No Prep Math & Literacy Activities

Second Grade Review

80 Page Printable Packet



Created by Sara Jonckheere 2014

Summer Review or Back to School Refresher

Name_____Date_____

What time is it?



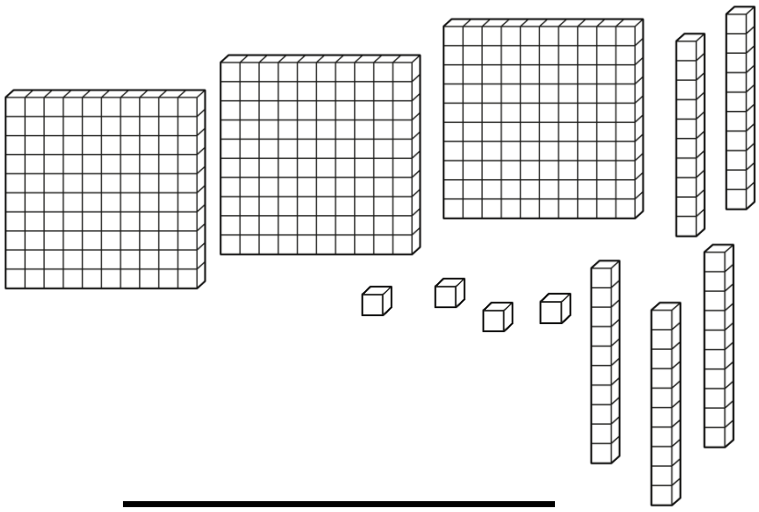
_____

How much money is this?



_____

What is this number?



_____

Write this number in

736

Expanded Form:

Word Form:

Is this number even or odd?

521

_____

Use < or >

748 ◯ 784

128 ◯ 124

234 ◯ 219

538
+251
_____

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Name_____Date_____

What time is it?



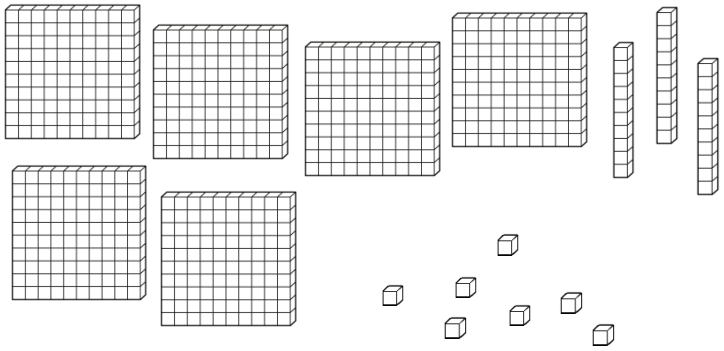
_____

How much money is this?



_____

What is this number?



_____

Write this number in

8 13

Expanded Form:

Word Form:

Is this number even or odd?

604

_____

Use < or >

234 ◯ 432

514 ◯ 414

647 ◯ 674

341

+362

_____

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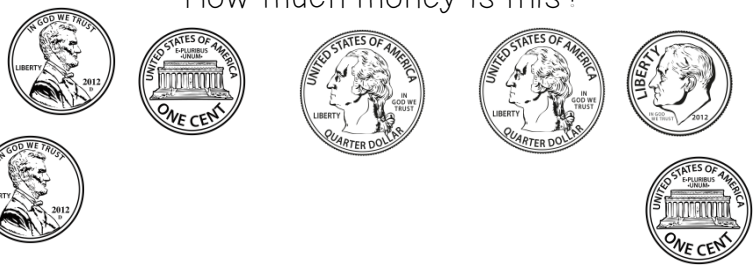
Name_____Date_____

What time is it?



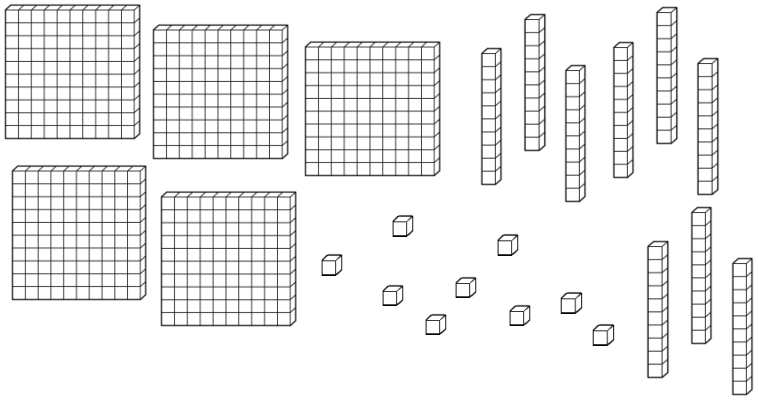
_____

How much money is this?



_____

What is this number?



_____

Write this number in

625

Expanded Form:

Word Form:

Is this number even or odd?

327

_____

Use < or >

741 ◯ 742

862 ◯ 628

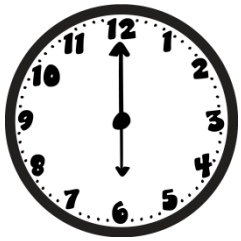
316 ◯ 665

541
+229
_____

Created by Sara Jonckheere © 2014

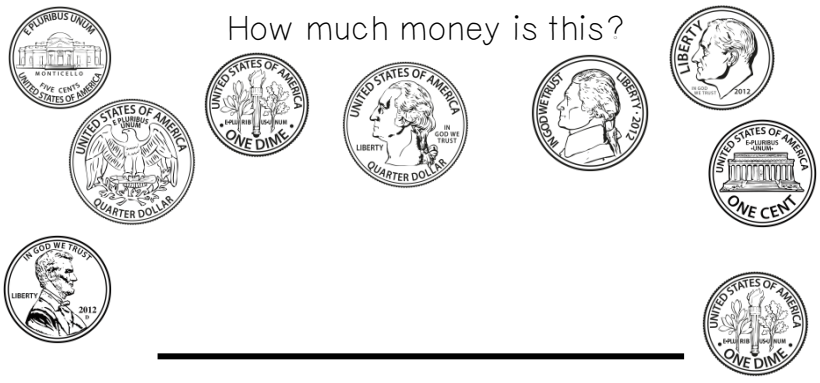
Name_____Date_____

What time is it?



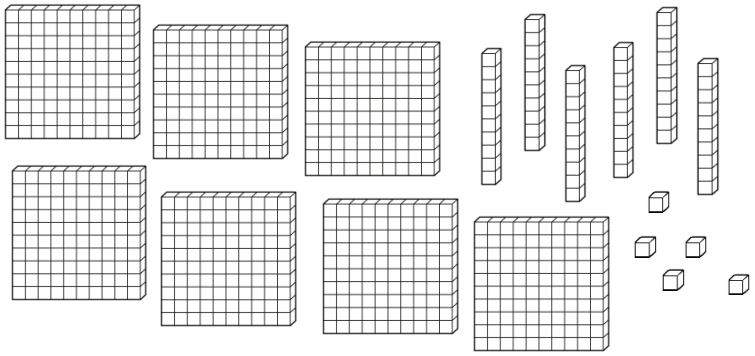
_____

How much money is this?



_____

What is this number?



_____

Write this number in

354

Expanded Form:

Word Form:

Is this number even or odd?

418

_____

Use < or >

531 ◯ 622

145 ◯ 635

321 ◯ 302

683
+196
_____

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Name_____Date_____

What time is it?



_____

How much money is this?

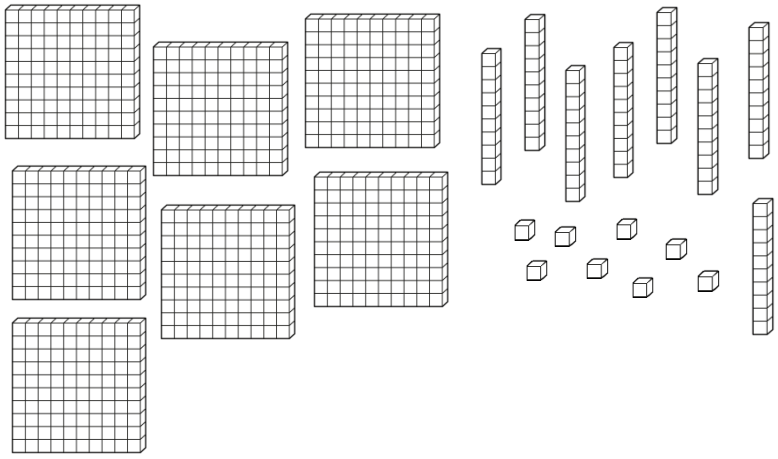






_____

What is this number?



_____

Write this number in

930

Expanded Form:

Word Form:

Is this number even or odd?

356

_____

Use < or >

641 ◯ 702

326 ◯ 525

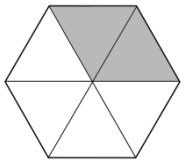
910 ◯ 814

$$\begin{array}{r} 314 \\ +248 \\ \hline \end{array}$$

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Name_____Date_____

Write the fraction for the shaded part.

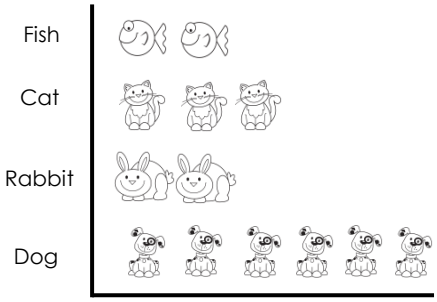


_____

Jessica went to the beach and started counting all the different colored bathing suits she saw. She saw 4 red, 6 blue, 7 green, 2 white, 8 pink and 1 black bathing suit. How many did she see altogether?

_____

Favorite Pets



What type of pet did people like the most?

_____

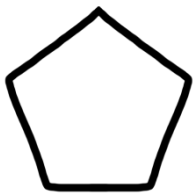
Write this number in

600+40+3

Standard Form:

Word Form:

What shape is this?



_____

Fill in the blanks.

640, 650, 660, ___, ___, 690, ___

657
-242
_____

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Name_____Date_____

Write the fraction for the shaded part.

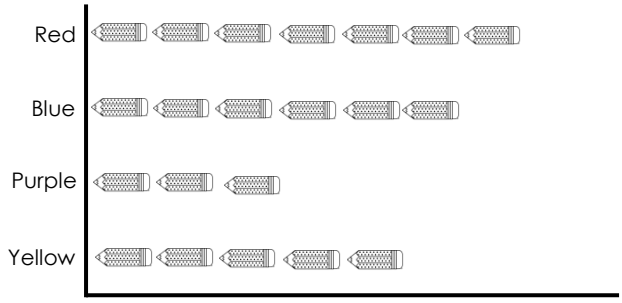


_____

My mom was baking cookies for a picnic. She baked 23 chocolate chip cookies. She baked 15 oatmeal raisin cookies and 35 sugar cookies. How many cookies did my mom bake?

_____

Favorite Colors



How many people like yellow? _____

How many people like red and blue? _____

Write this number in

$900+10+6$

Standard Form:

Word Form:

What shape is this?



_____

Fill in the blanks.

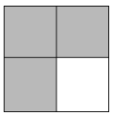
400, 500, 600, ___, ___, 900

$$\begin{array}{r} 821 \\ -\ 218 \\ \hline \end{array}$$

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Name_____Date_____

Write the fraction for the shaded part.

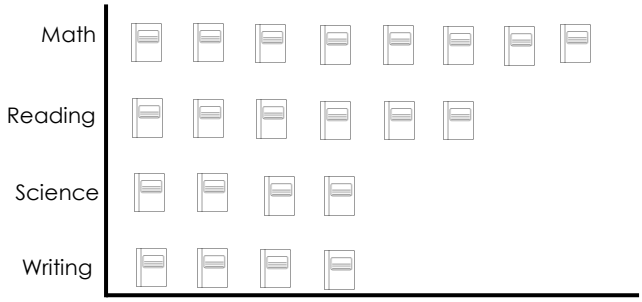


_____

When I went on vacation I took lots of pictures. I took 342 pictures. When I got home, I deleted 56 blurry pictures. How many pictures did I have left from my vacation?

_____

Favorite Subjects



What subject do people like the most?_____

How many people like reading best?_____

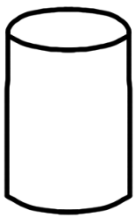
Write this number in

400+90+9

Standard Form:

Word Form:

What shape is this?



_____

Fill in the blanks.

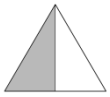
300, 310, 320, ___, ___, ___

647
- 194
_____

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Name_____Date_____

Write the fraction for the shaded part.



_____

I went outside to play with my friend at 1:00. My mom said I needed to be home by 6:00 for dinner. How many hours do I have to play?

_____

what did you drink for lunch?



What did people drink the least? _____

How many more people drank milk than water?

_____

Write this number in

800+10+1

Standard Form:

Word Form:

What shape is this?



_____

Fill in the blanks.

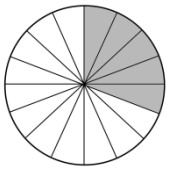
555, 560, 565, ___, ___, ___

364
- 251
_____

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Name_____Date_____

Write the fraction for the shaded part.

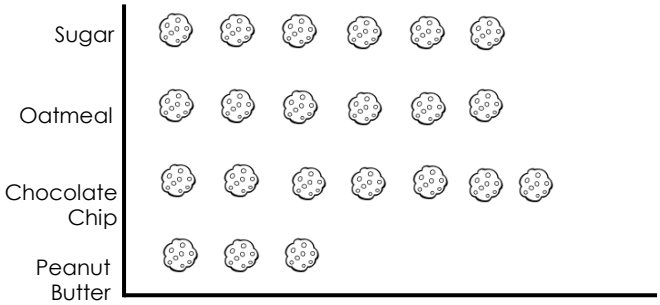


_____

I'm thinking of a number. It has 8 tens. It has four hundreds. It was nine ones. What number am I thinking of?

_____

Favorite Cookies



What cookie did people like the most? _____

What two types of cookies did the same amount of people like? _____

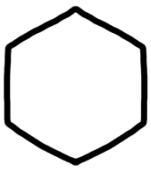
Write this number in

600+50+9

Standard Form:

Word Form:

What shape is this?



_____

Fill in the blanks.

100, 200, 300, ___, ___, ___

$$\begin{array}{r} 486 \\ -\ 179 \\ \hline \end{array}$$

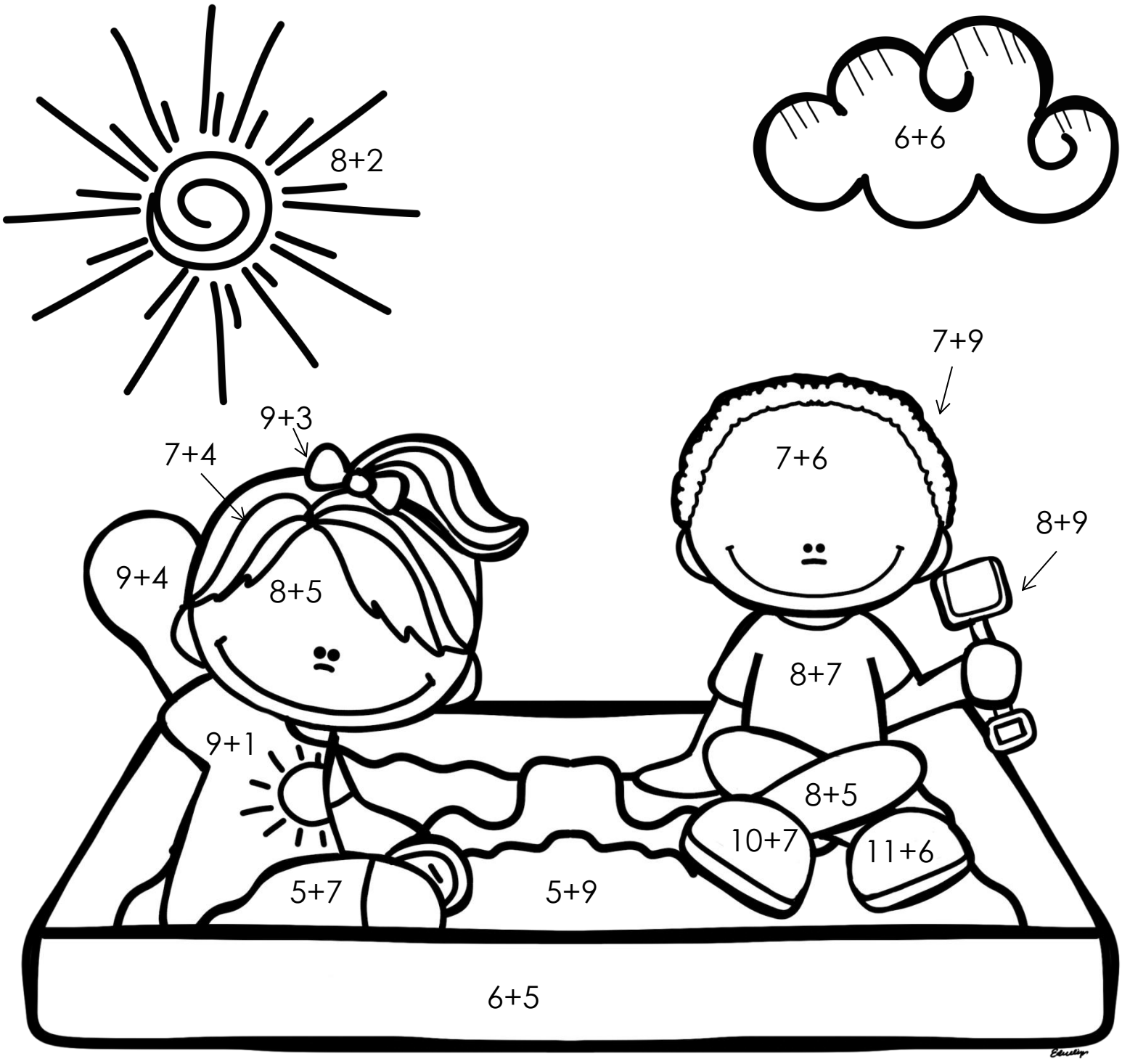
Created by Sara Jonckheere © 2014

Name_____Date_____

add and color

Solve the problems. Write the answer near the problem. Color using the key below.

yellow = 10	peach = 13	black = 16
brown = 11	light brown = 4	green = 17
blue =12	red = 15	



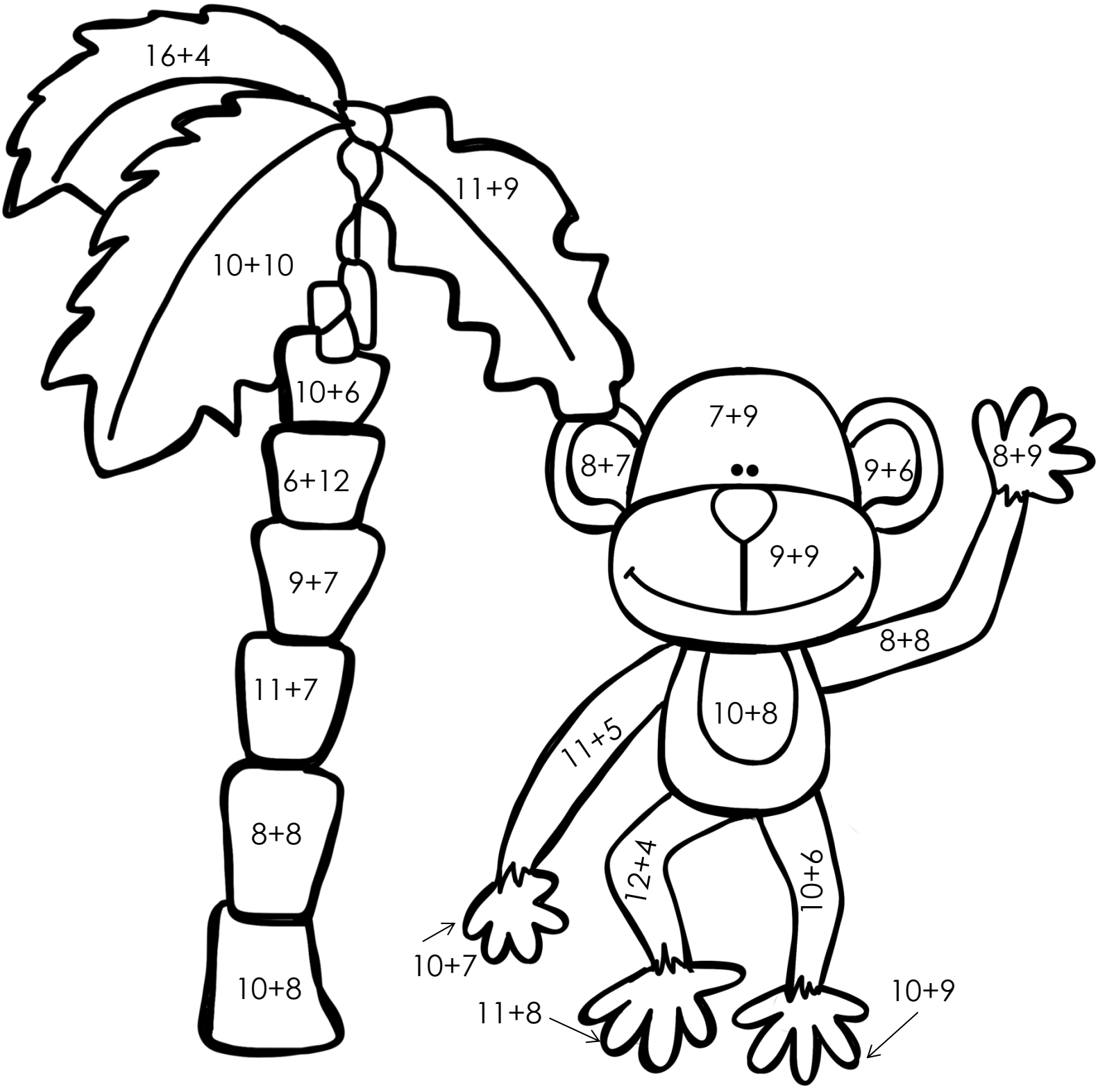
Created by Sara Jonckheere © 2014

Name_____Date_____

add and color

Solve the problems. Write the answer near the problem. Color using the key below.

pink = 15	peach = 17	black = 19
brown = 16	light brown = 18	green = 20



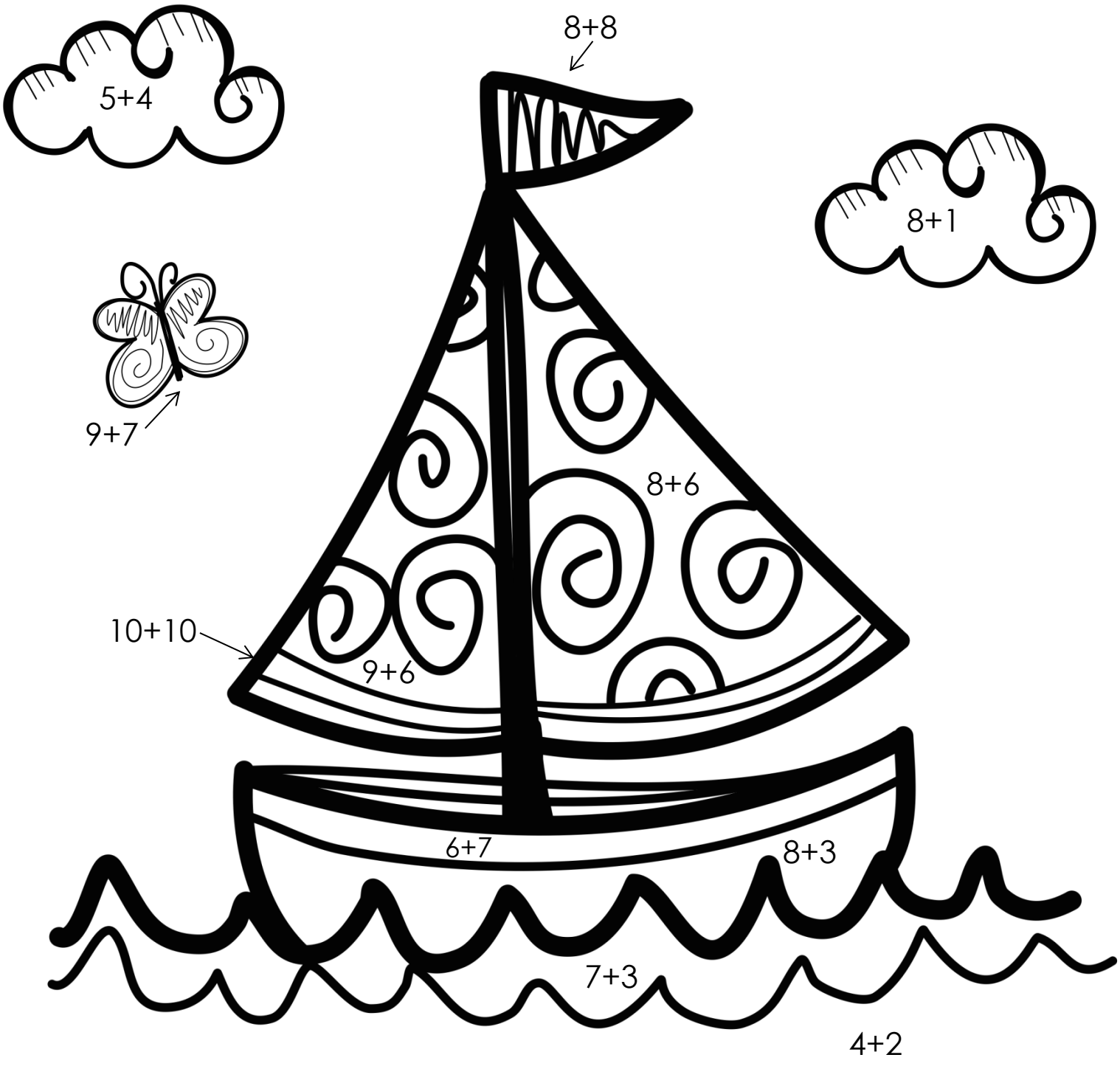
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Name_____Date_____

add and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 10 or less	red = 14-15	black = more than 18
brown = 11-13	purple = 16-18	



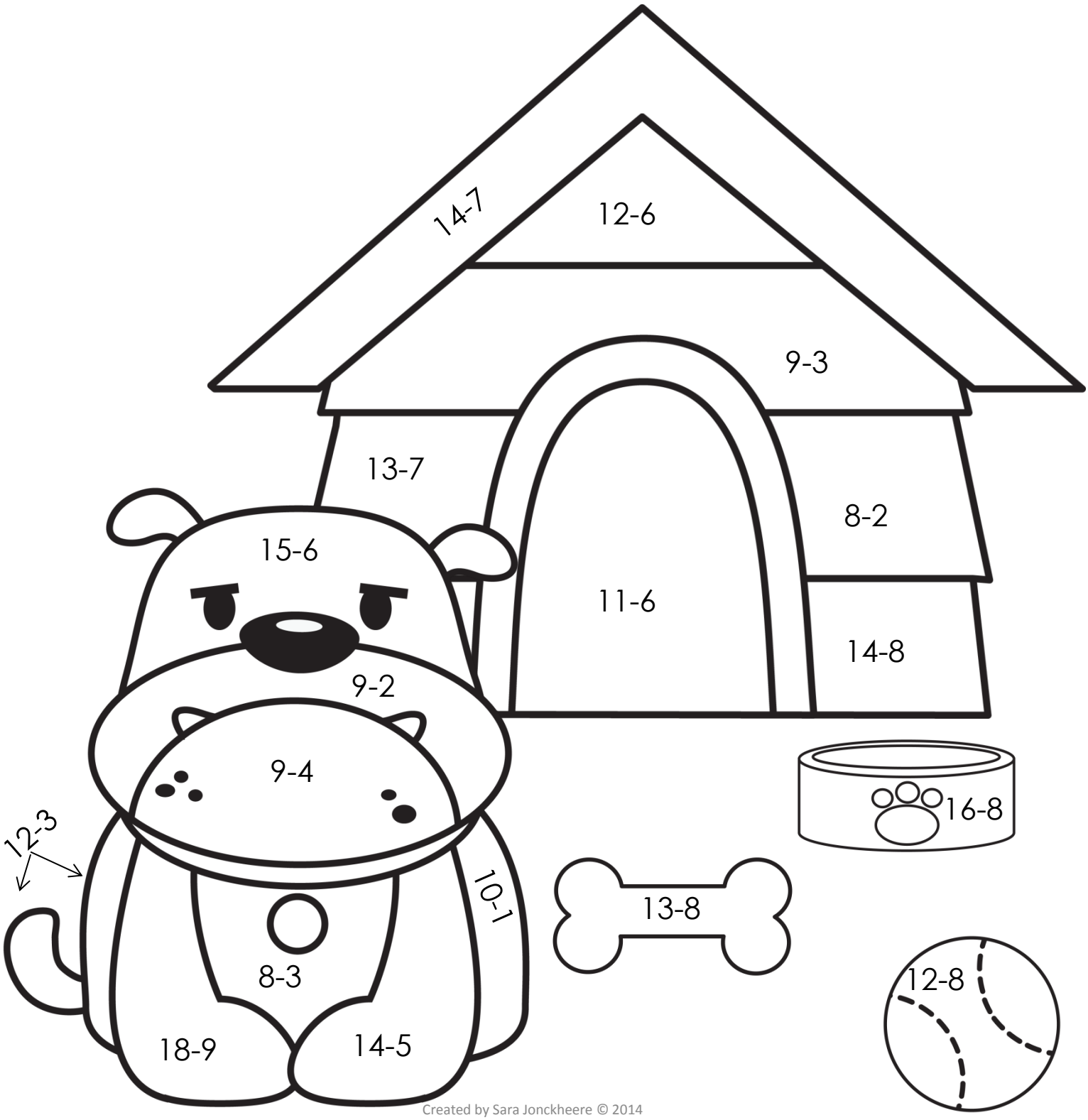
Created by Sara Jonckheere © 2014

Name_____ Date_____

subtract and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	black = 7
brown = 9	beige = 5	green = 4



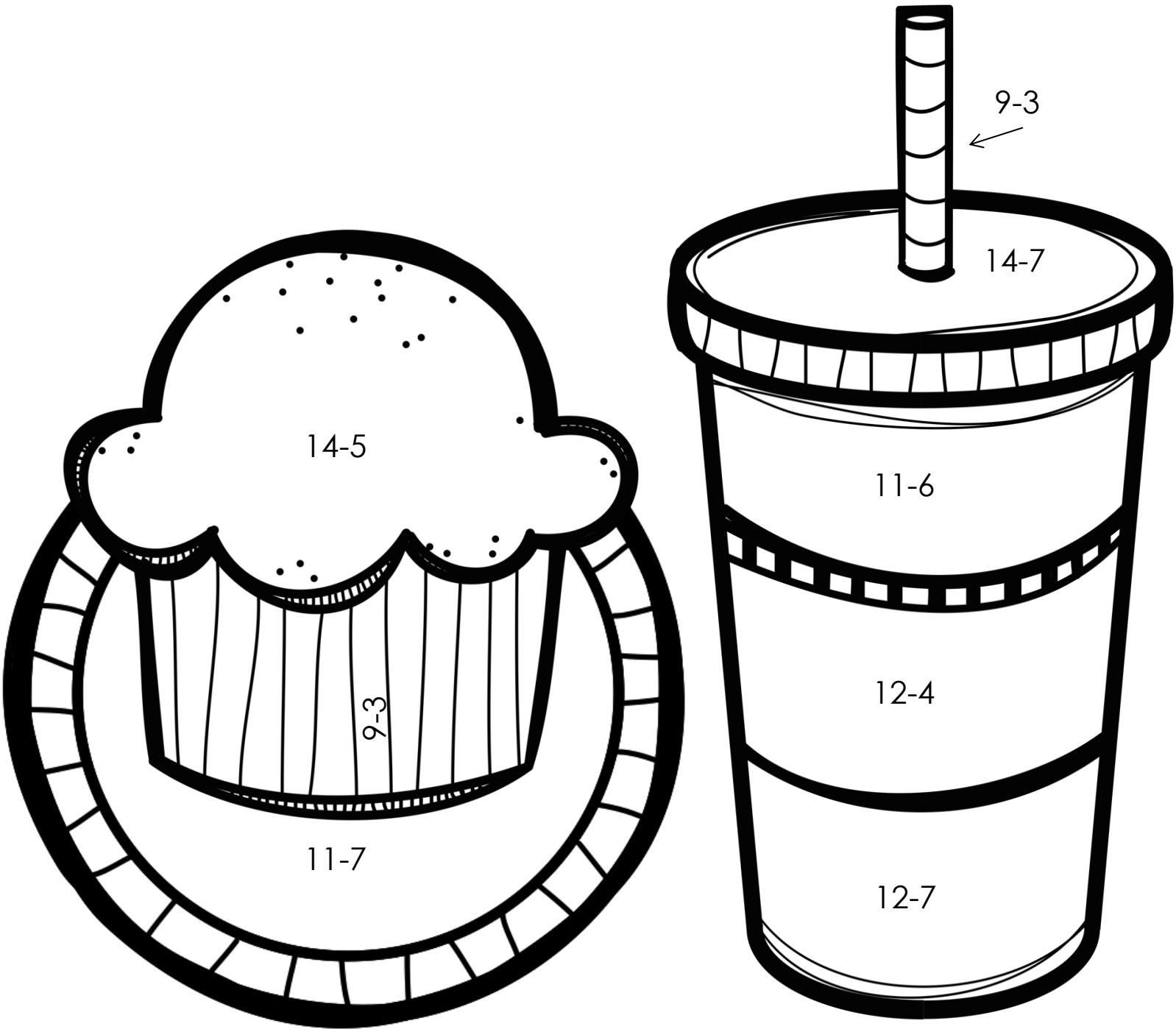
Created by Sara Jonckheere © 2014

Name_____Date_____

subtract and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	yellow = 7
brown = 9	pink= 5	green = 4



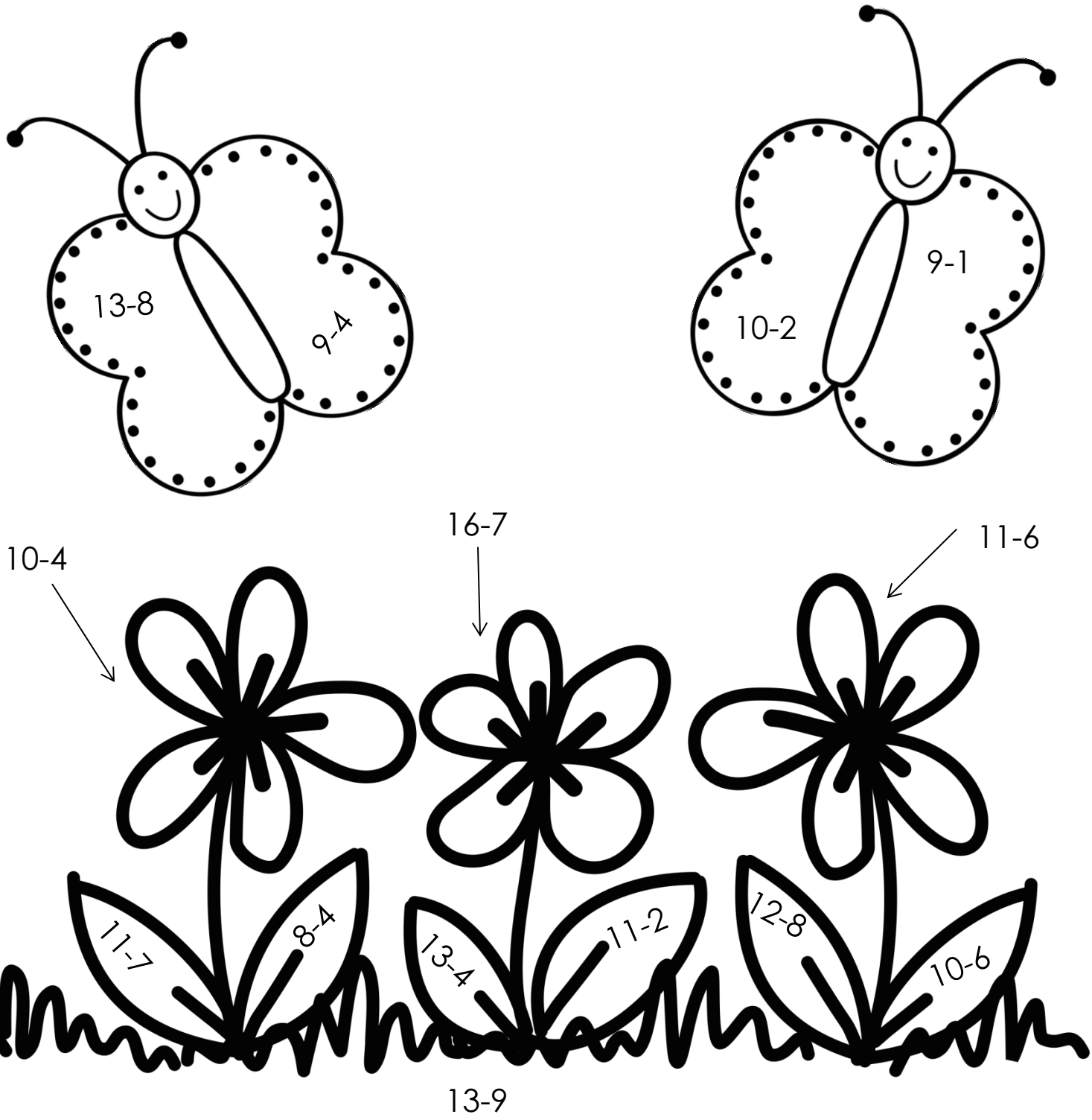
Created by Sara Jonckheere © 2014

Name_____ Date_____

subtract and color

Solve the problems. Write the answer near the problem. Color using the key below.

blue = 8	red = 6	yellow = 7
light green = 9	pink= 5	green = 4

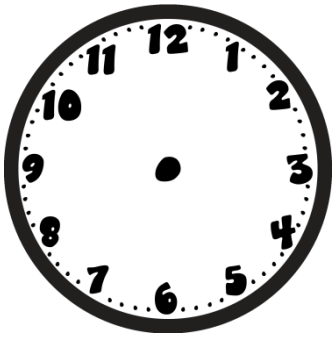


Created by Sara Jonckheere © 2014

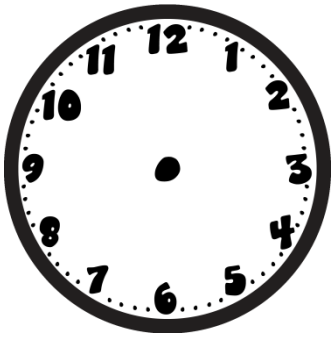
Name_____ Date_____

telling time

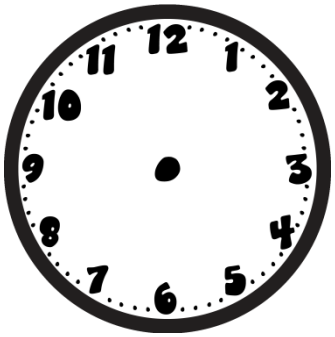
Directions: Draw the hands on the clock to make the times shown below.



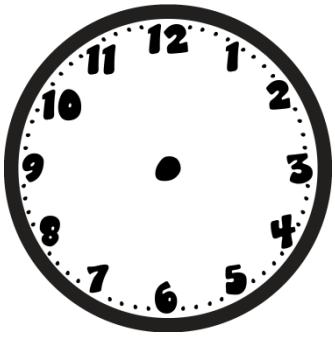
2:30



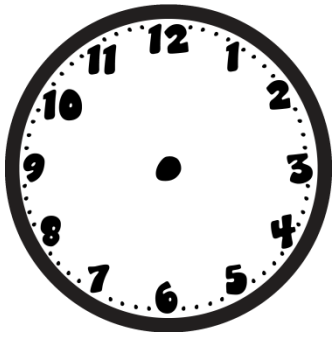
6:25



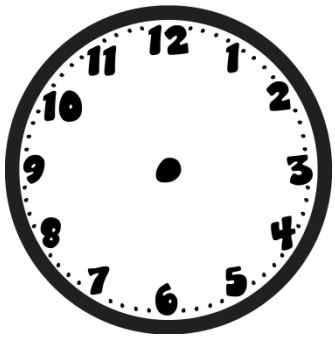
10:45



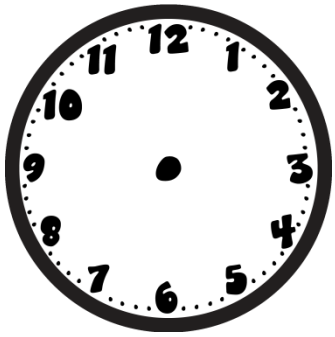
11:00



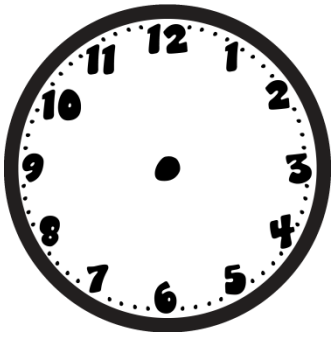
7:15



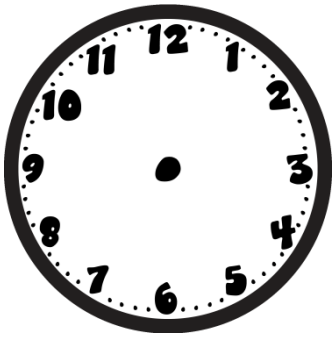
3:55



5:40



12:05



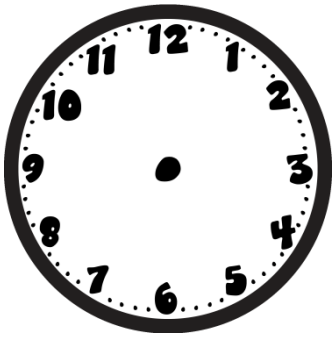
1:10

Created by Sara Jonckheere © 2014

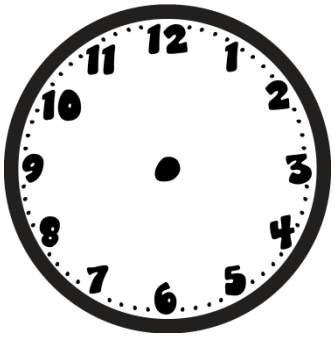
Name_____ Date_____

telling time

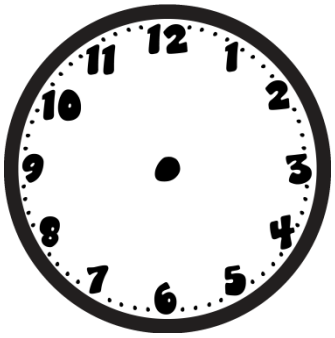
Directions: Draw the hands on the clock to make the times shown below.



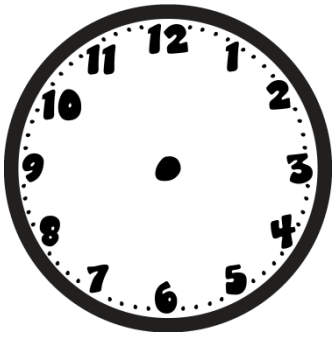
9:20



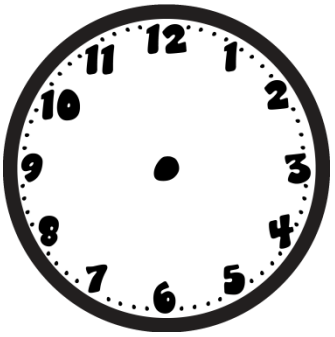
7:35



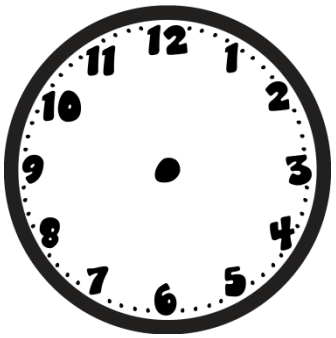
1:50



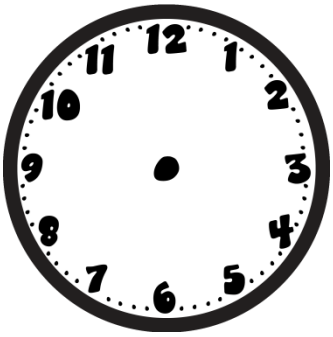
2:00



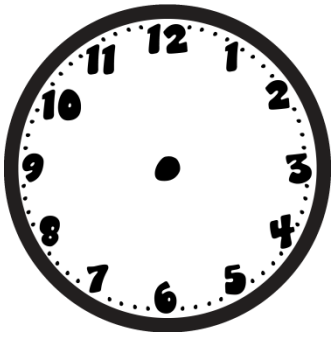
6:15



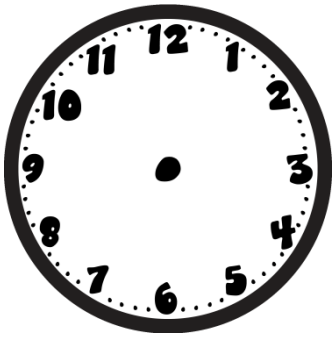
3:30



8:40



4:05



10:10

Created by Sara Jonckheere © 2014

Name_____ Date_____

telling time

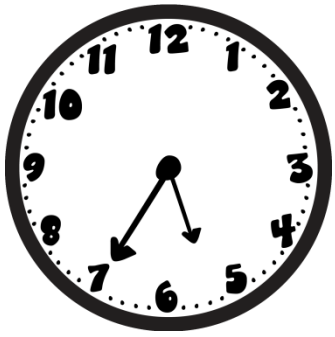
Directions: Write the time shown on each clock.

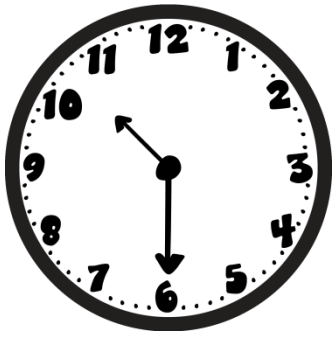


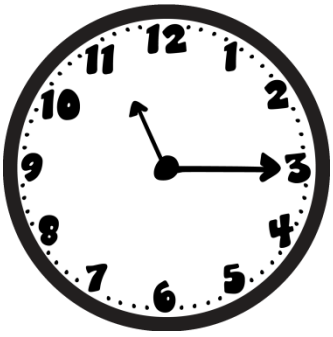
















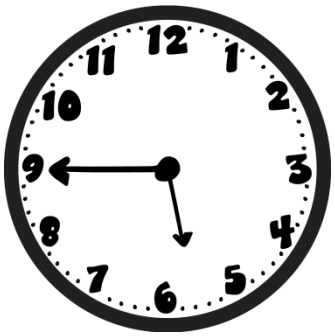
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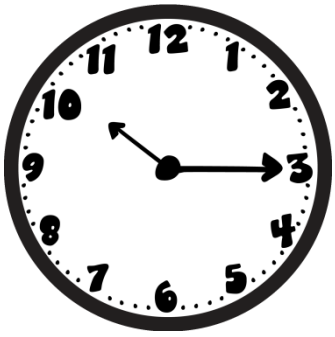
Name_____ Date_____

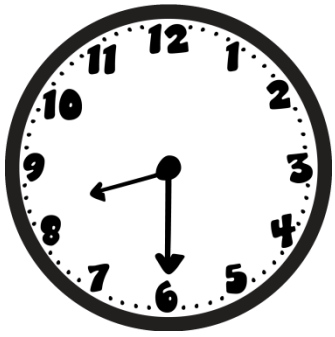
telling time

Directions: Write the time shown on each clock.













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Name_____Date_____

fact families

Directions: Write the two addition and two subtraction sentences for each group of numbers.

8
7 15

___+___=___
___+___=___
___-___=___
___-___=___

9
6 15

___+___=___
___+___=___
___-___=___
___-___=___

4
8 12

___+___=___
___+___=___
___-___=___
___-___=___

5
9 16

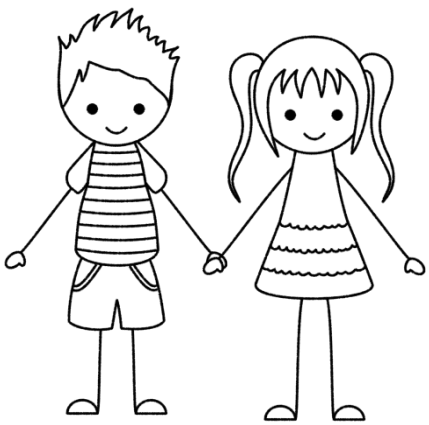
___+___=___
___+___=___
___-___=___
___-___=___

11
7 4

___+___=___
___+___=___
___-___=___
___-___=___

14
6 8

___+___=___
___+___=___
___-___=___
___-___=___



6
7 13

___+___=___
___+___=___
___-___=___
___-___=___

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Name_____ Date_____

fact families

Directions: Write the two addition and two subtraction sentences for each group of numbers.

8
5 13

___+___=___
___+___=___
___-___=___
___-___=___

5
6 11

___+___=___
___+___=___
___-___=___
___-___=___

5
7 12

___+___=___
___+___=___
___-___=___
___-___=___

9
7 16

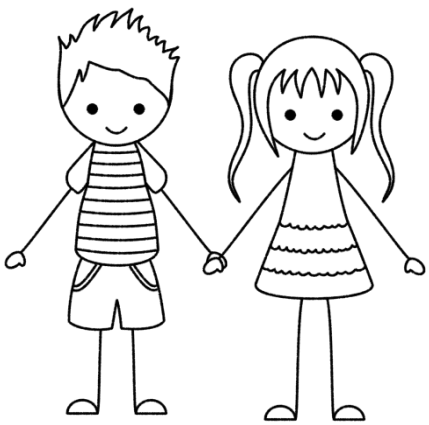
___+___=___
___+___=___
___-___=___
___-___=___

11
6 5

___+___=___
___+___=___
___-___=___
___-___=___

14
3 9

___+___=___
___+___=___
___-___=___
___-___=___



9
8 17

___+___=___
___+___=___
___-___=___
___-___=___

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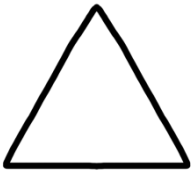
Name_____Date_____

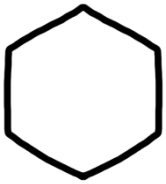
name that shape

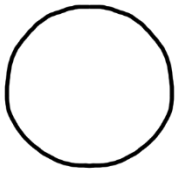
Directions: Cut the name and glue it under the correct shape.

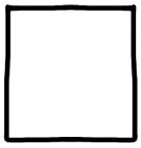


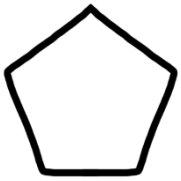


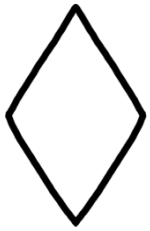














trapezoid | rhombus | rectangle

circle | hexagon | triangle

pentagon | square | parallelogram

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Name_____Date_____

spin that number

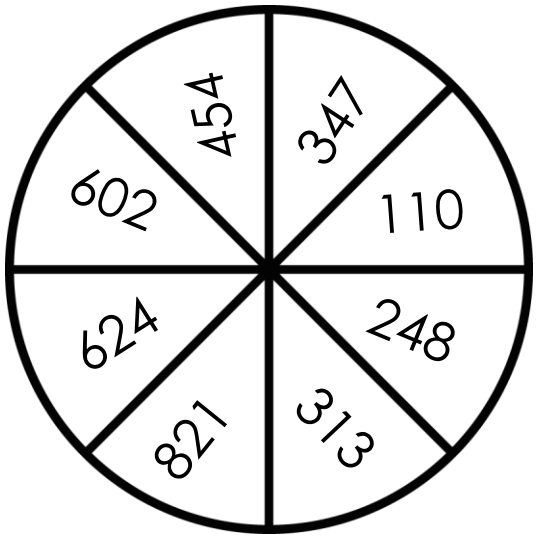
Directions: Use a paperclip and pencil to spin and choose a number. Then fill out all the different forms of that number.

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

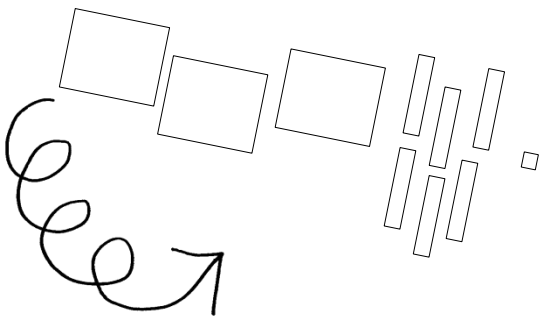


WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:



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Name_____Date_____

spin that number

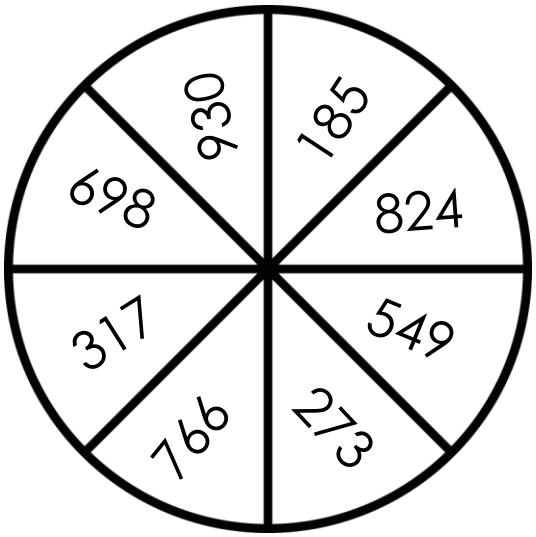
Directions: Use a paperclip and pencil to spin and choose a number.
Then fill out all the different forms of that number.

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

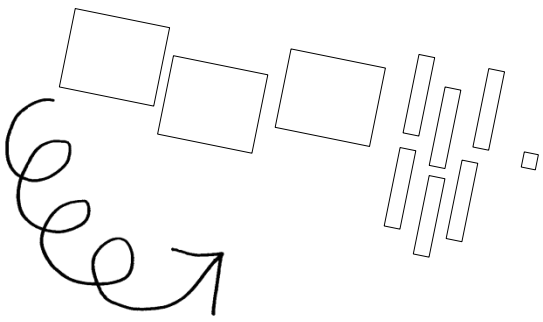


WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:



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Name_____Date_____

Count those Coins

Directions: Count the coins and write the total in the box next to the coins.



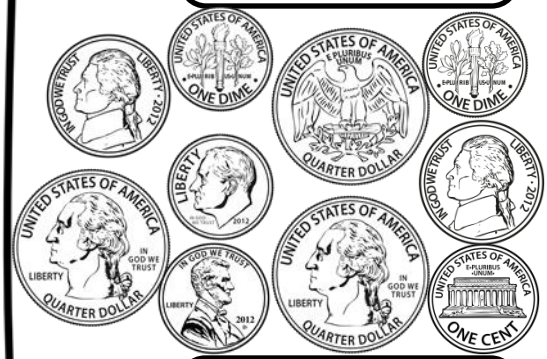
















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Name_____Date_____

money madness



Directions: Draw two different ways to make the amount shown.

$0.45		
$0.38		
$0.71		
$0.63		
$0.80		
$0.57		

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Name_____ Date_____

even or odd

Directions: Color the even numbers blue and the odd numbers red.

841

752

30

329

148

682

163

12

976

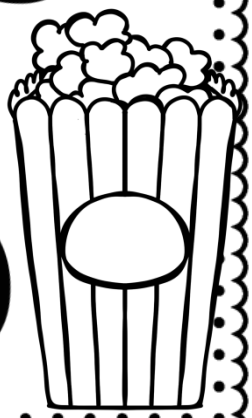
614

457

79

420

151



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Name_____ Date_____

even or odd

Directions: Solve the problem. Color the even numbers blue and the odd numbers red.

7+8

6+8

1+9

6+5

10+4

3+8

7+7

8+8

9+6

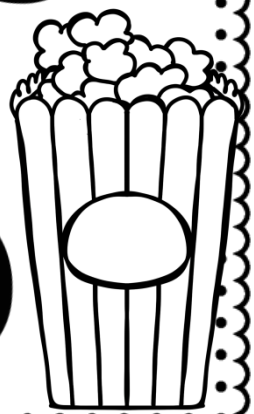
5+8

7+9

4+7

8+9

3+9



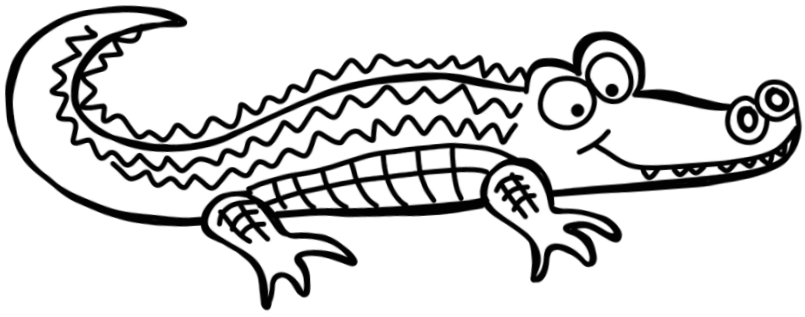
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Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

624 ◯ 412	314 ◯ 152	784 ◯ 782
611 ◯ 116	263 ◯ 362	924 ◯ 492
774 ◯ 747	623 ◯ 963	125 ◯ 152
714 ◯ 417	632 ◯ 841	169 ◯ 961
874 ◯ 748	652 ◯ 631	219 ◯ 218
232 ◯ 323	419 ◯ 638	324 ◯ 645
777 ◯ 488	968 ◯ 999	316 ◯ 874



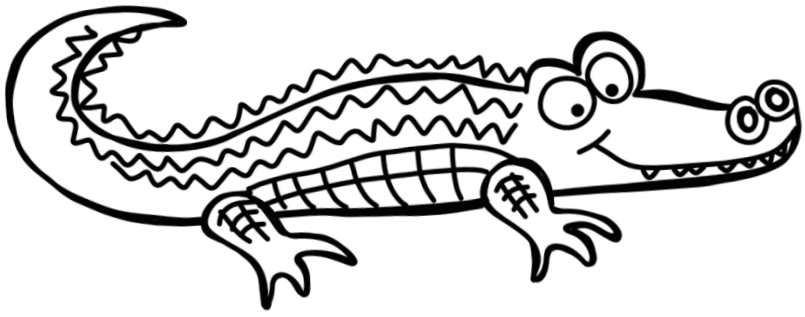
Created by Sara Jonckheere © 2014

Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

354 ◯ 369	474 ◯ 182	884 ◯ 639
361 ◯ 963	483 ◯ 632	654 ◯ 562
724 ◯ 737	123 ◯ 933	165 ◯ 132
114 ◯ 317	632 ◯ 861	167 ◯ 967
174 ◯ 758	832 ◯ 131	919 ◯ 298
212 ◯ 753	329 ◯ 698	324 ◯ 345
707 ◯ 480	908 ◯ 990	316 ◯ 804



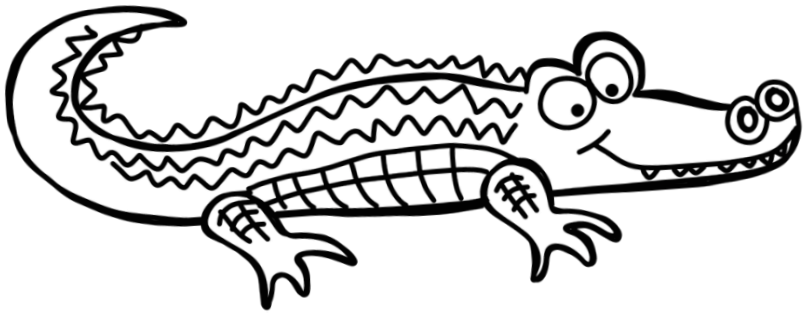
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Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

7+5 ◯ 3+6	9+3 ◯ 4+7	9+9 ◯ 7+8
8+2 ◯ 5+5	2+9 ◯ 4+6	3+6 ◯ 7+2
7+7 ◯ 8+5	3+8 ◯ 7+4	8+6 ◯ 7+4
2+7 ◯ 1+7	4+4 ◯ 8+1	5+7 ◯ 2+3
8+9 ◯ 10+7	4+2 ◯ 6+8	1+3 ◯ 7+5
2+8 ◯ 7+7	5+8 ◯ 7+6	3+0 ◯ 7+5
8+3 ◯ 3+1	7+3 ◯ 9+1	8+8 ◯ 4+5



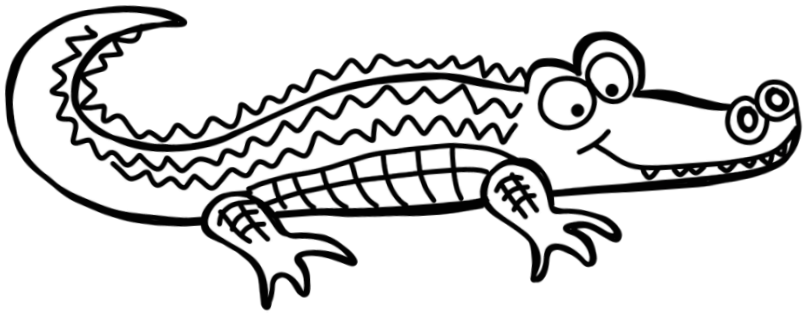
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Name_____ Date_____

Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

12-4 ◯ 13-6	9-3 ◯ 12-6	9-9 ◯ 8-7
8-2 ◯ 11-5	12-9 ◯ 14-6	13-6 ◯ 7-2
7-7 ◯ 8-5	8-3 ◯ 7-4	18-8 ◯ 17-9
14-5 ◯ 9-3	14-6 ◯ 8-1	15-7 ◯ 3-0
18-9 ◯ 10-7	14-7 ◯ 16-8	11-3 ◯ 7-5
12-8 ◯ 10-7	15-8 ◯ 15-7	13-6 ◯ 12-7
6-3 ◯ 3-0	11-3 ◯ 14-8	16-8 ◯ 15-6



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Name_____ Date_____

what comes before

Directions: Write the 4 numbers that come **before** each number.

365 _____, _____, _____, _____

875 _____, _____, _____, _____

741 _____, _____, _____, _____

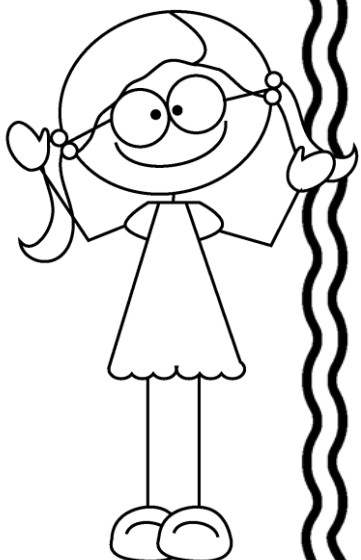
830 _____, _____, _____, _____

932 _____, _____, _____, _____

619 _____, _____, _____, _____

584 _____, _____, _____, _____

133 _____, _____, _____, _____



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Name_____ Date_____

what comes after

Directions: Write the 4 numbers that come **after** each number.

320 _____, _____, _____, _____

261 _____, _____, _____, _____

969 _____, _____, _____, _____

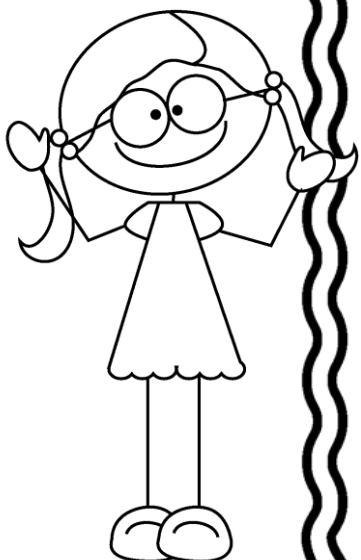
784 _____, _____, _____, _____

103 _____, _____, _____, _____

475 _____, _____, _____, _____

888 _____, _____, _____, _____

527 _____, _____, _____, _____



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Name_____Date_____

more and less

Directions: For each number, write what 10 more, 10 less, 100 more and 100 less would be on the chart.

Number	10 More	10 Less	100 More	100 Less
785				
632				
326				
512				
853				
444				
167				

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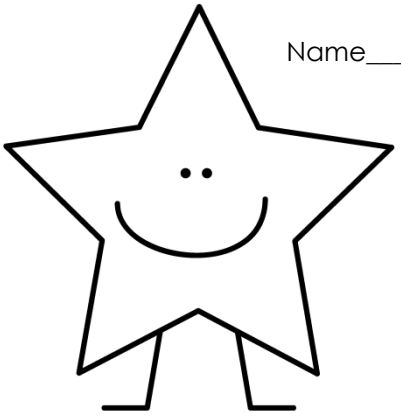
Name_____Date_____

more and less

Directions: For each number, write what 10 more, 10 less, 100 more and 100 less would be on the chart.

Number	10 More	10 Less	100 More	100 Less
105				
952				
634				
215				
385				
659				
121				

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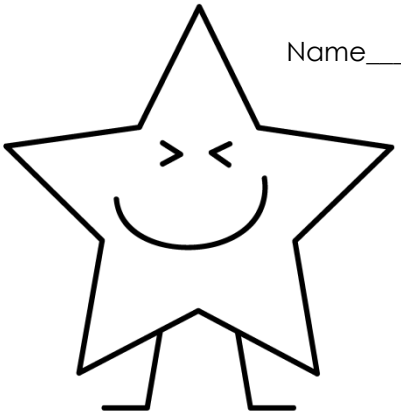
Name_____Date_____

add it up

Directions: Solve each problem.

27 +36	13 +51	61 +32	55 +28	47 +39
12 +53	91 +16	65 +31	43 +69	15 +18
76 +16	64 +18	30 +50	81 +18	10 +75
33 +61	31 +38	42 +35	14 +63	66 +32

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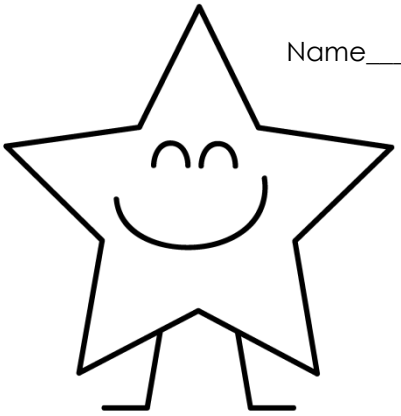
Name_____Date_____

add it up

Directions: Solve each problem.

30 27 +36	20 13 +51	13 61 +32	39 55 +28	22 47 +39
30 12 +53	11 91 +16	14 65 +31	12 43 +69	20 15 +18
13 76 +16	36 64 +18	14 30 +50	33 81 +18	61 10 +75
12 33 +61	37 31 +38	20 42 +35	44 14 +63	35 66 +32

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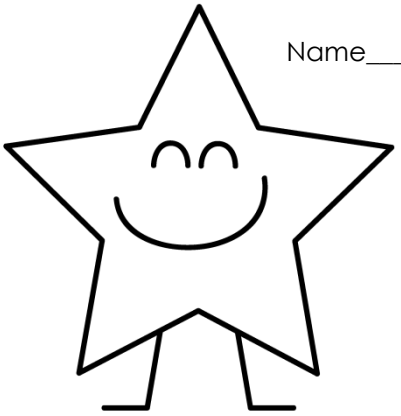
Name_____Date_____

add it up

Directions: Solve each problem.

217 +336	513 +351	261 +732	505 +238	547 +369
132 +563	901 +16	165 +361	403 +169	105 +180
776 +116	624 +108	230 +350	801 +128	410 +375
332 +691	331 +438	542 +385	114 +363	366 +202

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Name_____Date_____

add it up

Directions: Solve each problem.

317 +516	713 +301	281 +742	405 +239	537 +368
142 +583	801 +116	765 +261	503 +469	106 +182
676 +126	625 +128	240 +360	801 +138	430 +365
342 +693	341 +538	562 +385	124 +383	166 +208

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Name_____Date_____

subtract those numbers

Directions: Solve each problem.

336 -217	513 -351	731 -210	505 -238	547 -369
652 -123	901 -16	361 -165	403 -169	185 -100
776 -116	624 -108	630 -350	801 -128	410 -375
732 -691	631 -438	542 -385	714 -363	366 -202



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Name_____Date_____

subtract those numbers

Directions: Solve each problem.

836 -237	631 -351	731 -260	595 -438	647 -362
452 -122	901 -516	391 -160	483 -161	685 -150
645 -116	684 -103	680 -360	701 -135	410 -275
610 -123	631 -428	523 -361	614 -360	326 -222



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Name_____Date_____

subtract those numbers

Directions: Solve each problem.

33 -21	51 -35	73 -21	50 -23	54 -36
65 -12	91 -16	36 -16	40 -16	18 -10
76 -16	62 -10	60 -30	80 -18	40 -35
73 -69	32 -18	42 -15	71 -36	36 -22



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Name_____Date_____

subtract those numbers

Directions: Solve each problem.

53 -11	61 -34	83 -26	64 -31	77 -36
48 -12	81 -18	27 -16	50 -27	36 -31
86 -36	64 -16	68 -49	70 -18	63 -35
67 -39	52 -19	41 -16	73 -37	46 -22



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Name_____Date_____

all mixed up

Directions: Solve each problem. Pay attention to the sign (- +) before you solve!

63 -16	53 +34	64 +26	60 -31	77 -35
68 +12	81 +16	27 -18	50 -39	38 +32
86 -35	74 +15	68 +39	50 -18	53 -25
47 +38	42 -29	45 -16	63 -37	46 -32



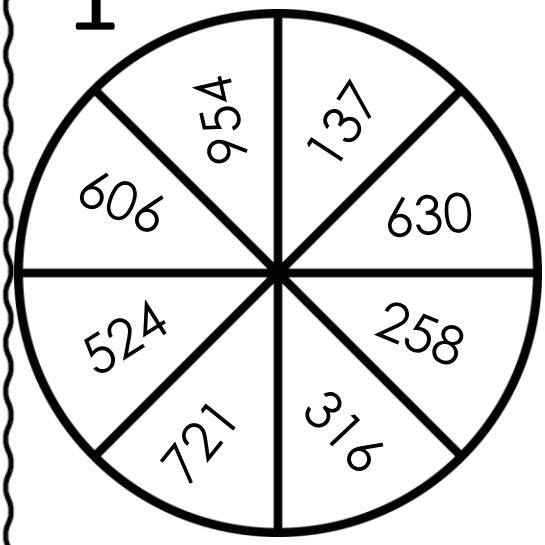
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Name_____Date_____

spin it then add it

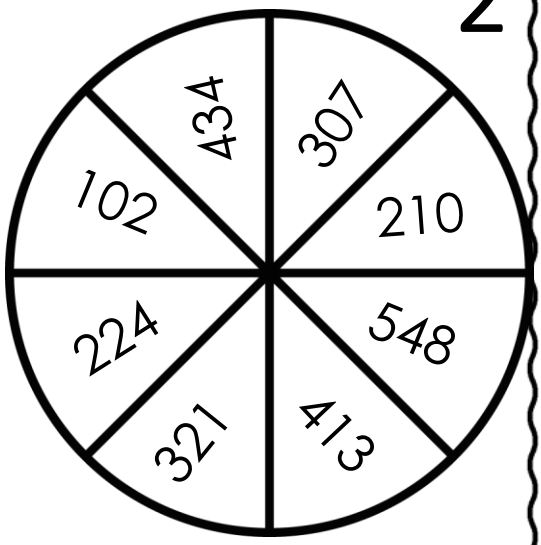
Directions: Spin a number on spinner number one. Write that number down. Then spin a number on spinner number two and write that down. Add the two numbers together.

1



+ _____

2



+ _____	+ _____	+ _____
+ _____	+ _____	+ _____

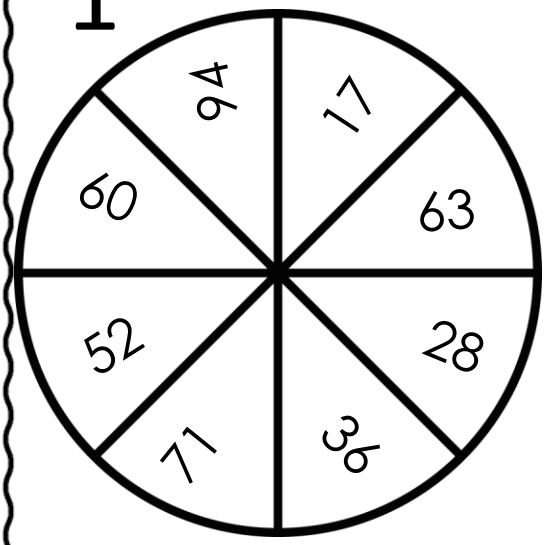
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Name_____Date_____

spin it then add it

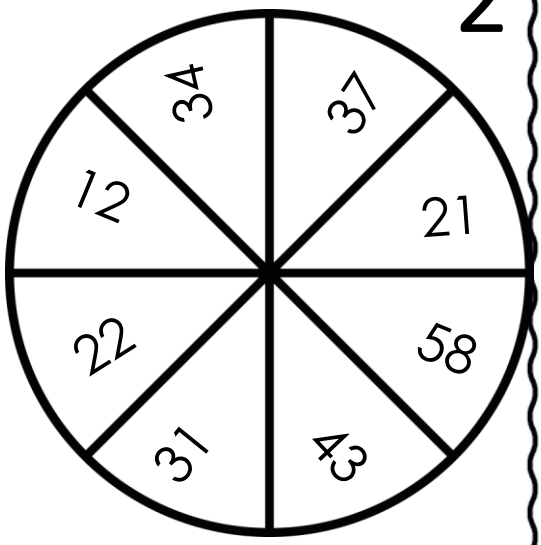
Directions: Spin a number on spinner number one. Write that number down. Then spin a number on spinner number two and write that down. Add the two numbers together.

1



+ _____

2



+ _____	+ _____	+ _____
+ _____	+ _____	+ _____

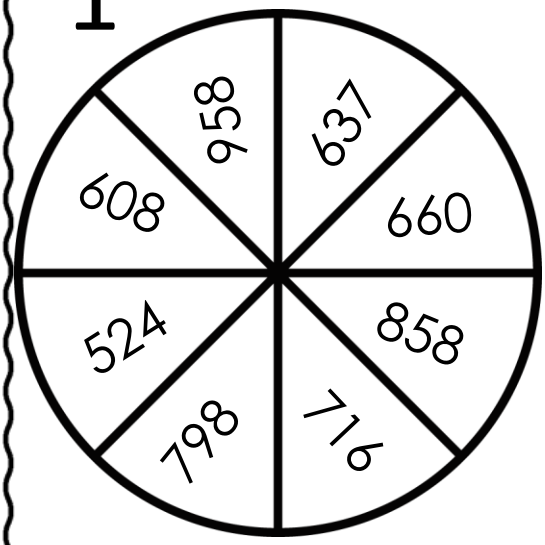
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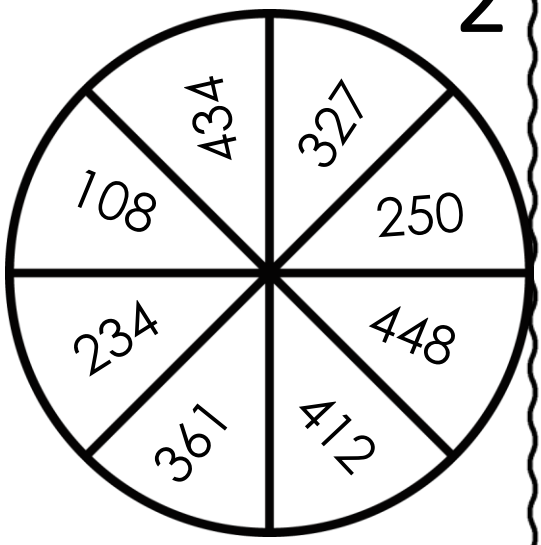
spin it then subtract it

Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Subtract the two numbers.

1



2



_____	_____	_____
_____	_____	_____

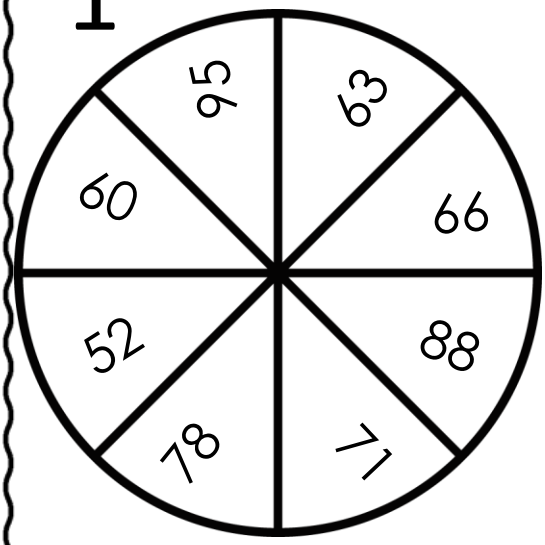
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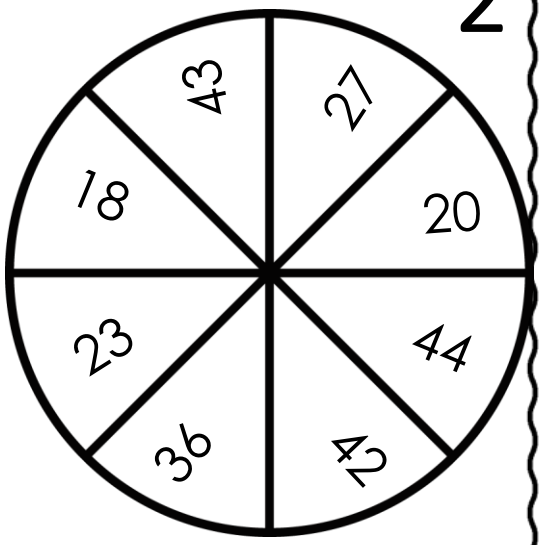
spin it then subtract it

Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Subtract the two numbers.

1



2



_____	_____	_____
_____	_____	_____

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Name_____Date_____



write about it

What do you want to do this summer? If you could plan the whole summer, what would you want to do and why?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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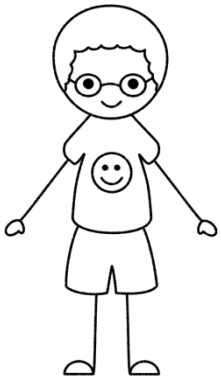
write about it

What is your favorite game? How do you play it? Why is it your favorite?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

What is the best thing about being a kid?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

What do you want to be when you grow up? Why?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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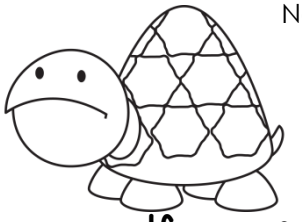
write about it

What would you do with $100?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

If you could have any animal for a pet, what would you choose? Why? What would you need to take care of it?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

What is something you are good at? Describe it to someone who doesn't know what it is.

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

Pretend you had your own restaurant. What would it look like? How would you decorate it? What kind of food would you serve?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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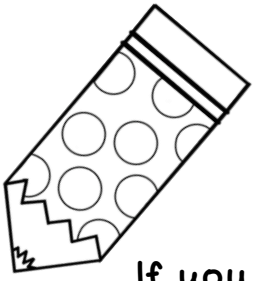
write about it

What is your favorite book? Why do you like it? What is it about?
If you could write a sequel what would it be about?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

write about it

If you were in charge of a school, what would you change? What would your school be like?

Go Back and Reread What You Wrote. Do you have...

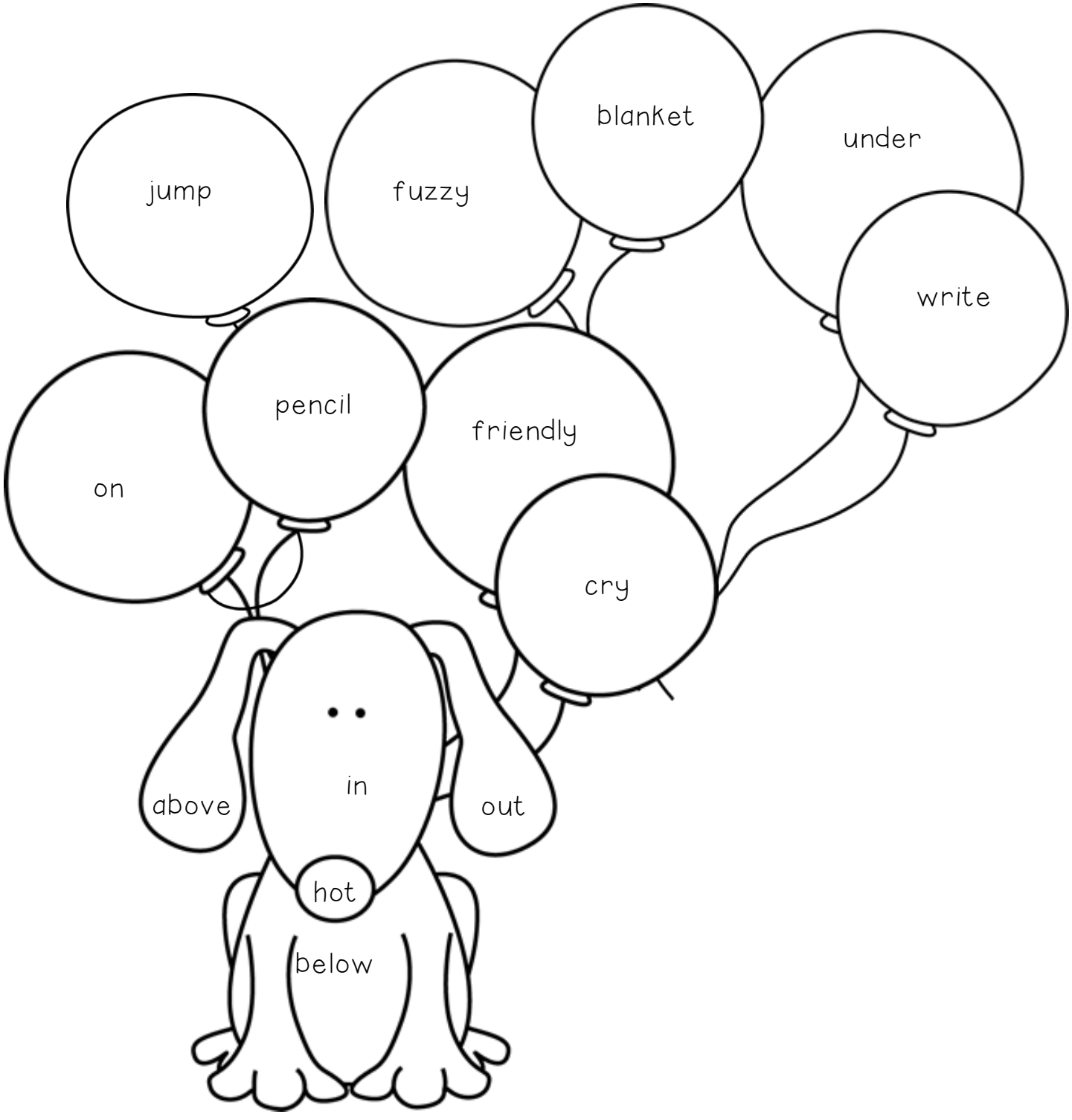
- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____ Date_____

Color the parts of speech

- ❑ Color the nouns BLUE (person, place, thing)
- ❑ Color the verbs GREEN (something you do)
- ❑ Color the adjectives RED (describes a noun)
- ❑ Color the prepositions YELLOW (tells where something is)



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Name_____Date_____

expand that sentence

Directions: Add more words and details to each sentence to make it a better, more well written sentence.

Ex. The dog is playing. → The brown shaggy dog is playing with a ball in the backyard.

I want to play.

The cat likes sleeping.

The girl sat on the swings.

My sister likes to eat.

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Name_____Date_____

Expand that Sentence

Directions: Add more words and details to each sentence to make it a better, more well written sentence.
Ex. The dog is playing. → The brown shaggy dog is playing with a ball in the backyard.

I need some help.

The monkey was in the tree.

The boy is playing ball.

My brother is sad.

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Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

we want two go to target to buy sum shoes?
(5)

eye forgot my sunglasses in the house
(3)

did you see jessica playing on the playground Twoday.
(5)

is christmas your favorite holiday!
(3)

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Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

my Teacher's name is Mrs. smith
(4)

we whant to play with r friends after school?
(4)

she am going to the movies wif her family.
(3)

wut is your dogs name!
(4)

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Name_____Date_____

fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

i has three sisters And one Cat
(5)

Due you want to come over and Play!
(3)

we visited michigan ohio and iowa this summer
(7)

when am you coming over, john!
(4)

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Name_____Date_____

Give it a capital

Directions: Circle the words that need a capital letter.

school

i

mcdonald's

seven

music

friday

emily

my mom

sunday

dog

pumpkin

mrs. brown

october

library

zoo

sister

christmas

second grade

easter

month

memorial day

united states of america

january

yesterday

detroit zoo

kroger

jeff

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Name_____Date_____

Compound words

Directions: Cross out the words that are NOT compound words.

into

fireplace

barnyard

evergreen

stove

ice cream

water bottle

mother

toothbrush

popcorn

bluebird

mrs. brown

library

backpack

october

zoo

grandfather

candy

rainbow

blanket

baseball

underline

sunflower

yesterday

pencil

peanut butter

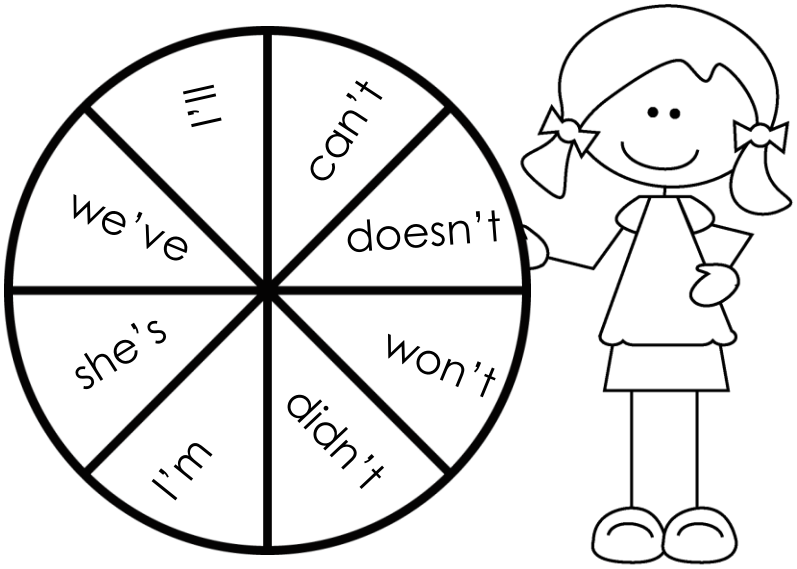
cherry

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Name_____Date_____

Contraction Action

Directions: Spin the contraction spinner. Write the contraction. Then write the two words that make up the contraction.



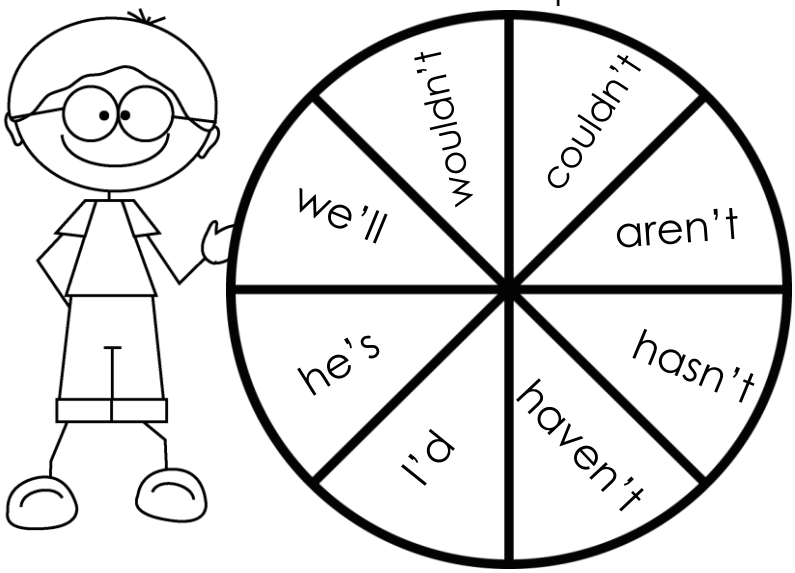
Contraction	First Word	Second Word
shouldn't	should	not

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Name_____Date_____

Contraction Action

Directions: Spin the contraction spinner. Write the contraction. Then write the two words that make up the contraction.

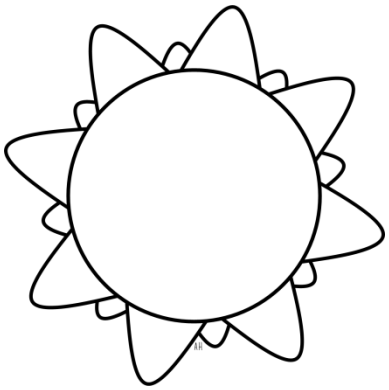


Contraction	First Word	Second Word
shouldn't	should	not

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Name_____Date_____

abc order



Directions: Put the following words in alphabetical order.

summer

swimming

sprinkler

July

August

pool

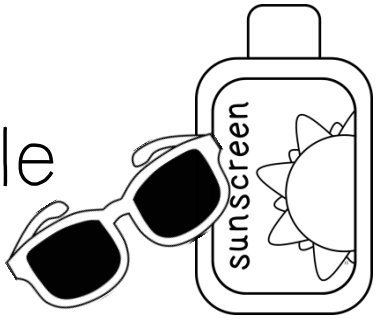
vacation

play

baseball

fun

popsicle



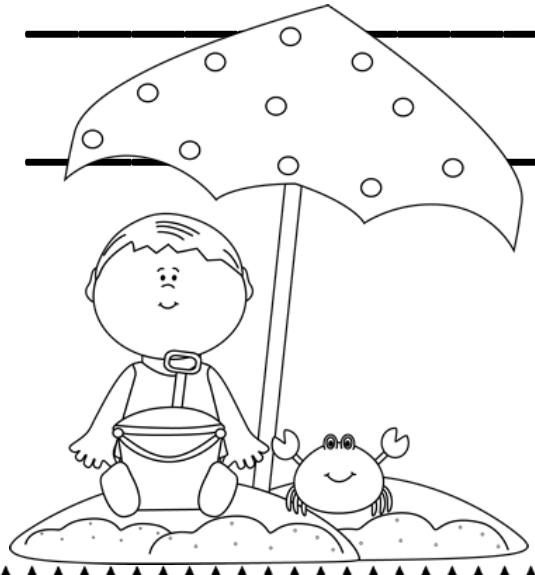
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Letter writing

Directions: Write a letter to a friend or family member telling them about your summer. Check for capitals, punctuation and best spelling.

(Date)

(Opening)



(Closing)

(Name)

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Letter writing

Directions: Write a letter to your teacher from last year. Check for capitals, punctuation, and best spelling.

(Date)

(Opening)



(Closing)

(Name)

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Name_____Date_____

word search

Directions: Find the following high frequency words in the word search below.

because
their
there
only
around
off
first
some
ate
right

b	e	c	a	u	s	e	p	o	i
z	a	b	n	m	o	z	x	v	a
t	y	u	i	r	m	e	f	q	t
t	h	e	r	e	e	b	i	n	e
h	f	g	g	d	s	r	r	a	o
e	q	w	v	c	h	j	s	k	o
i	p	w	r	f	t	a	t	h	n
r	i	g	h	t	f	m	i	p	l
y	w	e	f	d	h	g	u	k	y
a	a	r	o	u	n	d	j	l	i

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Name_____Date_____

word search

Directions: Find the following high frequency words in the word search below.

again	after
going	please
when	his
then	them
once	thank

b	e	t	h	a	n	k	u	i	a
c	h	w	w	a	c	v	y	k	f
g	i	a	s	h	d	y	m	j	t
o	s	x	f	y	e	y	n	i	e
i	l	i	u	n	y	n	o	p	r
n	b	v	a	g	a	i	n	b	h
g	f	d	e	t	w	a	c	t	c
z	x	c	m	h	m	n	e	h	n
b	u	p	l	e	a	s	e	e	p
o	i	k	l	n	h	i	u	m	s

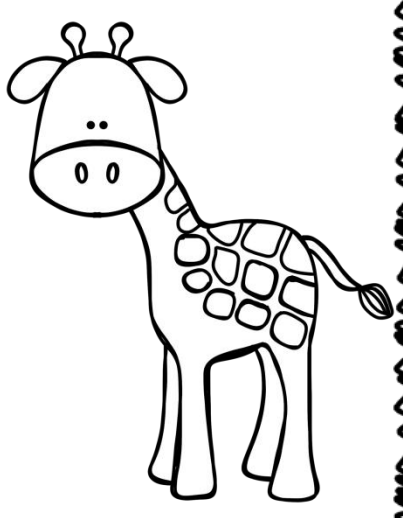
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Name_____Date_____

vowel sounds

Directions: Circle the word that matches the underlined vowel sound.

h<u>ai</u>r	care	cap	amount
f<u>oo</u>d	book	blue	four
s<u>ou</u>p	but	drop	smooth
sc<u>ar</u>e	car	fair	jack
dr<u>aw</u>	author	drop	ran
c<u>au</u>ght	fight	lawn	right
sh<u>ou</u>ld	good	show	shore
t<u>oo</u>k	could	told	born
b<u>oo</u>k	pole	sold	stood



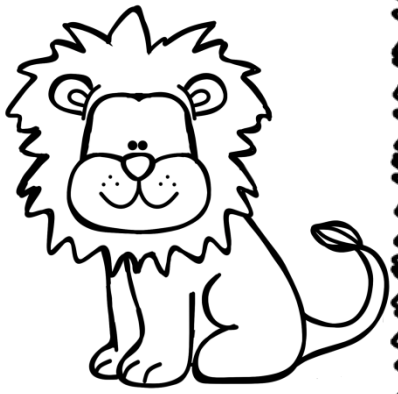
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Name_____Date_____

vowel sounds

Directions: Circle the word that matches the underlined vowel sound.

l<u>io</u>n	hit	sign	lip
z<u>oo</u>	stew	stop	born
monk<u>ey</u>	love	bee	new
p<u>e</u>nguin	tea	please	stem
gir<u>a</u>ffe	mail	trap	mane
h<u>o</u>rse	store	pop	you
c<u>o</u>w	crow	out	roar
kang<u>a</u>roo	tail	stay	mama
ch<u>ee</u>tah	pet	leap	ten



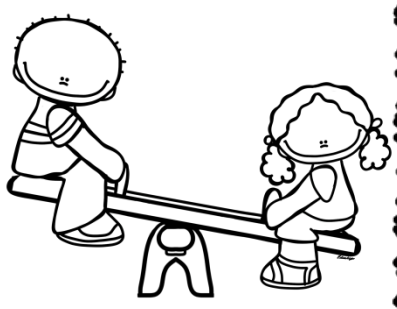
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Name_____Date_____

vowel sounds

Directions: Circle the word that matches the underlined vowel sound.

s<u>u</u>mmer	under	cube	would
p<u>oo</u>l	blue	pond	storm
sw<u>i</u>m	write	think	new
pl<u>ay</u>	pea	man	tape
p<u>o</u>psicle	hot	toy	stone
s<u>a</u>ndal	stay	rat	are
<u>ou</u>tside	couch	pole	pool
sunsh<u>i</u>ne	pin	style	win
lemon<u>a</u>de	maid	than	always



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Name_____Date_____

Noun or Pronoun

Directions: Replace each underlined noun with a pronoun that makes sense.

Mary went to the pool with me. ☐

Grandma and Grandpa came to stay with us. ☐

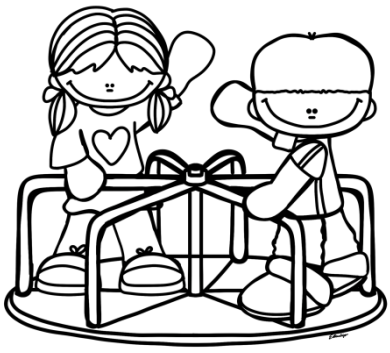
My friend's dog is brown and shaggy. ☐

Mark is going on vacation tomorrow. ☐

She played with my sister and I at the park. ☐

His aunt is babysitting him today. ☐

My brother and his friend went to the movies. ☐



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Name_____Date_____

Noun or Pronoun

Directions: Replace each underlined pronoun with a noun (or proper noun) that makes sense.

She went to the store to buy groceries. ☐

They want to have a sleepover with us. ☐

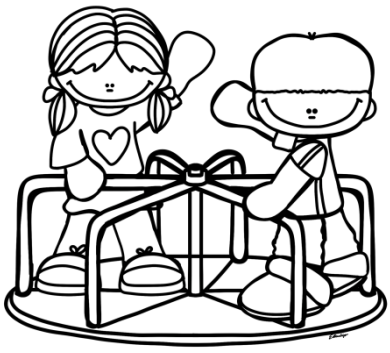
Her dog is sleeping in the sunshine. ☐

He is going to have a lemonade stand. ☐

She played with us at the beach. ☐

She is going to the waterpark tomorrow. ☐

They went for a walk to the park. ☐



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