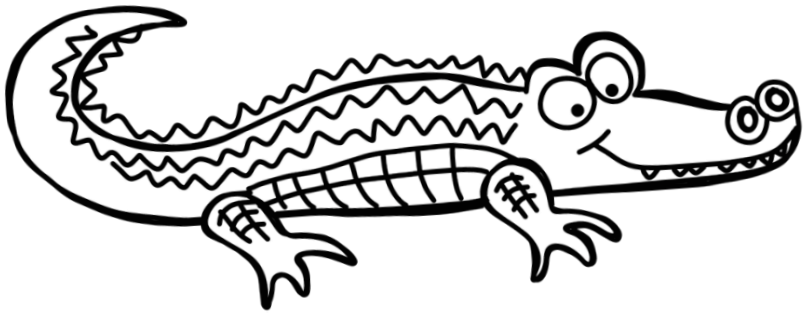
Directions: Use <, >, or = to make the number sentences complete.
Draw & color the fraction circles to help you as shown in the first row.

$\frac{2}{6}$ ◯ $\frac{2}{4}$ $\frac{1}{3}$ ◯ $\frac{1}{8}$ $\frac{3}{8}$ ◯ $\frac{3}{4}$



$\frac{4}{10}$ ◯ $\frac{4}{8}$ $\frac{2}{8}$ ◯ $\frac{2}{6}$ $\frac{1}{3}$ ◯ $\frac{1}{5}$

$\frac{2}{6}$ ◯ $\frac{2}{8}$ $\frac{4}{8}$ ◯ $\frac{4}{10}$ $\frac{1}{5}$ ◯ $\frac{1}{6}$



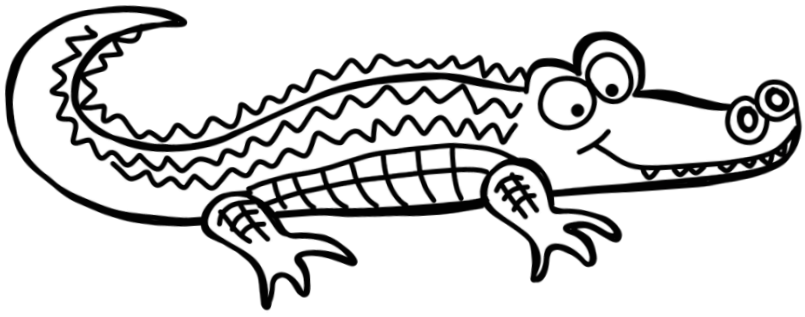
Created by Sara Jonckheere © 2014

Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

7x5 ◯ 3x6	9x3 ◯ 4x7	9x9 ◯ 7x8
8x2 ◯ 5x5	2x9 ◯ 4x6	3x6 ◯ 7x2
7x7 ◯ 8x5	3x8 ◯ 7x4	8x6 ◯ 7x4
2x7 ◯ 1x7	4x4 ◯ 8x1	5x7 ◯ 2x3
8x9 ◯ 10x7	4x2 ◯ 6x8	1x3 ◯ 7x5
2x8 ◯ 7x7	5x8 ◯ 7x6	3x0 ◯ 7x5
8x3 ◯ 3x1	7x3 ◯ 9x1	8x8 ◯ 4x5



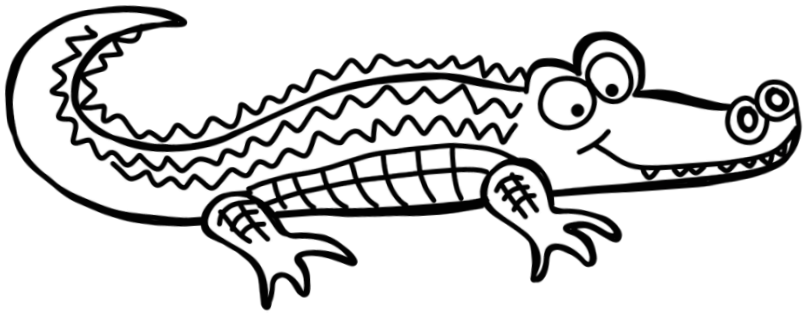
Created by Sara Jonckheere © 2014

Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

12÷4 ◯ 12÷6	9÷3 ◯ 12÷6	9÷9 ◯ 8÷2
8÷2 ◯ 15÷5	12÷3 ◯ 14÷7	12÷6 ◯ 14÷2
7÷7 ◯ 18÷6	18÷3 ◯ 16÷4	18÷2 ◯ 27÷9
14÷2 ◯ 9÷3	20÷5 ◯ 8÷1	15÷5 ◯ 3÷3
18÷9 ◯ 10÷2	14÷7 ◯ 16÷8	21÷3 ◯ 25÷5
12÷3 ◯ 10÷5	15÷3 ◯ 28÷7	6÷6 ◯ 12÷2
6÷3 ◯ 3÷1	15÷3 ◯ 14÷7	16÷8 ◯ 18÷6



Created by Sara Jonckheere © 2014

Name_____ Date_____

Least to Greatest

Directions: Write the fractions in order from least to greatest.

$\frac{1}{4}$ $\frac{3}{4}$ $\frac{2}{4}$ _____, _____, _____

$\frac{3}{5}$ $\frac{2}{5}$ $\frac{5}{5}$ _____, _____, _____

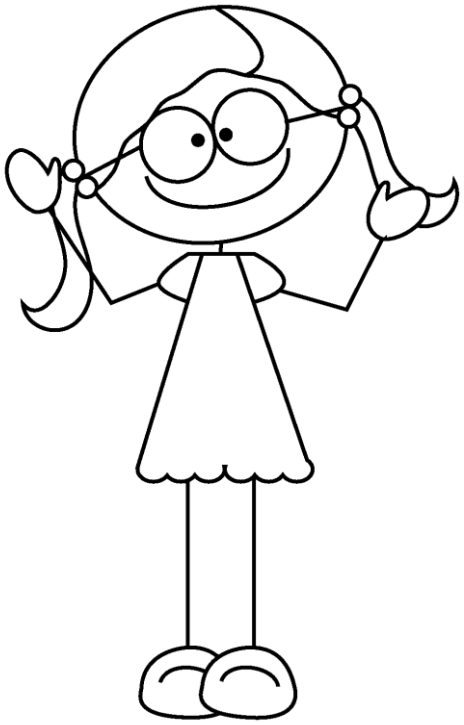
$\frac{3}{8}$ $\frac{2}{8}$ $\frac{4}{8}$ _____, _____, _____

$\frac{4}{9}$ $\frac{6}{9}$ $\frac{1}{9}$ _____, _____, _____

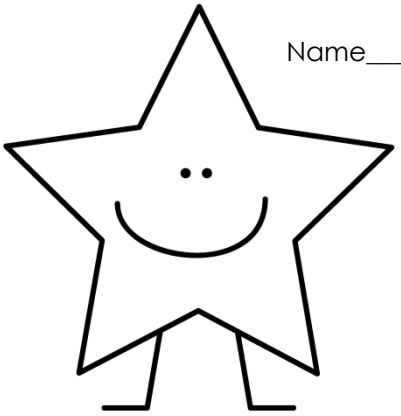
$\frac{6}{10}$ $\frac{2}{10}$ $\frac{1}{10}$ _____, _____, _____

$\frac{1}{6}$ $\frac{4}{6}$ $\frac{2}{6}$ _____, _____, _____

$\frac{5}{5}$ $\frac{3}{5}$ $\frac{2}{5}$ _____, _____, _____



Created by Sara Jonckheere © 2014



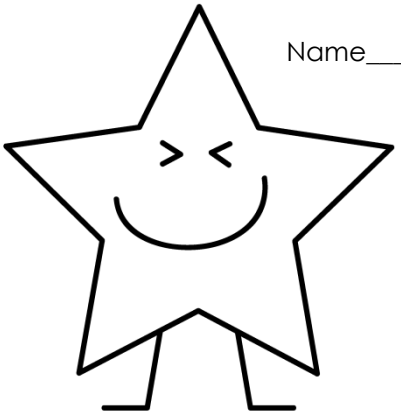
Name_____Date_____

add it up

Directions: Solve each problem.

827 + 36	613 + 51	461 + 32	455 + 28	647 + 39
312 + 53	291 + 16	265 + 31	343 + 69	115 + 18
776 + 16	664 + 18	230 + 50	481 + 18	910 + 75
333 + 61	831 + 38	742 + 35	514 + 63	366 + 32

Created by Sara Jonckheere © 2014



Name_____Date_____

add it up

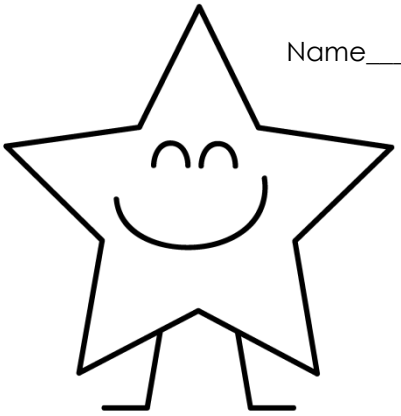
Directions: Solve each problem.

32	24	61	55	23
30	20	13	39	22
27	13	61	55	47
+36	+51	+32	+28	+39

51	44	50	16	25
13	36	14	33	61
76	64	30	81	10
+16	+18	+50	+18	+75

33	41	32	61	22
12	37	20	44	35
33	31	42	14	66
+61	+38	+35	+63	+32

Created by Sara Jonckheere © 2014



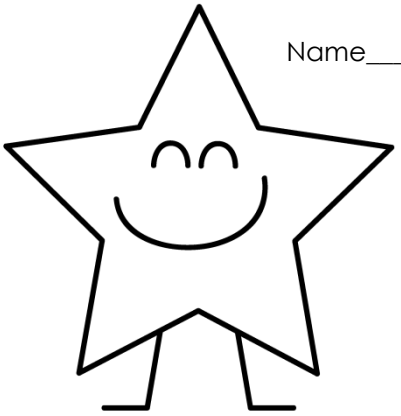
Name_____Date_____

add it up

Directions: Solve each problem.

247 +436	613 +391	281 +733	525 +248	557 +369
134 +573	901 +18	175 +362	406 +189	206 +180
786 +126	624 +126	450 +350	801 +138	430 +385
336 +691	381 +448	642 +385	134 +363	386 +202

Created by Sara Jonckheere © 2014



Name_____Date_____

add it up

Directions: Solve each problem.

1,317 + 516	2,713 + 301	3,281 + 742	4,105 + 239	5,237 + 368
1,142 + 583	1,801 + 116	2,765 + 261	4,503 + 469	9,106 + 182
2,676 + 126	4,625 + 128	6,240 + 360	2,801 + 138	1,430 + 365
6,342 + 693	5,341 + 538	1,562 + 385	6,124 + 383	3,166 + 208

Created by Sara Jonckheere © 2014

Name_____Date_____

subtract those numbers

Directions: Solve each problem.

536 -217	523 -351	631 -250	605 -238	547 -389
662 -123	901 - 23	561 -165	603 -169	195 -100
786 -116	624 -107	620 -360	601 -128	510 -375
732 -681	601 -438	542 -365	814 -363	386 -202



Created by Sara Jonckheere © 2014

Name_____Date_____

subtract those numbers

Directions: Solve each problem.

1,836 - 237	3,631 - 2,351	7,931 -2,660	5,895 -4,738	6,847 -3,962
4,152 -2,122	9,501 -5,816	3,091 -1,960	4,883 -1,361	6,285 -1,350
6,310 -1,723	6,831 -4,328	5,223 -3,061	6,114 -3,260	3,126 -2,122



Created by Sara Jonckheere © 2014

Name_____Date_____

subtract those numbers

Directions: Solve each problem.

53 -21	51 -36	83 -21	50 -27	54 -37
65 -13	91 -18	36 -17	40 -22	58 -10
86 -16	52 -10	60 -20	90 -18	60 -35
83 -69	36 -18	56 -15	71 -46	46 -22



Created by Sara Jonckheere © 2014

Name_____Date_____

multiply those numbers

Directions: Solve each problem.

53 X 1	61 X 4	83 X 6	64 X 3	77 X 6
48 X 2	81 X 8	27 X 6	50 X 7	36 X 1
86 X 6	64 X 6	68 X 9	70 X 8	63 X 5
67 X 9	52 X 9	41 X 6	73 X 7	46 X 2



Created by Sara Jonckheere © 2014

Name_____Date_____

all mixed up

Directions: Solve each problem. Pay attention to the sign (- +) before you solve!

63 -17	53 +54	64 +46	60 -41	79 -35
68 +16	82 +16	27 -19	60 -39	38 +42
86 -36	75 +15	78 +39	50 -19	53 -28
47 +39	42 -19	45 -26	73 -37	46 -22



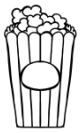
Created by Sara Jonckheere © 2014

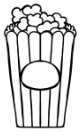
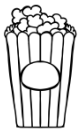
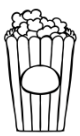
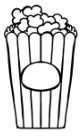
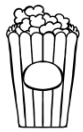
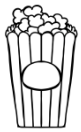
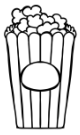
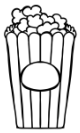
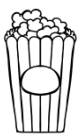
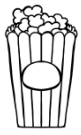
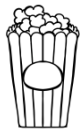
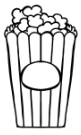
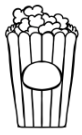
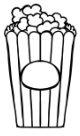
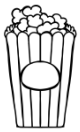
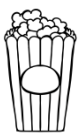
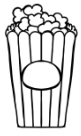
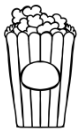
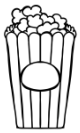
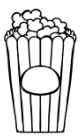
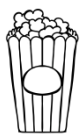
Name_____Date_____

Graph It

Directions: Use the picture graph to answer the questions below.

Our Favorite Kind of Movies

 =1 person

Scary									
Funny									
Sad									
Cartoon									

What type of movie do people like the most?

_____

How many people like scary movies?

_____

What two types of movies do the same amount of people like?

_____

How many more people like funny movies than sad movies?

_____

Created by Sara Jonckheere © 2014

Name_____Date_____

Graph It

Directions: Use the picture graph to answer the questions below.

Our Favorite Sports

 =5 people

Baseball									
Basketball									
Volleyball									
Tennis									

What sport do people like the most?

_____

How many people like volleyball and tennis?

_____

What sport do people like the least?

_____

How many more people like tennis than basketball?

_____

Created by Sara Jonckheere © 2014

Name_____Date_____

Graph It

Directions: Use the information from the tally marks chart to make a picture graph and a bar graph.

Favorite Colors	
Blue 𝍸	Green 𝍸
Pink 𝍸 𝍸	Red 𝍸 ||

Key
____=____

Picture Graph Title:

Bar Graph Title:

Created by Sara Jonckheere © 2014

Name_____Date_____

Graph It

Directions: Use the information from the tally marks chart to make a picture graph and a bar graph.

Favorite Pet	
Dog 𝍸	Fish 𝍸 |
Cat 𝍸 𝍸 |	Turtle 𝍸 ||

Key
____=____

Picture Graph Title:

Bar Graph Title:

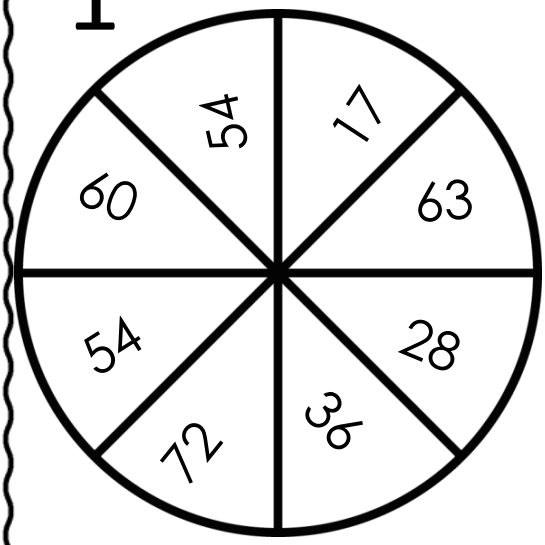
Created by Sara Jonckheere © 2014

Name_____Date_____

spin it then multiply it

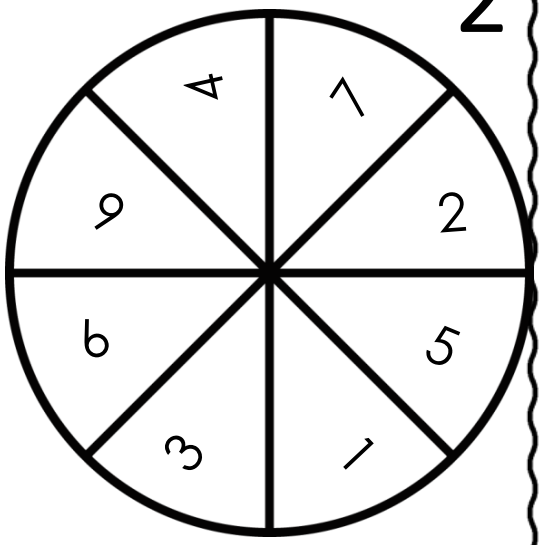
Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Multiply the two numbers together.

1



X_____

2



X_____	X_____	X_____
X_____	X_____	X_____

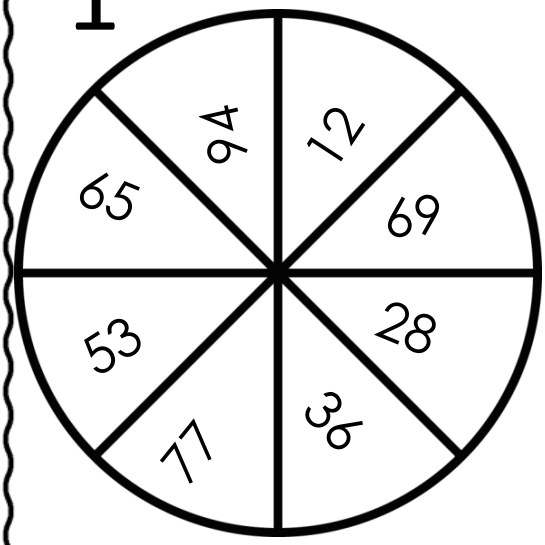
Created by Sara Jonckheere © 2014

Name_____Date_____

spin it then add it

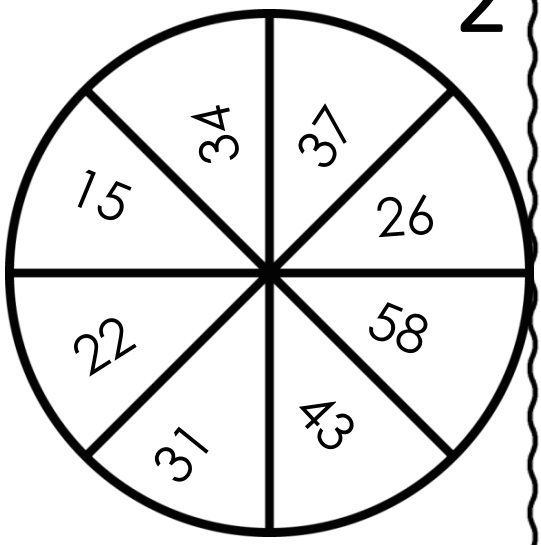
Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Add the two numbers together.

1



+ _____

2



+ _____	+ _____	+ _____
+ _____	+ _____	+ _____

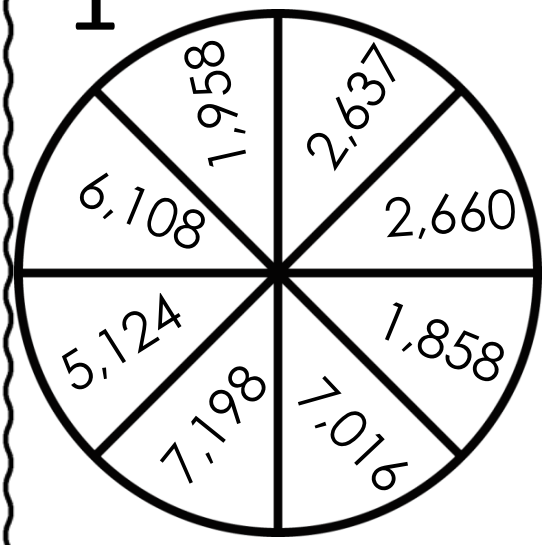
Created by Sara Jonckheere © 2014

Name_____ Date_____

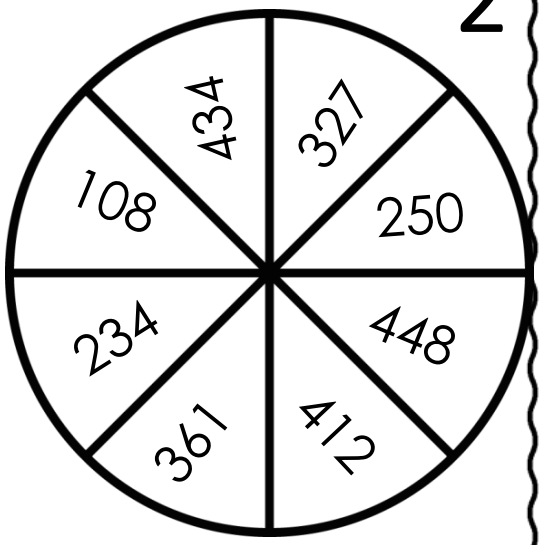
spin it then subtract it

Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Subtract the two numbers.

1



2



_____	_____	_____
_____	_____	_____

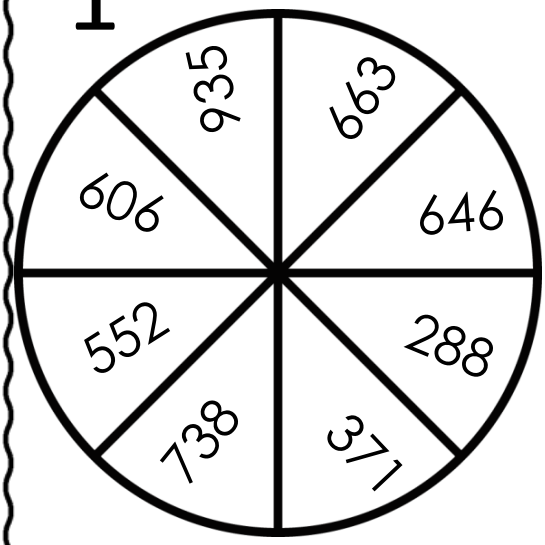
Created by Sara Jonckheere © 2014

Name_____Date_____

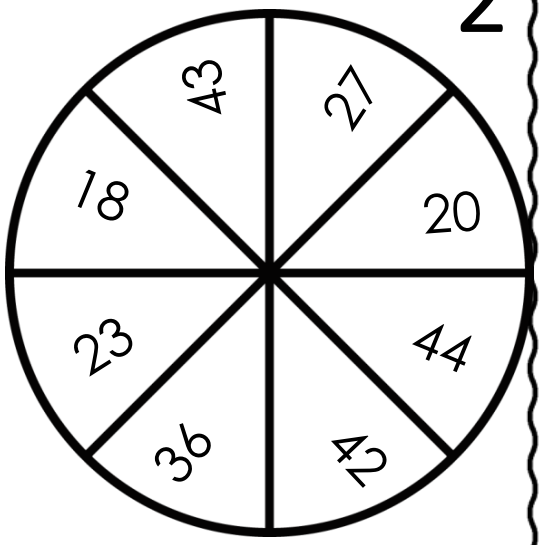
spin it then subtract it

Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Subtract the two numbers.

1



2



_____	_____	_____
_____	_____	_____

Created by Sara Jonckheere © 2014

Name_____Date_____



write about it

What is the best part about summer? Why is that the best part?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What is your favorite thing to do? Why is that your favorite? What do you like about it?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What is something you would change about being a kid? Why would you change it?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What will it be like when you are an adult? What will you do?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014

Name_____Date_____



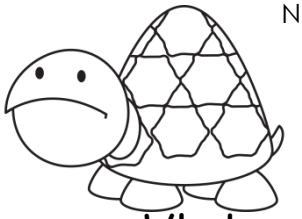
write about it

What would you do with $1,000?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What animal makes the best pet? What are the reasons it is the best?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What is something you want to get better at? What could you do to get better at it? Is there anyone who could help you?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

What is the best food in the world? Describe it. Why is it the best?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

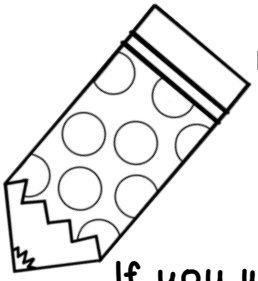
write about it

What is your favorite series of books? Why do you like it? What are they about?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014



Name_____Date_____

write about it

If you worked at a school, what job would you want to have? What would you change at the school?

Go Back and Reread What You Wrote. Do you have...

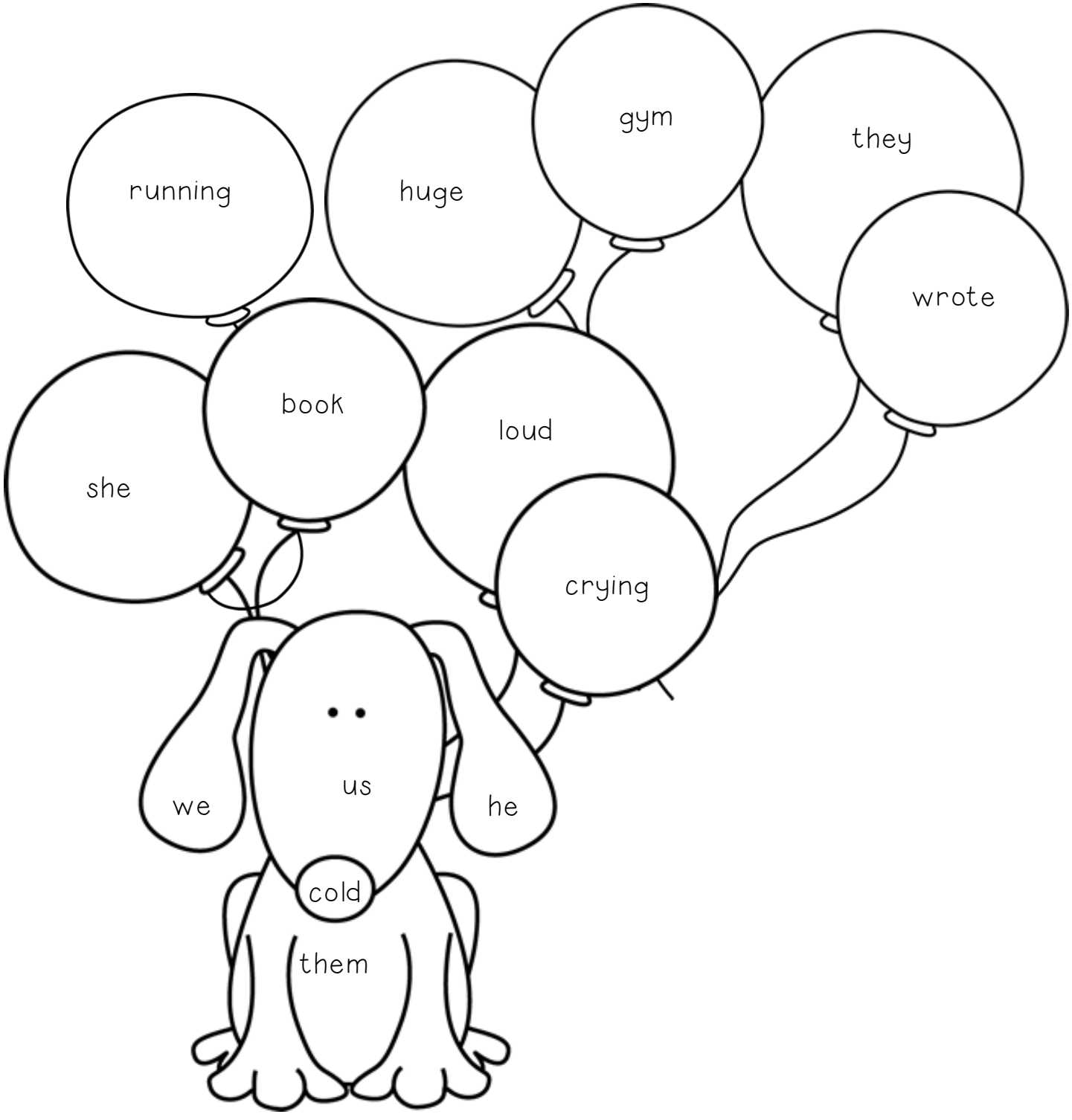
- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

Created by Sara Jonckheere © 2014

Name_____ Date_____

color the parts of speech

- ❑ Color the nouns BLUE (person, place, thing)
- ❑ Color the verbs GREEN (something you do)
- ❑ Color the adjectives RED (describes a noun)
- ❑ Color the pronouns YELLOW (replaces a noun)

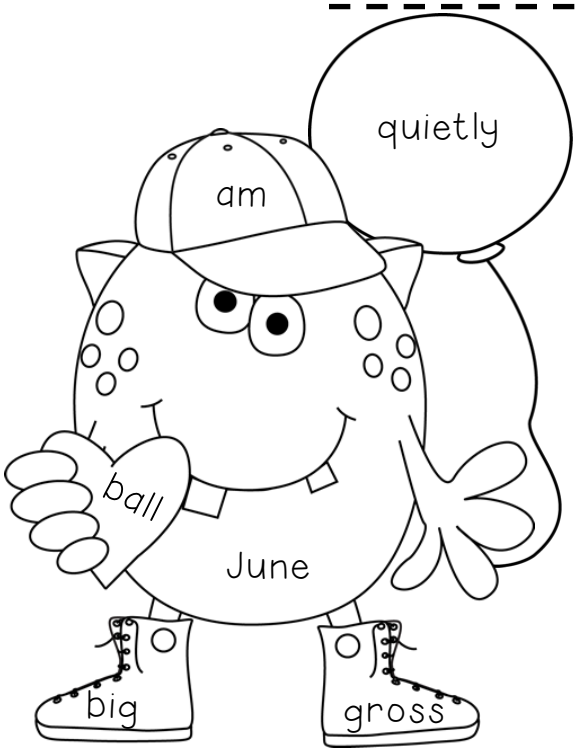


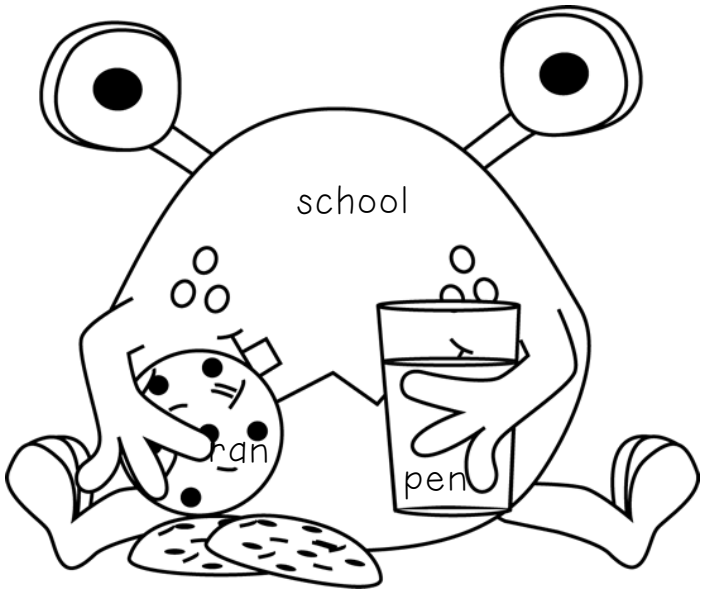
Created by Sara Jonckheere © 2014

Name_____ Date_____

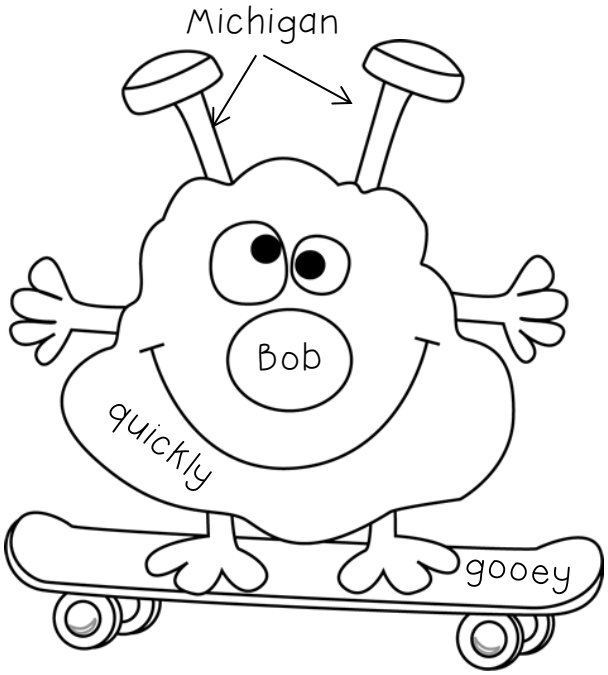
color the parts of speech

- ❑ Color the common nouns BLUE (person, place, thing)
- ❑ Color the proper nouns GREEN (special names)
- ❑ Color the adverbs RED (describes a verb)
- ❑ Color the verbs YELLOW (action word)
- ❑ Color the adjectives PURPLE (describing word)









Created by Sara Jonckheere © 2014

Name_____Date_____

expand that sentence

Directions: Add more words and details to each sentence to make it a better, more well written sentence.
Ex. The dog is playing. → The brown shaggy dog is playing with a ball in the backyard.

I like dogs.

The baby likes sleeping.

The girl sat on the bike.

My sister likes to play.

Created by Sara Jonckheere © 2014

Name_____Date_____

Complete that Sentence

Directions: Add more words and details to each sentence to make it a complete sentence instead of a fragment.
Ex. She went. → She went to the bookstore to buy a book.

I need.

was in the tree.

The boy playing ball.

brother is.

Created by Sara Jonckheere © 2014

Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

we want two go to target to buy sum shoes books and movies?
(7)

mrs jones forgot hur sunglasses in the house
(5)

did you see molly hit the basEball at recess
(4)

is easter your favorite holiday or do u like christmas better!
(6)

Created by Sara Jonckheere © 2014

Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

my Teacher read us the book where the Wild Things are(6)

we whant to play with are cousins tomorrow?
(4)

they is going to the movies on saturday
(4)

what is your cats name!
(3)

Created by Sara Jonckheere © 2014

Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

i has three dogs one bird and two cats
(5)

Due you want to build a Snowman!
(3)

we visited michigan ohio and florida this summer
(7)

when is you coming over, jeff!
(4)

Created by Sara Jonckheere © 2014

Name_____ Date_____

what kind of noun

Directions: Circle the common nouns. Cross out the proper nouns.

school

January

Mcdonald's

seven

music

Friday

Emily

my mom

Sunday

dog

pumpkin

Mrs. Brown

October

library

zoo

sister

Christmas

second grade

Easter

month

Memorial Day

United States of America

July

yesterday

Grand Canyon

Kroger

Jen

Created by Sara Jonckheere © 2014

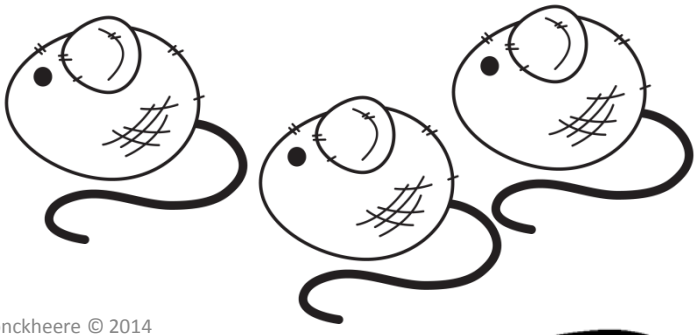
Name_____Date_____

make it plural

Directions: Make each noun plural.

Singular Noun	Plural Noun
cat	
mouse	
foot	
baby	
dress	
book	
paper	
blanket	
jacket	
sock	
table	
ball	
man	
child	



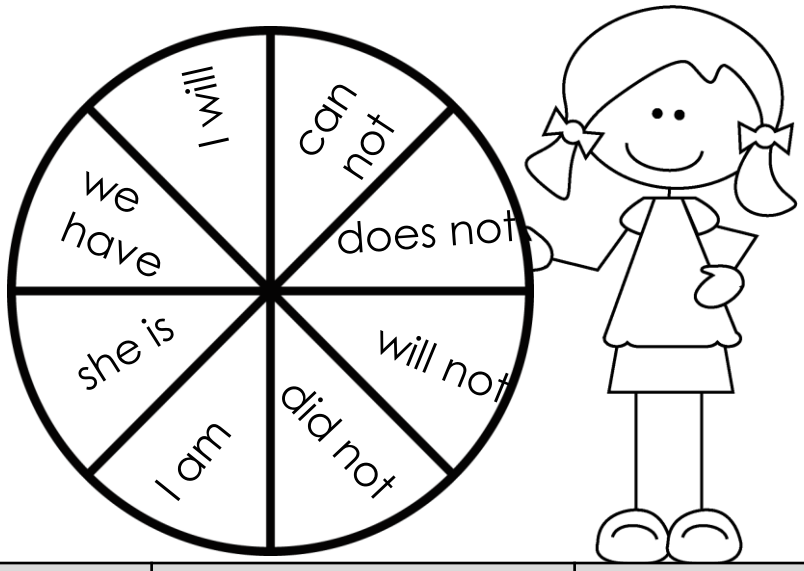


Created by Sara Jonckheere © 2014

Name_____Date_____

Contraction Action

Directions: Use a paper clip to spin the contraction spinner. Write the two words. Then write the contraction it makes up.



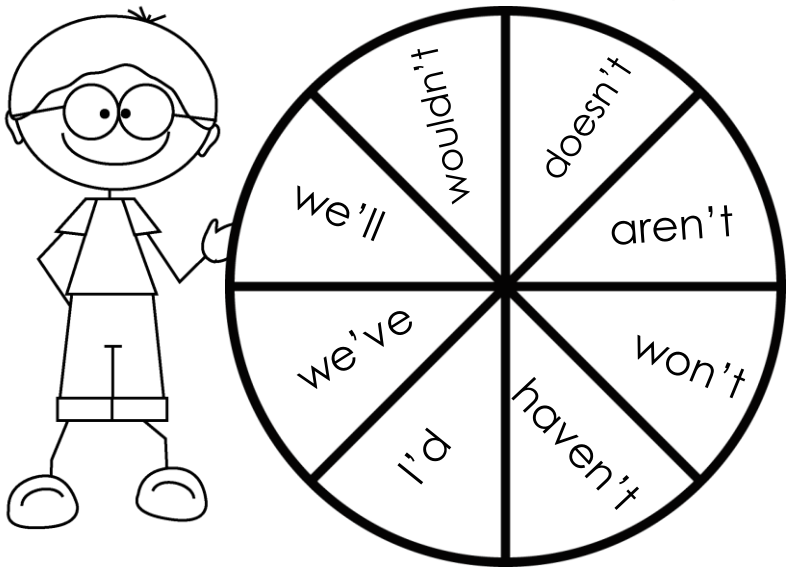
First Word	Second Word	Contraction
should	not	shouldn't

Created by Sara Jonckheere © 2014

Name_____Date_____

Contraction Action

Directions: Use a paper clip to spin the contraction spinner. Write the contraction. Then write the two words that make up the contraction.

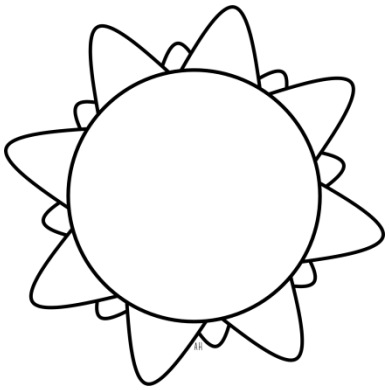


Contraction	First Word	Second Word
shouldn't	should	not

Created by Sara Jonckheere © 2014

Name_____Date_____

abc order



Directions: Put the following words in alphabetical order.

summer

swimming

sprinkler

sandals

shorts

sun

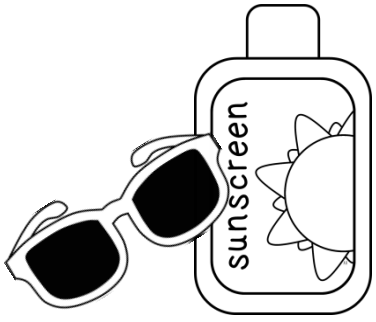
sunglasses

shovel

splash

sunny

sand



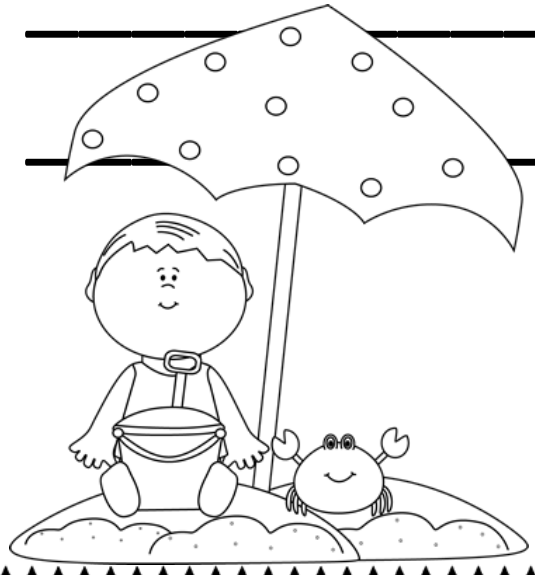
Created by Sara Jonckheere © 2014

Letter writing

Directions: Write a letter to your teacher telling him/her about your summer. Check for capitals, punctuation, and best spelling.

(Date)

(Opening)



(Closing)

(Name)

Created by Sara Jonckheere © 2014

Letter writing

Directions: Write a letter to the student who will sit at your old desk next year. What do they need to know about that grade and teacher? Check for capitals, punctuation, and best spelling.

(Date)

(Opening)



(Closing)

(Name)

Created by Sara Jonckheere © 2014

Name_____Date_____

word search

Directions: Find the following high frequency words in the word search below.

only
better
done
kind
small
own
much
together
laugh
full

b	c	d	k	f	u	l	l	a	u
b	e	n	m	f	s	m	a	l	l
a	l	t	i	n	d	u	o	n	p
s	c	a	t	o	w	c	w	a	s
d	x	i	u	e	p	h	a	l	l
f	o	n	e	g	r	o	n	l	y
d	g	e	t	h	h	o	l	p	j
o	w	n	k	i	n	d	u	u	i
n	r	e	f	h	j	k	i	k	l
e	m	t	o	g	e	t	h	e	r

Created by Sara Jonckheere © 2014

Name_____Date_____

word search

Directions: Find the following high frequency words in the word search below.

keep
try
never
about
any
because
these
many
which
why

a	n	o	u	t	a	b	o	u	t
t	r	n	a	d	h	j	m	k	l
h	l	p	e	w	h	i	a	n	y
e	s	v	b	v	n	k	n	b	m
s	l	o	z	a	e	x	y	q	u
e	t	i	w	a	h	r	g	f	u
o	p	r	h	l	o	j	h	n	b
n	b	h	y	c	x	k	e	e	p
a	e	i	u	o	w	h	i	c	h
b	e	c	a	u	s	e	l	k	n

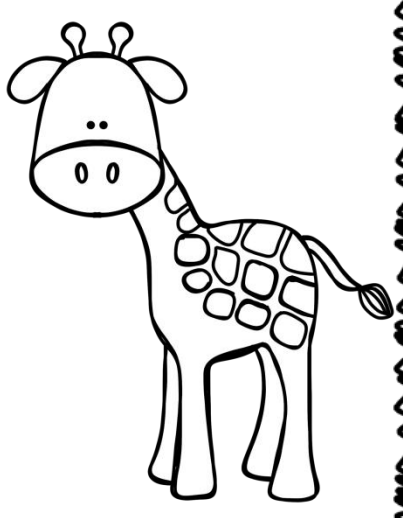
Created by Sara Jonckheere © 2014

Name_____Date_____

match the sound

Directions: Circle the word that matches the underlined sound.

<u>kn</u>ow	not	kite	kiss
<u>wr</u>ite	white	ripe	win
bl<u>ow</u>	stone	clown	town
st<u>or</u>e	stop	love	door
m<u>ea</u>t	steep	sew	few
<u>u</u>pon	turn	alive	ant
st<u>ay</u>	stair	stand	land
t<u>oy</u>	coin	told	born
l<u>oo</u>k	pole	sold	stood

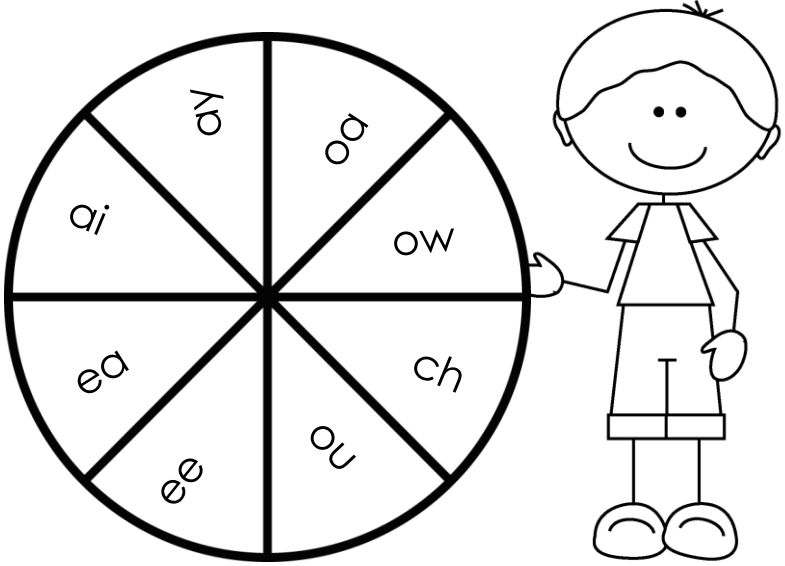


Created by Sara Jonckheere © 2014

Name_____Date_____

spin and write

Directions: Use a paper clip to spin the spinner. Write the spelling pattern and then two words that fit that pattern.



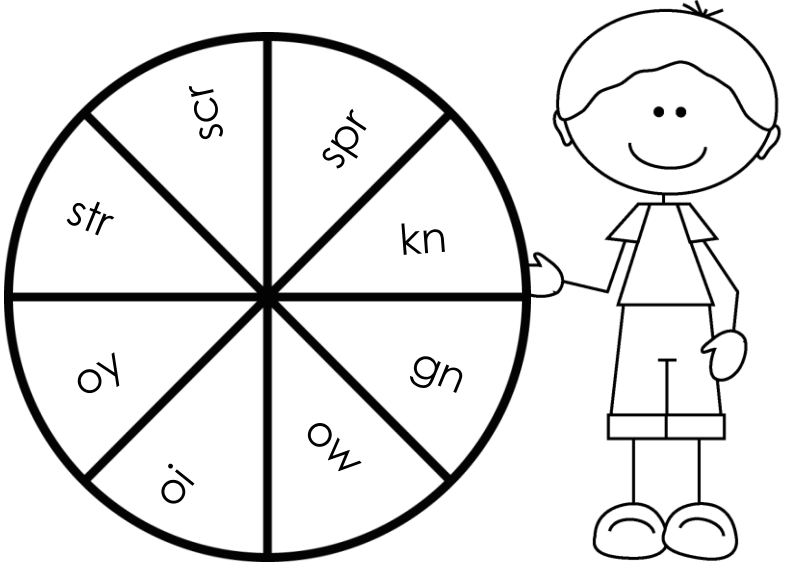
Spelling Pattern	First Word	Second Word
ou	though	out

Created by Sara Jonckheere © 2014

Name_____Date_____

spin and write

Directions: Use a paper clip to spin the spinner. Write the spelling pattern and then two words that fit that pattern.



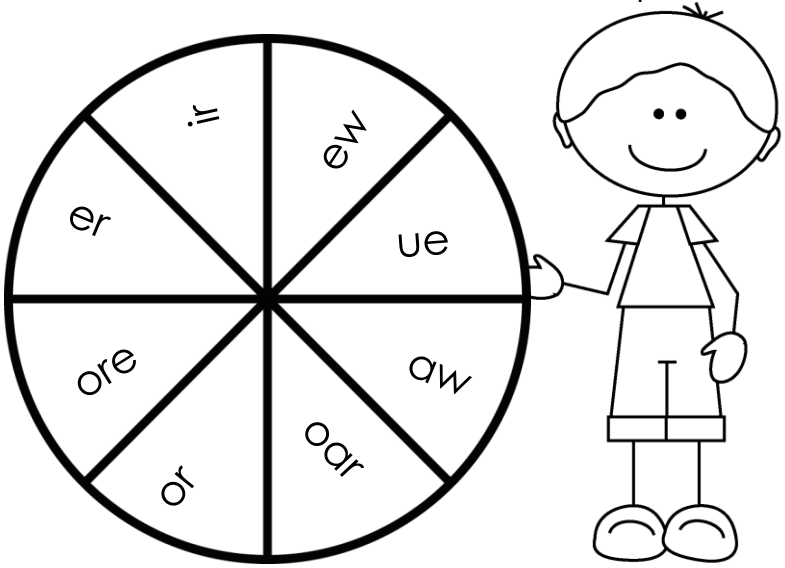
Spelling Pattern	First Word	Second Word
ow	now	owl

Created by Sara Jonckheere © 2014

Name_____Date_____

spin and write

Directions: Use a paper clip to spin the spinner. Write the spelling pattern and then two words that fit that pattern.



Spelling Pattern	First Word	Second Word
oar	soar	board

Created by Sara Jonckheere © 2014

Thank you for your purchase. I hope you and your students enjoy this product! If you have any questions, please email me at: sarajonckheere@gmail.com

Remember that leaving feedback for me, allows you to earn credits to use on the TpT website.

To see my other items, please visit my store at: http://www.teacherspayteachers.com/Store/Sara-J-8034

If there are any lessons or activities that you are looking for in particular, please let me know and I'll see if I have something or could create something to meet your needs.

Again, thank you for your purchase and for respecting the time and effort I have put into creating this document.

Happy Teaching,
Sara Jonckheere

This item is a paid digital download from my TpT store. As such, it is for use in one classroom only. This item is also bound by copyright laws and redistributing, editing, selling, or posting this item (or any part thereof) on the Internet are all strictly prohibited without first gaining permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act. Please contact me if you wish to be granted special permissions!

Graphics & fonts courtesy of:

