No Prep Math & Literacy Activities

# Fourth Grade Review

## 80 Page Printable Packet




Created by Sara Jonckheere 2015

Summer Review or Back to School Refresher

Name_____Date_____

# Story Problems

Directions: Solve the problems. Write the answer on the line.

Beth has 35 chocolate chip cookies, 13 oatmeal cookies, 42 peanut butter cookies and 22 sugar cookies. She wants to put the same amount of cookies in 4 different boxes for her best friends. How many cookies will go in each box?

_____

There were 13,567 people at a summer concert. At the concert the next night, there were 12,403 people. How many more people went to the concert the first night?

_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

John bought 768 pens for his students to use during the year. The pens came in boxes of 8. How many boxes did he buy?

_____

14,253 people visited the amusement park on Saturday. 15,277 people visited on Sunday. How many people visited the amusement park that weekend?

_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

A brother and sister were having a reading contest. Mike read 456 pages last summer. Jen read 483 pages. Who read more? How much more?

_____

We are getting new sleeping bags for camping. Each bag costs $38.. If there are 7 people in my family, how much will the sleeping bags cost altogether?

_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

We bought juice boxes for a summer barbeque. Each pack had 8 juice boxes. If we bought 38 packs, how many juice boxes did we have?

_____

If we have 150 people coming to our summer barbeque, how many juice boxes can each person have? (hint use the info above)

_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

A large group of friends went to the zoo. There were 47 children and 22 adults. The adult ticket was $17 and the child ticket was $12. How much money did it cost us to buy our tickets for the zoo?

_____

Ryan and his three friends were playing a card game with a deck of cards. He had to divide the 52 cards among the four of them equally. How many cards did each person start out with?

_____

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Name_____Date_____

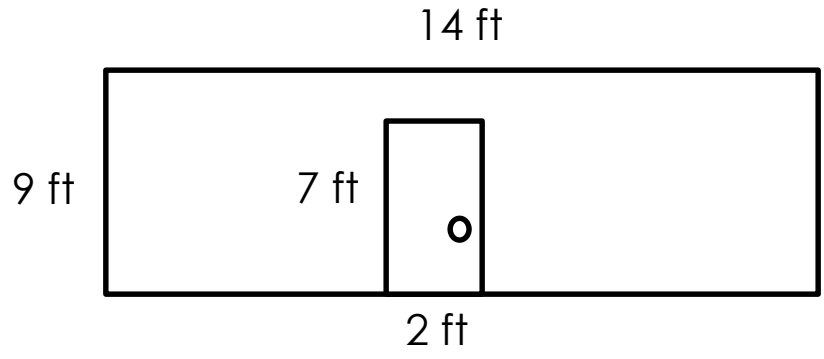
# Story Problems

Directions: Solve the problems. Write the answer on the line.

My grandparents were planning a big anniversary party. There would be 168 people there. If there were 14 tables set up in the banquet room, how many people would be at each table?

_____

Judy was putting wallpaper on one wall of her bedroom. She did not want wallpaper on the door. How much wall paper does she need?




_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

My mom gave me $100 to spend at the mall for my birthday. I want to buy a shirt for $15, shoes for $30, a purse for $27, and candy for $5. How much money do I still have left to spend?

_____

Molly needed to build a fence for her garden. How could she figure out how much fence to buy?

12 ft

4 ft 

_____

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Name_____Date_____

# Story Problems

Directions: Solve the problems. Write the answer on the line.

My dad had $100 to spend on supplies for our garden. He spent $57 for the fence, $12 for the dirt and $10 for a new hose. How much money does he have left to buy the seeds?

_____

My sister had $\frac{1}{8}$ of the apple pie for dessert. I had $\frac{1}{4}$ of the pie. My sister said she had more because 8 is bigger than 4. Is she right?

_____

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# story problems

Directions: Solve the problems. Write the answer on the line.

Last year, our school fundraiser raised $10, 143. This year we raised $12,324. How much money did we raise between the two years?

_____

My best friend and I counted how many steps we took all week long. My friend took 70,342 steps. I took 65,034 steps. How many more steps did my friend take?

_____

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Name_____Date_____

# story problems

Directions: Solve the problems. Write the answer on the line.

Four friends decided to count the books at the library. Jay counted 538 mysteries. Chloe counted 623 biographies. Jess counted 944 fiction books. Simon counted 883 non-fiction books. How many books did they count in total?

_____

There were 12 crates of bananas on the shelf at the store. Each crate had 32 bananas in it. How many bananas were in the crates altogether?

_____

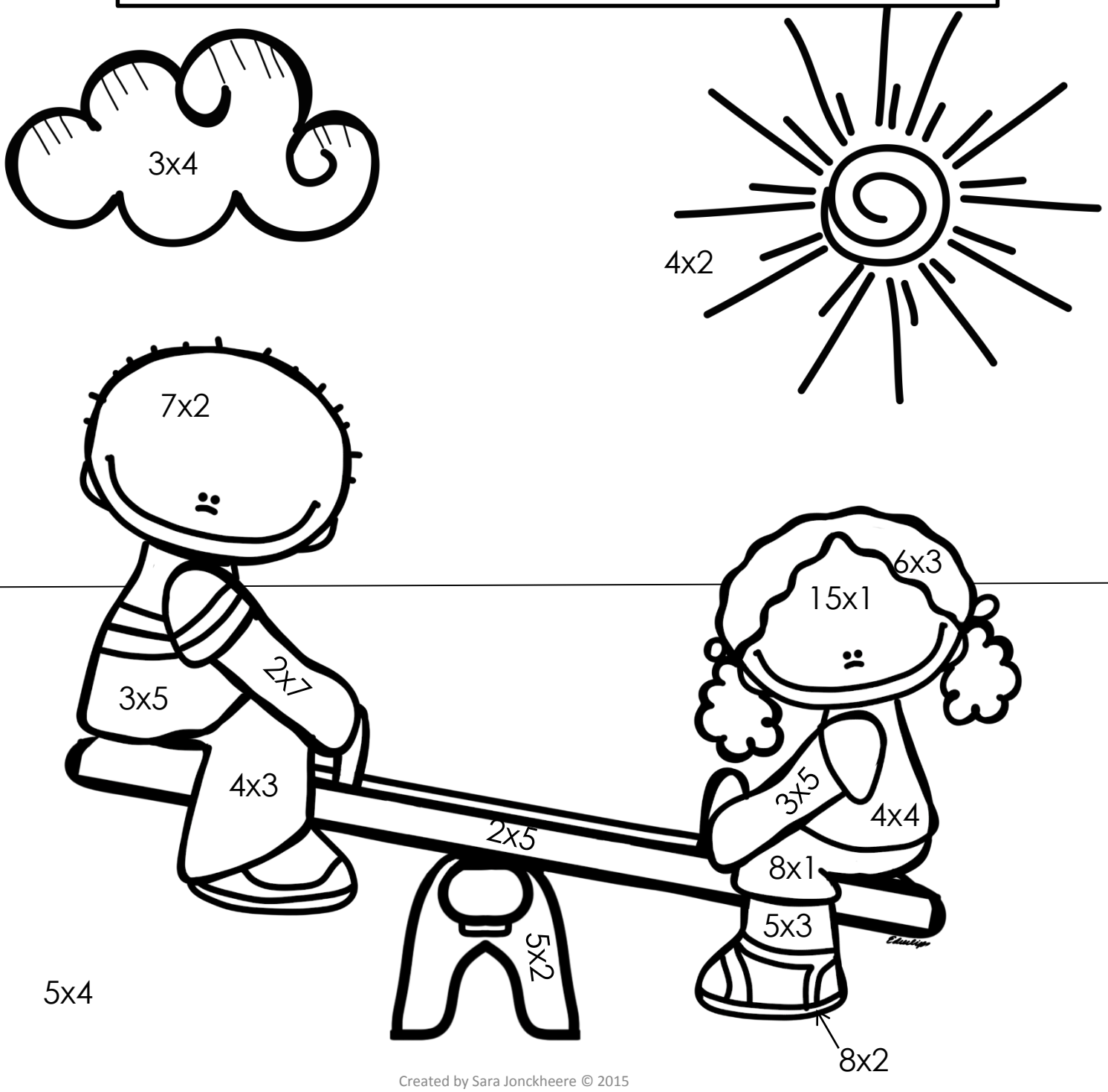
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Name_____ Date_____

# multiply and color

Directions: Solve the problems. Write the answer near the problem.
Color using the key below.

| | | |
|---|---|---|
| yellow = 8 | peach = 14 | black = 18 |
| brown = 10 | light brown = 15 | green = 20 |
| blue =12 | red = 16 | |



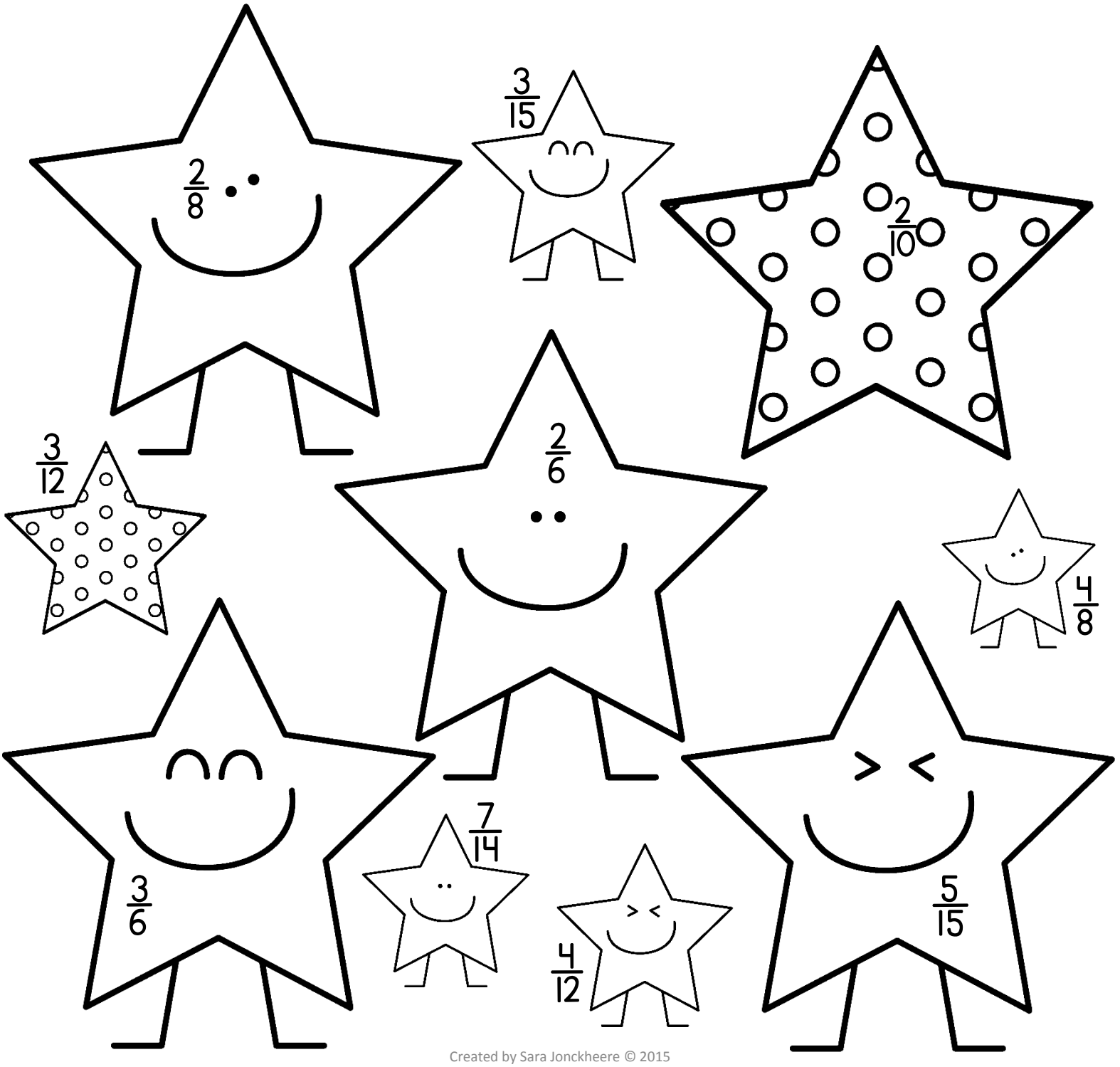

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Name_____Date_____

# equivalent fractions

Directions: Find the equivalent fractions.. Color using the key below.

| | |
|---|---|
| green= $\frac{1}{3}$ | blue= $\frac{1}{4}$ |
| red= $\frac{1}{5}$ | yellow= $\frac{1}{2}$ |



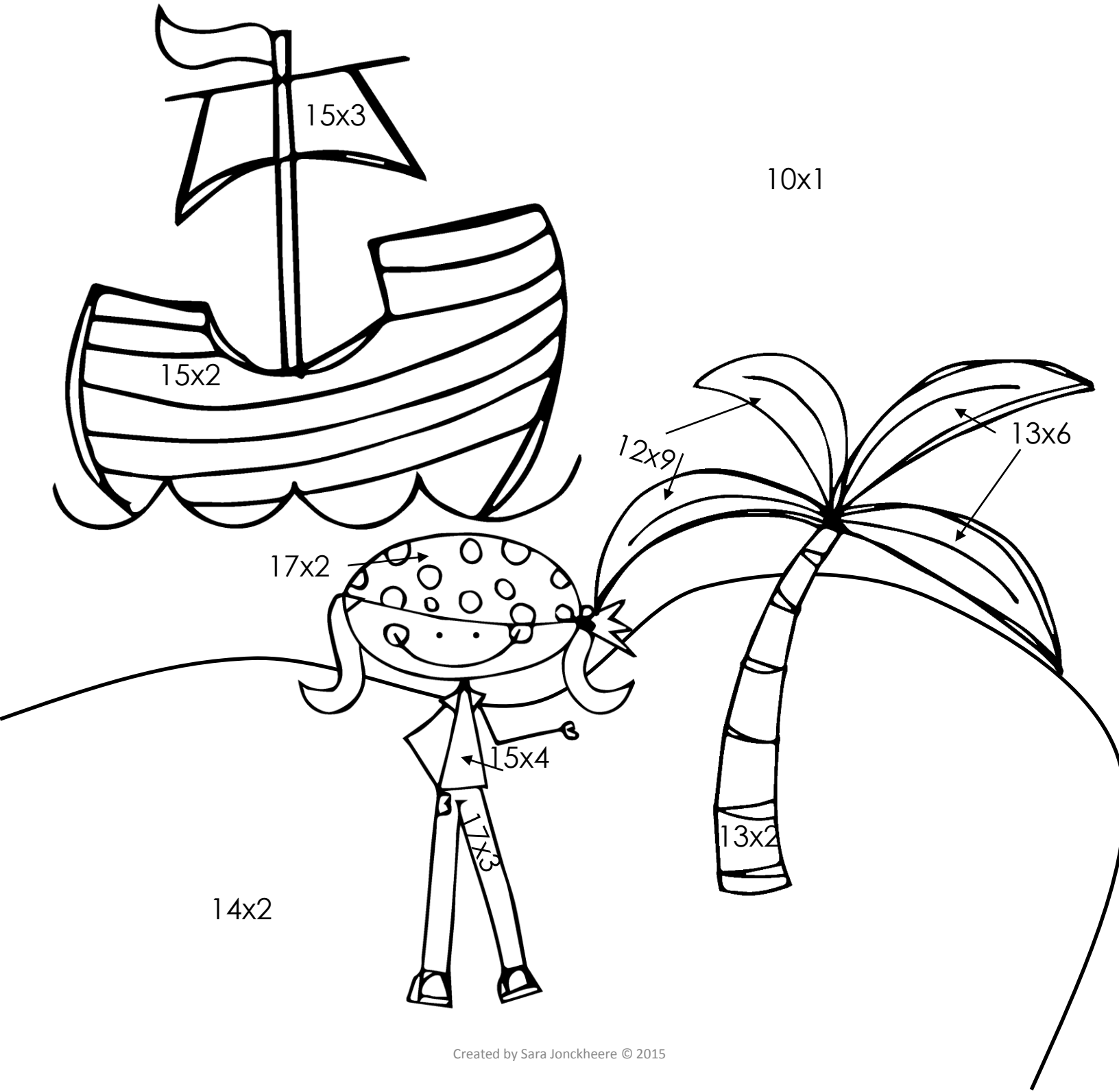

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Name_____Date_____

# multiply and color

Directions: Solve the problems. Write the answer near the problem.
Color using the key below.

| | | |
|---|---|---|
| blue = 20 or less | red = 31-50 | green= more than 70 |
| brown = 21-30 | purple = 51-70 | |



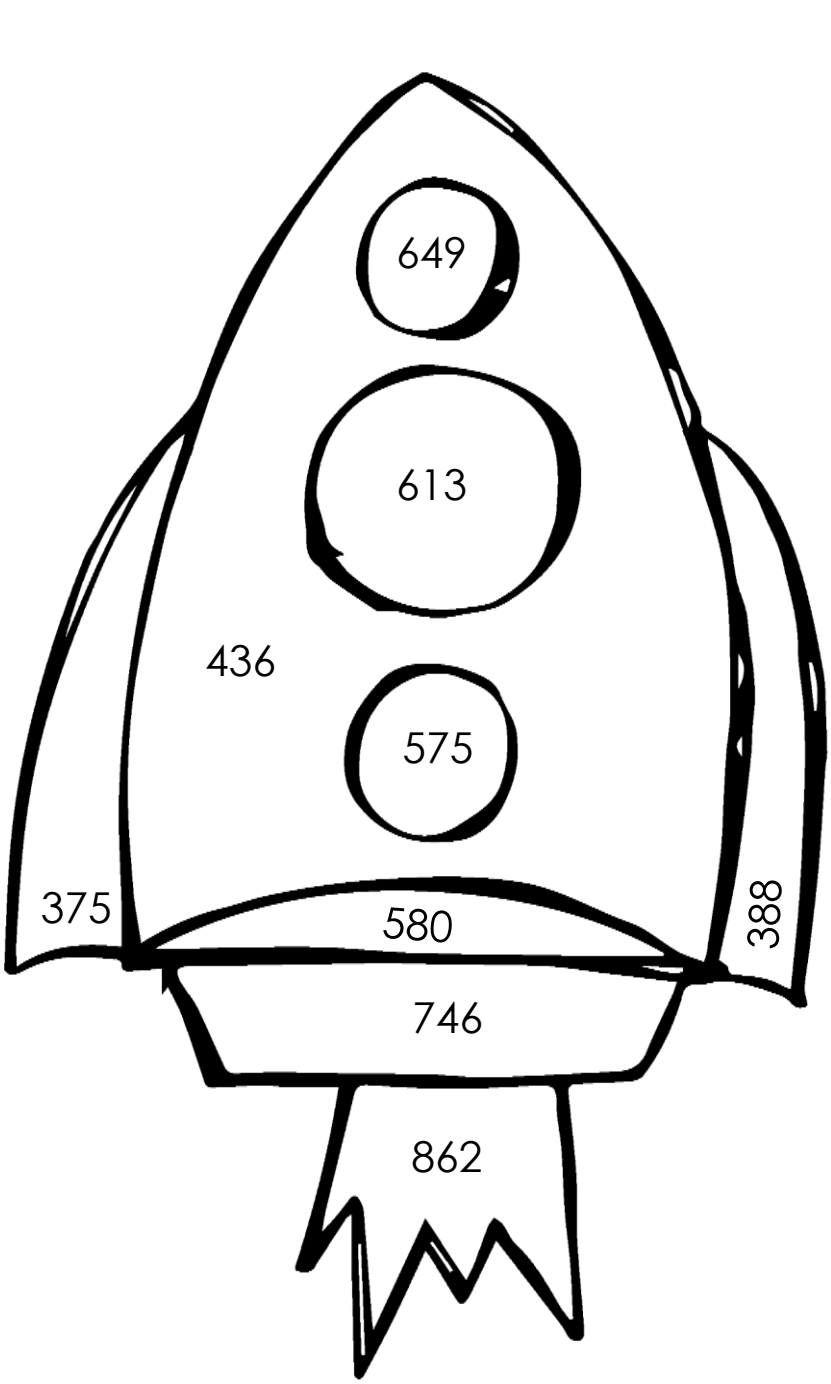

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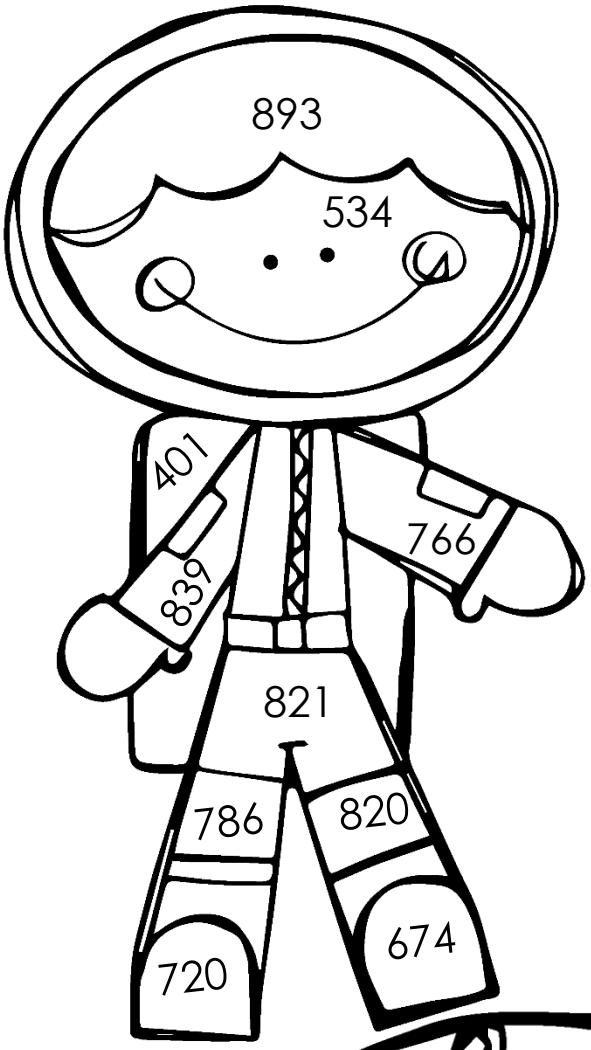
Name_____ Date_____

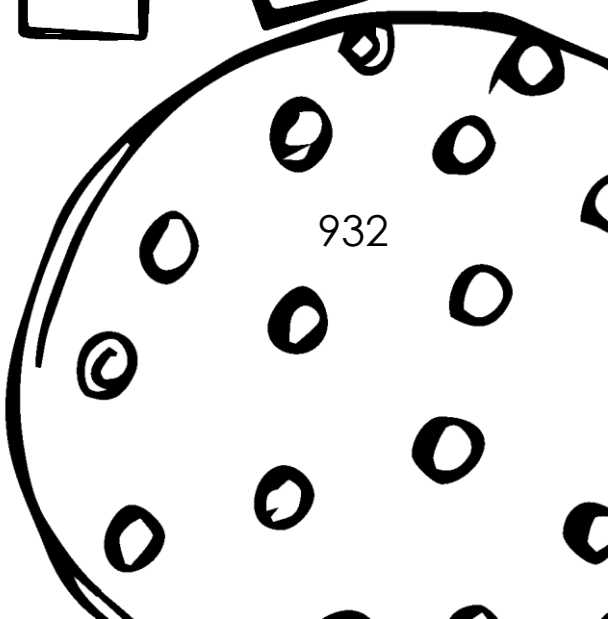
# Round and Color

Directions: Round each number to the nearest hundred. Color using the key below.

| | | |
|---|---|---|
| blue = 800 | red = 600 | black = 700 |
| yellow= 900 | beige = 500 | gray = 400 |



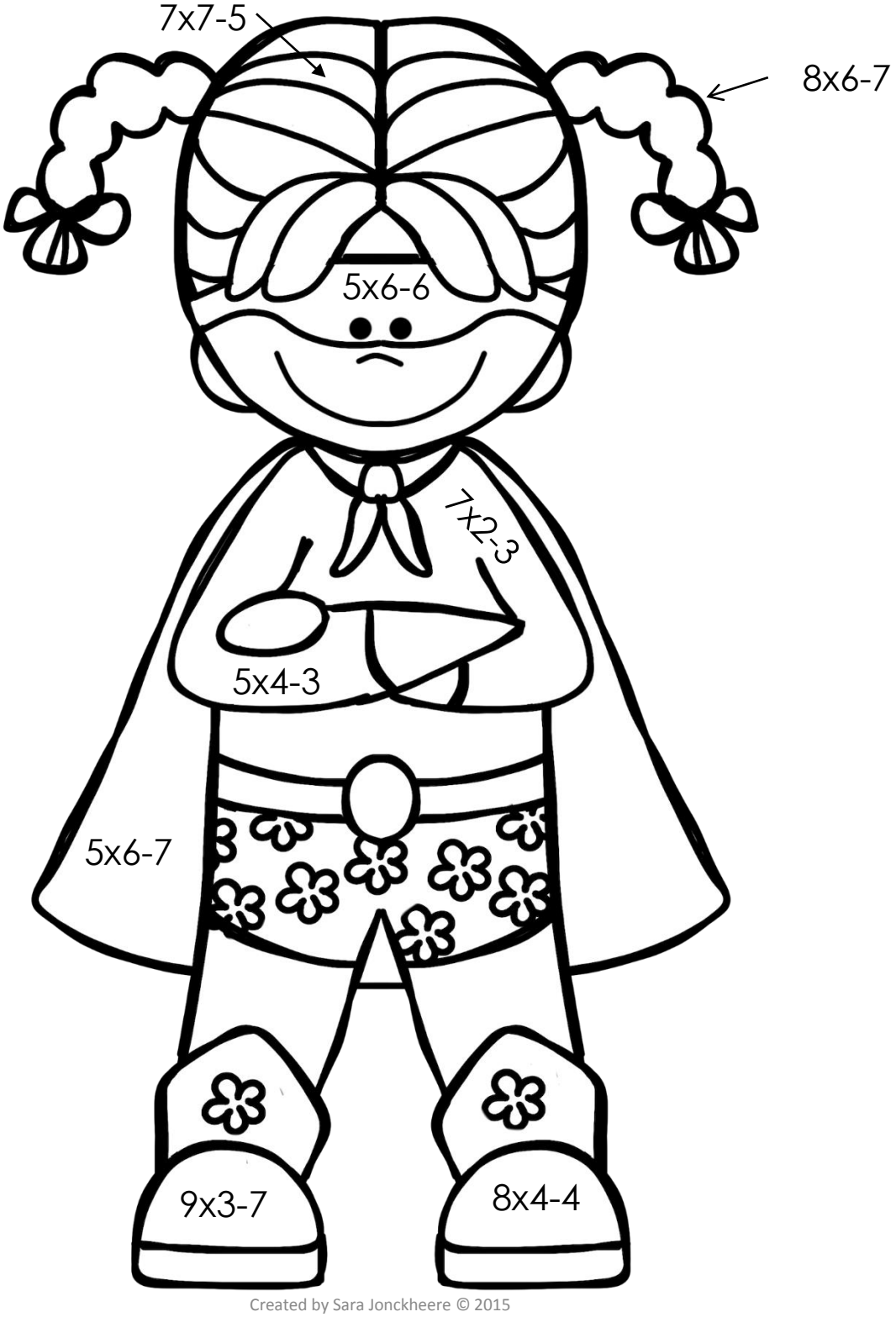

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Name_____ Date_____

# multiply, subtract and color

Directions: Solve the problems. Write the answer near the problem.
Color using the key below.

| | | |
|---|---|---|
| blue = less than 20 | red = 20-30 | yellow = 31-40 |
| | brown = 41 or more | |



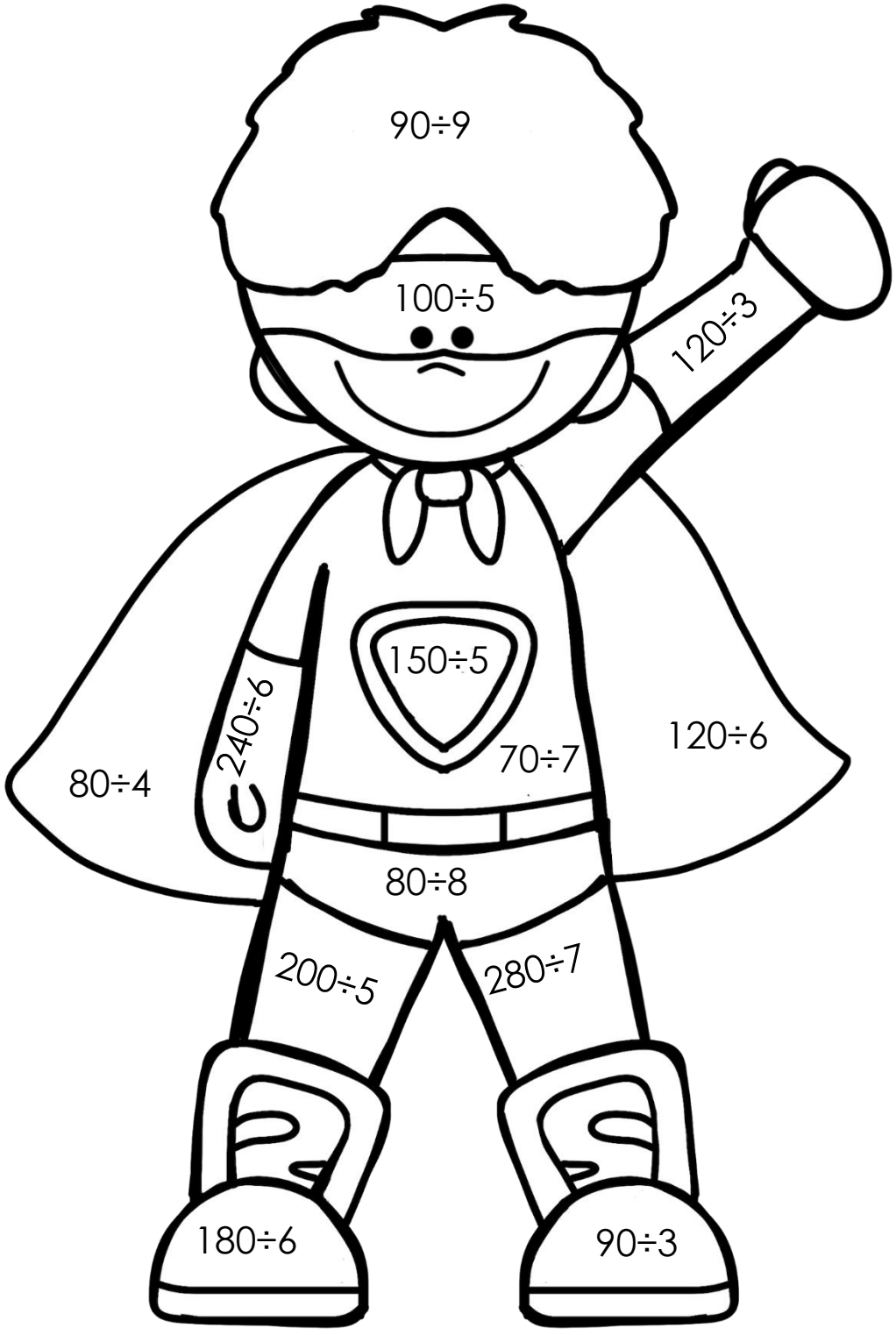

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Name_____ Date_____

# divide and color

Directions: Solve the problems. Write the answer near the problem.
Color using the key below.

| | |
|---|---|
| blue = 20 | red = 30 |
| green = 40 | yellow = 10 |




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Name_____ Date_____

# Equivalent Fractions

Directions: Write 2 other equivalent fractions for each fraction listed.

$\frac{1}{2} = ____ = ____$

$\frac{1}{3} = ____ = ____$

$\frac{1}{4} = ____ = ____$

$\frac{2}{3} = ____ = ____$

$\frac{3}{4} = ____ = ____$

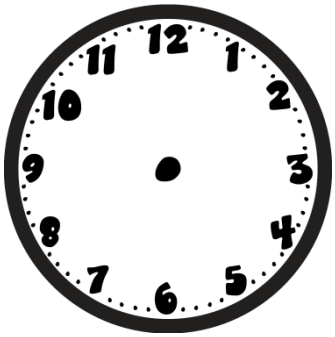


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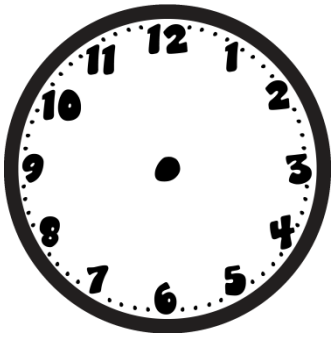
Name_____ Date_____

# Telling Time

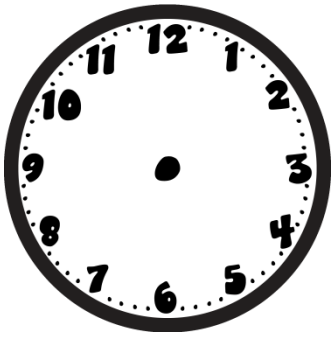
Directions: Draw the hands on the clock to make the times shown below.



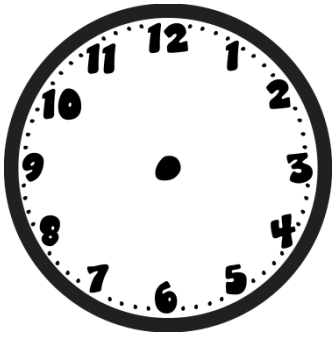
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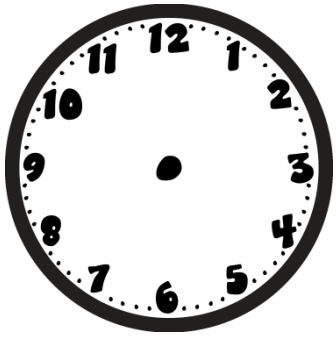
7:36



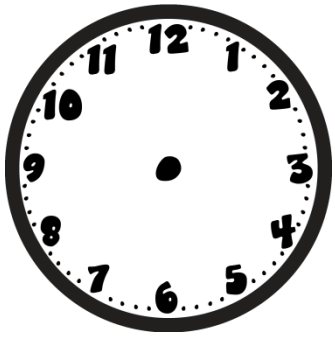
1:53



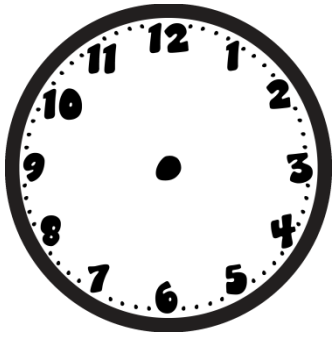
2:22



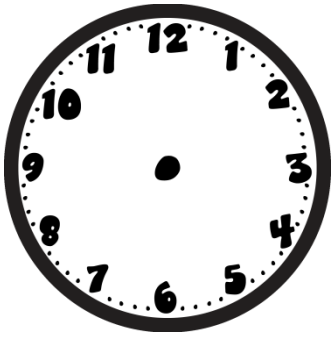
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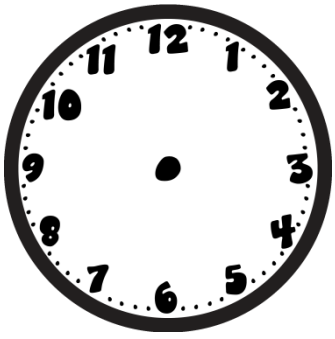
3:36



8:51



4:03



10:23

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Name_____Date_____

# place value

Directions: Round to the place of the underlined number.

7<u>6</u>1,418 _____

12<u>1</u>,111 _____

401,7<u>8</u>9 _____

<u>1</u>36,752 _____

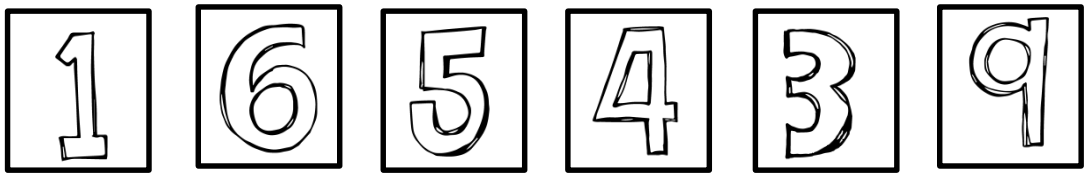
902<u>,</u>630 _____

4<u>5</u>0,336 _____

203,3<u>6</u>1 _____

<u>7</u>93,041 _____

If you have these cards, what is the largest number you could make?




_____

What is the smallest number you could make?

_____




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Name_____Date_____

# place value

Directions: Write the value of the underlined number.

8<u>5</u>1,398 _____ 738,110 _____

633,5<u>4</u>7 _____ 127,341 _____

Directions: Write each number 2 other ways.

seven hundred thirty-four thousand, one hundred ninety-one

80,000+5,000+700+10+5

_____ _____

_____ _____

56,324

900,000+70,000+8,000+300+40+5

_____ _____

_____ _____



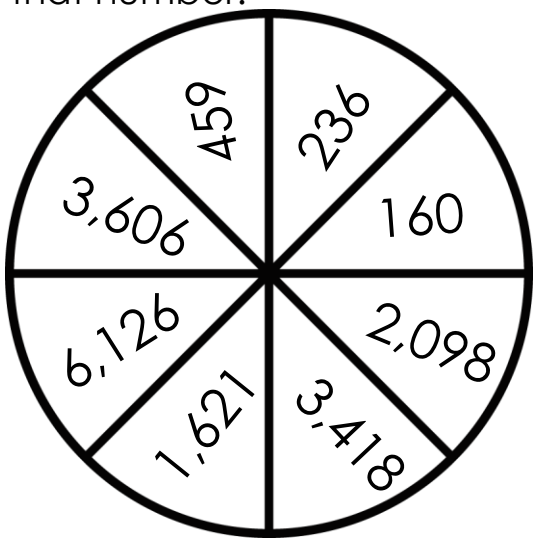
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Name_____ Date_____

# spin that number

Directions: Use a paperclip and pencil to spin and choose a number.
Then fill out all the different forms of that number.

| | |
|---|---|
| Standard Form | |
| Word Form | |
| Expanded Form | |
| Base Ten Blocks | |



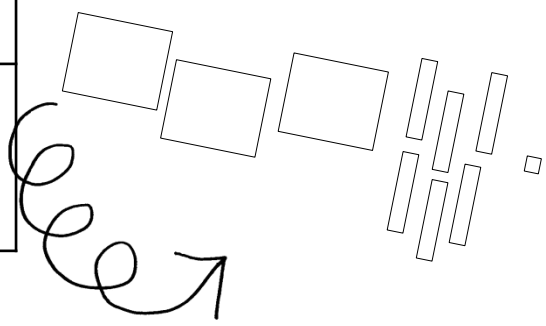

WORD FORM:
three hundred sixty-one

| | |
|---|---|
| Standard Form | |
| Word Form | |
| Expanded Form | |
| Base Ten Blocks | |

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:



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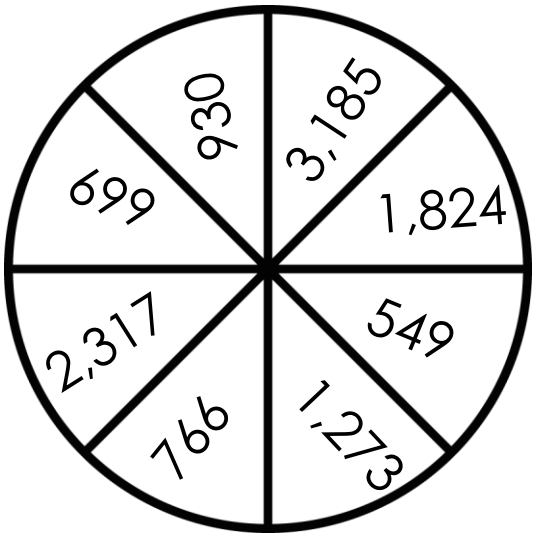
Name_____Date_____

# spin that number

Directions: Use a paperclip and pencil to spin and choose a number.
Then fill out all the different forms of that number.

| | |
|---|---|
| Standard Form | |
| Word Form | |
| Expanded Form | |
| Base Ten Blocks | |

| | |
|---|---|
| Standard Form | |
| Word Form | |
| Expanded Form | |
| Base Ten Blocks | |

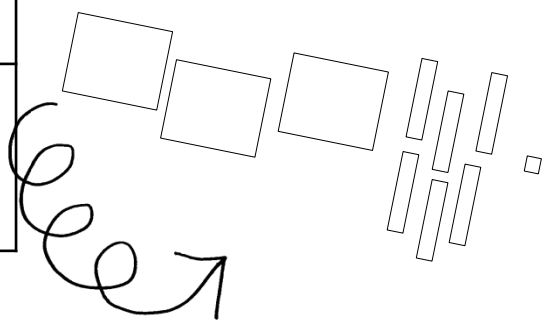



WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
300+60+1

BASE TEN BLOCKS:

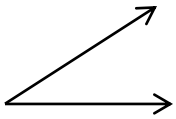
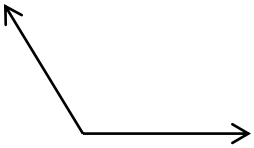
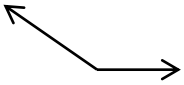
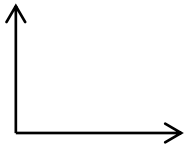
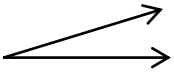
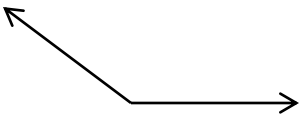
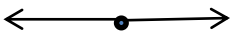


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Name_____Date_____

# all about angles

Directions: Check the correct box to show what kind of an angle is shown.

| | acute | obtuse | right | straight |
|---|---|---|---|---|
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

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Name_____Date_____

# all about lines

Directions: Draw a line to match the word to the picture.

point

line

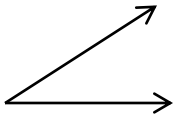
line segment

ray

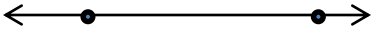
angle

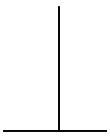
perpendicular

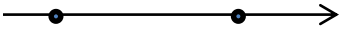
parallel

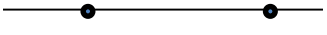










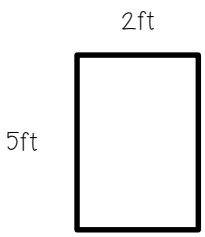


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Name_____Date_____

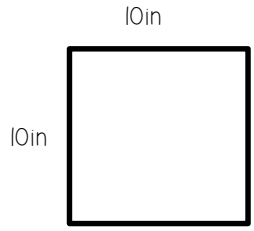
# perimeter and area

Directions: Find the area and perimeter for each shape.



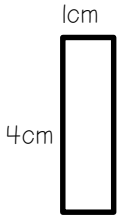

area _____

perimeter _____



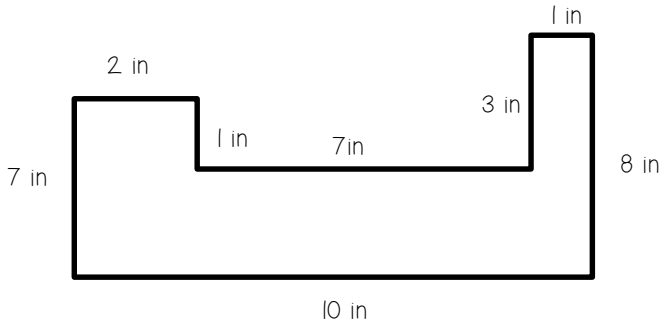

area _____

perimeter _____




area _____

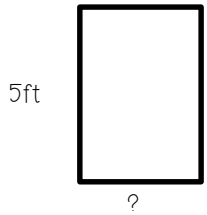
perimeter _____




area _____

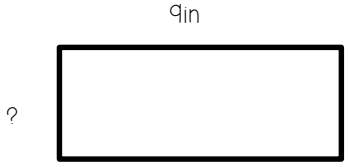
perimeter _____

Directions: Find the unknown number.



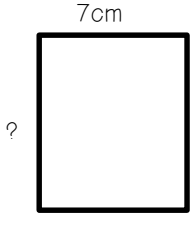

area 30 square feet

base _____




perimeter 26 inches

height _____




area 63 square centimeters

height _____

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# fraction action

Directions: Write the fraction as a mixed number.

$\frac{11}{6}$

$\frac{9}{5}$

$\frac{12}{10}$

$\frac{10}{4}$

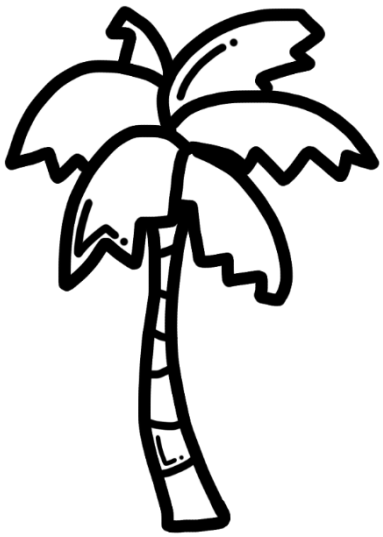
Directions: Write the mixed number as a fraction.

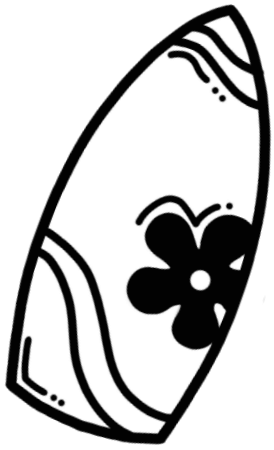
$3\frac{2}{3}$

$5\frac{1}{2}$

$3\frac{4}{5}$

$6\frac{3}{8}$





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# read it, solve it

Directions: Solve each story problem.

| Story Problem | Solve It |
|---|---|
| I have 96 books. I want to put an even amount on each shelf. I have six shelves. How many books would be on each shelf? | |
| My mom wanted to plant 168 flowers. Each row would have 8 flowers in it. How many rows would she make? | |
| There were 144 students in the 4th grade. We went on a field trip and had to be in 12 equal groups. How many students were in each group? | |
| I have 225 coins to fit equally in 9 jars. How many coins should go in each jar? | |

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# Prime or Composite

Directions: Color the prime numbers blue and the composite numbers red.

42

85

49

100

27

73

69

12

11

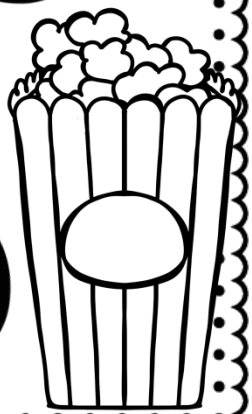
9

13

77

80

37



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# Sum or Difference

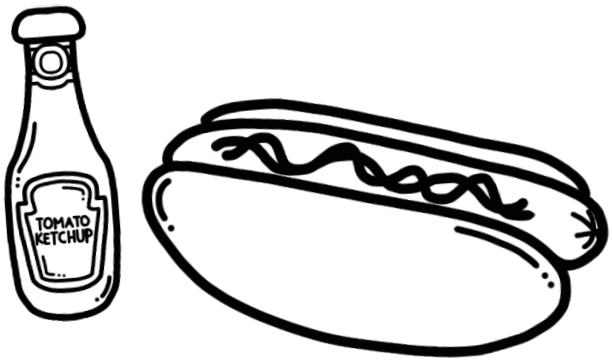
Directions: Find the sum or difference.

$\frac{4}{6} + \frac{2}{6} =$ ___ $\frac{1}{3} + \frac{2}{3} =$ ___ $\frac{4}{8} + \frac{3}{8} =$ ___

$\frac{3}{10} + \frac{5}{10} =$ ___ $\frac{6}{8} - \frac{2}{8} =$ ___ $\frac{1}{7} + \frac{3}{7} =$ ___

$\frac{4}{6} - \frac{2}{6} =$ ___ $\frac{1}{5} + \frac{2}{5} =$ ___ $\frac{4}{8} - \frac{3}{8} =$ ___

$\frac{7}{8} - \frac{2}{8} =$ ___ $\frac{9}{10} - \frac{8}{10} =$ ___ $\frac{2}{5} + \frac{2}{5} =$ ___




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Name_____ Date_____

# Equivalent fractions

Directions: Use ≠ or = to make the number sentences complete.

| | | |
|---|---|---|
| $\frac{2}{6}$ ◯ $\frac{2}{4}$ | $\frac{1}{3}$ ◯ $\frac{2}{6}$ | $\frac{4}{8}$ ◯ $\frac{2}{4}$ |
| $\frac{1}{3}$ ◯ $\frac{4}{12}$ | $\frac{2}{8}$ ◯ $\frac{2}{6}$ | $\frac{2}{3}$ ◯ $\frac{4}{6}$ |
| $\frac{2}{6}$ ◯ $\frac{2}{8}$ | $\frac{4}{8}$ ◯ $\frac{6}{8}$ | $\frac{1}{5}$ ◯ $\frac{1}{6}$ |

Directions: Use <, > or = to make the number sentences complete.

| | | |
|---|---|---|
| $\frac{10}{12}$ ◯ $\frac{2}{4}$ | $\frac{1}{5}$ ◯ $\frac{2}{6}$ | $\frac{1}{4}$ ◯ $\frac{1}{3}$ |
| $\frac{1}{3}$ ◯ $\frac{4}{12}$ | $\frac{2}{4}$ ◯ $\frac{2}{6}$ | $\frac{2}{6}$ ◯ $\frac{4}{6}$ |
| $\frac{2}{3}$ ◯ $\frac{1}{4}$ | $\frac{4}{5}$ ◯ $\frac{6}{8}$ | $\frac{1}{8}$ ◯ $\frac{1}{6}$ |

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# Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

| | | |
|---|---|---|
| 3,652 ◯ 5,056 | 63,102 ◯ 35,106 | 11,102 ◯ 15,608 |
| 5,652 ◯ 5,056 | 83,133 ◯ 38,936 | 71,132 ◯ 72,884 |
| 4,320 ◯ 9,278 | 60,102 ◯ 60,107 | 31,189 ◯ 65,741 |
| 1,732 ◯ 3,157 | 44,569 ◯ 83,100 | 14,782 ◯ 19,468 |
| 9,851 ◯ 3,851 | 73,308 ◯ 39,776 | 76,135 ◯ 18,002 |
| 2,080 ◯ 2,080 | 29,106 ◯ 25,197 | 17,176 ◯ 16,717 |
| 1,950 ◯ 5,095 | 68,444 ◯ 93,354 | 14,178 ◯ 75,678 |



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# Compare those numbers

Directions: Use <, >, or = to make the number sentences complete.

5x6 ◯ 8x3+3

9÷3+2 ◯ 12÷6

8÷2 ◯ 15÷5

12÷3 x 2 ◯ 14-7+9

7+7-3 ◯ 18÷6+8

18-3+6 ◯ 16÷4+6

14÷2 ◯ 9÷3

2x5 ◯ 8x1+2

18÷9 ◯ 5+5+5+3

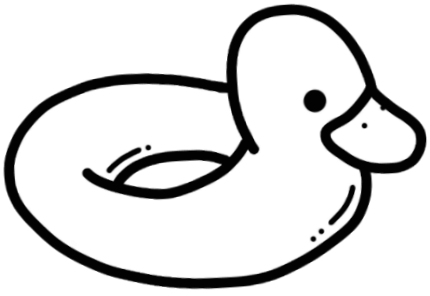
16-9 ◯ 16-3-3-2

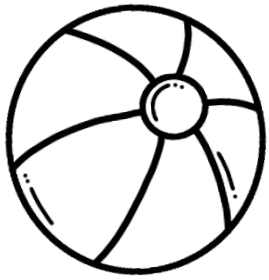
12÷3+3 ◯ 3 x 2+3

15÷3 ◯ 4x4+9

24÷3 ◯ 20- 10-5

30÷3 ◯ 2+5+5-2





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# Least to Greatest

Directions: Write the fractions in order from least to greatest.

$\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{2}$ _____, _____, _____

$\frac{3}{5}$ $\frac{3}{4}$ $\frac{3}{8}$ _____, _____, _____

$\frac{2}{3}$ $\frac{2}{8}$ $\frac{2}{6}$ _____, _____, _____

$\frac{1}{2}$ $\frac{1}{5}$ $\frac{1}{4}$ _____, _____, _____

$\frac{6}{10}$ $\frac{2}{10}$ $\frac{1}{10}$ _____, _____, _____

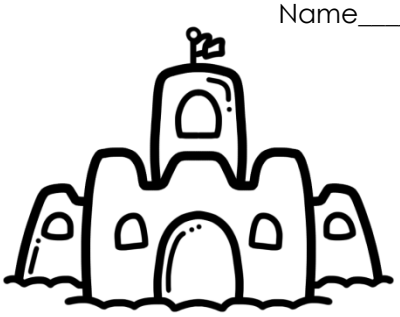
$\frac{3}{8}$ $\frac{6}{8}$ $\frac{1}{8}$ _____, _____, _____

$\frac{2}{5}$ $\frac{2}{4}$ $\frac{2}{2}$ _____, _____, _____



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# add it up

Directions: Solve each problem.

| | | | | |
|---|---|---|---|---|
| 827<br>+ 362 | 643<br>+ 521 | 261<br>+ 342 | 475<br>+ 628 | 687<br>+ 139 |
| 318<br>+ 533 | 281<br>+ 146 | 261<br>+ 381 | 346<br>+ 969 | 185<br>+ 318 |
| 796<br>+ 136 | 864<br>+ 118 | 210<br>+ 750 | 431<br>+ 218 | 610<br>+ 375 |
| 336<br>+ 641 | 841<br>+ 378 | 746<br>+ 365 | 518<br>+ 673 | 386<br>+ 832 |



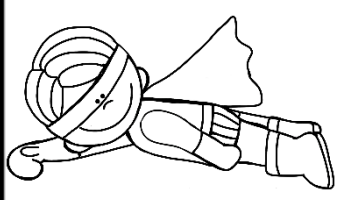
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# Divide those numbers

Directions: Solve each problem.

| | | | |
|---|---|---|---|
| $6\overline{)396}$ | $9\overline{)234}$ | $2\overline{)768}$ | $5\overline{)690}$ |
| $7\overline{)427}$ | $4\overline{)272}$ | $3\overline{)204}$ | $8\overline{)984}$ |
| $9\overline{)792}$ | $7\overline{)623}$ | $2\overline{)558}$ | $5\overline{)785}$ |
| $3\overline{)390}$ | $8\overline{)624}$ | $4\overline{)412}$ | $6\overline{)528}$ |



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# add it up

Directions: Solve each problem.

| | | | | |
|---|---|---|---|---|
| 11,247<br>+ 436 | 32,613<br>+ 1,391 | 7,281<br>+2,733 | 6,525<br>+8,248 | 4,557<br>+8,369 |
| 77,134<br>+ 1,573 | 7,901<br>+4,118 | 31,175<br>+10,362 | 5,406<br>+ 189 | 9,306<br>+6,780 |
| 73,386<br>+12,326 | 65,824<br>+ 1,996 | 4,750<br>+9,850 | 8,201<br>+1,638 | 7,430<br>+3,385 |

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Date_____

# add it up

Directions: Solve each problem.

| | | | |
|---|---|---|---|
| 321,317<br>+ 362,516 | 113,281<br>+ 216,742 | 324,105<br>+ 634,239 | 556,237<br>+ 614,368 |
| 189,142<br>+ 312,583 | 263,765<br>+ 774,261 | 496,503<br>+ 32,469 | 900,106<br>+ 32,182 |
| 286,676<br>+ 615,126 | 633,240<br>+ 63,360 | 772,801<br>+ 63,138 | 100,430<br>+ 431,365 |
| 639,342<br>+ 201,693 | 103,562<br>+ 863,385 | 635,124<br>+ 72,383 | 331,166<br>+ 43,208 |

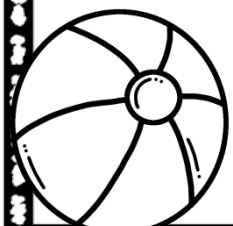
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# subtract those numbers

Directions: Solve each problem.

| | | | | |
|---|---|---|---|---|
| 5,336<br>- 217 | 2,523<br>-1,351 | 6,331<br>-3,250 | 6,005<br>-1,238 | 3,547<br>- 389 |
| 6,362<br>-4,123 | 9,301<br>- 6,423 | 7,561<br>-3,165 | 9,603<br>- 169 | 6,195<br>-5,100 |
| 7,286<br>-3,116 | 8,624<br>-6,107 | 3,620<br>- 360 | 6,301<br>-1,428 | 5,610<br>- 375 |



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# Divide those numbers

Directions: Solve each problem.

| | | | |
|---|---|---|---|
| $6\overline{)1{,}836}$ | $5\overline{)3{,}631}$ | $2\overline{)364}$ | $5\overline{)5{,}895}$ |
| $3\overline{)4{,}152}$ | $5\overline{)950}$ | $4\overline{)96}$ | $7\overline{)4{,}883}$ |
| $3\overline{)6{,}310}$ | $8\overline{)888}$ | $4\overline{)5{,}223}$ | $2\overline{)114}$ |



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# multiply those numbers

Directions: Solve each problem.

| | | | | |
|---|---|---|---|---|
| 53<br>x 21 | 51<br>x 36 | 83<br>x 21 | 50<br>x 27 | 54<br>x 37 |
| 65<br>x 13 | 91<br>x 18 | 36<br>x 17 | 40<br>x 22 | 58<br>x 10 |
| 86<br>x 16 | 52<br>x 10 | 60<br>x 20 | 90<br>x 18 | 60<br>x 35 |



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# multiply those numbers

Directions: Solve each problem.

| | | | | |
|---|---|---|---|---|
| 63<br>X 1 | 81<br>X 4 | 87<br>X 6 | 14<br>X 3 | 57<br>X 6 |
| 47<br>X 2 | 61<br>X 8 | 37<br>X 6 | 55<br>X 7 | 30<br>X 1 |
| 30<br>X 6 | 14<br>X 6 | 67<br>X 9 | 30<br>X 8 | 66<br>X 5 |
| 41<br>X 9 | 14<br>X 9 | 75<br>X 6 | 36<br>X 7 | 77<br>X 2 |



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# all mixed up

Directions: Solve each problem. Pay attention to the sign (- + x) before you solve!

| | | | | |
|---|---|---|---|---|
| 84<br>-17 | 13<br>x 54 | 44<br>+36 | 80<br>-51 | 79<br>-25 |
| 98<br>+16 | 62<br>+96 | 67<br>-19 | 60<br>x29 | 38<br>+42 |
| 76<br>-36 | 76<br>x35 | 48<br>+39 | 50<br>-29 | 43<br>x28 |



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# follow the rule

Directions: Use the rule to write the next 10 numbers.

Rule: Add 4, subtract 5

11, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Add 9

7, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Subtract 3

95, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Subtract 3, Add 5

8, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

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# follow the rule

Directions: Use the rule to write the next 10 numbers.

Rule: Add 10, subtract 5

12, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Add 6

5, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Multiply by 2

3, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

Rule: Subtract 2, Add 3

10, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____

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# factor pairs

Directions: List all of the factor pairs for each number

## 24

_____ x _____ = 24

_____ x _____ = 24

_____ x _____ = 24

_____ x _____ = 24

## 30

_____ x _____ = 30

_____ x _____ = 30

_____ x _____ = 30

_____ x _____ = 30

## 50

_____ x _____ = 50

_____ x _____ = 50

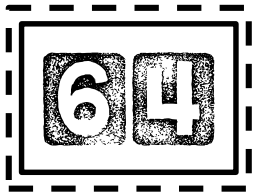
_____ x _____ = 50

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# factor pairs

Directions: List all of the factor pairs for each number




_____ x _____ = 24

_____ x _____ = 24

_____ x _____ = 24

_____ x _____ = 24




_____ x _____ = 72

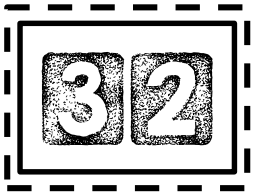
_____ x _____ = 72

_____ x _____ = 72

_____ x _____ = 72

_____ x _____ = 72

_____ x _____ = 72




_____ x _____ = 32

_____ x _____ = 32

_____ x _____ = 32

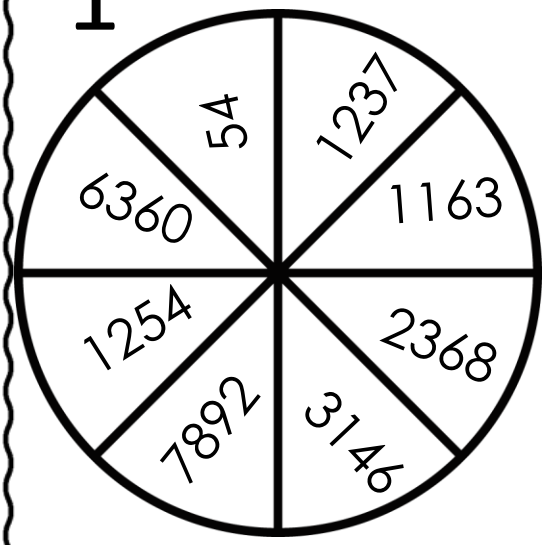
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# spin it then multiply it

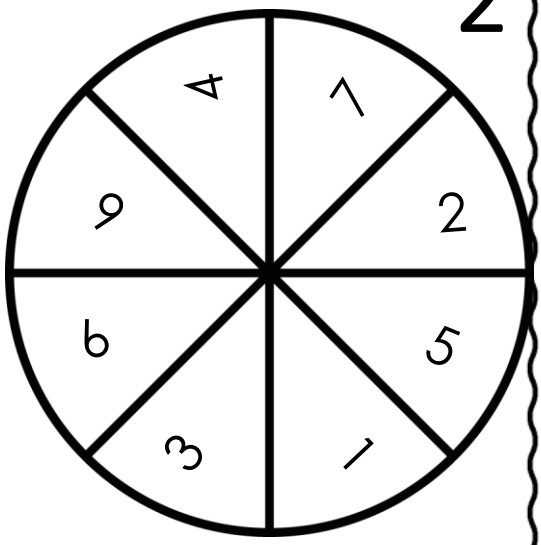
Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Multiply the two numbers together.

1




X_____

2




| | | |
|---|---|---|
| X_____ | X_____ | X_____ |
| X_____ | X_____ | X_____ |

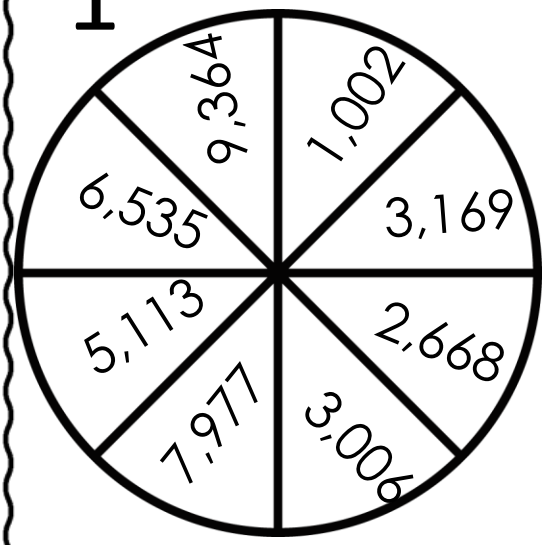
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Name_____ Date_____

# spin it then add it

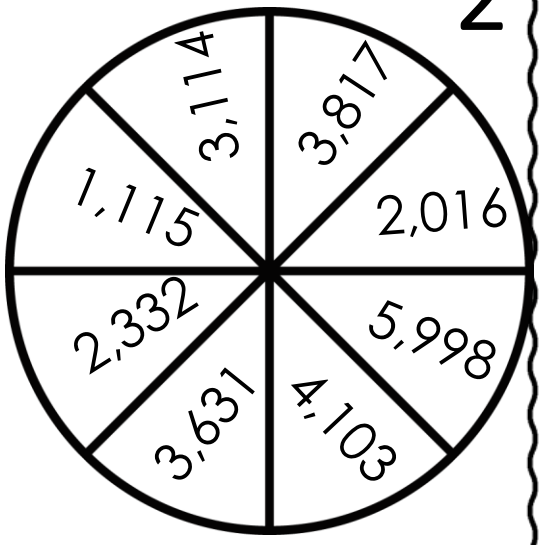
Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Add the two numbers together.

1




+ _____

2




| | | |
|---|---|---|
| + _____ | + _____ | + _____ |
| + _____ | + _____ | + _____ |

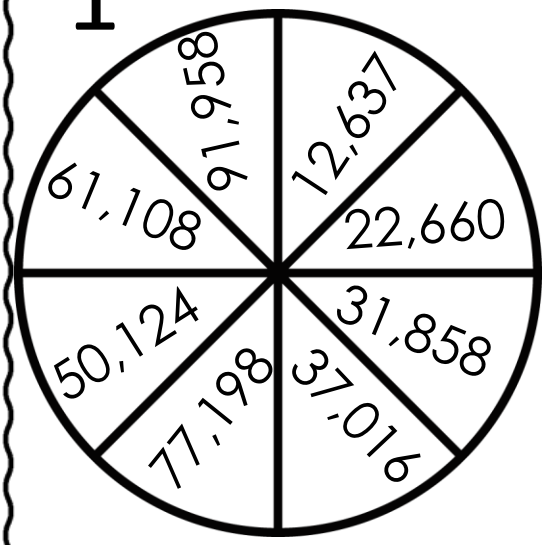
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Name_____ Date_____

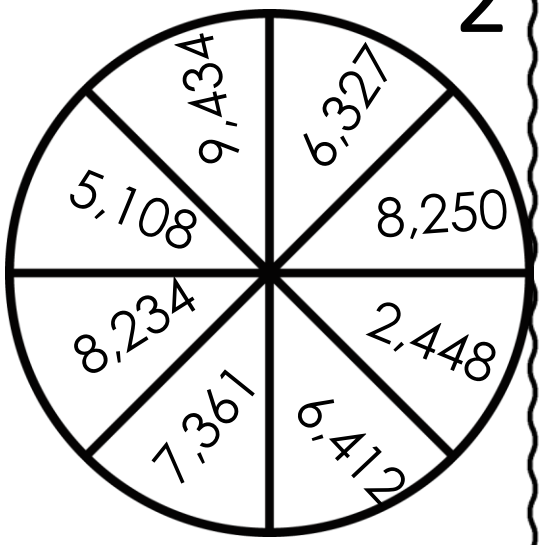
# spin it then subtract it

Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Subtract the two numbers.

1




2




| | | |
|---|---|---|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

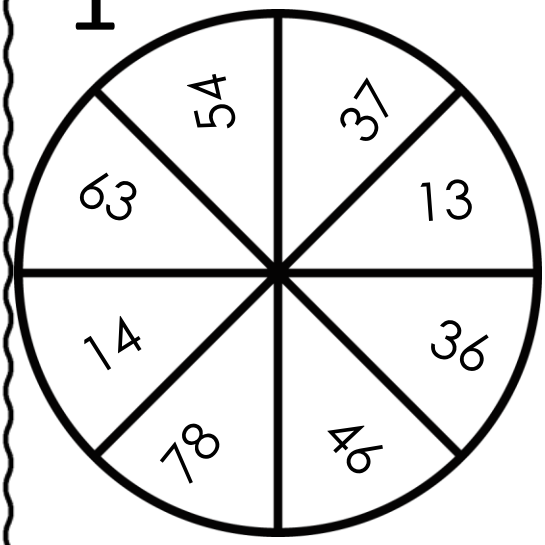
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Name_____Date_____

# spin it then multiply it

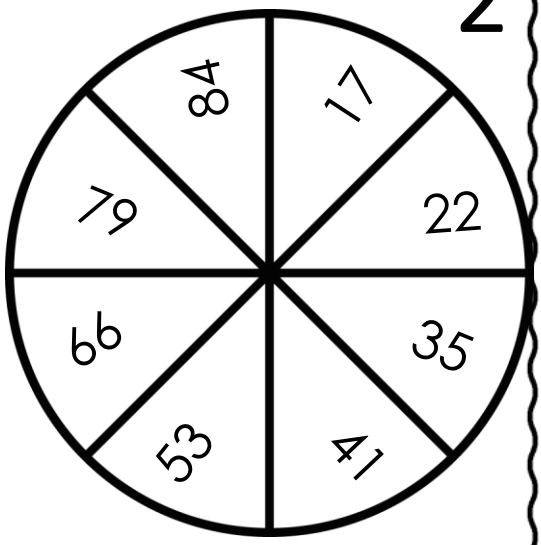
Directions: Spin a number on spinner one. Write that number down. Then spin a number on spinner two and write that down. Multiply the two numbers together.

1




X_____

2




| | | |
|---|---|---|
| X_____ | X_____ | X_____ |
| X_____ | X_____ | X_____ |

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Name_____ Date_____



# write about it

Should students have to go to school in the summer? Why or why not? Support your answer.

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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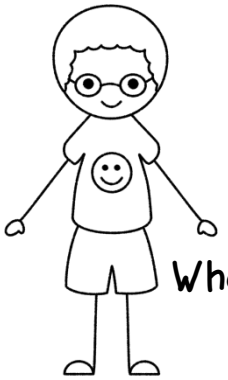
# write about it

How can students be healthy in the summer? Is it important to be healthy? Give reasons why or why not.

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

What are you looking forward to about next school year? What are you scared or nervous about?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

Should you be allowed to stay up as late as you want in the summer? Why or why not?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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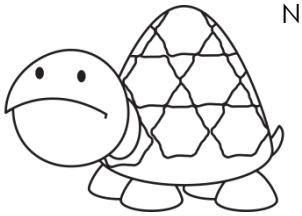
# write about it

Should children be allowed to watch television? Why or why not? Give at least three different reasons.

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

Splash! The old green turtle splashed into the pond and discovered... (finish the story)

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

"I don't want to," She screamed...(finish the story)

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

I took a long sip of my drink. Bleck!! I quickly spit it out...(finish the story)

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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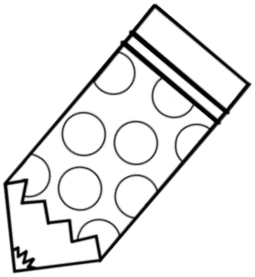
# write about it

What is the best book you've read this year? Why would you recommend this book to others?

Go Back and Reread What You Wrote. Do you have...

- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____Date_____

# write about it

Do you want to know a secret? (finish the story)

Go Back and Reread What You Wrote. Do you have...

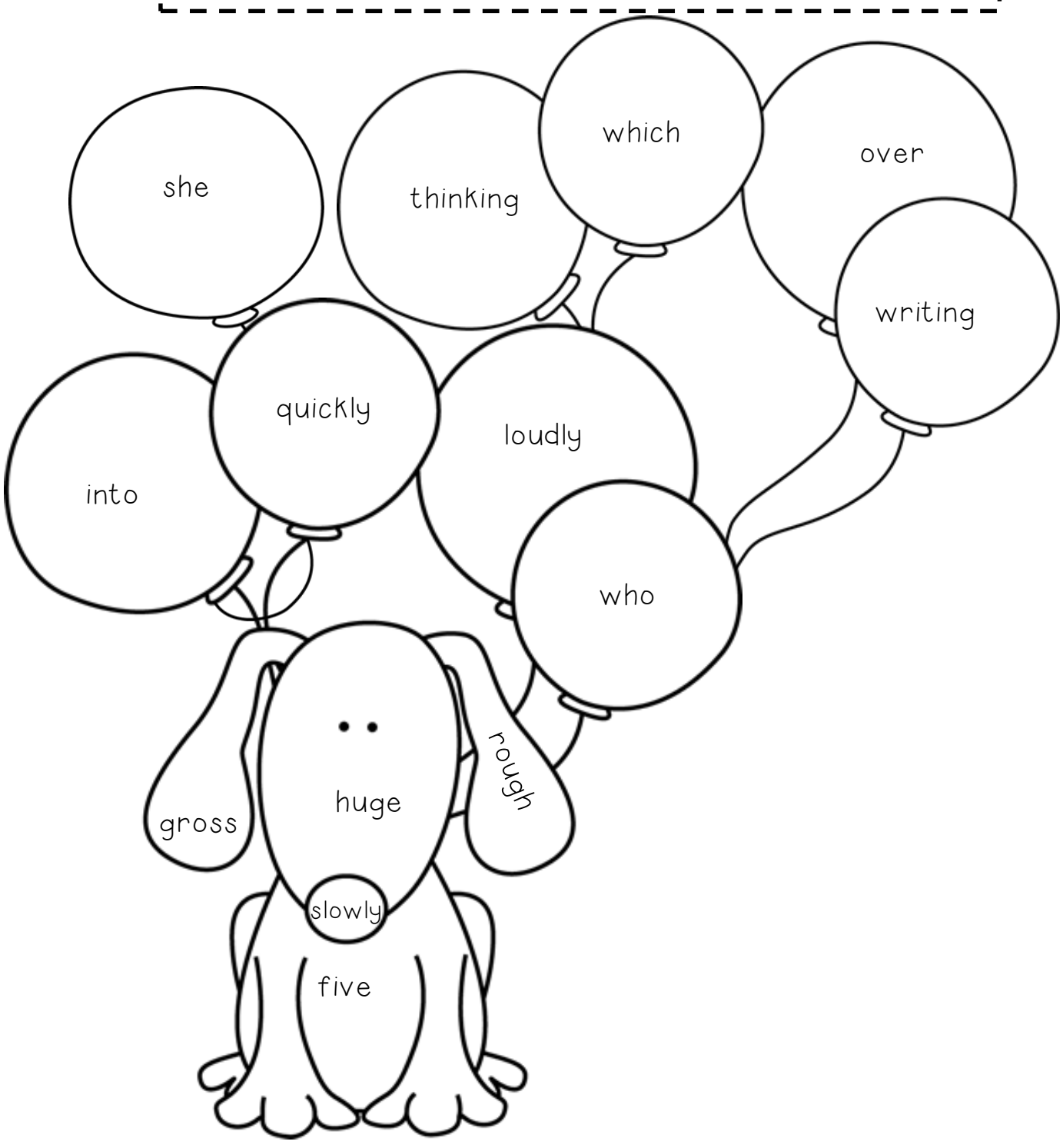
- ❑ Capitals in the correct spots
- ❑ Punctuation
- ❑ Neat Writing
- ❑ Does it make sense?

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Name_____ Date_____

# color the parts of speech

- ❑ Color the prepositions BLUE (connects a noun or pronoun to a verb or adjective)
- ❑ Color the verbs GREEN (something you do)
- ❑ Color the adverbs RED (describes a verb)
- ❑ Color the pronouns YELLOW (replaces a noun)
- ❑ Color the adjectives BROWN (describing word)




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# expand that sentence

Directions: Add more words and details to each sentence to make it a more complete and detailed sentence.
Ex. The dog. → The brown shaggy dog is playing with a ball in the backyard.

Mary's sister eats.

The wind blows the trees.

My dad drives a car.

Her house is blue.

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Name_____Date_____

# Complete that Sentence

Directions: Add more words and details to each sentence to make it a complete sentence instead of a fragment.
Ex. She went. → She went to the bookstore to buy a book.

she went

_____

_____

the baby likes

_____

_____

on the bike

_____

_____

to my house

_____

_____

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Name_____Date_____

# fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

do you want to come over two play i asked my friend(7)

mr smith told us to stop yelling during class but we forgot (5)

my sister jane was born on dec 28 2000 (8)

we went to walmart to get eggs bread and milk for dinner (5)

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Name_____Date_____

# fix the sentence

Directions: Fix the sentence below. Then rewrite it on the lines. Hint: The number after each sentence is how many mistakes you need to find.

mrs thomas read us the book tales of despereaux(6)

i walked in the race tomorrow?
(4)

sue needed a pen notebook and markers for the project
(4)

what is your dogs name!
(3)

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Name_____Date_____

# Compound Sentence

Directions: Combine the two sentences to make a compound sentence. Rewrite the sentence on the line.

My favorite book is Matilda. I could read it over and over again.

Next year, I will be in fifth grade. I will have a new teacher.

I liked fourth grade a lot. I am ready for a new class.

My homework is hard. I will get it finished before bedtime.

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Name_____Date_____

# Compound Sentence

Directions: Combine the two sentences to make a compound sentence. Rewrite the sentence on the line.

I wanted to play at the park. I needed to finish my homework still.

The hot air balloons are ready to launch. I want to see them go up.

My best friend wanted to come to my house. Her mom said she had a party to go to instead.

I can come over when my homework is done. I have to be home for dinner.

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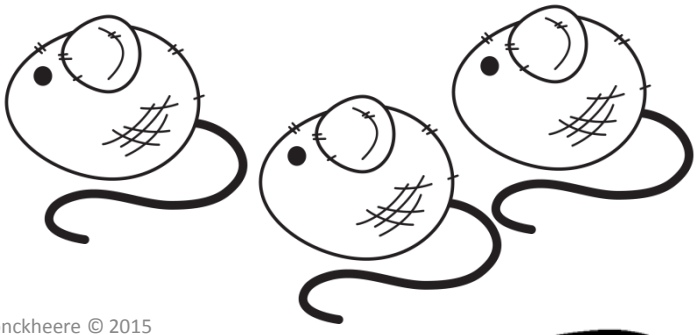
Name_____Date_____

# make it plural

Directions: Make each noun plural.

| Singular Noun | Plural Noun |
|---|---|
| turtle | |
| fish | |
| friend | |
| baby | |
| glass | |
| toy | |
| key | |
| kiss | |
| box | |
| tooth | |
| leaf | |
| scarf | |
| man | |
| child | |



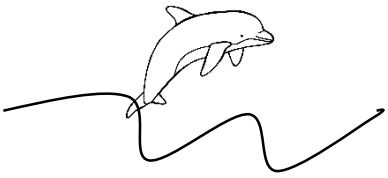


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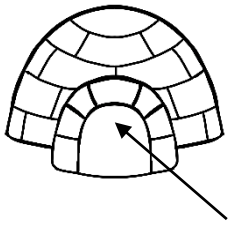
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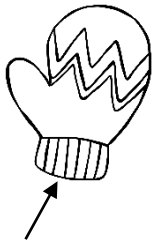
# Prepositional phrases

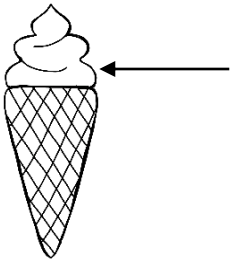
Directions: Use the picture clues to write the prepositional phrase that it is showing.



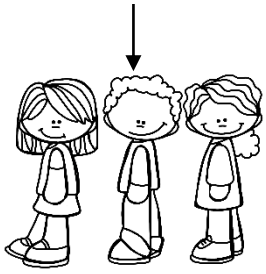
over the water

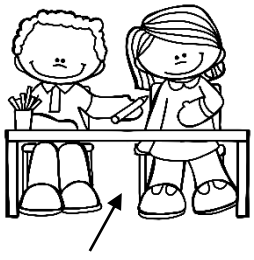


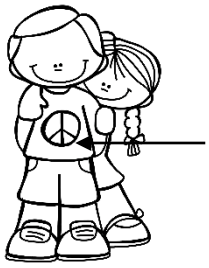


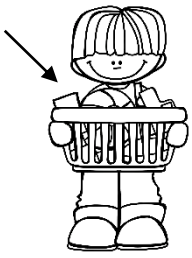










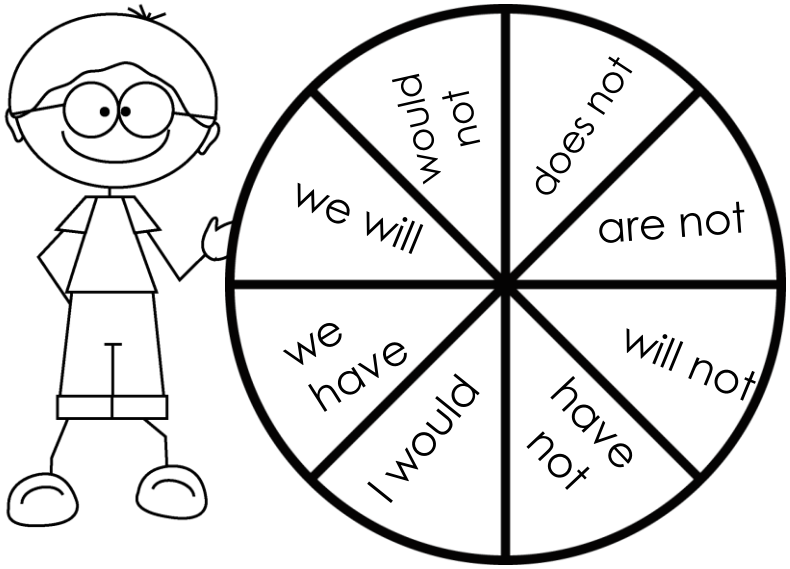


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Name_____Date_____

# Contraction Action

Directions: Use a paper clip to spin the contraction spinner. Write the words. Then write the contraction it would make.




| Word 1 | Word 2 | Contraction |
|---|---|---|
| should | not | shouldn't |
| | | |
| | | |
| | | |
| | | |
| | | |

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Name_____Date_____

# word search

Directions: Find the following high frequency words in the word search below.

around
brought
believe
everything
favorite
know
once
ourselves
probably
until

| b | r | o | u | g | h | t | g | w | b |
|---|---|---|---|---|---|---|---|---|---|
| t | r | f | a | v | o | r | i | t | e |
| p | r | o | b | a | b | l | y | k | a |
| e | v | e | r | y | t | h | i | n | g |
| o | u | r | s | e | l | v | e | s | u |
| s | t | i | w | o | h | u | c | w | n |
| k | a | r | o | u | n | d | g | e | t |
| n | b | h | y | c | x | c | e | h | i |
| o | e | t | h | o | u | g | e | c | l |
| w | e | c | b | e | l | i | e | v | e |

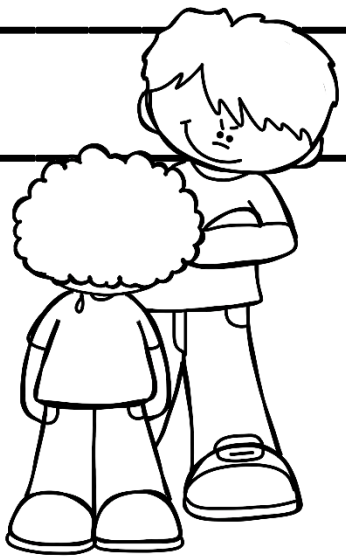
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# Letter writing

Directions: Write a letter to your parents trying to convince them of something. It could be something you want, a place you want to go, a vacation you would like, a pet you want, etc. Give reasons to support yourself. Check for capitals, punctuation, and best spelling.

(Date)

(Opening)



(Closing)

(Name)

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# Letter writing

Directions: Write a letter to the president about something you would like changed in our country. Make sure to give reasons to support your thinking. Check for capitals, punctuation, and best spelling.

(Date)

(Opening)



(Closing)

(Name)

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Name_____Date_____

# word search

Directions: Find the following high frequency words in the word search below.

another
between
different
finally
maybe
people
school
together
usually
your

| a | c | b | e | t | w | e | e | n | d |
|---|---|---|---|---|---|---|---|---|---|
| n | f | n | m | f | y | m | a | s | i |
| o | l | i | i | n | o | a | o | c | f |
| t | c | a | n | o | u | y | w | h | f |
| h | x | i | u | a | r | b | a | o | e |
| e | p | e | o | p | l | e | n | o | r |
| r | g | e | t | h | h | l | l | l | e |
| o | w | n | k | i | n | d | y | u | n |
| u | s | u | a | l | l | y | i | k | t |
| e | m | t | o | g | e | t | h | e | r |

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Name_____Date_____

# word search

Directions: Find the following high frequency words in the word search below.

anything
beautiful
because
enough
himself
piece
receive
since
though
where

| a | n | y | t | h | i | n | g | w | b |
|---|---|---|---|---|---|---|---|---|---|
| t | r | e | c | e | i | v | e | h | e |
| h | l | p | e | s | h | i | a | e | a |
| i | s | v | b | n | i | k | n | r | u |
| m | l | o | z | a | o | n | y | e | t |
| s | t | i | w | a | h | u | c | f | i |
| e | p | i | e | c | e | j | g | e | f |
| l | b | h | y | c | x | k | e | h | u |
| f | e | t | h | o | u | g | h | c | l |
| b | e | c | a | u | s | e | l | k | n |

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Name_____Date_____

# Homophones

Directions: Check the box to choose the correct form of the word to fill in the blank.

| | |
|---|---|
| _____ coming with us to the movies later tonight. | ❑ there<br>❑ their<br>❑ they're |
| Jenna wants to play at _____ house with me. | ❑ there<br>❑ their<br>❑ they're |
| _____ my best friends. | ❑ there<br>❑ their<br>❑ they're |
| The paint brush is over _____ next to the green paint. | ❑ there<br>❑ their<br>❑ they're |
| _____ is a big, fluffy dog sitting all alone in the park. | ❑ there<br>❑ their<br>❑ they're |
| When are we going to _____ concert? | ❑ there<br>❑ their<br>❑ they're |
| _____ cat ran away last night during the thunderstorm. | ❑ there<br>❑ their<br>❑ they're |
| _____ isn't enough time before the movie starts to get popcorn. | ❑ there<br>❑ their<br>❑ they're |

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Name_____Date_____

# Homophones

Directions: Check the box to choose the correct form of the word to fill in the blank.

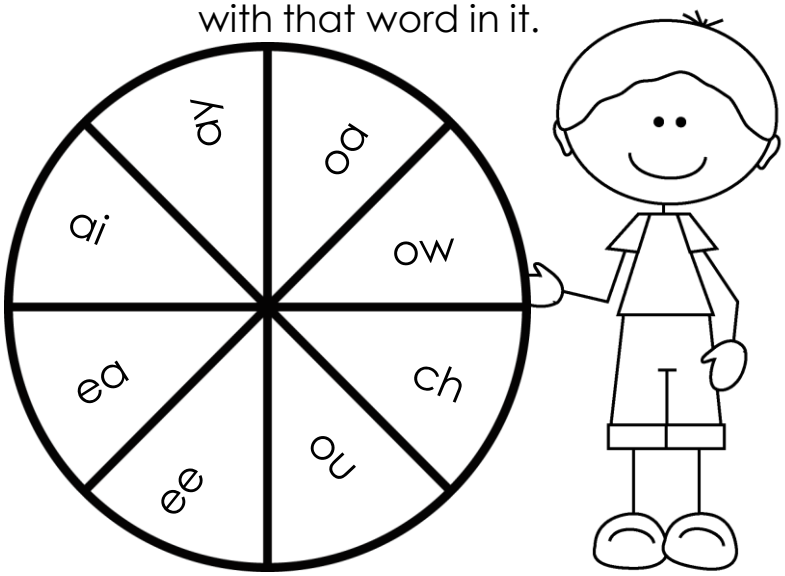
| | |
|---|---|
| _____ ducks were swimming in the pond behind our house. | ❑ to<br>❑ too<br>❑ two |
| Josh wants to go _____ the store with us. | ❑ to<br>❑ too<br>❑ two |
| _____ of my best friends are coming over tonight for a sleepover. | ❑ to<br>❑ too<br>❑ two |
| I have to pick up apples, milk and bread, _____. | ❑ to<br>❑ too<br>❑ two |
| There were _____ many people in the elevator so we had to wait. | ❑ to<br>❑ too<br>❑ two |
| We have to do our homework, _____. | ❑ to<br>❑ too<br>❑ two |
| Do you want _____ come over after school? | ❑ to<br>❑ too<br>❑ two |
| _____ many kids were complaining, so our teacher took away recess. | ❑ to<br>❑ too<br>❑ two |

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Name_____Date_____

# spin and write

Directions: Use a paper clip to spin the spinner. Write the spelling pattern and then one word that fits that pattern. Then write sentence with that word in it.




| pattern | word | Sentence word |
|---|---|---|
| ow | now | I have to get my homework done <u>now</u>. |
| | | |
| | | |
| | | |
| | | |
| | | |

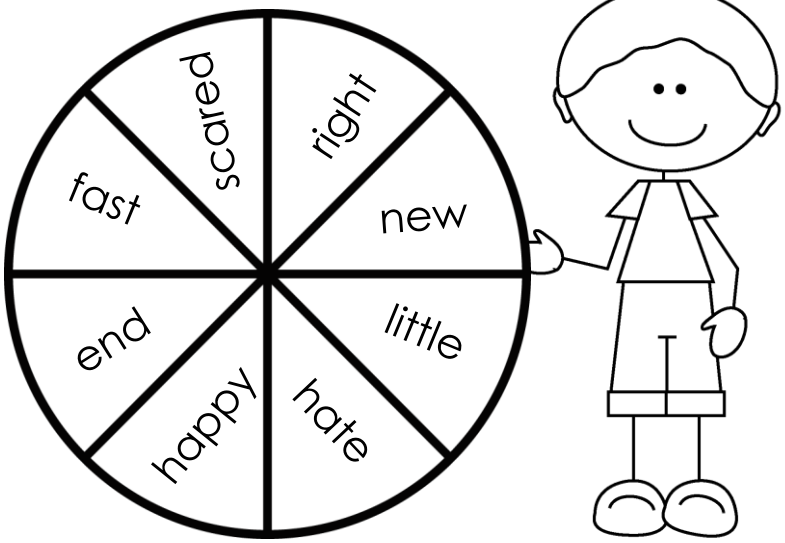
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Name_____ Date_____

# Antonyms and Synonyms

Directions: Use a paper clip to spin the spinner. Write the word and then an antonym and synonym to go with that word.

opposite




same

| Word | Antonym | Synonym |
|---|---|---|
| good | bad | great |
| | | |
| | | |
| | | |
| | | |
| | | |

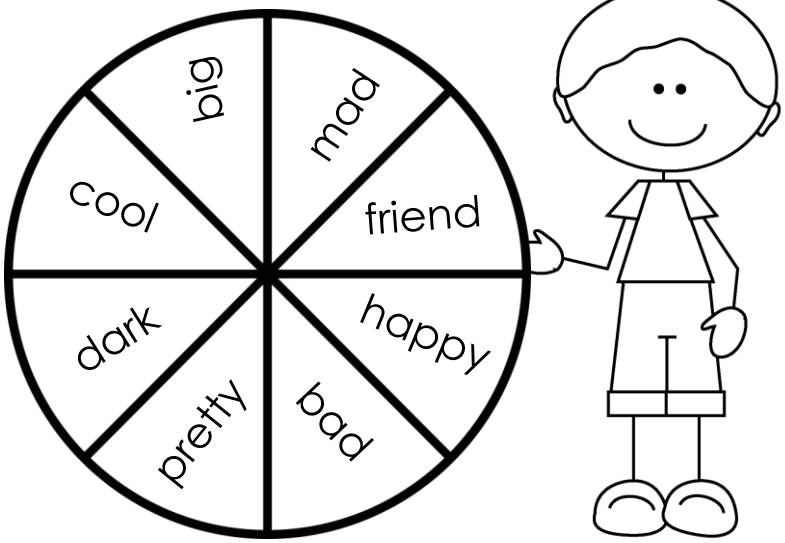
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Name_____ Date_____

# Antonyms and Synonyms

Directions: Use a paper clip to spin the spinner. Write the word and then an antonym and synonym to go with that word.

opposite




same

| Word | Antonym | Synonym |
|---|---|---|
| good | bad | great |
| | | |
| | | |
| | | |
| | | |
| | | |

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